

Mentorship Premium Questionnaire

ONA GEL File #:	Grievor Name:	
Bargaining Unit Grievance #:	Employer:	
Introduction		
decision on the me	questionnaire is to get the facts up erits of a mentorship premium ca roceeding to grievance and arbitrat	front so that ONA can make an informed se where it is contained in a collective ion.
mentorship premiun	n. Noted below are a number of qu for this information is to assess th	vor(s) alleging they should have been paid lestions that deal with this grievance. The ne best way in which ONA can assist in
at the time that the	proceed to arbitration, it is necessing grievance was filed. The Arbitrator byer and determine whether mentor	ary for the Arbitrator to hear about events will look at all the evidence put forward by ship premium applies.
more information O	onvince the arbitrator that mentorsh NA gathers, the more likely the gri help in gathering the evidence.	nip premium ought to have been paid. The ievance will be successful. We, therefore,
Questions		
that enables a dete	e mentorship premium, the employermination that a formal mentorship the key elements of a formal suppo	ee needs to be able to provide information role was assigned by the employer or the ortive relationship (mentorship).
☐ No ☐ Ye	ned a formal mentorship role by you s nen did the assignment take place?	

2.

(b)	Was the employee that you were assigned to mentor new to the unit and being orientated to the unit?			
		No		Yes
	Or, was the employee you were assigned to already an existing employee on your unit?			
		No		Yes
(c)	For wh	nat time	e period	?
(4)	Mac t	horo m	oro than	one mentor assigned to the employee?
(u)	vvas ti	nere m	ore trial	one mentor assigned to the employee:
(e)	Was the initiative of the second seco		oloyee y	ou were assigned to under the New Grad Guarantee (NGG)
		222 5		o (identified through various literature reviews) includes the following ployee doing the mentoring:
(a)	mento	red, inc		experience based on the learning needs of the employee being he identification and co-ordination of learning opportunities with other;
	Was a	learnin	ng plan o	developed for the mentee?
		章		
	By who	om?		

	Was the Learning Plan reviewed with the mentor and mentee? (Attach the Learning Plan and any other schedule or information available to this questionnaire.)	
	What were the learning needs of the employee being mentored?	
	What planning was involved and what leaning opportunities were identified?	
	What learning opportunities did you co-ordinate as mentor?	
(b)	Assess the ongoing competence/development of competencies of the employee being mentored, including assessments of competence gaps, risk management in relation to patient/client/resident care, and co-ordination of learning experiences. How did you assess the competency of the employee being mentored?	
	What competency skills was the employee lacking in order to work on your unit?	

What competency skills did you	enhance to the	employee and	how did you do this?
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(c) Assist the employee being mentored to effectively meet patient/client/resident care needs; be responsible for the management of learning for the employee being mentored;

How did you manage that learning needs of the employee?

How did you assist the employee in meeting patient/client/resident care needs?

(d) Participate in direct skill transfer where there is responsibility for the management of learning for the employee being mentored;

What skills did you transfer to the employee?

How did you transfer these skills?

(e) Evaluate the learning experience of the employee being mentored throughout the duration of the mentorship relationship, including the provision of written and/or verbal reports to management regarding progress towards goal achievement.

How did you evaluate the learning experience of the employee?

	It is recognized that the mentor and the employee being mentored may not be together at all times during the mentorship period. How often were you liaising with the employee being mentored? (E.g. hourly, each shift, at the beginning or end of each shift, etc.)
	Did you provide any documentation or reports to your manager regarding the transfer of skills?
	Did the employee review with you her competency skills check list?
3.	What are the dates and hours for which you are claiming mentorship premium?
	Was it full tours? No Yes If no, please explain.
4.	Did you request that the hospital review your workload with you and the student to facilitate successful completion of the assignment?
	☐ No ☐ Yes If you were denied your request, what reason was given?

5.		ase keep records of the time, dates and hours for which you are claiming the mentorship nium.
	Plea	se provide copies of the following:
		Any learning plans.
		Documents around mentorship, i.e. hospital policies, CNO guidelines, schedules set up for the mentee, notes of meetings with the employer and mentee.