

# Continuity/Change over Time, 1844-1877

**From the 2015 Revised Framework:**

**Patterns of Continuity and Change over Time**

Historical thinking involves the ability to recognize, analyze, and evaluate the dynamics of historical continuity and change over periods of time of varying length, as well as the ability to relate these patterns to larger historical processes or themes.

**Students will ...**

- Identify patterns of continuity and change over time and explain the significance of such patterns.
- Explain how patterns of continuity and change over time relate to larger historical processes or themes.

**From the Revised Long Essay Rubric (2 of 6 points)**

**1 Point** - Describes historical continuity AND change over time.

**1 Point** - Explains the reasons for historical continuity AND change over time.

**When analyzing continuity and change over time, think in terms of historical theme. Some prompts will give you themes/categories. If they do, focus on them! If they don't, think MAGPIES!**

**MAGPIES**

- M**igration and Settlement
- A**merica in the World
- G**eography and the Environment
- P**olitics and Power
- I**dentify; American and National
- E**conomy; Work, Exchange, & Technology
- S**ociety and Culture



**Thesis Formulas... kickin' it up a notch...**

(thesis formula adapted from John P. Irish's formula, Carroll High School)

**LC. Although X, Y because ABC**

**Continuity and Change over Time:**

What are the major patterns of continuity or change over the time period and was there more continuity or change over that time period?

- LC = local context... what was going on at the time and what era was it? (set the scene)
- X = continuity or change, your counter-argument explained thoroughly with a piece of specific evidence
- A, B, C = continuity or change during the specified time period, broken up into organizational categories
- Y = your assertion statement

**LC. X. However A and B. Therefore, Y.**

**Continuity and Change over Time:**

What are the major patterns of continuity or change over the time period and was there more continuity or change over that time period?

- LC = local context... what was going on at the time and what era was it? (set the scene)
- X = continuity or change, your counter-argument – linked to a theme or organizational category which will also be topic of first body paragraph
- A, B = continuity or change during the specified time period linked to your Y, broken into 2 organizational categories (topics of your 2<sup>nd</sup> and 3<sup>rd</sup> body paragraphs)
- Y = your assertion statement

**Sample Prompt: To what extent did \_\_\_\_\_ maintain continuity or foster change in the United States from 1844-1877?**

*(remember the prompt may give your categories... for example a CCOT prompt on the Mexican-American War may ask about migration, sectionalism, and identity).*

**Possible topics for this sort of prompt include:** Manifest Destiny, Mexican-American War, Abolitionists, Free-Soilers, Sectionalism, Political Compromise (Compromise of 1850, Kansas-Nebraska Act.), *Dred Scott vs Sandford*, Republican Party, Election of 1860, Civil War, Lincoln's presidency and policies (or specifically Emancipation Proclamation or Gettysburg Address), Reconstruction policies or Amendments (or Radical Reconstruction).

# Chronological Reasoning and Continuity/Change over Time 1844-1877

Choose 6 items from the list below, and place them in chronological order. Then explain how each one connects to another, i.e. "six degrees of separation."

54 <sup>th</sup> Regiment	Nursing	Black Codes	Jim Crow	Carpetbaggers	Copperheads	Scalawags
Manifest Destiny	Mexican-American War	Texas	54-40 or Fight!	Compromise of 1850	49ers	John Brown
Anaconda Plan	Pacific Railway Act	Gettysburg Address	13 <sup>th</sup> Amendment	14 <sup>th</sup> Amendment	15 <sup>th</sup> Amendment	Emancipation Proclamation
Tenure of Office Act	Webster-Ashburton Treaty	Reconstruction Acts	Force Acts	Civil Rights Act	Compromise of 1877	Crime of '73
Greenbacks	National Treasury	10% Plan	General Amnesty	Redeemers	Sharecropping	Crop Lien
Kansas-Nebraska Act	<i>Dred Scott vs Sandford</i>	Lincoln-Douglas Debates	Election of 1860	Free Soil Party	Know-Nothing Party	Sandcreek Massacre

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Identify the overarching theme of your list. (Circle One)

- MAGDIES**
- M** igration and Settlement
  - A** merica in the World
  - G** eography and the Environment
  - D** olitics and Power
  - I** dentity; American and National
  - E** conomy; Work, Exchange, & Technology
  - S** ociety and Culture

**Extension:** On a separate sheet of paper, choose two other themes and generate a list of evidence for each. Then, write a thesis and a conclusion using your formulas addressing the prompt on page 1.

<p>In what way did this theme change over time?</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>In what way did it stay the same? (continuity)</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Was there more continuity or change? WHY?</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Compare this continuity and change to the Revolutionary Era or the Early Republic.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
---	---	--	---

# Change over Time ... Antebellum Era & Manifest Destiny

**Prompt:** Evaluate the extent to which Manifest Destiny maintained continuity and fostered change in territorial expansion, political ideologies, and economic development from 1844-1860.

1. Define your parameters. Identify two major turning points to define the beginning and end of this era, then make sure your analysis remains **INSIDE** these parameters.



Era began with \_\_\_\_\_

Era ended with \_\_\_\_\_

2. Review the appropriate notes for these topics if you are unable to generate evidence on your own, and complete the pre-writing below.

	Geography-Territorial Expansion	Politics-ideologies	Economic development	<b>Final thoughts before writing your thesis/introduction below...</b> <i>Was there more continuity or change? Did Manifest Destiny impact one of these three themes less or more than the other two? If so, make that your X and your first body paragraph. Use the formula on page one of this activity.</i>
Facts/Events/People  Brainstorm and identify the local context				
Continuities <i>(How did the broad context stay the same throughout the era?)</i>				
Changes <i>(How did the broad context change from the beginning to the end of the era?)</i>				
To what extent did this theme remain the same?				
To what extent did this them change?				
What TWO specific pieces of evidence will you us? (1 in body paragraph, 1 for intro or conclusion)				

# Change over Time ... Civil War Era & The Election of 1860

**Prompt:** Evaluate the extent to which the outcome of the presidential election of 1860 maintained continuity and fostered change in American values, politics, and society. Confine your analysis to 1850-1865.

1. Define your parameters. Identify two major turning points to define the beginning and end of this era, then make sure your analysis remains INSIDE these parameters.



Era began with \_\_\_\_\_

Era ended with \_\_\_\_\_

2. Review the appropriate notes for these topics if you are unable to generate evidence on your own, and complete the pre-writing below.

	American Values (Culture/Beliefs)	American Politics	American Identity	<b>Final thoughts before writing your thesis/introduction below...</b> Was there more continuity or change? Did this election impact one of these three themes less or more than the other two? If so, make that your X and your first body paragraph. Use the formula on page one of this activity.
Facts/Events/People  Brainstorm and identify the local context				
Continuities (How did the broad context stay the same throughout the era?)				
Changes (How did the broad context change from the beginning to the end of the era?)				
To what extent did this theme remain the same?				
To what extent did this them change?				
What TWO specific pieces of evidence will you us? (1 in body paragraph, 1 for intro. or conclusion)				

# Change over Time ... Reconstruction Era & *The Civil War Amendments*

**Prompt:** Explain the extent to which the Civil War Amendments maintained continuity and fostered change in workers' lives, gender roles, and beliefs about the role of the federal government. Confine your analysis to 1865-1877.

1. Define your parameters. Identify two major turning points to define the beginning and end of this era, then make sure your analysis remains **INSIDE** these parameters.



Era began with \_\_\_\_\_

Era ended with \_\_\_\_\_

2. Review the appropriate notes for these topics if you are unable to generate evidence on your own, and complete the pre-writing below.

	Workers' Lives (economic/labor)	Gender roles (beliefs/culture)	Role of the federal government (political beliefs and policies)	<b>Final thoughts before writing your thesis/introduction below...</b> <i>Was there more continuity or change? Did these three amendments impact one of these three themes less or more than the other two? If so, make that your X and your first body paragraph. Use the formula on page one of this activity.</i>
Facts/Events/People  Brainstorm and identify the local context				
Continuities <i>(How did the broad context stay the same throughout the era?)</i>				
Changes <i>(How did the broad context change from the beginning to the end of the era?)</i>				
To what extent did this theme remain the same?				
To what extent did this theme change?				
What TWO specific pieces of evidence will you use? (1 in the body paragraph, 1 for intro or conclusion)				