



**Livingston Parish Public Schools  
School Improvement Plan**

**Maurepas School**

**2018 – 2019**

**Kenny Kraft, Principal**

**Title I School  
School Title I Contact  
Jeri “Delle” Blount  
August 7, 2018**

## SCHOOL POLICIES AND REQUIRED ANNUAL REVISIONS

POLICY	POLICY #/BULLETIN	DATE REVISED	COPY ON FILE AT SCHOOL	
			YES	NO
Crisis Management (emergency/evacuation plan)	§339/741	August 2018	X	
Discipline/Behavior Plan (Juvenile Justice Reform Act Requirement)	§1301/741 & §1127/741	August 2018	X	
Family Engagement Policy	§1903/741 & Sec. 1116/Title 1	August 2018	X	
Security Procedures (metal detectors, etc.)	§339/741	August 2018	X	
Safe and Drug-Free Prevention Activities	§1127/741 & Sec. 2305/741	August 2018	X	
State Code of Conduct	§1115/741	August 2018	X	
Transition Plan for Pre-School Children	Sec.1114/Title 1	August 2018	X	

## SCHOOL PARTNERSHIPS

University	Southeastern LA University
Technical Institute	Louisiana Technical College (Ascension and Hammond Campuses); Northshore Technical College
Feeder School	
Community	Maurepas Baptist Church, District 9 Volunteer Fire Department, St. Stephens Catholic Church, Sue's Café, Red's Restaurants, Dollar General, White Hall Grocery
Business/Industry	Sam's Club of Denham Springs, EATEL, Jacobs Group, Davis Electric, Walmart, Smith Tank & Steel
Private Grants	EATEL, Walmart
Other	LPPS Pathways & Connections

## SCHOOL ASSURANCES

This plan was developed by this school to meet the needs of all learners, especially those identified as non-proficient or at-risk in the school's performance data.

This plan was developed with collaboration from school administration, teachers and other staff members, and family members of children enrolled in the school.

This plan includes the following components:

- Evidence of the use of a comprehensive needs assessment, which should include the following data analysis information:
  - Data Summary Reports
  - Identification of strengths and weaknesses and their contributing factors
- Challenge Goals and Measurable Objectives based on data
- Long Term Indicators and Leading Indicators based on school-wide needs assessment strategies to guide improvement efforts
- Professional development activities aligned to identified school focused areas and data driven strategies for school improvement
- Family and community engagement activities
- Formative and summative evaluation strategies
- Coordination of fiscal resources

Required ESSA activities to be included in this plan by ALL elementary and middle schools:

- Transitional meeting for students advancing to new campus (Ex: Head Start, Kindergarteners to 1<sup>st</sup> grade, 5<sup>th</sup> graders to Jr. High and 8<sup>th</sup> graders to High School)
- Open House
- Literacy Night
- Math Night
- Family Engagement Workshops (2)
- Family /Teacher Conference Day
- End-of-Year Family Survey

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Principal's signature

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Person Responsible for SIP Implementation

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Chairperson, School Improvement Team

The signatures below indicate that the following school personnel have participated in reviewing the School Improvement Plan and understand their responsibility in assisting the school in attaining its annual goals:

**FACULTY SIGNATURES**

**School: Maurepas**

**Year: 2018 - 2019**

Name	Grade/Position	Signature (BLUE INK ONLY)
Anderson, Melissa	7 <sup>th</sup> , 8 <sup>th</sup> ELA Teacher	
Anderson, Sunny	2 <sup>nd</sup> /Teacher	
Blackwell, Laura	Guidance	
Blount, Delle	Assistant Principal	
Bourgeois, Jake	High School History/PE	
Cooper, Hollie	SPED Teacher	
Davis, Dina	Middle School Math	
Delk, Brennan	Agri. Science Teacher	
Dupre, Ashley	SPED	
Easley, Heidi	Kindergarten Teacher	
Ellis, Sheila	Pre-K Teacher	
Felps, Cassie	Principal Designee	

Name	Grade/Position	Signature (BLUE INK ONLY)
Forbes, April	1 <sup>st</sup> /Teacher	
Garland, Jeffrey	Middle & High School History	
Gautreau, Shannon	Career Technical	
Gunter, Renell	High School Sciences	
Hess, Lori	3 <sup>rd</sup> Grade ELA Teacher/Title I	
Hutson, Monica	Curriculum Co-ordinator	
Janis, Jessica	1 <sup>st</sup> /Teacher	
Jones, Nancy	SPED Teacher	
Kraft, Shaunte`	Middle School Social Studies & PE	
Lauzervich, Brittany	Health & PE Teacher	
Ledent, Frederic	Foreign Language/ Career Technical	
Mayers, Jeanne	High School English	
Mullis, Ann	8 <sup>th</sup> & High School English Teacher	
Olah, Sue	5 <sup>th</sup> , 6 <sup>th</sup> / Teacher	
Overton, Cindy	5 <sup>th</sup> , 6 <sup>th</sup> /Teacher	

Name	Grade/Position	Signature (BLUE INK ONLY)
Pisciotta, Chris	High School Math	
Richardson, Danelle	3 <sup>rd</sup> , S. St., Elem PE/ Teacher	
Rodriguez, Jamie	3 <sup>rd</sup> , 4 <sup>th</sup> , 5 <sup>th</sup> Math; 3 <sup>rd</sup> Science/ Teacher	
Scallions, Donna	Librarian	
Stewart, Garrett	Middle School, 9 <sup>th</sup> Science Teacher	
Stewart, Jennifer	5 <sup>th</sup> ELA/ Teacher	
Sullivan, Kim	2 <sup>nd</sup> , 4 <sup>th</sup> / Teacher	
Trabeaux, Megan	Kindergarten Teacher	
Williams, Brittney	4 <sup>th</sup> ELA/Teacher	
Williams, Laci	Business Lab/ Media Teacher	

## DATA COMPREHENSIVE NEEDS ASSESSMENT SUMMARY REPORT

(Analyzed compilation results of the following: DIBELS data, LANA data, Benchmark data, Teacher SLT data, STAR data, LEAP 2025 ELA/Math/Social Studies assessment worksheets, and any other relevant data)

### Elementary and Middle Schools

(Retrieve this data from Data Analysis Template)

<b>ELA</b>	<b>Strengths</b>	<b>Weaknesses</b>	<b>Data Source</b>
	1) Grades 3-5 scored highest in Written Expression	1) Grades 3-5 scored lowest in Language Conventions strands of LEAP	1) LEAP 2025 School Performance Report
	2) Grades 6-8 scored highest in Language Conventions	2) Grades 6-8 scored lowest in Written Expression strands of LEAP	2) LEAP 2025 School Performance Report
<b>Math</b>	<b>Strengths</b>	<b>Weaknesses</b>	<b>Data Source</b>
	1) Grades 3-8 scored highest in Modeling & Application	1) Grades 3-8 scored lowest in Major Content strands of LEAP	1) LEAP 2025 School Performance; STAR Math Screening Report
	2) 90% of first graders scored At/Above Grade Level or On Watch	2) # of students scoring Intervention and Urgent Intervention in K, 2, 3, and 5	2) STAR Math Screening Report
<b>Science</b>	<b>Strengths</b>	<b>Weaknesses</b>	<b>Data Source</b>
<b>Social Studies</b>	<b>Strengths</b>	<b>Weaknesses</b>	<b>Data Source</b>
	1) Grades 2-6 scored highest in Civics	1) Grades 3-5 scored lowest in Economics	1) LEAP 2025 School Performance

2) Gr 7-8 scored highest Geography

2) Gr 4-8 scored lowest in History

2) LEAP 2025 School Performance

### Action Plan

School Name: **Maurepas School**

School Year: **2018 - 2019**

Challenge One (Whole School) - Fundamental Expectations for Students	
Long Term Indicator: Students will demonstrate mastery of core academic content to ultimately achieve a 90% graduation rate, average ACT index of 100 and post- secondary success.	
Lead Indicators: <ol style="list-style-type: none"> <li>1. Constant review of formative assessment data</li> <li>2. Alignment of standards to assessments</li> <li>3. Increase learning time</li> <li>4. Professional Development</li> </ol>	
Goals: Elementary/Middle School : <ul style="list-style-type: none"> <li>• By 2021, K-2<sup>nd</sup> grade students will reach high standards, attaining proficiency or better in ELA and mathematics as measured by the end-of- year STAR or benchmark assessment.</li> <li>• By 2021, the whole school assessment index score of 61.3 for 3<sup>rd</sup>-8<sup>th</sup> grade students will increase by 7 points over a 4-year period beginning with the “2016-2017 results simulated under 2018 formula”.</li> </ul> High School: <ul style="list-style-type: none"> <li>• By 2021, the Graduation Cohort rate will increase from 94.7 to 100%</li> <li>• By 2021, the ACT index score will increase from 94.6 to 100.</li> </ul>	
Evidence-Based Strategy: Data Driven Decision Making	
<b>Curriculum and Instruction Activities</b>	
Implementation Activity #1: <b>Tutoring (Before and/or After school)</b>	
Tutoring sessions will be available to all students to assist with improving weak skills or to enrich strengths. <ul style="list-style-type: none"> <li>• LEAP Remediation</li> <li>• Core curriculum remediation</li> <li>• Saturday Bootcamps (tutoring/test prep)</li> </ul>	
Projected Outcomes of Goal Attainment (Whole School Index score) By the end of: <ul style="list-style-type: none"> <li>➤ Year 1:                Elementary/Middle School: By the end of 2018, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 2 points to 63.3.                High School: By 2018, Maurepas’s Graduation Cohort rate will increase from 90.3 to 94.7.                High School: By 2018, Maurepas’s ACT index score will increase from 94.6 to 96.</li> <li>➤ Year 2:                Elementary/Middle School: By the end of 2019, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 2 points to 63.3.                High School: By 2019, Maurepas’s Graduation Cohort rate will increase from 94.7 to 96.5.                High School: By 2019, Maurepas’s ACT index score will increase from 96 to 97.4.</li> <li>➤ Year 3:                Elementary/Middle School: By the end of 2020, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 2 points to 63.3.                High School: By 2020, Maurepas’s Graduation Cohort rate will increase from 96.5 to 98.3.                High School: By 2020, Maurepas’s ACT index score will increase from 97.4 to 98.7.</li> <li>➤ Year 4:                Elementary/Middle School: By the end of 2018, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 2 points to 63.3.                High School: By 2021, Maurepas’s Graduation Cohort rate will increase from 98.3 to 100%.                High School: By 2021, Maurepas’s ACT index score will increase from 94.6 to 100.</li> </ul>	
Estimated Cost:	



**Challenge One (Whole School) - Fundamental Expectations for Students**

Long Term Indicator: **Title I – Part A (SW & PI)**      **Title II – Professional Development**      **LEAP Remediation**      **SIP**  
**Students will demonstrate mastery of core academic content to ultimately achieve a 90% graduation rate, average ACT index of 100 and post- secondary success**

- Lead Indicators:**
1. Constant review of formative assessment data
  2. Alignment of standards to assessments
  3. Increase learning time
  4. Professional Development

- Goals:**
- Elementary/Middle School :**
- By 2021, K-2<sup>nd</sup> grade students will reach high standards, attaining proficiency or better in ELA and mathematics as measured by the end-of- year STAR or benchmark assessment.
  - By 2021, the whole school assessment index score of 61.3 for 3<sup>rd</sup>-8<sup>th</sup> grade students will increase by 7 points over a 4-year period beginning with the “2016-2017 results simulated under 2018 formula”.
- High School:**
- By 2021, the Graduation Cohort rate will increase from 94.7 to 100%
  - By 2021, the ACT index score will increase from 94.6 to 100.

**Evidence-Based Strategy:** Data Driven Decision Making

**Curriculum and Instruction Activities**

**Implementation Activity #2:** **Creative Scheduling**

- Opportunities for increased learning time will be available for students through creative scheduling.
- Double Blocking
  - Blocking
  - Class Size Reduction
  - Earning high school credits in Jr. high and college credits in high school
  - Math Essentials as reinforcement prior to Algebra I, which earns 2 credits, freeing up an elective for seniors.
  - **CLEP**

**Projected Outcomes of Goal Attainment (Whole School Index score)**

**By the end of:**

- **Year 1:**  
 Elementary/Middle School: By the end of 2018, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 2 points to 63.3.  
 High School: By 2018, Maurepas’s Graduation Cohort rate will increase from 90.3 to 94.7.  
 High School: By 2018, Maurepas’s ACT index score will increase from 94.6 to 96.
- **Year 2:**  
 Elementary/Middle School: By the end of 2019, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 2 points to 63.3.  
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- **Year 3:**  
 Elementary/Middle School: By the end of 2020, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 2 points to 63.3.  
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 Elementary/Middle School: By the end of 2018, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 2 points to 63.3.  
 High School: By 2021, Maurepas’s Graduation Cohort rate will increase from 98.3 to 100%.  
 High School: By 2021, Maurepas’s ACT index score will increase from 94.6 to 100.

**Estimated Cost:**

**Funding Source:**

\_\_\_\_\_ **Title I – Part A (SW & PI)**      \_\_\_\_\_ **Title II – Professional Development**      \_\_\_\_\_ **LEAP Remediation**      \_\_\_\_\_ **SIP**

Challenge One (Whole School) - Fundamental Expectations for Students	
<b>Long Term Indicator:</b> Students will demonstrate mastery of core academic content to ultimately achieve a 90% graduation rate, average ACT index of 100 and post- secondary success.	
<b>Lead Indicators:</b> <ol style="list-style-type: none"> <li>1. Constant review of formative assessment data</li> <li>2. Alignment of standards to assessments</li> <li>3. Increase learning time</li> <li>4. Professional Development</li> </ol>	
<b>Goals:</b> Elementary/Middle School : <ul style="list-style-type: none"> <li>• By 2021, K-2<sup>nd</sup> grade students will reach high standards, attaining proficiency or better in ELA and mathematics as measured by the end-of- year STAR or benchmark assessment.</li> <li>• By 2021, the whole school assessment index score of 61.3 for 3<sup>rd</sup>-8<sup>th</sup> grade students will increase by 7 points over a 4-year period beginning with the “2016-2017 results simulated under 2018 formula”.</li> </ul> High School: <ul style="list-style-type: none"> <li>• By 2021, the Graduation Cohort rate will increase from 94.7 to 100%</li> <li>• By 2021, the ACT index score will increase from 94.6 to 100.</li> </ul>	
<b>Evidence-Based Strategy:</b> Data Driven Decision Making	
<b>Professional Development Activities</b>	
<b>Implementation Activity #1:</b> <b>Data Teams</b>	<b>Plan for Follow-up:</b>
Substitutes will be utilized to cover classes for ELA and Math data team meetings scheduled throughout the school year.	Each teacher will maintain a file containing data related to student progress and performance. Content Area Teams will meet each 9 weeks to analyze data and reports. Administration will monitor progress through minutes/feedback from meetings, observations/walk-throughs, and assessment results.
<b>Projected Outcomes of Goal Attainment (Whole School Index score)</b> By the end of: <ul style="list-style-type: none"> <li>➤ Year 1:               <ul style="list-style-type: none"> <li>Elementary/Middle School: By the end of 2018, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 2 points to 63.3.</li> <li>High School: By 2018, Maurepas’s Graduation Cohort rate will increase from 90.3 to 94.7.</li> <li>High School: By 2018, Maurepas’s ACT index score will increase from 94.6 to 96.</li> </ul> </li> <li>➤ Year 2:               <ul style="list-style-type: none"> <li>Elementary/Middle School: By the end of 2019, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 2 points to 63.3.</li> <li>High School: By 2019, Maurepas’s Graduation Cohort rate will increase from 94.7 to 96.5.</li> <li>High School: By 2019, Maurepas’s ACT index score will increase from 96 to 97.4.</li> </ul> </li> <li>➤ Year 3:               <ul style="list-style-type: none"> <li>Elementary/Middle School: By the end of 2020, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 2 points to 63.3.</li> <li>High School: By 2020, Maurepas’s Graduation Cohort rate will increase from 96.5 to 98.3.</li> <li>High School: By 2020, Maurepas’s ACT index score will increase from 97.4 to 98.7.</li> </ul> </li> <li>➤ Year 4:               <ul style="list-style-type: none"> <li>Elementary/Middle School: By the end of 2018, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 2 points to 63.3.</li> <li>High School: By 2021, Maurepas’s Graduation Cohort rate will increase from 98.3 to 100%.</li> <li>High School: By 2021, Maurepas’s ACT index score will increase from 94.6 to 100</li> </ul> </li> </ul>	
<b>Estimated Cost:</b> \$2,871.00	
<b>Funding Source:</b>	
____ Title I – Part A (SW & PI) <u>  X  </u> Title II – Professional Development      ____ LEAP Remediation      ____ SIP	

Challenge One (Whole School) - Fundamental Expectations for Students	
<b>Long Term Indicator:</b> Students will demonstrate mastery of core academic content to ultimately achieve a 90% graduation rate, average ACT index of 100 and post- secondary success.	
<b>Lead Indicators:</b> <ol style="list-style-type: none"> <li>5. Constant review of formative assessment data</li> <li>6. Alignment of standards to assessments</li> <li>7. Increase learning time</li> <li>8. Professional Development</li> </ol>	
<b>Goals:</b> Elementary/Middle School : <ul style="list-style-type: none"> <li>• By 2021, K-2<sup>nd</sup> grade students will reach high standards, attaining proficiency or better in ELA and mathematics as measured by the end-of- year STAR or benchmark assessment.</li> <li>• By 2021, the whole school assessment index score of 61.3 for 3<sup>rd</sup>-8<sup>th</sup> grade students will increase by 7 points over a 4-year period beginning with the “2016-2017 results simulated under 2018 formula”.</li> </ul> High School: <ul style="list-style-type: none"> <li>• By 2021, the Graduation Cohort rate will increase from 94.7 to 100%</li> <li>• By 2021, the ACT index score will increase from 94.6 to 100.</li> </ul>	
Evidence-Based Strategy: Data Driven Decision Making	
<b>Professional Development Activities</b>	
<b>Implementation Activity #1: Content Area Development</b> <ol style="list-style-type: none"> <li>1.) Substitutes will be utilized to cover classes for teachers in grades K-5 to collaborate and discuss Wit &amp; Wisdom</li> <li>2.) Substitutes will be utilized to cover classes for K-5 ELA teachers to complete peer observations on Wit &amp; Wisdom implementation</li> <li>3.) K- 5 teachers to receive a follow up training on the writing framework.</li> </ol>	<b>Plan for Follow-up:</b> <ol style="list-style-type: none"> <li>1.) Teachers will maintain a folder containing questions, suggestions, and concerns with Wit &amp; Wisdom. During collaborations, teachers will discuss the materials.</li> <li>2.) Teachers will complete a peer observation form and share during collaboration meeting. Administration will monitor through minutes, feedback and observations.</li> <li>3.) Teachers will turn in a class set of writing samples to administration each 9 weeks.</li> </ol>
<b>Projected Outcomes of Goal Attainment (Whole School Index score)</b> By the end of: <ul style="list-style-type: none"> <li>&gt; Year 1:               <ul style="list-style-type: none"> <li>Elementary/Middle School: By the end of 2018, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 2 points to 63.3.</li> <li>High School: By 2018, Maurepas’s Graduation Cohort rate will increase from 90.3 to 94.7.</li> <li>High School: By 2018, Maurepas’s ACT index score will increase from 94.6 to 96.</li> </ul> </li> <li>&gt; Year 2:               <ul style="list-style-type: none"> <li>Elementary/Middle School: By the end of 2019, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 2 points to 63.3.</li> <li>High School: By 2019, Maurepas’s Graduation Cohort rate will increase from 94.7 to 96.5.</li> <li>High School: By 2019, Maurepas’s ACT index score will increase from 96 to 97.4.</li> </ul> </li> <li>&gt; Year 3:               <ul style="list-style-type: none"> <li>Elementary/Middle School: By the end of 2020, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 2 points to 63.3.</li> <li>High School: By 2020, Maurepas’s Graduation Cohort rate will increase from 96.5 to 98.3.</li> <li>High School: By 2020, Maurepas’s ACT index score will increase from 97.4 to 98.7.</li> </ul> </li> <li>&gt; Year 4:               <ul style="list-style-type: none"> <li>Elementary/Middle School: By the end of 2018, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 2 points to 63.3.</li> <li>High School: By 2021, Maurepas’s Graduation Cohort rate will increase from 98.3 to 100%.</li> <li>High School: By 2021, Maurepas’s ACT index score will increase from 94.6 to 100</li> </ul> </li> </ul>	
Estimated Cost: \$2,202.00	
Funding Source:	
<input type="checkbox"/> Title I – Part A (SW & PI) <input checked="" type="checkbox"/> Title II – Professional Development <input type="checkbox"/> LEAP Remediation <input type="checkbox"/> SIP	

**Challenge One (Whole School) - Fundamental Expectations for Students**

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1. Constant review of formative assessment data
  2. Alignment of standards to assessments
  3. Increase learning time
  4. Professional Development

- Goals:**
- Elementary/Middle School :**
- By 2021, K-2<sup>nd</sup> grade students will reach high standards, attaining proficiency or better in ELA and mathematics as measured by the end-of- year STAR or benchmark assessment.
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- High School:**
- By 2021, the Graduation Cohort rate will increase from 94.7 to 100%
  - By 2021, the ACT index score will increase from 94.6 to 100%

**Long Term Indicator:**  
Students will demonstrate mastery of core academic content to ultimately achieve a 90% graduation rate, average ACT index of 100 and post- secondary success.

**Professional Development Activities**

**Implementation Activity #2: Teacher-Leader Summit**

**Plan for Follow-up:**

Selected teachers will attend the Teacher-Leader Summit in June, 2019.

Teachers will redeliver information to the faculty in Fall of 2019.

**Projected Outcomes of Goal Attainment (Whole School Index score)**

By the end of:

- **Year 1:**  
Elementary/Middle School: By the end of 2018, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 2 points to 63.3.  
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- **Year 4:**  
Elementary/Middle School: By the end of 2018, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 2 points to 63.3.  
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High School: By 2021, Maurepas’s ACT index score will increase from 94.6 to 100.

**Estimated Cost: \$320.00**

**Funding Source:**

\_\_\_\_\_ Title I – Part A (SW & PI)        X   Title II – Professional Development      \_\_\_\_\_ LEAP Remediation      \_\_\_\_\_ SIP

## Challenge One (Whole School) - Fundamental Expectations for Students

**Long Term Indicator:**

**Students will demonstrate mastery of core academic content to ultimately achieve a 90% graduation rate, average ACT index of 100 and post- secondary success.**

**Lead Indicators:**

1. Constant review of formative assessment data
2. Alignment of standards to assessments
3. Increase learning time
4. Professional Development

**Goals:**

**Elementary/Middle School :**

- By 2021, K-2<sup>nd</sup> grade students will reach high standards, attaining proficiency or better in ELA and mathematics as measured by the end-of- year STAR or benchmark assessment.
- By 2021, the whole school assessment index score of 61.3 for 3<sup>rd</sup>-8<sup>th</sup> grade students will increase by 7 points over a 4-year period beginning with the “2016-2017 results simulated under 2018 formula”.

**High School:**

- By 2021, the Graduation Cohort rate will increase from 94.7 to 100%
- By 2021, the ACT index score will increase from 94.6 to 100.

### Family and Community Engagement Activities

(Inform parents, family members and students of interpreting reports and student data files)

**Implementation Activity #1 Parent/Family Events**

Events will be held to increase family/school involvement.

- Open House/Family Night
- Junior, Senior Parent Meetings
- High Stakes Testing Meeting
- Transitional Grades Meetings
- Parenting & Developmental Education Workshops
- Jumpstart Workshop (9<sup>th</sup> & 10<sup>th</sup> Grade)
- Interpreting Data Reports Meeting

**Projected Outcomes of Goal Attainment (Whole School Index score)**

**By the end of:**

- **Year 1:**  
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Elementary/Middle School: By the end of 2018, Maurepas's school assessment index score for 3rd-8th grade students will increase by 2 points to 63.3.

High School: By 2021, Maurepas's Graduation Cohort rate will increase from 98.3 to 100%.

High School: By 2021, Maurepas's ACT index score will increase from 94.6 to 100

Estimated Cost:

Funding Source:

\_\_\_\_\_

Title I – Part A (SW & PI)

\_\_\_\_\_

Title II – Professional Development

\_\_\_\_\_

LEAP Remediation

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SIP

<p><b>Challenge Two – Deep Struggles for Historically Disadvantaged Students</b>          (Elementary Student Sub group Name: <u>a) Students with Disabilities</u> <u>b) Black</u> <u>c) Economically Disadvantaged</u>)          (High School Subgroup Name: <u>a) Economically Disadvantaged</u>)</p>
<p>Long Term Indicator:          School ratings will come from growth of all children at the following percentages:</p> <ul style="list-style-type: none"> <li>➤ Grades 3-8 = 25%</li> <li>➤ High school = 12.5%</li> <li>➤ Freshman high = 50%</li> </ul> <p>Progress of individual groups of students within schools by giving each subgroup its own assessment index score and ratings to address achievement gaps</p>
<p>Lead Indicators:</p> <ol style="list-style-type: none"> <li>1. Screening, intervention, monitoring and progress of students</li> <li>2. Diagnosis, monitoring and progress of ELL, SPED, and transition students</li> </ol>
<p>Goal:</p> <p>Elementary/Middle School:</p> <ol style="list-style-type: none"> <li>a) By 2021, the Students with Disabilities subgroup assessment index score of 30.9 will increase by 7 points over a 4-year period beginning with the “2016-2017 results simulated under 2018 formula”. (this information located on the secured principal portal)</li> <li>b) By 2021, the Black subgroup assessment index score of 47.5 will increase by 7 points over a 4-year period beginning with the “2016-2017 results simulated under 2018 formula”. (this information located on the secured principal portal)</li> <li>c) By 2021, the Economically Disadvantaged subgroup assessment index score of 54.6 will increase by 7 points over a 4-year period beginning with the “2016-2017 results simulated under 2018 formula”. (this information located on the secured principal portal)</li> </ol> <p>High School:</p> <ol style="list-style-type: none"> <li>a) By 2021, the Geometry EOC/LEAP 2025 exam proficiency rate in the Economically Disadvantaged subgroup will increase from 12% to 80%.</li> </ol>
<p>Evidence-Based Strategy: Data Driven Decision Making</p>
<p><b>Curriculum and Instruction Activities</b></p>
<p>Implementation Activity #1: <b>Para Support/ Contract Tutors</b></p>
<p>Paraprofessionals and/or Contract Tutors will assist students during large and small group instruction.</p>
<p>Projected Outcomes of Goal Attainment (Subgroup assessment index):</p> <p>Elementary/Middle School by the end of:</p> <ol style="list-style-type: none"> <li>a) Year 1: By 2018, Maurepas’s Students with Disabilities subgroup assessment index score will increase by 2 points to 32.9.              Year 2: By 2019, Maurepas’s Students with Disabilities subgroup assessment index score will increase by 2 points to 34.9.              Year 3: By 2020, Maurepas’s Students with Disabilities subgroup assessment index score will increase by 2 points to 36.9.              Year 4: By 2021, Maurepas’s Students with Disabilities subgroup assessment index score will increase by 1 point to 37.9.</li> <li>b) Year 1: By 2018, Maurepas’s Black subgroup assessment index score will increase by 2 points to 47.5.              Year 2: By 2019, Maurepas’s Black subgroup assessment index score will increase by 2 points to 49.5.              Year 3: By 2020, Maurepas’s Black subgroup assessment index score will increase by 2 points to 51.5.              Year 4: By 2021, Maurepas’s Black subgroup assessment index score will increase by 1 point to 52.5</li> <li>c) Year 1: By 2018, Maurepas’s Economically Disadvantaged subgroup assessment index score will increase by 2 points to 54.6.              Year 2: By 2019, Maurepas’s Economically Disadvantaged subgroup assessment index score will increase by 2 points to 56.6.              Year 3: By 2020, Maurepas’s Economically Disadvantaged subgroup assessment index score will increase by 2 points to 58.6.              Year 4: By 2021, Maurepas’s Economically Disadvantaged subgroup assessment index score will increase by 1 point to 59.6.</li> </ol> <p>High School by the end of:</p> <ol style="list-style-type: none"> <li>a) Year 1: By 2018, the Geometry EOC/LEAP 2025 exam proficiency rate in the Economically Disadvantaged subgroup will increase from 12% to 14%.              Year 2: By 2019, the Geometry EOC/LEAP 2025 exam proficiency rate in the Economically Disadvantaged subgroup will increase from 14% to 16%.              Year 3: By 2020, the Geometry EOC/LEAP 2025 exam proficiency rate in the Economically Disadvantaged subgroup will increase from 16% to 18%.</li> </ol>

Year 4: By 2021, the Geometry EOC/LEAP 2025 exam proficiency rate in the Economically Disadvantaged subgroup will increase from 18% to 20%				
Estimated Cost: \$79,521.94				
Funding Source:				
<u> X </u>	Title I – Part A (SW & PI)	_____	Title II – Professional Development	_____
			LEAP Remediation	_____
				SIP

<p><b>Challenge Two – Deep Struggles for Historically Disadvantaged Students</b>          (Elementary Student Sub group Name: <u> a ) Students with Disabilities b ) Black c ) Economically Disadvantaged</u>          (High School Subgroup Name: <u> a ) Economically Disadvantaged</u>)</p>
<p><b>Long Term Indicator:</b>          School ratings will come from growth of all children at the following percentages:</p> <ul style="list-style-type: none"> <li>➤ Grades 3-8 = 25%</li> <li>➤ High school = 12.5%</li> <li>➤ Freshman high = 50%</li> </ul> <p>Progress of individual groups of students within schools by giving each subgroup its own assessment index score and ratings to address achievement gaps</p>
<p><b>Lead Indicators:</b></p> <ol style="list-style-type: none"> <li>1. Screening, intervention, monitoring and progress of students</li> <li>2. Diagnosis, monitoring and progress of ELL, SPED, and transition students</li> </ol>
<p><b>Goal:</b></p> <p><b>Elementary/Middle School:</b></p> <ol style="list-style-type: none"> <li>a) By 2021, the Students with Disabilities subgroup assessment index score of 30.9 will increase by 7 points over a 4-year period beginning with the “2016-2017 results simulated under 2018 formula”. (this information located on the secured principal portal)</li> <li>b) By 2021, the Black subgroup assessment index score of 47.5 will increase by 7 points over a 4-year period beginning with the “2016-2017 results simulated under 2018 formula”. (this information located on the secured principal portal)</li> <li>c) By 2021, the Economically Disadvantaged subgroup assessment index score of 54.6 will increase by 7 points over a 4-year period beginning with the “2016-2017 results simulated under 2018 formula”. (this information located on the secured principal portal)</li> </ol> <p><b>High School:</b></p> <ol style="list-style-type: none"> <li>a) By 2021, the Geometry EOC/LEAP 2025 exam proficiency rate in the Economically Disadvantaged subgroup will increase from 12% to 80%.</li> </ol>
<p><b>Evidence-Based Strategy: Data Driven Decision Making</b></p>



**Curriculum and Instruction Activities**

**Implementation Activity #2: Electronic Teaching Tools**

All ELA, math, science, social studies, and non-content teachers will utilize technology and multi-media as a teaching/learning tool daily to address different learning styles and academic needs of students.

- Smartboards
- Projectors (including maintenance of Bulbs)
- Calculators
- Computers/Printers
- DVD players
- Document Cameras
- Mobile Labs
- Sound systems
- Wireless presentersdw
- Electronic voters
- 1 to 1 devices
- SpringBoard Digital (SBD)
- iClass
- Software
- Pads/Tablets (not iPads)
- Headphones

**Projected Outcomes of Goal Attainment (Subgroup assessment index):**

Elementary/Middle School by the end of:

- a) Year 1: By 2018, Maurepas’s Students with Disabilities subgroup assessment index score will increase by 2 points to 32.9.  
Year 2: By 2019, Maurepas’s Students with Disabilities subgroup assessment index score will increase by 2 points to 34.9.  
Year 3: By 2020, Maurepas’s Students with Disabilities subgroup assessment index score will increase by 2 points to 36.9.  
Year 4: By 2021, Maurepas’s Students with Disabilities subgroup assessment index score will increase by 1 point to 37.9.
- b) Year 1: By 2018, Maurepas’s Black subgroup assessment index score will increase by 2 points to 47.5.  
Year 2: By 2019, Maurepas’s Black subgroup assessment index score will increase by 2 points to 49.5.  
Year 3: By 2020, Maurepas’s Black subgroup assessment index score will increase by 2 points to 51.5.  
Year 4: By 2021, Maurepas’s Black subgroup assessment index score will increase by 1 point to 52.5
- c) Year 1: By 2018, Maurepas’s Economically Disadvantaged subgroup assessment index score will increase by 2 points to 54.6.  
Year 2: By 2019, Maurepas’s Economically Disadvantaged subgroup assessment index score will increase by 2 points to 56.6.  
Year 3: By 2020, Maurepas’s Economically Disadvantaged subgroup assessment index score will increase by 2 points to 58.6.  
Year 4: By 2021, Maurepas’s Economically Disadvantaged subgroup assessment index score will increase by 1 point to 59.6.

High School by the end of:

- a) Year 1: By 2018, the Geometry EOC/LEAP 2025 exam proficiency rate in the Economically Disadvantaged subgroup will increase from 12% to 14%.  
Year 2: By 2019, the Geometry EOC/LEAP 2025 exam proficiency rate in the Economically Disadvantaged subgroup will increase from 14% to 16%.  
Year 3: By 2020, the Geometry EOC/LEAP 2025 exam proficiency rate in the Economically Disadvantaged subgroup will increase from 16% to 18%.  
Year 4: By 2021, the Geometry EOC/LEAP 2025 exam proficiency rate in the Economically Disadvantaged subgroup will increase from 18% to 20%.

**Estimated Cost: \$22,000.00**

**Funding Source:**

\_\_\_\_\_ Title I – Part A (SW & PI)      \_\_\_\_\_ Title II – Professional Development      \_\_\_\_\_ LEAP Remediation        X   SIP

<p><b>Challenge Two – Deep Struggles for Historically Disadvantaged Students</b>          (Elementary Student Sub group Name: <u>a) Students with Disabilities</u> <u>b) Black</u> <u>c) Economically Disadvantaged</u>)          (High School Subgroup Name: <u>a) Economically Disadvantaged</u>)</p>
<p>Long Term Indicator:          School ratings will come from growth of all children at the following percentages:</p> <ul style="list-style-type: none"> <li>➤ Grades 3-8 = 25%</li> <li>➤ High school = 12.5%</li> <li>➤ Freshman high = 50%</li> </ul> <p>Progress of individual groups of students within schools by giving each subgroup its own assessment index score and ratings to address achievement gaps</p>
<p>Lead Indicators:</p> <ol style="list-style-type: none"> <li>1. Screening, intervention, monitoring and progress of students</li> <li>2. Diagnosis, monitoring and progress of ELL, SPED, and transition students</li> </ol>
<p>Goal:</p> <p>Elementary/Middle School:</p> <ol style="list-style-type: none"> <li>a) By 2021, the Students with Disabilities subgroup assessment index score of 30.9 will increase by 7 points over a 4-year period beginning with the “2016-2017 results simulated under 2018 formula”. (this information located on the secured principal portal)</li> <li>b) By 2021, the Black subgroup assessment index score of 47.5 will increase by 7 points over a 4-year period beginning with the “2016-2017 results simulated under 2018 formula”. (this information located on the secured principal portal)</li> <li>c) By 2021, the Economically Disadvantaged subgroup assessment index score of 54.6 will increase by 7 points over a 4-year period beginning with the “2016-2017 results simulated under 2018 formula”. (this information located on the secured principal portal)</li> </ol> <p>High School:</p> <ol style="list-style-type: none"> <li>a) By 2021, the Geometry EOC/LEAP 2025 exam proficiency rate in the Economically Disadvantaged subgroup will increase from 12% to 80%.</li> </ol>
<p>Evidence-Based Strategy: Data Driven Decision Making</p>
<p><b>Curriculum and Instruction Activities</b></p>
<p>Implementation Activity #3: <b>Instructional Teaching Tools</b></p>
<p>All ELA, math, science, social studies, and non-content teachers will utilize resources as a teaching/learning tool daily to address complex text and conceptual understanding.</p> <ul style="list-style-type: none"> <li>• Novel sets</li> <li>• CKLA, Rewards materials</li> <li>• Writing materials: Chart paper/sentence strips/markers</li> <li>• Manipulatives</li> <li>• Zinc (Reading platform)</li> <li>• Scantron documents/Scantron Maintenance</li> <li>• Duplication of materials</li> <li>• Test Prep Materials</li> <li>• Math Materials</li> <li>• Academic Progress Reports</li> </ul>

**Projected Outcomes of Goal Attainment (Subgroup assessment index):**

**Elementary/Middle School by the end of:**

- a) Year 1: By 2018, Maurepas’s Students with Disabilities subgroup assessment index score will increase by 2 points to 32.9.  
Year 2: By 2019, Maurepas’s Students with Disabilities subgroup assessment index score will increase by 2 points to 34.9.  
Year 3: By 2020, Maurepas’s Students with Disabilities subgroup assessment index score will increase by 2 points to 36.9.  
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- b) Year 1: By 2018, Maurepas’s Black subgroup assessment index score will increase by 2 points to 47.5.  
Year 2: By 2019, Maurepas’s Black subgroup assessment index score will increase by 2 points to 49.5.  
Year 3: By 2020, Maurepas’s Black subgroup assessment index score will increase by 2 points to 51.5.  
Year 4: By 2021, Maurepas’s Black subgroup assessment index score will increase by 1 point to 52.5
  
- c) Year 1: By 2018, Maurepas’s Economically Disadvantaged subgroup assessment index score will increase by 2 points to 54.6.  
Year 2: By 2019, Maurepas’s Economically Disadvantaged subgroup assessment index score will increase by 2 points to 56.6.  
Year 3: By 2020, Maurepas’s Economically Disadvantaged subgroup assessment index score will increase by 2 points to 58.6.  
Year 4: By 2021, Maurepas’s Economically Disadvantaged subgroup assessment index score will increase by 1 point to 59.6.

**High School by the end of:**

- a) Year 1: By 2018, the Geometry EOC/LEAP 2025 exam proficiency rate in the Economically Disadvantaged subgroup will increase from 12% to 14%.  
Year 2: By 2019, the Geometry EOC/LEAP 2025 exam proficiency rate in the Economically Disadvantaged subgroup will increase from 14% to 16%.  
Year 3: By 2020, the Geometry EOC/LEAP 2025 exam proficiency rate in the Economically Disadvantaged subgroup will increase from 16% to 18%.  
Year 4: By 2021, the Geometry EOC/LEAP 2025 exam proficiency rate in the Economically Disadvantaged subgroup will increase from 18% to 20%.

**Estimated Cost: \$1,477.04**

**Funding Source:**

  X   Title I – Part A (SW & PI)                             Title II – Professional Development                             LEAP Remediation                             SIP

<b>Challenge Two – Deep Struggles for Historically Disadvantaged Students</b> (Elementary Student Sub group Name: <u>a) Students with Disabilities</u> <u>b) Black</u> <u>c) Economically Disadvantaged</u> ) (High School Subgroup Name: <u>a) Economically Disadvantaged</u> )	
<b>Long Term Indicator:</b> School ratings will come from growth of all children at the following percentages: <ul style="list-style-type: none"> <li>➤ Grades 3-8 = 25%</li> <li>➤ High school = 12.5%</li> <li>➤ Freshman high = 50%</li> </ul> <b>Progress of individual groups of students within schools by giving each subgroup its own assessment index score and ratings to address achievement gaps</b>	
<b>Lead Indicators:</b> <ol style="list-style-type: none"> <li>1. Screening, intervention, monitoring and progress of students</li> <li>2. Diagnosis, monitoring and progress of ELL, SPED, and transition students</li> </ol>	
<b>Goal:</b> <b>Elementary/Middle School:</b> <ol style="list-style-type: none"> <li>a) By 2021, the Students with Disabilities subgroup assessment index score of 30.9 will increase by 7 points over a 4-year period beginning with the “2016-2017 results simulated under 2018 formula”. (this information located on the secured principal portal)</li> <li>b) By 2021, the Black subgroup assessment index score of 47.5 will increase by 7 points over a 4-year period beginning with the “2016-2017 results simulated under 2018 formula”. (this information located on the secured principal portal)</li> <li>c) By 2021, the Economically Disadvantaged subgroup assessment index score of 54.6 will increase by 7 points over a 4-year period beginning with the “2016-2017 results simulated under 2018 formula”. (this information located on the secured principal portal)</li> </ol> <b>High School:</b> <ol style="list-style-type: none"> <li>a) By 2021, the Geometry EOC/LEAP 2025 exam proficiency rate in the Economically Disadvantaged subgroup will increase from 12% to 80%.</li> </ol>	
<b>Evidence-Based Strategy: Data Driven Decision Making</b>	
<b>Curriculum and Instruction Activities</b>	
<b>Implementation Activity #4 Small Group Instruction</b>	
<b>Students will demonstrate proficiency of skills through teacher implementation of small group instruction as a way to provide tiered interventions or enrichment.</b> <ul style="list-style-type: none"> <li>• Literacy Workstations (Novels, flip charts, sentence strips, SCOPE)</li> <li>• Numeracy Workstations (manipulatives, games, test practice materials)</li> <li>• T9 Tutor</li> <li>• Career Coach</li> <li>• STEAM (Science Technology Engineering Art Math) Discovery Center</li> </ul>	
<b>Projected Outcomes of Goal Attainment (Subgroup assessment index):</b> <b>Elementary/Middle School by the end of:</b> <ol style="list-style-type: none"> <li>a) Year 1: By 2018, Maurepas’s Students with Disabilities subgroup assessment index score will increase by 2 points to 32.9.</li> <li>Year 2: By 2019, Maurepas’s Students with Disabilities subgroup assessment index score will increase by 2 points to 34.9.</li> <li>Year 3: By 2020, Maurepas’s Students with Disabilities subgroup assessment index score will increase by 2 points to 36.9.</li> <li>Year 4: By 2021, Maurepas’s Students with Disabilities subgroup assessment index score will increase by 1 point to 37.9.</li> </ol>	

- b) Year 1: By 2018, Maurepas’s Black subgroup assessment index score will increase by 2 points to 47.5.  
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High School by the end of:

- a) Year 1: By 2018, the Geometry EOC/LEAP 2025 exam proficiency rate in the Economically Disadvantaged subgroup will increase from 12% to 14%.  
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 Year 3: By 2020, the Geometry EOC/LEAP 2025 exam proficiency rate in the Economically Disadvantaged subgroup will increase from 16% to 18%.  
 Year 4: By 2021, the Geometry EOC/LEAP 2025 exam proficiency rate in the Economically Disadvantaged subgroup will increase from 18% to 20%.

Estimated Cost:

Funding Source:

\_\_\_\_\_ Title I – Part A (SW & PI)                      \_\_\_\_\_ Title II – Professional Development                      \_\_\_\_\_ LEAP Remediation                      \_\_\_\_\_ SIP

<p><b>Challenge Two – Deep Struggles for Historically Disadvantaged Students</b>          (Elementary Student Sub group Name: <u>a) Students with Disabilities</u> <u>b) Black</u> <u>c) Economically Disadvantaged</u>)          (High School Subgroup Name: <u>a) Economically Disadvantaged</u>)</p>
<p>Long Term Indicator:          School ratings will come from growth of all children at the following percentages:</p> <ul style="list-style-type: none"> <li>➤ Grades 3-8 = 25%</li> <li>➤ High school = 12.5%</li> <li>➤ Freshman high = 50%</li> </ul> <p>Progress of individual groups of students within schools by giving each subgroup its own assessment index score and ratings to address achievement gaps</p>
<p>Lead Indicators:</p> <ol style="list-style-type: none"> <li>1. Screening, intervention, monitoring and progress of students</li> <li>2. Diagnosis, monitoring and progress of ELL, SPED, and transition students</li> </ol>
<p>Goal:</p> <p>Elementary/Middle School:</p> <ol style="list-style-type: none"> <li>a) By 2021, the Students with Disabilities subgroup assessment index score of 30.9 will increase by 7 points over a 4-year period beginning with the “2016-2017 results simulated under 2018 formula”. (this information located on the secured principal portal)</li> <li>b) By 2021, the Black subgroup assessment index score of 47.5 will increase by 7 points over a 4-year period beginning with the “2016-2017 results simulated under 2018 formula”. (this information located on the secured principal portal)</li> <li>c) By 2021, the Economically Disadvantaged subgroup assessment index score of 54.6 will increase by 7 points over a 4-year period beginning with the “2016-2017 results simulated under 2018 formula”. (this information located on the secured principal portal)</li> </ol> <p>High School:</p> <ol style="list-style-type: none"> <li>a) By 2021, the Geometry EOC/LEAP 2025 exam proficiency rate in the Economically Disadvantaged subgroup will increase from 12% to 80%.</li> </ol>
<p>Evidence-Based Strategy: Data Driven Decision Making</p>
<p><b>Curriculum and Instruction Activities</b></p>
<p>Implementation Activity #5 <b>Remediation</b></p>
<p>Remediation sessions will be available to students to assist in the strengthening of weak skills.</p> <ul style="list-style-type: none"> <li>• Assessment remediation</li> <li>• LEAP remediation</li> <li>• Core curriculum remediation</li> <li>• Wilson Language Program</li> <li>• Project Read</li> </ul>
<p>Projected Outcomes of Goal Attainment (Subgroup assessment index):          Elementary/Middle School by the end of:</p> <ol style="list-style-type: none"> <li>a) Year 1: By 2018, Maurepas’s Students with Disabilities subgroup assessment index score will increase by 2 points to 32.9.</li> <li>Year 2: By 2019, Maurepas’s Students with Disabilities subgroup assessment index score will increase by 2 points to 34.9.</li> <li>Year 3: By 2020, Maurepas’s Students with Disabilities subgroup assessment index score will increase by 2 points to 36.9.</li> <li>Year 4: By 2021, Maurepas’s Students with Disabilities subgroup assessment index score will increase by 1 point to 37.9.</li> </ol>

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High School by the end of:

- a) Year 1: By 2018, the Geometry EOC/LEAP 2025 exam proficiency rate in the Economically Disadvantaged subgroup will increase from 12% to 14%.  
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Estimated Cost: \$2,000.00

Funding Source:

Title I – Part A (SW & PI)
  Title II – Professional Development
  LEAP Remediation
  SIP

<p><b>Challenge Two – Deep Struggles for Historically Disadvantaged Students</b>          (Elementary Student Sub group Name: <u>a) Students with Disabilities</u> <u>b) Black</u> <u>c) Economically Disadvantaged</u>)          (High School Subgroup Name: <u>a) Economically Disadvantaged</u>)</p>	
<p>Long Term Indicator:          School ratings will come from growth of all children at the following percentages:</p> <ul style="list-style-type: none"> <li>➤ Grades 3-8 = 25%</li> <li>➤ High school = 12.5%</li> <li>➤ Freshman high = 50%</li> </ul> <p>Progress of individual groups of students within schools by giving each subgroup its own assessment index score and ratings to address achievement gaps</p>	
<p>Lead Indicators:</p> <ol style="list-style-type: none"> <li>1. Screening, intervention, monitoring and progress of students</li> <li>2. Diagnosis, monitoring and progress of ELL, SPED, and transition students</li> </ol>	
<p>Goal:</p> <p>Elementary/Middle School:</p> <ol style="list-style-type: none"> <li>a) By 2021, the Students with Disabilities subgroup assessment index score of 30.9 will increase by 7 points over a 4-year period beginning with the “2016-2017 results simulated under 2018 formula”. (this information located on the secured principal portal)</li> <li>b) By 2021, the Black subgroup assessment index score of 47.5 will increase by 7 points over a 4-year period beginning with the “2016-2017 results simulated under 2018 formula”. (this information located on the secured principal portal)</li> <li>c) By 2021, the Economically Disadvantaged subgroup assessment index score of 54.6 will increase by 7 points over a 4-year period beginning with the “2016-2017 results simulated under 2018 formula”. (this information located on the secured principal portal)</li> </ol> <p>High School:</p> <ol style="list-style-type: none"> <li>a) By 2021, the Geometry EOC/LEAP 2025 exam proficiency rate in the Economically Disadvantaged subgroup will increase from 12% to 80%.</li> </ol>	
<p>Evidence-Based Strategy: Data Driven Decision Making</p>	
<p><b>Curriculum and Instruction Activities</b></p>	
<p>Implementation Activity #6 <b>Screening/Intervention</b></p>	
<p>Academic screening and intervention services will be available to provide strategies for all students.</p> <ul style="list-style-type: none"> <li>• DIBELS</li> <li>• Literacy Lab</li> <li>• CCC- Success Maker</li> <li>• RTI</li> <li>• PLATO</li> <li>• STAR</li> <li>• IXL</li> <li>• Reading A-Z</li> <li>• AR Math &amp; Reading</li> <li>• Moby Max Math</li> <li>• Reflex Math</li> <li>• School 21</li> </ul>	



**Projected Outcomes of Goal Attainment (Subgroup assessment index):**

**Elementary/Middle School by the end of:**

- a) Year 1: By 2018, Maurepas’s Students with Disabilities subgroup assessment index score will increase by 2 points to 32.9.  
 Year 2: By 2019, Maurepas’s Students with Disabilities subgroup assessment index score will increase by 2 points to 34.9.  
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**High School by the end of:**

- a) Year 1: By 2018, the Geometry EOC/LEAP 2025 exam proficiency rate in the Economically Disadvantaged subgroup will increase from 12% to 14%.  
 Year 2: By 2019, the Geometry EOC/LEAP 2025 exam proficiency rate in the Economically Disadvantaged subgroup will increase from 14% to 16%.  
 Year 3: By 2020, the Geometry EOC/LEAP 2025 exam proficiency rate in the Economically Disadvantaged subgroup will increase from 16% to 18%.  
 Year 4: By 2021, the Geometry EOC/LEAP 2025 exam proficiency rate in the Economically Disadvantaged subgroup will increase from 18% to 20%.

**Estimated Cost: \$1,200.00**

**Funding Source:**

  X   Title I – Part A (SW & PI)                             Title II – Professional Development                             LEAP Remediation                             SIP

<p><b>Challenge Two – Deep Struggles for Historically Disadvantaged Students</b>          (Elementary Student Sub group Name: <u>a) Students with Disabilities</u> <u>b) Black</u> <u>c) Economically Disadvantaged</u>)          (High School Subgroup Name: <u>a) Economically Disadvantaged</u>)</p>
<p><b>Long Term Indicator:</b>          School ratings will come from growth of all children at the following percentages:</p> <ul style="list-style-type: none"> <li>➤ Grades 3-8 = 25%</li> <li>➤ High school = 12.5%</li> <li>➤ Freshman high = 50%</li> </ul> <p>Progress of individual groups of students within schools by giving each subgroup its own assessment index score and ratings to address achievement gaps</p>
<p><b>Lead Indicators:</b></p> <ol style="list-style-type: none"> <li>1. Screening, intervention, monitoring and progress of students</li> <li>2. Diagnosis, monitoring and progress of ELL, SPED, and transition students</li> </ol>
<p><b>Goal:</b></p> <p><b>Elementary/Middle School:</b></p> <ol style="list-style-type: none"> <li>a) By 2021, the Students with Disabilities subgroup assessment index score of 30.9 will increase by 7 points over a 4-year period beginning with the “2016-2017 results simulated under 2018 formula”. (this information located on the secured principal portal)</li> <li>b) By 2021, the Black subgroup assessment index score of 47.5 will increase by 7 points over a 4-year period beginning with the “2016-2017 results simulated under 2018 formula”. (this information located on the secured principal portal)</li> <li>c) By 2021, the Economically Disadvantaged subgroup assessment index score of 54.6 will increase by 7 points over a 4-year period beginning with the “2016-2017 results simulated under 2018 formula”. (this information located on the secured principal portal)</li> </ol> <p><b>High School:</b></p> <ol style="list-style-type: none"> <li>a) By 2021, the Geometry EOC/LEAP 2025 exam proficiency rate in the Economically Disadvantaged subgroup will increase from 12% to 80%.</li> </ol>
<p><b>Evidence-Based Strategy: Data Driven Decision Making</b></p>
<p style="text-align: center;"><b>Curriculum and Instruction Activities</b></p>
<p><b>Implementation Activity #7 Tutoring (During School)</b></p> <p>Tutoring sessions will be available to all students to assist with improving weak skills or to enrich strengths.</p> <ul style="list-style-type: none"> <li>• MARC</li> <li>• Wilson Language Program</li> <li>• Project Read</li> </ul>
<p><b>Projected Outcomes of Goal Attainment (Subgroup assessment index):</b></p> <p><b>Elementary/Middle School by the end of:</b></p> <ol style="list-style-type: none"> <li>a) Year 1: By 2018, Maurepas’s Students with Disabilities subgroup assessment index score will increase by 2 points to 32.9.          Year 2: By 2019, Maurepas’s Students with Disabilities subgroup assessment index score will increase by 2 points to 34.9.          Year 3: By 2020, Maurepas’s Students with Disabilities subgroup assessment index score will increase by 2 points to 36.9.          Year 4: By 2021, Maurepas’s Students with Disabilities subgroup assessment index score will increase by 1 point to 37.9.</li> <li>b) Year 1: By 2018, Maurepas’s Black subgroup assessment index score will increase by 2 points to 47.5.          Year 2: By 2019, Maurepas’s Black subgroup assessment index score will increase by 2 points to 49.5.</li> </ol>

Year 3: By 2020, Maurepas's Black subgroup assessment index score will increase by 2 points to 51.5.

Year 4: By 2021, Maurepas's Black subgroup assessment index score will increase by 1 point to 52.5

c) Year 1: By 2018, Maurepas's Economically Disadvantaged subgroup assessment index score will increase by 2 points to 54.6.

Year 2: By 2019, Maurepas's Economically Disadvantaged subgroup assessment index score will increase by 2 points to 56.6.

Year 3: By 2020, Maurepas's Economically Disadvantaged subgroup assessment index score will increase by 2 points to 58.6.

Year 4: By 2021, Maurepas's Economically Disadvantaged subgroup assessment index score will increase by 1 point to 59.6.

High School by the end of:

a) Year 1: By 2018, the Geometry EOC/LEAP 2025 exam proficiency rate in the Economically Disadvantaged subgroup will increase from 12% to 14%.

Year 2: By 2019, the Geometry EOC/LEAP 2025 exam proficiency rate in the Economically Disadvantaged subgroup will increase from 14% to 16%.

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Year 4: By 2021, the Geometry EOC/LEAP 2025 exam proficiency rate in the Economically Disadvantaged subgroup will increase from 18% to 20%.

Estimated Cost:

Funding Source:

\_\_\_\_\_ Title I – Part A (SW & PI)

\_\_\_\_\_ Title II – Professional Development

\_\_\_\_\_ LEAP Remediation

\_\_\_\_\_ SIP

<b>Challenge Two – Deep Struggles for Historically Disadvantaged Students</b> (Elementary Student Sub group Name: <u>a) Students with Disabilities</u> b) Black c) Economically Disadvantaged) (High School Subgroup Name: <u>a) Economically Disadvantaged</u> )	
<b>Long Term Indicator:</b> School ratings will come from growth of all children at the following percentages: <ul style="list-style-type: none"> <li>➤ Grades 3-8 = 25%</li> <li>➤ High school = 12.5%</li> <li>➤ Freshman high = 50%</li> </ul> <b>Progress of individual groups of students within schools by giving each subgroup its own assessment index score and ratings to address achievement gaps</b>	
<b>Lead Indicators:</b> <ol style="list-style-type: none"> <li>1. Screening, intervention, monitoring and progress of students</li> <li>2. Diagnosis, monitoring and progress of ELL, SPED, and transition students</li> </ol>	
<b>Goal:</b> <b>Elementary/Middle School:</b> <ol style="list-style-type: none"> <li>a) By 2021, the Students with Disabilities subgroup assessment index score of 30.9 will increase by 7 points over a 4-year period beginning with the “2016-2017 results simulated under 2018 formula”. (this information located on the secured principal portal)</li> <li>b) By 2021, the Black subgroup assessment index score of 47.5 will increase by 7 points over a 4-year period beginning with the “2016-2017 results simulated under 2018 formula”. (this information located on the secured principal portal)</li> <li>c) By 2021, the Economically Disadvantaged subgroup assessment index score of 54.6 will increase by 7 points over a 4-year period beginning with the “2016-2017 results simulated under 2018 formula”. (this information located on the secured principal portal)</li> </ol> <b>High School:</b> <ol style="list-style-type: none"> <li>a) By 2021, the Geometry EOC/LEAP 2025 exam proficiency rate in the Economically Disadvantaged subgroup will increase from 12% to 80%.</li> </ol>	
<b>Evidence-Based Strategy: Data Driven Decision Making</b>	
<b>Curriculum and Instruction Activities</b>	
<b>Implementation Activity #8 Transitioning</b>	
<b>Grade level orientations/transition meetings will be held to acquaint students to their new place on campus.</b> <ul style="list-style-type: none"> <li>➤ Orientation Meetings             <ul style="list-style-type: none"> <li>• PreK/Head start</li> <li>• Kindergarten/1<sup>st</sup> grade</li> <li>• 5<sup>th</sup> grade</li> <li>• 9<sup>th</sup> grade</li> </ul> </li> </ul>	

**Projected Outcomes of Goal Attainment (Subgroup assessment index):**

**Elementary/Middle School by the end of:**

- a) Year 1: By 2018, Maurepas’s Students with Disabilities subgroup assessment index score will increase by 2 points to 32.9.  
 Year 2: By 2019, Maurepas’s Students with Disabilities subgroup assessment index score will increase by 2 points to 34.9.  
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- c) Year 1: By 2018, Maurepas’s Economically Disadvantaged subgroup assessment index score will increase by 2 points to 54.6.  
 Year 2: By 2019, Maurepas’s Economically Disadvantaged subgroup assessment index score will increase by 2 points to 56.6.  
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 Year 4: By 2021, Maurepas’s Economically Disadvantaged subgroup assessment index score will increase by 1 point to 59.6.

**High School by the end of:**

- a) Year 1: By 2018, the Geometry EOC/LEAP 2025 exam proficiency rate in the Economically Disadvantaged subgroup will increase from 12% to 14%.  
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**Estimated Cost: \$200.00**

**Funding Source:**

  X   Title I – Part A (SW & PI)                      \_\_\_\_\_ Title II – Professional Development                      \_\_\_\_\_ LEAP Remediation                      \_\_\_\_\_ SIP

<p><b>Challenge Two – Deep Struggles for Historically Disadvantaged Students</b>          (Elementary Student Sub group Name: <u>a) Students with Disabilities</u> <u>b) Black</u> <u>c) Economically Disadvantaged</u>)          (High School Subgroup Name: <u>a) Economically Disadvantaged</u>)</p>
<p><b>Long Term Indicator:</b>          School ratings will come from growth of all children at the following percentages:</p> <ul style="list-style-type: none"> <li>➤ Grades 3-8 = 25%</li> <li>➤ High school = 12.5%</li> <li>➤ Freshman high = 50%</li> </ul> <p>Progress of individual groups of students within schools by giving each subgroup its own assessment index score and ratings to address achievement gaps</p>
<p><b>Lead Indicators:</b></p> <ol style="list-style-type: none"> <li>1. Screening, intervention, monitoring and progress of students</li> <li>2. Diagnosis, monitoring and progress of ELL, SPED, and transition students</li> </ol>
<p><b>Goal:</b></p> <p><b>Elementary/Middle School:</b></p> <ol style="list-style-type: none"> <li>a) By 2021, the Students with Disabilities subgroup assessment index score of 30.9 will increase by 7 points over a 4-year period beginning with the “2016-2017 results simulated under 2018 formula”. (this information located on the secured principal portal)</li> <li>b) By 2021, the Black subgroup assessment index score of 47.5 will increase by 7 points over a 4-year period beginning with the “2016-2017 results simulated under 2018 formula”. (this information located on the secured principal portal)</li> <li>c) By 2021, the Economically Disadvantaged subgroup assessment index score of 54.6 will increase by 7 points over a 4-year period beginning with the “2016-2017 results simulated under 2018 formula”. (this information located on the secured principal portal)</li> </ol> <p><b>High School:</b></p> <ol style="list-style-type: none"> <li>a) By 2021, the Geometry EOC/LEAP 2025 exam proficiency rate in the Economically Disadvantaged subgroup will increase from 12% to 80%.</li> </ol>
<p><b>Evidence-Based Strategy: Data Driven Decision Making</b></p>
<p style="text-align: center;"><b>Family/Community Engagement Activities</b></p>
<p><b>Implementation Activity #1: Parent/Family Events</b></p> <p>Events will be held to increase family/school involvement.</p> <ul style="list-style-type: none"> <li>• Open House</li> <li>• Parent Workshops</li> <li>• Red Ribbon Week (SAPE`)</li> <li>• Parent/Teacher Conference Day</li> <li>• High Stakes Testing Meeting</li> </ul>

**Projected Outcomes of Goal Attainment (Subgroup assessment index):**

**Elementary/Middle School by the end of:**

- a) Year 1: By 2018, Maurepas’s Students with Disabilities subgroup assessment index score will increase by 2 points to 32.9.  
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- c) Year 1: By 2018, Maurepas’s Economically Disadvantaged subgroup assessment index score will increase by 2 points to 54.6.  
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**High School by the end of:**

- a) Year 1: By 2018, the Geometry EOC/LEAP 2025 exam proficiency rate in the Economically Disadvantaged subgroup will increase from 12% to 14%.  
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**Estimated Cost:**

**Funding Source:**

\_\_\_\_\_ Title I – Part A (SW & PI)                      \_\_\_\_\_ Title II – Professional Development                      \_\_\_\_\_ LEAP Remediation                      \_\_\_\_\_ SIP

**Challenge Three – Fair Access for Experiences Essential for Life After High School**

<b>Long Term Indicator:</b> Aggregated data regarding the measurable life outcomes experienced by recent graduates, including income, employment and education attainment information.			
<b>Lead Indicators:</b> 1. Include arts or foreign language coursework 2. Reduction of out of school discipline 3. Reduction of absenteeism		<b>Lead Indicator High School:</b> 1. Improve Jumpstart Pathways and early college coursework	
<b>Goal:</b> <ul style="list-style-type: none"> <li>Elementary/Middle Schools: By 2021, needs of students beyond the core academic curriculum will be addressed.</li> <li>High Schools: By 2021, the Strength of Diploma index rate will increase from 106.6 to 108.1. (AP, DE, and CTE credentials)</li> </ul>			
<b>Evidence-Based Strategy:</b> Data Driven Decision Making			
<b>Curriculum and Instruction Activities</b>			
<b>Implementation Activity #1:</b> Visual/Performing Arts			
Students will be provided opportunities to participate and engage in Visual and Performing Arts. <ul style="list-style-type: none"> <li>Class Time</li> <li>Special Events</li> <li>Christmas Musical/French Café`</li> <li>Veteran’s Program</li> <li>Talent Show</li> <li>Grandparents’ Day</li> </ul>			
<b>Projected Outcomes of Goal Attainment:</b>			
<b>Projected Outcomes of Goal Attainment (Whole School Index score)</b> Elementary/Middle by the end of: <ul style="list-style-type: none"> <li>➤ Year 1: By the end of 2018, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 2 points to 76.5.</li> <li>➤ Year 2: By the end of 2019, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 2 points to 78.5.</li> <li>➤ Year 3: By the end of 2020, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 2 points to 80.5.</li> <li>➤ Year 4: By the end of 2021, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 1 point to 81.5.</li> </ul> High School by the end of: <ul style="list-style-type: none"> <li>➤ Year 1: By 2018, the Strength of Diploma index rate will increase from 106.6 to 108.1. (AP, DE, and CTE credentials)</li> <li>➤ Year 2: By 2019, the Strength of Diploma index rate will increase from 108.1 to 109.5. (AP, DE, and CTE credentials)</li> <li>➤ Year 3: By 2020, the Strength of Diploma index rate will increase from 109.6 to 111.1 (AP, DE, and CTE credentials)</li> <li>➤ Year 4: By 2021, the Strength of Diploma index rate will increase from 111.1 to 112.6. (AP, DE, and CTE credentials)</li> </ul>			
<b>Estimated Cost:</b>			
<b>Funding Source:</b>			
_____ Title I – Part A (SW & PI)	_____ Title II – Professional Development	_____ LEAP Remediation	_____ SIP



**Challenge Three – Fair Access for Experiences Essential for Life After High School**

<b>Long Term Indicator:</b> Aggregated data regarding the measurable life outcomes experienced by recent graduates, including income, employment and education attainment information.			
<b>Lead Indicators:</b> 1. Include arts or foreign language coursework 2. Reduction of out of school discipline 3. Reduction of absenteeism		<b>Lead Indicator High School:</b> 1. Improve Jumpstart Pathways and early college coursework	
<b>Goal:</b> <ul style="list-style-type: none"> <li>Elementary/Middle Schools: By 2021, needs of students beyond the core academic curriculum will be addressed.</li> <li>High Schools: By 2021, the Strength of Diploma index rate will increase from 106.6 to 108.1. (AP, DE, and CTE credentials)</li> </ul>			
<b>Evidence-Based Strategy:</b> Data Driven Decision Making			
<b>Curriculum and Instruction Activities</b>			
<b>Implementation Activity #2:</b> Foreign Language Coursework			
Students will be provided opportunities to participate in foreign language. <ul style="list-style-type: none"> <li>Class Time</li> <li>Special Events</li> <li>French Café`</li> <li>Rosetta Stone Spanish</li> </ul>			
<b>Projected Outcomes of Goal Attainment:</b>			
<b>Projected Outcomes of Goal Attainment (Whole School Index score)</b>			
Elementary/Middle by the end of: <ul style="list-style-type: none"> <li>➤ Year 1: By the end of 2018, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 2 points to 76.5.</li> <li>➤ Year 2: By the end of 2019, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 2 points to 78.5.</li> <li>➤ Year 3: By the end of 2020, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 2 points to 80.5.</li> <li>➤ Year 4: By the end of 2021, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 1 point to 81.5.</li> </ul>			
High School by the end of: <ul style="list-style-type: none"> <li>➤ Year 1: By 2018, the Strength of Diploma index rate will increase from 106.6 to 108.1. (AP, DE, and CTE credentials)</li> <li>➤ Year 2: By 2019, the Strength of Diploma index rate will increase from 108.1 to 109.5. (AP, DE, and CTE credentials)</li> <li>➤ Year 3: By 2020, the Strength of Diploma index rate will increase from 109.6 to 111.1 (AP, DE, and CTE credentials)</li> <li>➤ Year 4: By 2021, the Strength of Diploma index rate will increase from 111.1 to 112.6. (AP, DE, and CTE credentials)</li> </ul>			
<b>Estimated Cost:</b>			
<b>Funding Source:</b>			
_____	Title I – Part A (SW & PI)	_____	Title II – Professional Development
_____		_____	LEAP Remediation
_____			SIP

**Challenge Three – Fair Access for Experiences Essential for Life After High School**

<b>Long Term Indicator:</b> Aggregated data regarding the measurable life outcomes experienced by recent graduates, including income, employment and education attainment information.			
<b>Lead Indicators:</b> 1. Include arts or foreign language coursework 2. Reduction of out of school discipline 3. Reduction of absenteeism		<b>Lead Indicator High School:</b> 1. Improve Jumpstart Pathways and early college coursework	
<b>Goal:</b> <ul style="list-style-type: none"> <li>Elementary/Middle Schools: By 2021, needs of students beyond the core academic curriculum will be addressed.</li> <li>High Schools: By 2021, the Strength of Diploma index rate will increase from 106.6 to 108.1. (AP, DE, and CTE credentials)</li> </ul>			
<b>Evidence-Based Strategy:</b> Data Driven Decision Making			
<b>Curriculum and Instruction Activities</b>			
<b>Implementation Activity #3: JumpStart Pathways</b>			
Students will be provided opportunities to participate in Jumpstart Pathways <ul style="list-style-type: none"> <li>In school Course options</li> <li>Internship Opportunities</li> <li>Career Awareness</li> <li>LPPS Literacy and Technology Center</li> </ul>			
<b>Projected Outcomes of Goal Attainment:</b> <b>Elementary/Middle by the end of:</b> <ul style="list-style-type: none"> <li>➤ Year 1: By the end of 2018, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 2 points to 76.5.</li> <li>➤ Year 2: By the end of 2019, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 2 points to 78.5.</li> <li>➤ Year 3: By the end of 2020, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 2 points to 80.5.</li> <li>➤ Year 4: By the end of 2021, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 1 point to 81.5.</li> </ul> <b>High School by the end of:</b> <ul style="list-style-type: none"> <li>➤ Year 1: By 2018, the Strength of Diploma index rate will increase from 106.6 to 108.1. (AP, DE, and CTE credentials)</li> <li>➤ Year 2: By 2019, the Strength of Diploma index rate will increase from 108.1 to 109.5. (AP, DE, and CTE credentials)</li> <li>➤ Year 3: By 2020, the Strength of Diploma index rate will increase from 109.6 to 111.1 (AP, DE, and CTE credentials)</li> <li>➤ Year 4: By 2021, the Strength of Diploma index rate will increase from 111.1 to 112.6. (AP, DE, and CTE credentials)</li> </ul>			
<b>Estimated Cost:</b>			
<b>Funding Source:</b>			
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Title I – Part A (SW & PI)	Title II – Professional Development	LEAP Remediation	SIP

**Challenge Three – Fair Access for Experiences Essential for Life After High School**

<b>Long Term Indicator:</b> Aggregated data regarding the measurable life outcomes experienced by recent graduates, including income, employment and education attainment information.	
<b>Lead Indicators:</b> 1. Include arts or foreign language coursework 2. Reduction of out of school discipline 3. Reduction of absenteeism	<b>Lead Indicator High School:</b> 1. Improve Jumpstart Pathways and early college coursework
<b>Goal:</b> <ul style="list-style-type: none"> <li>Elementary/Middle Schools: By 2021, needs of students beyond the core academic curriculum will be addressed.</li> <li>High Schools: By 2021, the Strength of Diploma index rate will increase from 106.6 to 108.1. (AP, DE, and CTE credentials)</li> </ul>	
<b>Evidence-Based Strategy:</b> Data Driven Decision Making	
<b>Curriculum and Instruction Activities</b>	
<b>Implementation Activity #4:</b> Early College Coursework	
Students will be provided opportunities to participate in early college coursework <ul style="list-style-type: none"> <li>AP Courses</li> <li>CLEP</li> <li>Dual Enrollment (University &amp; Community College)</li> <li>Long Distance Learning</li> </ul>	
<b>Projected Outcomes of Goal Attainment:</b> <b>Elementary/Middle by the end of:</b> <ul style="list-style-type: none"> <li>➤ Year 1: By the end of 2018, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 2 points to 76.5.</li> <li>➤ Year 2: By the end of 2019, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 2 points to 78.5.</li> <li>➤ Year 3: By the end of 2020, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 2 points to 80.5.</li> <li>➤ Year 4: By the end of 2021, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 1 point to 81.5.</li> </ul> <b>High School by the end of:</b> <ul style="list-style-type: none"> <li>➤ Year 1: By 2018, the Strength of Diploma index rate will increase from 106.6 to 108.1. (AP, DE, and CTE credentials)</li> <li>➤ Year 2: By 2019, the Strength of Diploma index rate will increase from 108.1 to 109.5. (AP, DE, and CTE credentials)</li> <li>➤ Year 3: By 2020, the Strength of Diploma index rate will increase from 109.6 to 111.1 (AP, DE, and CTE credentials)</li> <li>➤ Year 4: By 2021, the Strength of Diploma index rate will increase from 111.1 to 112.6. (AP, DE, and CTE credentials)</li> </ul>	
<b>Estimated Cost:</b>	
<b>Funding Source:</b>	
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**Challenge Three – Fair Access for Experiences Essential for Life After High School**

<b>Long Term Indicator:</b> Aggregated data regarding the measurable life outcomes experienced by recent graduates, including income, employment and education attainment information.			
<b>Lead Indicators:</b> 1. Include arts or foreign language coursework 2. Reduction of out of school discipline 3. Reduction of absenteeism		<b>Lead Indicator High School:</b> 1. Improve Jumpstart Pathways and early college coursework	
<b>Goal:</b> <ul style="list-style-type: none"> <li>Elementary/Middle Schools: By 2021, needs of students beyond the core academic curriculum will be addressed.</li> <li>High Schools: By 2021, the Strength of Diploma index rate will increase from 106.6 to 108.1. (AP, DE, and CTE credentials)</li> </ul>			
<b>Evidence-Based Strategy: Data Driven Decision Making</b>			
<b>Culture and Climate: Behavior &amp; Attendance Activities</b>			
<b>Implementation Activity #1: Drop-out Prevention</b>			
<p>Attendance and behavioral interventions will help prevent student drop-out and increase attendance.</p> <ul style="list-style-type: none"> <li>School detention</li> <li>Connections</li> <li>Reduction of out-of-school discipline</li> <li>Reduction of Absenteeism</li> <li>Student incentives, awards day, awareness resources (SWPBIS posters) will be utilized to encourage student attendance, as well as improve behavioral and academic performance.</li> <li>Plato Software used on campus to provide opportunities for students to earn extra course credits and assist with scheduling issues.</li> <li>Small group instruction will be held during and after school in response to Academic Interventions.</li> <li>Recess Detention will be held during school in response to Academic/Behavioral Interventions.</li> <li>Students will participate in drug awareness and character building lessons/programs to improve self-esteem and decision making.</li> <li>School Messenger Phone System to notify students, parents, faculty, and staff concerning school activities and information (Dropout Prevention)</li> <li>Phone calls will be made and letters will be sent home informing parents of attendance and/or discipline problems (Postage) (Dropout Prevention)</li> <li>Graduation Alliance Program</li> <li>Career Coach Instruction</li> <li>Credit Recovery</li> <li>Vocational/ business classes for students to earn IBC Certification</li> </ul>			
<p><b>Projected Outcomes of Goal Attainment:</b></p> <p>Elementary/Middle by the end of:</p> <ul style="list-style-type: none"> <li>➤ Year 1: By the end of 2018, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 2 points to 76.5.</li> <li>➤ Year 2: By the end of 2019, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 2 points to 78.5.</li> <li>➤ Year 3: By the end of 2020, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 2 points to 80.5.</li> <li>➤ Year 4: By the end of 2021, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 1 point to 81.5.</li> </ul> <p>High School by the end of:</p> <ul style="list-style-type: none"> <li>➤ Year 1: By 2018, the Strength of Diploma index rate will increase from 106.6 to 108.1. (AP, DE, and CTE credentials)</li> <li>➤ Year 2: By 2019, the Strength of Diploma index rate will increase from 108.1 to 109.5. (AP, DE, and CTE credentials)</li> <li>➤ Year 3: By 2020, the Strength of Diploma index rate will increase from 109.6 to 111.1 (AP, DE, and CTE credentials)</li> <li>➤ Year 4: High School: By 2021, the Strength of Diploma index rate will increase from 111.1 to 112.6. (AP, DE, and CTE credentials)</li> </ul>			
<b>Estimated Cost: \$500.00</b>			
<b>Funding Source:</b>			
_____	Title I – Part A (SW & PI)	_____	Title II – Professional Development
_____		_____	LEAP Remediation
_____		_____	<u>  X  </u> SIP

**Challenge Three – Fair Access for Experiences Essential for Life After High School**

<p><b>Long Term Indicator:</b>  <b>Aggregated data regarding the measurable life outcomes experienced by recent graduates, including income, employment and education attainment information.</b></p>	
<p><b>Lead Indicators:</b></p> <ol style="list-style-type: none"> <li>1. Include arts or foreign language coursework</li> <li>2. Reduction of out of school discipline</li> <li>3. Reduction of absenteeism</li> </ol>	<p><b>Lead Indicator High School:</b></p> <ol style="list-style-type: none"> <li>1. Improve Jumpstart Pathways and early college coursework</li> </ol>
<p><b>Goal:</b></p> <ul style="list-style-type: none"> <li>• Elementary/Middle Schools: By 2021, needs of students beyond the core academic curriculum will be addressed.</li> <li>• High Schools: By 2021, the Strength of Diploma index rate will increase from 106.6 to 108.1. (AP, DE, and CTE credentials)</li> </ul>	
<p><b>Evidence-Based Strategy: Data Driven Decision Making</b></p>	
<p align="center"><b>Culture and Climate: Behavior &amp; Attendance Activities</b></p>	
<p><b>Implementation Activity #2: SWPBIS</b></p>	
<p>The implementation of an SWPBIS plan will target the overall school-climate which will improve student learning.</p> <ul style="list-style-type: none"> <li>• Wolf Pack Activities (student incentives/rewards)</li> <li>• Student Info Folders</li> <li>• Academic Awards</li> <li>• Copier paper/ink</li> <li>• Principal’s Pride</li> <li>• Awards Breakfast/Incentives</li> <li>• School rules/expectation poster</li> </ul>	
<p><b>Projected Outcomes of Goal Attainment:</b></p> <p>Elementary/Middle by the end of:</p> <ul style="list-style-type: none"> <li>➤ Year 1: By the end of 2018, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 2 points to 76.5.</li> <li>➤ Year 2: By the end of 2019, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 2 points to 78.5.</li> <li>➤ Year 3: By the end of 2020, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 2 points to 80.5.</li> <li>➤ Year 4: By the end of 2021, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 1 point to 81.5.</li> </ul> <p>High School by the end of:</p> <ul style="list-style-type: none"> <li>➤ Year 1: By 2018, the Strength of Diploma index rate will increase from 106.6 to 108.1. (AP, DE, and CTE credentials)</li> <li>➤ Year 2: By 2019, the Strength of Diploma index rate will increase from 108.1 to 109.5. (AP, DE, and CTE credentials)</li> <li>➤ Year 3: By 2020, the Strength of Diploma index rate will increase from 109.6 to 111.1 (AP, DE, and CTE credentials)</li> <li>➤ Year 4 : By 2021, the Strength of Diploma index rate will increase from 111.1 to 112.6. (AP, DE, and CTE credentials)</li> </ul>	
<p><b>Estimated Cost: \$1,000.00</b></p>	
<p><b>Funding Source:</b></p>	
<p>_____ Title I – Part A (SW &amp; PI)</p>	<p>_____ Title II – Professional Development</p>
<p>_____ LEAP Remediation</p>	<p>___X___ SIP</p>

**Challenge Three – Fair Access for Experiences Essential for Life After High School**

<b>Long Term Indicator:</b> Aggregated data regarding the measurable life outcomes experienced by recent graduates, including income, employment and education attainment information.			
<b>Lead Indicators:</b> 1. Include arts or foreign language coursework 2. Reduction of out of school discipline 3. Reduction of absenteeism		<b>Lead Indicator High School:</b> 1. Improve Jumpstart Pathways and early college coursework	
<b>Goal:</b> <ul style="list-style-type: none"> <li>Elementary/Middle Schools: By 2021, needs of students beyond the core academic curriculum will be addressed.</li> <li>High Schools: By 2021, the Strength of Diploma index rate will increase from 106.6 to 108.1. (AP, DE, and CTE credentials)</li> </ul>			
<b>Family/Community Engagement Activities</b>			
<b>Implementation Activity #1: Communicating with Parents/Family</b>			
Resources will be utilized to increase family/school communications. <ul style="list-style-type: none"> <li>Website and Maurepas Live Media Studio</li> <li>Social Media (Facebook, Twitter, Instagram)</li> <li>Student Planners that include the student handbook</li> <li>Academic Progress Reports sent when a student is showing unsatisfactory progress.</li> <li>Parents will be sent testing information, class information, calendars, newsletters, and assignments</li> <li>On Course Lesson Plan and Homework Program available for teachers to post upcoming classroom assignments.</li> <li>School Messenger system to inform parents about school activities and events.</li> </ul>			
<b>Remind texting system</b>			
<b>Projected Outcomes of Goal Attainment:</b> <b>Elementary/Middle by the end of:</b> <ul style="list-style-type: none"> <li>Year 1: By the end of 2018, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 2 points to 76.5.</li> <li>Year 2: By the end of 2019, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 2 points to 78.5.</li> <li>Year 3: By the end of 2020, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 2 points to 80.5.</li> <li>Year 4: By the end of 2021, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 1 point to 81.5.</li> </ul> <b>High School by the end of:</b> <ul style="list-style-type: none"> <li>Year 1: By 2018, the Strength of Diploma index rate will increase from 106.6 to 108.1. (AP, DE, and CTE credentials)</li> <li>Year 2: By 2019, the Strength of Diploma index rate will increase from 108.1 to 109.5. (AP, DE, and CTE credentials)</li> <li>Year 3: By 2020, the Strength of Diploma index rate will increase from 109.6 to 111.1 (AP, DE, and CTE credentials)</li> <li>Year 4: By 2021, the Strength of Diploma index rate will increase from 111.1 to 112.6. (AP, DE, and CTE credentials))</li> </ul>			
<b>Estimated Cost:</b>			
<b>Funding Source:</b>			
_____	Title I – Part A (SW & PI)	_____	Title II – Professional Development
_____		_____	LEAP Remediation
_____			SIP

**Challenge Three – Fair Access for Experiences Essential for Life After High School**

<p><b>Long Term Indicator:</b>                  Aggregated data regarding the measurable life outcomes experienced by recent graduates, including income, employment and education attainment information.</p>	
<p><b>Lead Indicators:</b></p> <ol style="list-style-type: none"> <li>1. Include arts or foreign language coursework</li> <li>2. Reduction of out of school discipline</li> <li>3. Reduction of absenteeism</li> </ol>	<p><b>Lead Indicator High School:</b></p> <ol style="list-style-type: none"> <li>1. Improve Jumpstart Pathways and early college coursework</li> </ol>
<p><b>Goal:</b></p> <ul style="list-style-type: none"> <li>• Elementary/Middle Schools: By 2021, needs of students beyond the core academic curriculum will be addressed.</li> <li>• High Schools: By 2021, the Strength of Diploma index rate will increase from 106.6 to 108.1. (AP, DE, and CTE credentials)</li> </ul>	
<p><b>Evidence-Based Strategy:</b> Data Driven Decision Making</p>	
<p><b>Family/Community Engagement Activities</b></p>	
<p><b>Implementation Activity #2:</b> Parent/Family Events</p>	
<p>Events will be held to increase family/school involvement.</p> <ul style="list-style-type: none"> <li>• Special Events</li> <li>• Veteran’s Recognition Program</li> <li>• Book Fair Family Events</li> <li>• Awards Days</li> </ul>	
<p><b>Projected Outcomes of Goal Attainment:</b></p> <p>Elementary/Middle by the end of:</p> <ul style="list-style-type: none"> <li>➤ Year 1: By the end of 2018, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 2 points to 76.5.</li> <li>➤ Year 2: By the end of 2019, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 2 points to 78.5.</li> <li>➤ Year 3: By the end of 2020, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 2 points to 80.5.</li> <li>➤ Year 4: By the end of 2021, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 1 point to 81.5.</li> </ul> <p>High School by the end of:</p> <ul style="list-style-type: none"> <li>➤ Year 1: By 2018, the Strength of Diploma index rate will increase from 106.6 to 108.1. (AP, DE, and CTE credentials)</li> <li>➤ Year 2: By 2019, the Strength of Diploma index rate will increase from 108.1 to 109.5. (AP, DE, and CTE credentials)</li> <li>➤ Year 3: By 2020, the Strength of Diploma index rate will increase from 109.6 to 111.1 (AP, DE, and CTE credentials)</li> <li>➤ Year 4: By 2021, the Strength of Diploma index rate will increase from 111.1 to 112.6. (AP, DE, and CTE credentials)</li> </ul>	
<p><b>Estimated Cost:</b> \$921.12</p>	
<p><b>Funding Source:</b></p>	
<p><input checked="" type="checkbox"/> Title I – Part A (SW &amp; PI)                      <input type="checkbox"/> Title II – Professional Development                      <input type="checkbox"/> LEAP Remediation                      <input type="checkbox"/> SIP</p>	

**Challenge Three – Fair Access for Experiences Essential for Life After High School**

<p><b>Long Term Indicator:</b>                  Aggregated data regarding the measurable life outcomes experienced by recent graduates, including income, employment and education attainment information.</p>			
<p><b>Lead Indicators:</b></p> <ol style="list-style-type: none"> <li>1. Include arts or foreign language coursework</li> <li>2. Reduction of out of school discipline</li> <li>3. Reduction of absenteeism</li> </ol>		<p><b>Lead Indicator High School:</b></p> <ol style="list-style-type: none"> <li>1. Improve Jumpstart Pathways and early college coursework</li> </ol>	
<p><b>Goal:</b></p> <ul style="list-style-type: none"> <li>• Elementary/Middle Schools: By 2021, needs of students beyond the core academic curriculum will be addressed.</li> <li>• High Schools: By 2021, the Strength of Diploma index rate will increase from 106.6 to 108.1. (AP, DE, and CTE credentials)</li> </ul>			
<p><b>Evidence-Based Strategy:</b> Data Driven Decision Making</p>			
<p><b>Family/Community Engagement Activities</b></p>			
<p><b>Implementation Activity #3:</b> Literacy Events</p>			
<p>By attending a Literacy Night event at the school, parents and community partners will gain knowledge of ways to promote literacy strategies in all content areas at home.</p>			
<p><b>Projected Outcomes of Goal Attainment:</b></p> <p>Elementary/Middle by the end of:</p> <ul style="list-style-type: none"> <li>➤ Year 1: By the end of 2018, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 2 points to 76.5.</li> <li>➤ Year 2: By the end of 2019, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 2 points to 78.5.</li> <li>➤ Year 3: By the end of 2020, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 2 points to 80.5.</li> <li>➤ Year 4: By the end of 2021, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 1 point to 81.5.</li> </ul> <p>High School by the end of:</p> <ul style="list-style-type: none"> <li>➤ Year 1: By 2018, the Strength of Diploma index rate will increase from 106.6 to 108.1. (AP, DE, and CTE credentials)</li> <li>➤ Year 2: By 2019, the Strength of Diploma index rate will increase from 108.1 to 109.5. (AP, DE, and CTE credentials)</li> <li>➤ Year 3: By 2020, the Strength of Diploma index rate will increase from 109.6 to 111.1 (AP, DE, and CTE credentials)</li> <li>➤ Year 4: By 2021, the Strength of Diploma index rate will increase from 111.1 to 112.6. (AP, DE, and CTE credentials)</li> </ul>			
<p><b>Estimated Cost:</b> \$200.00</p>			
<p><b>Funding Source:</b></p>			
<p><u>  X  </u> Title I – Part A (SW &amp; PI)</p>	<p>_____ Title II – Professional Development</p>	<p>_____ LEAP Remediation</p>	<p>_____ SIP</p>



**Challenge Three – Fair Access for Experiences Essential for Life After High School**

<b>Long Term Indicator:</b> Aggregated data regarding the measurable life outcomes experienced by recent graduates, including income, employment and education attainment information.							
<b>Lead Indicators:</b> <ol style="list-style-type: none"> <li>1. Include arts or foreign language coursework</li> <li>2. Reduction of out of school discipline</li> <li>3. Reduction of absenteeism</li> </ol>		<b>Lead Indicator High School:</b> <ol style="list-style-type: none"> <li>1. Improve Jumpstart Pathways and early college coursework</li> </ol>					
<b>Goal:</b> <ul style="list-style-type: none"> <li>• Elementary/Middle Schools: By 2021, needs of students beyond the core academic curriculum will be addressed.</li> <li>• High Schools: By 2021, the Strength of Diploma index rate will increase from 106.6 to 108.1. (AP, DE, and CTE credentials)</li> </ul>							
<b>Evidence-Based Strategy:</b> Data Driven Decision Making							
<b>Family/Community Engagement Activities</b>							
<b>Implementation Activity #4:</b> <b>Math Events</b>							
By attending a Math Night event at the school, parents and community partners will gain knowledge of ways to promote math strategies in all content areas at home							
<b>Projected Outcomes of Goal Attainment:</b> <p>Elementary/Middle by the end of:</p> <ul style="list-style-type: none"> <li>➤ Year 1: By the end of 2018, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 2 points to 76.5.</li> <li>➤ Year 2: By the end of 2019, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 2 points to 78.5.</li> <li>➤ Year 3: By the end of 2020, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 2 points to 80.5.</li> <li>➤ Year 4: By the end of 2021, Maurepas’s school assessment index score for 3rd-8th grade students will increase by 1 point to 81.5.</li> </ul> <p>High School by the end of:</p> <ul style="list-style-type: none"> <li>➤ Year 1: By 2018, the Strength of Diploma index rate will increase from 106.6 to 108.1. (AP, DE, and CTE credentials)</li> <li>➤ Year 2: By 2019, the Strength of Diploma index rate will increase from 108.1 to 109.5. (AP, DE, and CTE credentials)</li> <li>➤ Year 3: By 2020, the Strength of Diploma index rate will increase from 109.6 to 111.1 (AP, DE, and CTE credentials)</li> <li>➤ Year 4 : By 2021, the Strength of Diploma index rate will increase from 111.1 to 112.6. (AP, DE, and CTE credentials)</li> </ul>							
<b>Estimated Cost:</b> \$200.00							
<b>Funding Source:</b>							
X	Title I – Part A (SW & PI)	_____	Title II – Professional Development	_____	LEAP Remediation	_____	SIP

**Total School Improvement Budget Breakdown  
2018 - 2019**

Funding Sources*	LEAP Remediation	SIP	Title I	Title II	Totals
School Year 2018 - 2019	\$2,000.00	\$1,500.00	\$105,720.10	\$5,379.00	\$114,599.01
Challenge One	\$	\$	\$	\$5,379.00	\$5,379.00
Challenge Two	\$2,000.00	\$	\$104,398.98	\$	\$106,398.98
Challenge Three	\$	\$1,500.00	\$1,321.12	\$	\$2,821.12
TOTALS	\$2,000.00	\$1,500.00	\$105,0.10	\$5,379.00	\$114,599.01

\*Funding Sources: Title I – Part A (Improving Basic Programs); ESSA School Improvement Funds; Title II – Part A (Professional Development); State School Improvement funds; miscellaneous funding sources; foundations/grants, etc.

## PROFESSIONAL STAFF RECRUITMENT

The Livingston Parish School Board shall make a concerted effort to employ the best employees available, and to assign such employees to positions, departments, and levels or subject fields in which they have achieved full qualification or certification. Upon creation of a new administrative or supervisory position or a vacancy occurring in an established position, the Superintendent shall prepare a notification outlining the details of the position and procedures for applying. Such notification shall be posted in a prominent place at the Central Office and in all Livingston Parish schools. Further, such notification shall be published in the official journal of the School Board.

Applications for teaching positions shall be retained by and in the office of the Director of Personnel for a period of not less than three (3) years and all applications for non-certified positions shall be retained for a period of not less than one (1) year.

When filling vacancies in positions of authority or those with policymaking duties, the School Board or any agent acting on behalf of the School Board shall not utilize only oral contacts and interviews of applicants considered, or use any other means to circumvent the provisions of this statute. Nothing, however, shall prohibit oral contact prior to a person becoming an applicant or shall prohibit oral contact, which may result in a written application or other documents.

### DISCLOSURE OF APPLICANT'S RECORDS

The name of each applicant in certain positions of authority or those with policymaking duties, the qualifications of such an applicant, and any relevant employment history or experience of such an applicant shall be available for public inspection, examination, copying, or reproduction as provided for in the statutory provisions governing public works.

Revised: April, 2007

Ref: La. Rev. Stat. Ann. "17:24.2, 17:81,17:83, 23:291, 44:12.1, 44:31, 44:31.1, 44:32, 44:33, 44:34; Board minutes, 2-79, 12-88, 6-89, 8-95.