



Parent Partnerships

A Newsletter for Parents with Children who have Moderate to Severe Disabilities
Educational Equity For All

February 2016

Common Core News



[Shedding the Light: Creating Inclusive, Accessible, and Equitable Learning Environments for All Students Symposium materials](#)

Fourth in a Series of California Common Core State Standards Symposia June 3, 2015. The recorded sessions and materials include presentations on the California Common Core State Standards as it relates to the Special Education Community.

<http://cde.videossc.com/archives/060315/>



New! Autism Speaks has collaborated with Twigtale to develop teaching stories to help keep your child safe! You provide the personal photos and details, Twigtale provides the scripted story. Stories include *Water Safety*, *I Stay in My House*, *Police Officer My Friend*, *If I Get Lost* and more.

You provide the personal photos and details, we provide the scripted story. Just upload your photos, edit, and order!

<https://www.twigtale.com/autismspeaks>

Parent Resources

The Advocate's Bookstore

www.wrightslaw.com/bkstore/bks_index.htm

Resources on specific disabilities, effective educational practices, tests, evaluations, legal rights and responsibilities, parenting, and children's issues.

Beach Center on Disability

www.beachcenter.org/

Located at the University of Kansas. Provides resources for families of people with disabilities along with an electronic newsletter subscription.

Closing The Gap

www.closingthegap.com/

Computer technology in special education and rehabilitation resource directory, news articles, education, and conference information.

Council for Exceptional Children

888-232-7733 (voice)

866-915-5000 (TTY)



"Programs must meet the needs of the parents they serve rather than demand that the parents meet the needs of the program... A match between parent needs and involvement opportunities increases the possibility that the parent will become actively involved in the program."

Elizabeth Landerholm and Jo Ann Karr,
"Designing Parent Involvement Program
Activities to Deal with Parents' Needs"

EDUCATIONAL
EQUITY FOR ALL
..... Giving kids what they need to succeed

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Feature Idea of Month



A Network of Parents and Organizations to Help You

Throughout the country exists a large network of parents of children with disabilities who stand ready to give you the benefit of their experiences in caring for their children. Over 100 Parent Centers across the country provide training, information, and assistance to families of children with all disabilities—ages birth to 26 years—and to the professionals who work with them.

[http://www.pacer.org/publications/possibilities/nd to the professionals who work with them.](http://www.pacer.org/publications/possibilities/nd%20to%20the%20professionals%20who%20work%20with%20them)

You know you've entered an autism-friendly home when....

- The toilet paper is not where you expected it to be, and the paper towels are locked up.
- There's a swing in the middle of the living room, and instead of chairs or a sofa, there are piles of pillows everywhere.
- Instead of family photos, there are pictures of mathematical equations on the wall.
- One room is all white or all beige, and another room is filled with bright, mismatched colors and artwork.
- The bedroom has wall-to-wall mattresses with lots of body pillows and no bedframes.
- A wide range of art supplies, children's books, musical instruments and educational toys are packed onto open shelving in every available space, making it difficult to walk through the home.
- Everything is labeled with a word and a picture.
- There are rules and instructions posted in the bathroom, dining room and closet.
- There's a separate room just for the Legos and marble runs.

http://www.friendshipcircle.org/blog/2012/04/10/autistic-home-decorating-make-your-home-autism-friendly/#at_pco=smlrebv-1.0&at_si=5686cbb44bffbfc8&at_ab=per-2&at_pos=3&at_tot=4

WEBSITES AND RESOURCES

<http://www.specialchild.com/>
<http://commoncore.scholastic.com/parents>
<http://lifehacker.com/the-parents-guide-to-the-common-core-1655150625>



Autism Key is operated by parents of children with autism spectrum disorders. We offer multi-media, autism information, news, articles, and support for those affected by autism and their families.

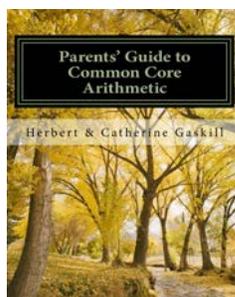
<http://www.autismkey.com/>

Ten Red Flags to Listen for at an IEP meeting

1. "We don't offer that here. This is all we offer."
2. "We know you want an independent evaluation, but we have the right to do it first."
3. "Your child is not entitled to (fill in the blank) if he or she is in this class."
4. "We think your child should be in a different class because of his or her behaviors. "
5. "We don't need to reevaluate your child because we know he/she is eligible. "
6. Repeated goals.
7. Behaviors are commented on, but no BIP (Behavioral Intervention Plan). A BIP, but no FBA (Functional Behavioral Analysis) has been done.
8. "He needs medication."
9. Reduction in services.
10. "We received your request for evaluation during vacation."

As a parent, you should be in the driver's seat and feel as though you are part of the team. No moves or changes should EVER be made to an IEP without your knowledge and consent. Never stop advocating for your child.

<http://www.mdjunction.com/forums/autism-discussions/general-support/10848763-ten-red-flags-to-listen-for-at-an-iep-meeting>



Parents' Guide to Common Core Arithmetic: How to Help Your

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