

POLS 215 (3): Comprtv Intl Politics

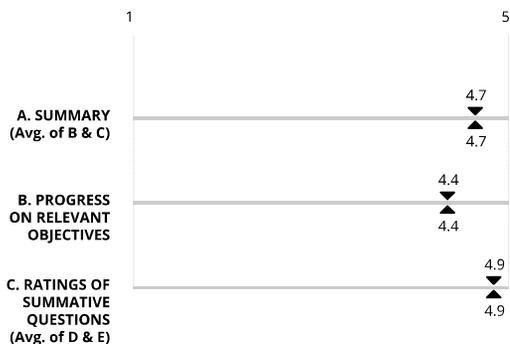
Fall Semester 2019 | Taiyi Sun | Course CIP Code: 45.1001

16		Students Enrolled
14		Students Responded
87.5%		Response Rate

Summative

▼ | Adjusted
 ▲ | Raw
 [] | 3 Point Plus/Minus

Your Average Scores
5 Point Scale



Your Overall Mean Ratings
5 Point Scale

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	4.9	4.9
E. Excellent Course	4.9	4.9

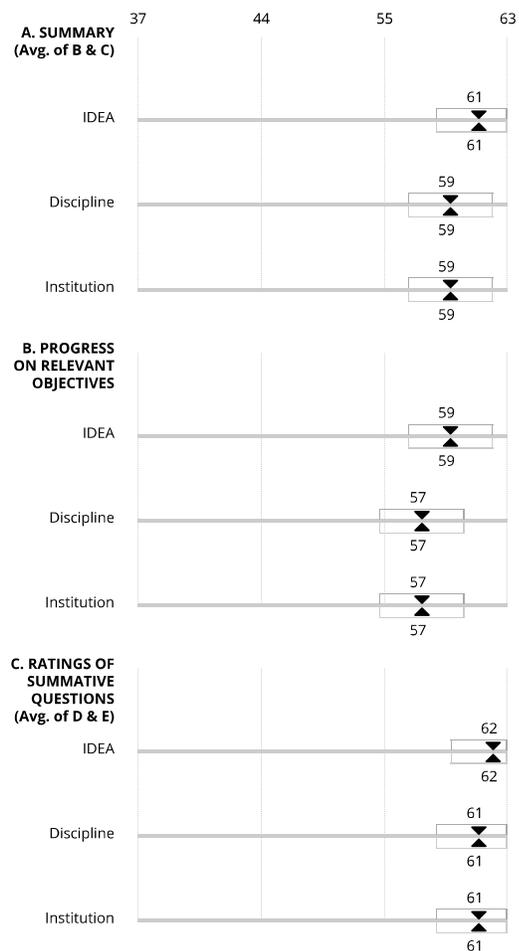
Your Overall Converted Ratings

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	61	61
Discipline	60	60
Institution	60	60
E. Excellent Course		
IDEA	62	63
Discipline	61	61
Institution	62	62

Converted Average Buckets
Based on a Bell Curve

Much Lower (Lowest 10%) 37 or Lower	Lower (Next 20%) 38 - 44	Similar (Middle 40%) 45 - 55	Higher (Next 20%) 56 - 62	Much Higher (Highest 10%) 63 or Higher
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Your Converted Average



Student Ratings of Learning on Relevant Objectives	Importance Rating	Your Average (5 Point Scale)		% of Students Rating		Your Converted Average					
		Raw	Adj.	1 or 2	4 or 5	IDEA		Discipline		Institution	
						Raw	Adj.	Raw	Adj.	Raw	Adj.
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	M	4.5	4.5	0	100	59	59	57	57	58	58
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	E	4.5	4.5	0	100	60	60	57	57	58	58
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	M	4.5	4.5	0	92	59	59	58	58	59	59
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	M	4.5	4.5	0	100	57	57	56	56	56	56
Acquiring skills in working with others as a member of a team	I	4.3	4.3	0	85	57	57	58	58	55	55
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	M	4.1	4.1	0	69	55	55	57	57	51	51
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	M	4.3	4.3	0	85	58	58	57	57	55	55
Developing skill in expressing myself orally or in writing	M	4.3	4.3	0	85	57	57	56	56	56	56
Learning how to find, evaluate, and use resources to explore a topic in depth	M	4.5	4.5	0	100	60	60	58	58	59	59

Course Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
Amount of coursework	3.2	47	49	49
Difficulty of subject matter	3.3	49	49	49

Student Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	4	55	54	54
I really wanted to take this course regardless of who taught it.	3.7	49	51	50
When this course began I believed I could master its content.	4.3	60	60	61
My background prepared me well for this course's requirements.	4.2	59	59	58

Formative

Teaching Essentials	Your Average	Students Rating	Suggested Action
Introduced stimulating ideas about the subject	4.7	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Inspired students to set and achieve goals which really challenged them	4.4	0% (1 or 2) 77% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Reflective and Integrative Learning	Your Average	Students Rating	Suggested Action
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	4.8	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Collaborative Learning	Your Average	Students Rating	Suggested Action
Formed teams or groups to facilitate learning	4.8	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	4.6	0% (1 or 2) 92% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Active Learning	Your Average	Students Rating	Suggested Action
Involved students in hands-on projects such as research, case studies, or real life activities	4.6	0% (1 or 2) 85% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Quantitative

<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	N	DNA	SD	M
<i>The Instructor:</i>									
Found ways to help students answer their own questions	0% (0)	0% (0)	7.69% (1)	23.08% (3)	69.23% (9)	13	0	0.62	4.62
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	0% (0)	0% (0)	0% (0)	23.08% (3)	76.92% (10)	13	0	0.42	4.77
Encouraged students to reflect on and evaluate what they have learned	0% (0)	0% (0)	0% (0)	23.08% (3)	76.92% (10)	13	0	0.42	4.77
Demonstrated the importance and significance of the subject matter	0% (0)	0% (0)	0% (0)	23.08% (3)	76.92% (10)	13	0	0.42	4.77
Formed teams or groups to facilitate	0% (0)	0% (0)	0% (0)	23.08% (3)	76.92% (10)	13	0	0.42	4.77

<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	N	DNA	SD	M
<i>The Instructor:</i>									
Related course material to real life situations	0% (0)	0% (0)	0% (0)	15.38% (2)	84.62% (11)	13	0	0.36	4.85
Created opportunities for students to apply course content outside the classroom	0% (0)	0% (0)	7.69% (1)	7.69% (1)	84.62% (11)	13	0	0.58	4.77
Introduced stimulating ideas about the subject	0% (0)	0% (0)	0% (0)	30.77% (4)	69.23% (9)	13	0	0.46	4.69
Involved students in hands-on projects such as research, case studies, or real life activities	0% (0)	0% (0)	15.38% (2)	7.69% (1)	76.92% (10)	13	0	0.74	4.62
Inspired students to set and achieve goals which really challenged them	0% (0)	0% (0)	23.08% (3)	15.38% (2)	61.54% (8)	13	0	0.84	4.38
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	0% (0)	0% (0)	7.69% (1)	23.08% (3)	69.23% (9)	13	0	0.62	4.62
Asked students to help each other understand ideas or concepts	0% (0)	0% (0)	23.08% (3)	7.69% (1)	69.23% (9)	13	0	0.84	4.46
Gave projects, tests, or assignments that required original or creative thinking	0% (0)	0% (0)	0% (0)	30.77% (4)	69.23% (9)	13	0	0.46	4.69
Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)	0% (0)	0% (0)	0% (0)	23.08% (3)	76.92% (10)	13	0	0.42	4.77

<i>Describe your progress on:</i>	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	N	DNA	SD	M
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	0% (0)	0% (0)	0% (0)	46.15% (6)	53.85% (7)	13	0	0.5	4.54
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	0% (0)	0% (0)	0% (0)	46.15% (6)	53.85% (7)	13	0	0.5	4.54
Learning to apply course material (to improve thinking, problem solving, and decisions)	0% (0)	0% (0)	7.69% (1)	30.77% (4)	61.54% (8)	13	0	0.63	4.54
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	0% (0)	0% (0)	0% (0)	53.85% (7)	46.15% (6)	13	0	0.5	4.46
Acquiring skills in working with others as a member of a team	0% (0)	0% (0)	15.38% (2)	38.46% (5)	46.15% (6)	13	0	0.72	4.31
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	0% (0)	0% (0)	30.77% (4)	30.77% (4)	38.46% (5)	13	0	0.83	4.08
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	0% (0)	0% (0)	15.38% (2)	38.46% (5)	46.15% (6)	13	0	0.72	4.31
Developing skill in expressing myself orally or in writing	0% (0)	0% (0)	15.38% (2)	38.46% (5)	46.15% (6)	13	0	0.72	4.31
Learning how to find, evaluate, and use resources to explore a topic in depth	0% (0)	0% (0)	0% (0)	46.15% (6)	53.85% (7)	13	0	0.5	4.54
Developing ethical reasoning and/or ethical decision making	0% (0)	0% (0)	23.08% (3)	38.46% (5)	38.46% (5)	13	0	0.77	4.15
Learning to analyze and critically evaluate ideas, arguments, and points of view	0% (0)	0% (0)	0% (0)	53.85% (7)	46.15% (6)	13	0	0.5	4.46
Learning to apply knowledge and skills to benefit others or serve the public good	0% (0)	0% (0)	7.69% (1)	53.85% (7)	38.46% (5)	13	0	0.61	4.31
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	0% (0)	0% (0)	15.38% (2)	30.77% (4)	53.85% (7)	13	0	0.74	4.38

<i>The Course: On the next two items, compare this course with others you have taken at this institution.</i>	Much Less than Most Courses	Less than Most Courses	About Average	More than Most Courses	Much More than Most	N	DNA	SD	M
Amount of coursework	0% (0)	0% (0)	84.62% (11)	15.38% (2)	0% (0)	13	0	0.36	3.15
Difficulty of subject matter	0% (0)	7.69% (1)	61.54% (8)	23.08% (3)	7.69% (1)	13	0	0.72	3.31

<i>For the following items, choose the option that best corresponds to your judgment.</i>	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DNA	SD	M
As a rule, I put forth more effort than other students on academic work.	0% (0)	7.69% (1)	15.38% (2)	46.15% (6)	30.77% (4)	13	0	0.88	4
I really wanted to take this course regardless of who taught it.	7.69% (1)	7.69% (1)	23.08% (3)	30.77% (4)	30.77% (4)	13	0	1.2	3.69
When this course began I believed I could master its content.	0% (0)	0% (0)	15.38% (2)	38.46% (5)	46.15% (6)	13	0	0.72	4.31
My background prepared me well for this course's requirements.	0% (0)	0% (0)	30.77% (4)	23.08% (3)	46.15% (6)	13	0	0.86	4.15
Overall, I rate this instructor an excellent teacher.	0% (0)	0% (0)	0% (0)	7.69% (1)	92.31% (12)	13	0	0.27	4.92
Overall, I rate this course as excellent.	0% (0)	0% (0)	0% (0)	15.38% (2)	84.62% (11)	13	0	0.36	4.85

Qualitative

Comments -
<ul style="list-style-type: none"> • Dr. Sun is an incredible professor. Every class we have a current news article to learn about the subjects we are speaking about through the week. He also gives really informative lectures that are pretty visual and comprehensive. He is also very active in making sure that the students succeed. He commutes pretty far but he still has office hours and has told us that we can schedule appointments if we need extra help. Also I have never had a professor care so much about student voice and student input. He asked us to write pros and cons about the class and he actively looked and listened to our student voice. One of my classmates told him that she was always hungry in his class and jokingly asked for gold fish to help her studies. Next class, he brought goldfish... and candy! I know tribble always talks about how good the professors are but he goes above and beyond. Thank you Dr. Sun, you're the best professor I've ever had. • Dr. Sun is a very good teacher. He is very good about covering a lot of material quickly and effectively. He is very good at staying down the middle in a political science class and rarely takes partisan opinions. • Dr. Sun was a very understanding professor and was ready to help in any way possible • Dr. Sun was a good professor who tried his best to explain the content. I felt that he cared about our understanding of the material and did his best to explain it in a way that everyone could follow. The only improvement I would suggest is some classes he seemed a bit unprepared, but never on a level that I felt impacted my learning. • Nicest guy ever!!! • Pop quizzes are based on things that were sometimes said, but not on notes. • Great professor! • This is one of my favorite classes the material was taught really well the only thing I would change is that when things had to be moved around on the syllabus I would have liked a brand new syllabus • Thank you for everything. I recommend everything being the same and more goldfish please.