## **Mathematics Vocabulary - Grades 3 and 5**

Answer the questions. Try the easy problems first, then go back and try the harder problems.

1. Identify each part. Write the letter in the box. You may repeat letters and/or not use all letters.









- A. addend
- B. augend
- C. difference
- D. dividend
- E. divisor
- F. factor
- G. minuend
- H. multiplicand
- J. multiplier
- K. plus
- L. product
- M. quotient
- N. subtrahend
- O. sum

2. Draw an <u>acute triangle</u>.

Draw an <u>isoceles triangle</u>.

Draw an obtuse triangle.



Draw a scalene triangle.

Draw an equilateral triangle.

Draw a right triangle.

- Write the letter of each shape in the box.You may repeat letters, not use all letters, or use more than one letter.



5. Write a number with a <u>denominator</u> of 9 and a <u>numerator</u> of 4.



6. Draw a <u>number line</u>.

## 7. Write 537 in <u>expanded form</u>.



9. Identify each. Write the letter in the box. You may repeat letters and/or not use all letters.



- A. intersecting lines
- B. line
- C. line segment
- D. parallel lines
- E. perpendicular lines
- F. point
- G. ray

**10.** Write the <u>reciprocal</u> of 6/5.



**11.** Write the name of each coin in the box.



13. Write three-hundred, twenty-five in standard form.

14. Write an expression.

15. Write an equation.

16. Write an inequality.

**17.** Write the name of each shape.



18. Draw a <u>regular polygon</u>.



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What do the commas separate?

What is the name for the item between the 1 and 3?

What number is in the tenths place?



What number is the the <u>ones</u> place?





Write a <u>negative integer.</u>



21. Label the clock hands.





**26.** Draw a line around the <u>perimeter</u> of the shape.

![](_page_7_Figure_1.jpeg)

Shade the area of the shape.

![](_page_7_Figure_3.jpeg)

![](_page_7_Figure_4.jpeg)

**28.** Draw an <u>array</u> for 4 times 2.

![](_page_7_Figure_6.jpeg)

**29.** Circle the two <u>congruent</u> shapes.

![](_page_7_Figure_8.jpeg)

**30.** Complete the conversions.

![](_page_7_Figure_10.jpeg)

![](_page_8_Figure_0.jpeg)

2. What does <u>more</u> mean?	
What's a <u>prism</u> ?	
What does it mean to <u>regroup</u> ?	
What does it mean to <u>round</u> ?	
What is <u>slope</u> ?	
What is a <u>variable</u> ?	
What is <u>place value</u> ?	
What does <u>order of operations</u> mean?	
What is <u>income</u> ?	
What is a <u>formula</u> ?	