

Alexander, Jessica Carmen Lisa



7 Worcester Close, London, NW2 6YQ

Inspection date 20 April 2016
Previous inspection date 1 May 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has continued to maintain the highest standards of teaching for children. She provides inventive and unique opportunities to help them learn, to a degree that is worthy of sharing with others.
- The childminder supports other professionals in her local area, providing advice and ideas to strengthen their skills. She makes excellent use of a local playgroup session to share teaching practices and her knowledge with others.
- Children's progress is excellent. They make superb achievements in their learning and exceed developmental expectations. They show high levels of fascination and engagement in their learning.
- Children have wonderful relationships with the childminder, who has an acute understanding of their needs. She gains a deep understanding of children's individual backgrounds from parents, and helps children to feel very valued and secure in her care.
- Children enjoy a vast range of activities, indoors and outdoors, and make many of their own decisions in their play. They quickly become extremely confident and independent learners, who can manage tasks for themselves and understand how to stay safe.
- The childminder's self-evaluation is highly effective. She rapidly identifies and improves her practices, and understands the impact that the views of others have had over time. She continues to develop her excellent knowledge through training and collaborations.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build even more on children's understanding of their similarities and differences to others in their lives.

Inspection activities

- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector observed the childminder's interactions with children through their daily play and routines.
- The inspector reviewed a range of documentation, including policies and procedures and children's records.
- The inspector evaluated a planned activity with the childminder.
- The inspector took account of the written views of parents.

Inspector

Victoria Frost

Inspection findings

Effectiveness of the leadership and management is outstanding

All areas of the childminder's home reflect a high standard of care and attention to children's welfare and development. She pays meticulous attention to her system of planning and assessment, to make sure that children can make rapid improvements in their skills. Safeguarding is effective. The childminder has an acute understanding of child protection issues and the procedures to follow if she has concerns for children's safety. The childminder's system of professional development is exemplary, and she has a very effective ongoing development plan in place. She makes excellent use of children's assessments to monitor her own practice and identify areas to focus on. Her teaching is extremely effective and helps children achieve outstanding levels of progress.

Quality of teaching, learning and assessment is outstanding

The childminder consistently shares high quality observations and assessments with parents. She makes sure that they have a range of resources and ideas to support their children's learning at home. For example, she has made a lending library and resource bank to loan to families. Parents give excellent feedback about the quality of the support and help she offers, and they particularly praise the vast range of exciting activities and opportunities she provides. The childminder has developed an excellent range of home-made resources as a direct reaction to children's interests or development needs. For example, she has made a posting box, and a threading box for children who enjoy the sensation of pulling shoelaces, to allow children to repeat these actions safely.

Personal development, behaviour and welfare are outstanding

Children are extremely well behaved. They pay close attention to details in their play, and become engrossed in a range of activities. Young children develop excellent bonds with the childminder, who responds to them with extraordinary warmth and is always ready to offer praise. She does not always use arrangements to help children understand how they differ or are the same as one another as effectively as possible. Nonetheless, they gain a wider understanding of diversity and awareness of people from around the world in their play. For example, they have real food packaging in the pretend kitchen and have a vast range of dressing-up clothes to use.

Outcomes for children are outstanding

Children develop excellent physical skills. They develop the skills needed to prepare for handwriting later on. For example, young children persist with challenges that develop their coordination skills when threading fine hoops onto pasta. Children are eager to explore the natural world and observe cause and effect, such as watering plants, mixing cornflour and water or blending colours when painting.

Setting details

Unique reference number	EY366311
Local authority	Brent
Inspection number	827817
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	4
Name of provider	Jessica Carmen Lisa Alexander
Date of previous inspection	1 May 2012
Telephone number	0208 452 5121

The childminder registered in 2008. She lives in the London Borough of Brent. The childminder offers care all year round, from 8am to 6pm, each weekday. She holds a relevant childcare qualification at level 3.

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