

# Legacy Christian Academy

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## TEACHER PROFILE

### Personal Qualities

#### Appearance

- Neat and well-groomed.
- Dresses professionally and appropriately.

#### Personality

- Enthusiastic; friendly and poised.
- People person
- Evidence of Fruit of the Spirit.
- Courteous, considerate and conscientious.

#### Miscellaneous

- Punctual; strong work ethic.
- Good speaking voice.
- Clear/correct speech.

### Spiritual Qualities

#### Testimony

- Born again believer in Jesus Christ.
- Current experience of God working in and through teacher.

#### Qualities Exemplified

- Consistently evidences compassion toward others.
- Spiritual gift of teaching in a PreK-12 setting.
- Active member of gospel preaching church.
- Spiritual leadership in family and church.
- Evidence of growing faith.
- Respect for spiritual values.
- Able to lead students to Christ.
- Models personal purity.

### Professional Qualifications

#### Academic/Legal

- Solid academic record.
- Submits written lesson plans appropriately.
- Certified/qualified in area(s) of responsibility.
- Pursues and maintains qualifications to support co-curricular responsibilities.
- Understands philosophy and objectives of a Christian school.
- Consistently honors the requests and responsibilities established by supervisors.

#### Relational

- Maintains wise and healthy professional boundaries with students.
- Communicates with others in a timely and professional manner.

### Learning Environment

#### Uses Strategies to Motivate Students for Learning

- Relates content to interests/experiences.
- Emphasizes value/importance of activity/content.
- Reinforces/praises effort.
- Consistently challenges students to think critically.
- Intentionally evidences differentiated instruction

#### Maintains Supportive Environment

- Eliminates sarcasm/negative criticism.
- Establishes climate of courtesy.
- Encourages students of all ability levels.
- Establishes and maintains positive rapport.
- Promotes and practices mutual respect between teacher and student.

### Instructional Strategies

#### Provides Opportunities for Students to Participate Actively and Successfully

- Varies activities appropriately.
- Interacts with groups appropriately.
- Solicits student participation.
- Extends response/contribution.
- Provides time for response/contribution.
- Implements at appropriate level.

#### Evaluates and Provides Feedback on Student Progress during Instruction

- Communicates learning expectations.
- Monitors student performance.
- Returns graded assignments in a timely manner.
- Solicits responses/demonstrations for assessment.

- Reinforces correct response and performances.
- Uses assessments for future instructional planning.

- Implements appropriate sequence of activities.
- Maintains appropriate pace.
- Maintains focus.
- Keeps students engaged.

## Professional Growth and Responsibilities

### Plans for and engages in professional development

- Progresses in growth as a teacher.
- Stays current in instructional methodology.

### Interacts and communicates with parents

- Initiates timely communications with parents.
- Conducts conferences with parents in accordance with policy.
- Reports student progress to parents. (both academic as well as social/ behavioral)
- Maintains confidentiality.
- Maintains and updates electronic gradebook consistent with administrative expectations.

### Complies w/ policies, operating procedures/requirements

- Follows school policies/procedures.
- Performs assigned duties.

### Promotes and evaluates student growth

- Participates in goal-setting.
- Plans instruction.
- Documents progress and maintains records.

### Contributes effectively to staff "esprit de corps"

- A bridge builder with the staff.
- Participates in staff activities.
- Is a team player.
- Willingly and cheerfully shares in co-curricular responsibilities.
- Avoids gossip and a complaining attitude.
- Consistently demonstrates support for administration.

## Classroom Management and Organization

### Organizes material and students

- Secures students' attention.
- Establishes and implements clear procedures/routines.
- Gives clear administrative directions.
- Maintains appropriate seating/grouping.
- Has materials/facilities ready.

### Maximizes amount of time available for instruction

- Begins promptly.

### Manages student behavior

- Always maintains supervision of students.
- Specifies expectations for behavior.
- Prevents off-task behavior.
- Redirects/stops inappropriate/disruptive behavior.
- Applies rules consistently and fairly.
- Reinforces desired behavior when appropriate.
- Documents and communicates inappropriate behavior to parents and area principal.

## Presentation of Subject Matter

### Teaches for cognitive, effective, and/or psychomotor learning

- Begins with appropriate introduction.
- Presents information in appropriate sequence.
- Relates content to prior/future learning.
- Defines/describes concepts, skills, attitudes, interests.
- Elaborates critical attributes.
- Stresses generalization/principle/rule.
- Provides for application.
- Closes instruction appropriately.

### Uses effective communication skills

- Makes no significant errors.
- Explains content/task(s) clearly.
- Stresses important points/dimensions.

## Evidence of Christian 'World View' in each of the Preceding 5 Areas

### Uses biblical integration in teaching

- Varies activities and methodology of teaching while providing purposeful and applicable integration of the Bible throughout the subject.

### Promotes a Christian worldview in all aspects of teaching and planning

- Communicates the truths of a Christian worldview on a daily basis.
- Demonstrates how each subject area reveals God's nature and truth.