

PLAAFP Example only - Each PLAAFP is goal specific so we will not need all academic or test information in each PLAAFP

Name is currently an, _____ grade student at _____ School. He is enrolled in _____ classes and any extra services/ i.e. speech/language.

Name is a pleasant young man that gets along well with peers and staff. (Insert strengths) Name is a procrastinator and has difficulty completing his work on time. Name's parents reports _____.

Evaluation information if current- As per name's most recent evaluation (2015), his full scale IQ is _____,

Which is in the _____ range. Name's academic skills are in the _____ range. His fluency with academic tasks and the ability to apply those skills is in the _____ range. Name's reading skills fall in the _____ range for comprehension and _____ range in decoding skills. In math, Name's reasoning skills fall in the _____ range. His calculation skills fall in the _____ range. In written language, Name's skills are in the _____ range.

On his _____ grade MCA Testing, Name scored _____ in reading, and _____ in math. A score of _____ partially meets the standards and a score of _____ meets the standards.

In the area of (goal specific area) math, Name, is able to _____. On classroom computation/application tasks, he scores _____. He continues to struggle with _____.

According to Minnesota State Standards, Name should be able to _____ (insert appropriate grade level standard, number and what it is).

In the classroom general education curriculum, Name will not be able to perform at the same rate as his peers because of his inability to apply computation/application skills to real world problems. Name also has (insert poor working memory, slow processing information in this spot). On his fall NWEA testing, Name scored _____ national norm is _____. His RIT scores on _____ (insert strand data with district norm) Name is _____ grade levels behind his peers. Past MCA test scores _____, indicate persistent low performance in the area of math.

Because of Name's difficulties with _____ (insert skills needing to be addressed), Name will have difficulty with _____ (insert what the student will have trouble with). (These become the objectives) Due to these difficulties, Name will need _____ (insert modifications and accommodations).

Assistive Technology for Name is sufficient at this time/ what is used.

Transition information for any student that has been evaluated for transition and how this area of weakness will affect them in each main area of transition (employment, post-secondary, and daily living).