Wellness Policy Assessment Tool

Form 357 Rev 12/15

This template provides information on wellness policy goals and practices within the LEA. Use this tool to track progress and gather ideas on ways to create a healthier school environment. A separate assessment should be completed for each school or at a minimum, each school level. The wellness policy and completed assessment must be available to the public.

LEAD	istrict N	lame Our Lady Help of Christians Reviewer Sister Fathola Hogan						
School	Name	Our Lady Help of Christians Date 02/26/2016						
Select all grades: PK K								
Yes	No	I. Public Involvement						
⊙	Õ							
•		✓ Administrators ✓ School Food Service Staff ✓ P.E. Teachers ✓ Parents						
		School Board Members School Health Professionals Students Public						
•	\circ							
	O	We have a designee in charge of compliance.						
		Name/Title: Sister Patricia Hogan						
•	0	We make our policy available to the public.						
		Please describe: It is available on our school's website.						
\odot	0	We measure the implementation of our policy goals and communicate results to the public.						
		Please describe: The wellness policy and reviews are available on our school's website						
⊚	0	Our district reviews the wellness policy at least annually.						
Yes	No	II. Nutrition Education						
•	0							
ŏ	ŏ	We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, etc).						
ŏ	ŏ	We offer nutrition education to students in: ✓ Elementary School						
	_							
Yes	No C	III. Nutrition Promotion Our district's written wellness policy includes measurable goals for nutrition promotion.						
0	0							
0	0	We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.						
0	0	We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement some of them.						
0	$\frac{2}{2}$	We place fruits and vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).						
⊙	\sim	We ensure students have access to hand-washing facilities prior to meals.						
0	0	We annually evaluate how to market and promote our school meal program(s).						
· •	00	We regularly share school meal nutrition, calorie, and sodium content information with students and families.						
ŏ	ŏ	We offer taste testing or menu planning opportunities to our students.						
ŏ	ŏ	We participate in Farm to School activities and/or have a school garden.						
Õ	ŏ	We only advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, etc).						
ŏ	ŏ	We price nutritious foods and beverages lower than less nutritious foods and beverages. We offer fruits or non-fried vegetables in: Vending Machines School Stores Snack Bars Value Carte						
ŏ	ŏ	• • • • • • • • • • • • • • • • • • • •						
ŏ	ŏ	We have nutritional standards for foods/beverages served at school parties, celebrations, events, etc. We provide teachers with samples of alternative reward options other than food or beverages.						
ŏ	ŏ	We prohibit the use of food and beverages as a reward,						
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Yes	No	IV. Nutrition Guidelines (Cont. from page 1)						
⊙	0	Our district's written wellness policy addresses nutrition standards for USDA reimbursable meals.						
\odot	0	We operate the School Breakfast program: Before School	In the Classroo	m Grab & Go				
\odot	0	We follow all nutrition regulations for the National School Lunch Program (NSLP).						
\odot	\circ							
•	0	We operate the Fresh Fruit and Vegetable Program.						
\odot	0	We have a Certified Food Handler as our Food Service Manager.						
•	0	We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including:						
		✓ as à La Carte Offerings in School Stores in Vending	Machines 🔲	as Fundraisers				
Yes	No	V. Physical Activity						
⊚	0	Our district's written wellness policy includes measurable goals for ph	ysical activity.					
$\mathbf{\tilde{\odot}}$	Ō	We provide physical education for elementary students on a weekly basis.						
\odot	Õ							
ŏ	Ŏ	We require physical education classes for graduation (high schools or						
	We provide recess for elementary students on a daily basis.							
$\check{oldsymbol{\odot}}$								
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$\check{oldsymbol{\odot}}$	0							
ŏ	competitive sports	Other clubs						
Yes	O No	We offer before or after school physical activity: ✓ Competitive sp VI. Other School Based Wellness Activities		Livin III				
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ŏ	We have a staff wellness program.							
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ŏ	$\widetilde{\odot}$	We actively promote walk or bike to school for students with Safe Routes to School or other related programs.						
ŏ	ŏ	We have a recycling /environmental stewardship program.						
ŏ	$\tilde{\circ}$	We have a recognition /reward program for students who exhibit healthy behaviors.						
ŏ	ŏ	We have community partnerships which support programs, projects, or	•	> \$				
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A 117 L	iogi	'ess Report: Indicate any additional wellness practices and/or futur attaining the goals of the local wellness policy	e goals and desc	nbe progress made				
We wo	ould lik	inue to implement successful policies and programs such as FFVF te to re-institute our staff wellness program in the following year. Ting on getting the plot of land across the street allocated as a school of the plot of land across the street allocated as a school of the plot of land across the street allocated as a school of the plot of land across the street allocated as a school of the plot of the plot of land across the street allocated as a school of the plot of						
VIII. Contact Information:								
For more information about this school's wellness policy/practices, or ways to get involved, contact the Wellness Committee Coordinator.								
Name	Sist	er Patricia Hogan	Position/Title	Principal				
Email	obo	nan@olbe org	Phone	(973) 677, 1546				