

Art & Design:

Summer 1

*Use drawing & painting to develop and share their ideas, experiences and imagination.

*Develop techniques of colour, pattern, texture Still life (linked to D&T/ science)

*Learn about the work of a range of artists,

Computing:

Summer 1

*recognise common uses of information technology beyond school

Summer 2

*use technology safely and respectfully,

RE:

Summer

Buddhism

What do Buddhists believe about how people should live with others?

How and in what form did Gotama Buddha's teachings get written down?

Why is it important for Buddhists that Gotama Buddha's teachings were written down?

Why are stories about Gotama Buddha important to Buddhists?

PSHE:

Summer: Say no to bullying

Maths:

White Rose Maths

MFL:

N/A

Geography:

Summer 2

*Compare local area to a non-European country

*Use basic vocabulary to describe a less familiar area

*Use simple fieldwork & observational skills to study the immediate environment

English:

Summer 1

Narrative: Overcoming the monster

Diary

Summer 2:

Narrative: Warning tale

Non-chronological report

Music:

*Sing songs

*Play tuned & un-tuned instruments musically

*Listen & understand live & recorded music

*Make & combine sounds musically

History:

Summer – Florence Nightingale

*significant historical events, people and places in their own locality.

* the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.

Design Technology:

Summer

*design purposeful, functional, appealing products for themselves and other users based on design criteria

*Understand where food comes from) (linked to science)

Science:

Summer 1

Plants

*observe and describe how seeds and bulbs grow into mature plants

*find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Summer 2

Animals, including humans

*notice that animals, including humans, have offspring which grow into adults

* find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

* describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.