### ROCHESTER AREA COMMON APPLICATION FORM Information for Grantseekers

Before using the Common Application Form (CAF) to apply for a grant, consult the list below to determine if the funder to whom you are applying accepts the form. Please check the Grantmakers section of the current Guide to Grantmakers in the Rochester Area: (Guide) to see if your project or program matches the interest of the funder(s) you wish to contact. Follow procedures for each funder as described below and in The Guide.

The CAF can be downloaded in rich text format at no charge from the Grantmakers Forum of New York website, www.grantmakers.org. A diskette with the CAF can be purchased from the Grantmakers Forum of New York for \$8. (Mail a check payable to the Grantmakers Forum of New York, 919 Winton Rd. South, Rochester NY 14618.)

### The funders listed below have agreed to accept the Common Application Form with the following requirements.

- Unless otherwise noted, funders require all sections of the CAF to be completed.
- If a dollar amount is listed with the funder's name, all sections must be completed for requests of that amount or
- For funding requests less than the stated amount, applicants may use the **short form** (omit items 3 and 4, the logic model and rationale).
- Additional Instruction Notes:
  - (a) Requires additional information see *Guide* listing or contact funder
  - (b) Requires letter of inquiry before applying
  - (c) Call before applying

### **Examples:**

**ABC Foundation, \$5,000, (c):** Omit items 3 and 4 for requests below \$5,000; Call before applying **XYZ Corporation**, \$1,000, (a, b): Omit items 3 and 4 for requests below \$1,000. Send letter of inquiry before applying. Requires additional information

The Smith Trust (b): Requires complete CAF for all proposals. Send letter of inquiry before applying.

The Rochester Area Common Application Form (CAF) was developed in 1999 by the Rochester Grantmakers Forum (RGF) and the Rochester Effectiveness Partnership (an evaluation program of RGF) to facilitate the application process for both grantmakers and grantseekers, and to focus on results. Grantmakers and grantseekers worked together to create it.

### ORGANIZATIONS THAT WILL ACCEPT THE ROCHESTER AREA COMMON APPLICATION FORM

Advertising Council of Rochester (a, c; use short form for consultant, full form for community impact requests)

ALSTOM Signaling Foundation, \$5,000 American Wildlife Research Foundation

Ames-Amzalak Memorial Trust, \$1000

Bausch and Lomb, \$5,000

Birds Eve Foods Foundation (Agrilink Foods/Pro-Fac

Foundation) (use short form for all requests)

Caldwell Manufacturing Company, \$5,000

Chase Pitkin Home and Garden, see Wegmans

Citibank, \$10,000

Cornyn Foundation, \$1,000

Delphi Automotive Systems, \$1,000

Eastman Kodak Company, \$10,000 (a)

Everett Charitable Trust, \$10,000

Foundation for the Jewish Community, \$10,000

Goldberg Berbeco Foundation (a; use short form for projects with total budget under \$10,000, full form for

all others)

Golisano Foundation, \$2,500 (a)

HSBC Bank USA – Rochester Region

Halcyon Hill Foundation, \$5,000 (b)

HealthNow NY, (use short form for event underwriting under \$1,000, full form for all other requests)

Daisy Marquis Jones Foundation, \$6,000 (b)

KeyBank of New York, \$10,000

Suzanne Lee Charitable Trust

Oliver B. Merlyn Foundation

Mary S. Mulligan Charitable Trust, \$5,000

RCIPA Community Health and Educ. Fdn., \$1,000

Rochester Area Community Foundation

Rochester Female Charitable Society

Rochester Primary Care Network (for pre-selected applicants only)

Kilian J. & Caroline F. Schmitt Foundation (short form)

Time Warner Communications, \$1,000

Wegmans Food Markets, \$1,000

Fred & Floy Willmott Foundation, \$2,500 (proposal should be 1-sided and not bound or stapled)

M.C. and J.C. Wilson Foundation, \$6,000 (b)

Unity Health Foundation, \$1000 (b)

Women's Foundation of the Genesee Valley

Wyman-Potter Foundation (use short form for all

requests; additional information may be requested)

Xerox Corporation, \$2,500

#### APPLICATION CONTENT

Please note: A. Applications should be legible. Handwritten in black ink, word processed or typed.

B. "Organization" = group whose 501(c)(3) status is being used.

A complete application will include items 1-10. Some funders will accept a "short form" omitting items 3 and 4. Please refer to the Information for Grantseekers cover sheet for additional information.

- Executive Summary (This will take the place of a cover letter.) Please create in bulleted rather than narrative form.
  To save you time, we suggest that you wait until <u>after</u> completing the rest of the proposal to develop this section. We encourage you to limit this to one page or less. It should be a brief synopsis of your request, able to serve as a standalone piece.
  - A. Organization name
  - B. 1. Project/activity name
    - 2. One sentence summary of project/activity
  - C. For this request, summarize:
    - 1. Why (community need)
    - 2. Who and how many (target population, including age, gender, ethnicity, other relevant characteristics)
    - 3. What (services provided)
    - 4. When (timeframe)
    - 5. Where (location of the work)
  - D. What do you hope to accomplish (outcomes)?
  - E. How does this request meet this funder's priorities?
  - F. State the total cost of this effort, and the amount requested from this funder.
  - G. Signatures of CEO and a board representative, preferably the board chair or president.
- 2. **Information sheet** (use attached form).
- 3. **Logic model** (use attached form and instructions).
- 4. **Rationale** (follow attached instructions).
- 5. **Program or Project Budget sheet** (use attached form).
- 6. **Financial summary of your organization's most recently completed fiscal year**, including the original budget and actual revenue and expenses for that year.
- 7. If you are a 501(c)(3) organization, a copy of the **IRS determination letter** advising that your organization is exempt from taxes under Section 501(c)(3) of the IRS code, and that the organization is not a private foundation as defined in Section 509(a).
- 8. Listing of organization's **Board of Directors** with their affiliations.
- 9. **Most recent audited financial statement and accompanying management letter** for a complete fiscal year of the organization. If your financial statements have never been audited, indicate why e.g. you are too small, or your organization is too new.
- 10. **Annual report,** if available, or a brief description of the scope of your organization's work.

### 2. Information Sheet

### **GRANT APPLICATION TO** (name of funder):

### **Organization Information**

Name & address of applicant organization:	501(c)(3) Letter of Determination?yesno If not, explain:
Telephone Number:	For current fiscal year: Organization's total budgeted revenue: Organization's total budgeted expenses:
Fax Number:	Fiscal year: to
E-mail:	
Chief Executive Name and Title:	Revenue Sources:  % government (city, county, state, % fees % grants
9-digit Federal Employer ID #:	federal) % investment income % United Way % fund raising (e.g weents, gifts, bequests, etc.)
Year organization incorporated:	
Information for	This Request
Name of this program or project:	List other potential and actual sources of support - put an "*" by those committed, noting any matching fund requirements.
Program/project contact person: Name:	Amount Funder
Phone #:	
Total cost of this effort:	
Amount requested from this funder:	
Type: Capital Construction Renovation EquipmentEndowmentProgram/ProjectGeneral SupportOther (describe)	List major funders of program/project for past two years if applicable: <u>Amount</u> <u>Funder</u>
Date funds needed by:	
Date by which funds will be spent:	

## 3. ROCHESTER AREA LOGIC MODEL (See attached Logic Model Section for guidelines and sample logic models).

	(See anached Logic Model Section for guidelines and sample logic models.)		
Program/Project	Agency	Date	
Program/Project Time frame:			
Program/Project Goal:			
Names & titles of those with key roles	s in developing logic model:		

Inputs (\$'s, staff, volunteers, materials & other resources required)	Activities (What the program does with the inputs to achieve its outcomes)	Projected Outcomes (Effects on knowledge, attitudes, skills, behavior, condition or status during or after the program/project)	
Quantify inputs wherever possible (e.g. "2.5 FTE social workers," "270	Activities should be quantified (e.g. 2 support groups/10 moms ea./2 hrs/wk	Shorter-term Outcomes	Longer-term Outcomes
volunteer hours")	for 4 mos.)	put a "*" next to those you will measure	put a "*" next to those you will measure

(Add additional pages if needed.)

#### 4. RATIONALE

(Please include the following. We strongly encourage you to limit the total length of the rationale to 4 pages or less.)

- A. **Need/demand** (present in bulleted format, and where possible, include local statistics, community priorities, etc)
  - 1. Summarize the need for your planned work.
  - 2. Summarize customer demand for this work.

### **B.** Outcomes

For each outcome you will track, as identified in your logic model, indicate how you will know if you succeed in achieving it, using the following format.

Outcomes	Indicators/Measures (What will you measure to know if you reach your outcomes?)	Targets/Performance Standards/Projected levels of success/What will tell you that you have achieved your outcomes?	By when will targets be achieved?

C. Activities (use bullets or a chart where possible)

Why do you believe the activities listed in your logic model reduce or eliminate the need described in item A on this page?

- D. Organizational capacity to undertake project
  - 1. What is your organization's mission, and how does this project relate to it?
  - 2. Summarize similar program accomplishments in the past, including the extent to which your outcomes were reached (use bullets or a chart where possible).

#### E. Links with other agencies

1. If this is a collaborative effort, complete the following:

1. If this is a conadorative errort, complete the following.				
Collaborating	Contact person	Phone number	Role(s) of partners	
organizations				

- 2. Do you know of other groups doing similar or related work? If so, how does your work differ from or complement theirs?
- F. What is the **future of this program or project** beyond the grant period?
  - 1. In terms of programming, summarize what is envisioned.
  - 2. If it is to continue beyond the grant period, how will you support this project?
- G. In no more than ½ page, say anything else you want to about this request.

### 5. PROGRAM OR PROJECT BUDGET SHEET

## A. Provide the following information regarding the program or project for which you seek funds.

### SUPPORT/REVENUE

	Total Anticipated Support/Revenue
1. Requested grant	
2. Fundraising events	
3. Gifts/bequests	
4. Miscellaneous contributions	
5. Foundation/corporate grant support	
6. United Way	
7. Grants/contracts: govt. agencies	
8. Program service fees	
9. Membership dues	
10. Investment income/transactions	
11. Sales: services, products, crafts	
12. Miscellaneous revenue	
13. Subtotal Direct Support/Revenue	
14. Proration: General & Management Income	
15. Total Support/Revenue	

### **EXPENSES**

	Total Expenses	Expenses Covered By Requested Grant
16. Salaries of provider staff		Requested Grant
17. Fringe benefits		
18. Professional fees (contract, consultant)		
19. Supplies (consumable)		
20. Printing and postage		
21. Occupancy		
22. Phone and fax		
23. Travel and meetings		
24. Training		
25. Evaluation		
26. Equipment purchases		
27. Miscellaneous expenses		
28. Subtotal Direct Expenses		
29. Proration: General & Management Expenses		
30. Total Expenses		

31. Surplus (Deficit)	

B. If you feel elements of your budget need explaining, please do so in no more than ½ page.

# ROCHESTER AREA COMMON REPORT FORM INFORMATION FOR GRANTMAKERS AND GRANTSEEKERS

The Common Report Form (CRF) was developed in 1999 by the Rochester Grantmakers Forum and the Rochester Effectiveness Partnership program to facilitate the reporting process for both grantmakers and grantseekers, and to help them focus on results. Grantmakers and grantseekers worked together to create it.

Funders want to know about the actual outcomes of funded projects and what grantees have learned – both positive and negative outcomes - not just quantitative data about how many people were served or how many activities took place. Funders investing in our community and grantees delivering services need to understand whether or not particular program services make a difference in the lives of those who receive them. Examining outcomes helps an organization gain valuable information about how to strengthen its work and improve results for those who receive services. Communicating what is learned, including results, can also provide a platform to engage current funders, attract new funders and volunteers to support a program. We recommend that the Common Report Form be completed and sent to funders 12 months after their financial support is received unless they require a different reporting schedule.

This latest version of the CRF is a companion piece to the Common Application Form. The Common Report Form is most effective when a logic model is used to develop plans for the funded project or capital purchase, and results are tracked through that logic model.

If you have little or no experience developing logic models or determining the impact of your services we refer you to:

- 1. The **Rochester Area Logic Model** located on the Grantmakers Forum of New York website (<a href="www.grantmakers.org">www.grantmakers.org</a>). This information site contains a downloadable logic model, guidelines for developing a logic model, and samples of completed logic models. Copies of this information are also found in the printed *Guide to Grantmakers in the Rochester Area*.
- 2. Rochester Area Logic Model Training is available from Cornell Cooperative Extension (see Resources). Both Basic and Advanced level trainings are offered on a regular basis. The Basic Training includes: What a Logic Model is; Uses of a Logic Model; How to Develop a Logic Model. The Advanced Training includes: Indicators for Measurable Outcomes; Evaluation Strategies; Uses of the Logic Model in Management Decisions. Contact Margaret O'Neill at 585-461-1000 x222 to request a brochure containing listing upcoming training dates and a registration form. This training is partially funded by local funders which has kept it at an affordable cost.
- 3. The *Program Evaluation Manual* developed by the United Way of Greater Rochester. It describes a step-by-step process that you can use, even if you are not a United Way-funded agency, to track the effects of your work. Call Patricia Davis, Director, Operating Practices, United Way of Greater Rochester, 585-242-6561, to request a copy.

### ROCHESTER AREA COMMON REPORT FORM

**SECTION B: FUNDER'S NOTES** (leave blank for funders to make notes here)

Please answer the following as completely and succinctly as possible. Submit this report 12 months after receiving a grant unless the funder requires a different reporting schedule.

<b>SECTION A</b> (Complete Section A directly on this	sheet.)
Organization completing report:	
Address:	
Contact Person:	Phone:
Project Name:	
Funder receiving report:	
Grant Amount:	Report Due Date:
This report covers the time period of	(date) to (date).
Type of Support: Capital:constructionEndowmentProgram/ProjectGeneral support for agencyOther (describe)	
Your signature: Your title: Date:	

### **SECTION C**

1) Use the attached form to compare your original budget with actual figures. Explain any variations from the original budget that are larger than 10%.

*Answer items 2-5 in up to 2 pages:* 

- 2) Has this grant been instrumental in attracting additional support in the form of people, money, goods, services or publicity? If so, describe.
- 3) Review your logic model (or original plans, if no logic model exists for this effort) and:
  - a. Provide information about each outcome you indicated you would track.
  - b. Describe and explain any significant variances from the original plans outlined in the logic model.
- 4) Lessons Learned: What have you learned, e.g. about effective program strategies, realistic outcomes, usefulness of the logic model (include any feedback you want us to have about the logic model), on-going value of the project.
- 5) If applicable, summarize your current plans for the project's future:
  - a. Programming envisioned
  - b. Financial support envisioned
  - c. Your ability to secure necessary support in the future

### 1. FINANCIAL REPORT

### A. Provide the following information regarding the program or project for which you received funds.

### **SUPPORT/REVENUE BUDGETED ACTUAL Total Anticipated** Actual Support/Revenue Support/Revenue 1. Requested grant 2. Fundraising events 3. Gifts/bequests 4. Miscellaneous contributions 5. Foundation/corporate grant support 6. United Way 7. Grants/contracts: govt. agencies 8. Program service fees 9. Membership dues 10. Investment income/transactions 11. Sales: services, products, crafts 12. Miscellaneous revenue 13. Subtotal Direct Support/Revenue 14. General & Management Income (prorated) 15. Total Support/Revenue

EXPENSES	BUDGETED	ACTUAL
	Total Anticipated	<b>Total Actual Expenses</b>
	Expenses	
16. Salaries of provider staff		
17. Fringe benefits		
18. Professional fees (contract, consultant)		
19. Supplies (consumable)		
20. Printing and postage		
21. Occupancy		
22. Phone and fax		
23. Travel and meetings		
24. Training		
25. Evaluation		
26. Equipment purchases		
27. Miscellaneous expenses		
28. Subtotal Direct Expenses		
29. General & Management Expenses (prorated)		
30. Total Expenses		
31. Surplus (Deficit)		

B. Explain any variances between budgeted and actual figures that are larger than 10%.

### 3. ROCHESTER AREA LOGIC MODEL

(See attached Logic Model Section for guidelines and sample logic models.) Program/Project\_\_\_\_\_ Agency\_\_\_\_\_ Date\_\_\_\_\_ Program/Project Time frame:\_\_\_\_\_\_
Program/Project Goal:

Program/Project Goal:

Names & titles of those with key roles in developing logic model:

Inputs (\$'s, staff, volunteers,	Activities (What the program does	Projected Outcomes (Effects on I	knowledge, attitudes, skills, behavior,
materials & other resources required)	with the inputs to achieve its outcomes)	condition or status during or after the program/project)	
Quantify inputs wherever possible (e.g. "2.5 FTE social workers," "270	Activities should be quantified (e.g. 2 support groups/10 moms ea./2 hrs/wk	Shorter-term Outcomes	Longer-term Outcomes
volunteer hours")	for 4 mos.)	put a "*" next to those you will measure	put a "*" next to those you will measure

(Add additional pages if needed.)