

MOST COMMON IEP MISTAKES

- A. Procedural violations which amount to a denial of the student's right to a "FAPE" or impede the parents' participation in the IEP process FAPE.
- B. Failure to address all needs stemming (directly or indirectly) from the student's disability.
- C. Failure to describe present levels of academic achievement and functional performance with specificity (and to back up present levels with data).
- D. Failure to make goals measurable (and data-driven).
- E. Repeating the same goals and/or objectives over and over again.
- F. Failure to thoughtfully select evaluation and data collection procedures and criteria for mastery.
- G. Failure to consider the full continuum of placement options (starting with the least restrictive option and including any option proposed by the parents), and failure to explain in writing the bases of placement (and other) IEP decisions.
- H. Failure to Remember the "I" in IEP.
- I. Failure to seek, consider, and document parent input.
- J. Failure to implement the IEP faithfully which results in a denial of "FAPE," and failure to faithfully document IEP implementation (including, but not limited to, collection of data).

Posted on 5-9-09 : In IEP_guide@yahoogroups.com, "specialeducationiep" by aseachers@