



Programs for Special Populations Update

July 26, 2016

FACTE

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www.FLDOE.org

Objectives

- Available trainings
- Specialized Career Education framework (currently CTE for Students with Disabilities)
- FPCTP
- Non-traditional programs and special projects for enrollment, retention and completion (Perkins mini grant opportunity)
- TABE out of range scores
- Wendy Metty, BEESS

E-Trainings

- TABE Update
- TABE: Interpreting for Teachers
- www.floridaipdae.org

TABE Update

- FDOE CTE Basic Skills Assessment Technical Assistance paper states that you must follow test publisher guidelines, CTE and DRC/CTB recommend certification
- DRC/CTB recommends trained persons take refresher training every two years
- This webinar will fulfill the recommendation of a refresher

TABE Certification Trainings

- Tuesday, Sept. 13 – Manatee Technical College, Main Campus, Bradenton
- Wednesday, Sept. 14, CareerSource, West Palm Beach
- Thursday, Sept. 15, Miami Dade College, Wolfson Campus, Miami
- Wednesday, Sept. 28, Daytona State College, Daytona Beach
- Go to the event calendar at www.floridaipdae.org to register for TABE trainings

Hartwick Symposium

- September 29- October 1, 2016
- The Florida Consortium of Postsecondary Education & Intellectual Disabilities
- Hosted by FCIHE, Florida Consortium on Inclusive Higher Education
- Miami Marriott Dadeland
- Focuses on current advances and innovative strategies regarding inclusive postsecondary education (IPSE) for students with intellectual disabilities.

Specialized Career Education Curriculum Framework (PSAV)

- Deleting two programs:
 - CTE for Students with Disabilities (PSAV)
 - Supported Competitive Employment, Phase 1
- Creating two new programs:
 - Specialized Career Education, Basic
 - Specialized Career Education, Advanced
- Each program will be 450 hours, 3 courses, 1 OCP
- Basic feeds into Advanced, which is a Terminal program
 - Ultimate goal is employment

MOCPs

- Rule 6A-1.09963 – allows for the modification of established OCPs
- Rule 6A-6.0312 – repealed
- Data element 151625 for reporting completions
- To report, the student must:
 - be a secondary student with exceptionalities
 - have a current IEP that includes the MOCP
 - take access courses and participate in alternate assessment, and
 - achieve the modified outcome as described in the IEP.

Florida Postsecondary Comprehensive Transition Program Act (FPCTP)

- Purpose is to increase independent living opportunities, inclusive and experiential postsecondary education, and employment opportunities for students with intellectual disabilities through degree, certificate or non-degree programs.
- Establishes the Florida Center for Students with Unique Abilities for the statewide coordination of information regarding programs and services for students with disabilities.
- s. 1004.6495, F.S., effective July 1, 2016

FPCTP

- A process through which eligible postsecondary institutions in Florida can voluntarily seek approval to offer a FPTCP for students with intellectual disabilities
- Provides financial assistance in the form of an FPCTP Scholarship and grants to develop new programs

Center for Unique Abilities

- Dr. Paula D. Kohler, Executive Director
- The center will:
 - serve the entire state
 - provide parents of students with intellectual disabilities with information about college programs and opportunities across Florida
 - offer financial support for students with intellectual disabilities to earn degrees or certificates and enter the workforce

Non-traditional Perkins Mini - Grant Opportunity

- One per district
- Up to \$10,000
- Must be on non-traditional list
- May be for either males or females
- After school or added as part of existing curriculum
- Due August 26
- <http://www.fldoe.org/core/fileparse.php/14195/urlt/1617-RFP-NonTrad.doc>

Sisters of N.E.W. (Nontraditional Employment for Women)

- Must be at least 18 years old and have a high school diploma or GED, reliable, motivated and willing and able to perform 8 hours of physical work per day. (female veterans, low income women, and women on welfare)
- Prepares women for nontraditional careers in the construction, utilities, and transportation industries.
- <http://www.sisterofnew.org/index.html>

Sisters of N.E.W.

- Programs include a mix of hands-on shop skills, classroom instruction, physical fitness assessment, job development and placement services, social service referrals, and case management.
- Basic carpentry, electricity, painting and plumbing, job safety, trades math, blueprint reading, interview strategies, life skills
- After graduating NEW graduates enter apprenticeship programs and begin working in the construction, utilities, and transportation industries.

TABE and Out of Range Scores

- Out of range scores are those that are greater than plus or minus two grade equivalents outside of the content difficulty range of the level of test.
 - D level in range scores are 4.0 to 10.9. Content difficulty range is 6.0 – 8.9
 - A level in range scores are 7.0 to 12.9. Content difficulty range is 5.0 – 12.9+
- If the program requirements are 9th grade or below, recommend using D level if not using locator test
- If the program requirements are 10th grade or above, recommend using A level if not using locator test

TABE and Out of Range Scores

- Are test scores in range?
- If not, you **must** retest. The state will not accept out-of-range scores for reporting program completion
 - Do not report out-of-range scores
 - A student may not be counted as a completer from a CTE program if the test score is out of range (greater than plus or minus two GEs outside the content difficulty range)

TABE Levels and Content Range

| Level | Content Difficulty Range |
|-------|--------------------------|
| L | 0- 1.9 |
| E | 2 – 3.9 |
| M | 4.0 – 5.9 |
| D | 6.0 – 8.9 |
| A | 9.0 – 12.9 |

Content Difficulty Range

| Test Level | Grade Range |
|------------|-------------|
| L | 0 – 1.9 |
| E | 2.0 – 3.9 |
| M | 4.0 – 5.9 |
| D | 6.0 – 8.9 |
| A | 9.0 – 12.9 |

In Range Scores

| Test Level | Low | High |
|------------|-----|------|
| L | 0 | 3.9 |
| E | 0 | 5.9 |
| M | 2.0 | 7.9 |
| D | 4.0 | 10.9 |
| A | 7.0 | 12.9 |

Out of Range Scores

| Test Level | Low (pretest only) | High (pre and post-test) |
|------------|--------------------|--------------------------|
| L | | > 3.9 |
| E | | > 5.9 |
| M | < 2.0 | > 7.9 |
| D | < 4.0 | > 10.9 |
| A | < 7.0 | |

CTE Out-of-Range Scores

- Student is a CTE student with 9.0 basic skills requirements and tests on D level at or above 9.0 and less than 10.9
 - Score may be reported and student reported as completer
- Student is a CTE student with 9.0 basic skills requirements and tests on D level at or above 11.0.
 - Student must be retested on A level
- Student is a CTE student with 10.0 basic skills requirements and tests on D level at or above 11.0.
 - Student must be retested on A level

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Questions?