

Student Name (Last, First): _____ Date: _____

<i>Principles of American Democracy</i>	<i>Points</i>		<i>Chapters</i>	<i>R</i>	<i>T</i>	<i>P</i>	<i>Standards</i>		
	Standards: <i>12.1</i> Students explain the fundamental principles and moral values of American democracy as expressed in the United States Constitution and other essential documents of American democracy. <i>12.2</i> Students evaluate and take and defend positions on the scope and limits of rights and obligations as democratic citizens, the relationships among them, and how they are secured. <i>12.3</i> Students evaluate and take and defend positions on what fundamental values and principles of civil society are (i.e., the autonomous sphere of voluntary personal, social, and economic relations that are not part of government), their interdependence, and the meaning and importance of those values and principles for a free society. <i>12.4</i> Students analyze the unique roles and responsibilities of the three branches of government as established by the United States Constitution. <i>12.5</i> Students summarize landmark United States Supreme Court interpretations of the Constitution and its amendments. <i>12.6</i> Students evaluate issues regarding campaigns for national, state, and local elective offices. <i>12.7</i> Students analyze and compare the powers and procedures of the national state, tribal, and local governments. <i>12.8</i> Students evaluate and take and defend positions of the media on American political life. <i>12.9</i> Students analyze the origins, characteristics, and development of different political systems across time, with emphasis on the quest for political democracy, its advances, and its obstacles. <i>12.10</i> Students formulate questions about and defend their analyses of tensions within our constitutional democracy and the importance of maintaining a balance between the following concepts: majority rule and individual rights; liberty and equality; state and national authority in a federal system; civil disobedience and the rule of law; freedom of the press and the right to a fair trial; the relationship of religion and government	1	39	DIA 1				12.1, 12.5	
2		40	DIA 2				12.1, 12.9		
3		41	DIA 3				12.1, 12.4		
4		42	DIA 4				12.5, 12.7, 12.10		
5		43	DIA 5				12.5		
6		44	DIA 6				12.4, 12.5, 12.7		
7		45	DIA 7				12.4		
8		46	DIA 8				12.4, 12.6		
9		47	DIA 9				12.4, 12.5		
10		48	DIA 10				12.5, 12.6		
11		49	DIA 11				12.4, 12.5		
12		50	DIA 12				12.4, 12.5		
13		51	DIA 13				12.2, 12.3, 12.5, 12.10		
14		52	DIA 14				12.2, 12.5, 12.10		
15		53	DIA 15				12.1, 12.2, 12.5		
16		54	DIA 22				12.4, 12.9		
17		55	<i>Homework on the Web (HOTW)</i>						
18		56			12.1			12.6	
19		57			12.2			12.7	
20		58			12.3			12.8	
21		59			12.4			12.9	
22		60			12.5			12.10	
23		61	<i>Projects</i>				<i>Topic</i>		
24		62	Party On!						
25		63	Cabinet Maker						
26		64	Regulate the Legislate						
27		65	Pick a Standard!						
28		66	Movie in Time						
29		67							
30		68							
31		69	<i>Additional Assignments</i>						
32		70					Pulse Readings		
33		71					1.		
34		72					2.		
35		73					3.		
36		74					4.		
37		75					5.		
38									

Text: U.S. Government – Democracy in Action (DIA06) – Book # _____

Principles of American Democracy
(Government)