## Mathematics Vocabulary - Grades 3 and 5

Answer the questions. Try the easy problems first, then go back and try the harder problems.

1. Identify each part. Write the letter in the box. You may repeat letters and/or not use all letters.

A. addend
B. augend
C. difference
D. dividend

E. divisor
F. factor
G. minuend
H. multiplicand
J. multiplier
K. plus
L. product
M. quotient
N. subtrahend
O. sum


Draw a scalene triangle.
Draw an equilateral triangle.
$\square$


Draw an obtuse triangle.


Draw a right triangle.

3. Write an odd number.


Write an even number.


Write a prime number.
$\square$
4. Write the letter of each shape in the box.

You may repeat letters, not use all letters, or use more than one letter.

5. Write a number with a denominator of 9 and a numerator of 4 .

6. Draw a number line.
$\square$
7. Write 537 in expanded form.
8. Write a mixed number.


Write a unit fraction.


Write an improper fraction.


Write a proper fraction.


Write a whole number.
Write an equivalent fraction to 1.


9. Identify each. Write the letter in the box. You may repeat letters and/or not use all letters.

A. intersecting lines
B. line
C. line segment
D. parallel lines
E. perpendicular lines
F. point
G. ray
10. Write the reciprocal of $6 / 5$.

11. Write the name of each coin in the box.

12. Draw a radius.
13. Write three-hundred, twenty-five in standard form.

14. Write an expression.
$\square$
15. Write an equation.
$\square$
16. Write an inequality.
17. Write the name of each shape.

18. Draw a regular polygon.


Draw an irregular polygon.

19. Label the place value of each digit.


What do the commas separate?
$\square$

What is the name for the item between the 1 and 3 ?
$\square$
What number is in the tenths place?


What number is the the ones place?

20. Write a positive integer.


Write a negative integer.

22. Divide into thirds.


23. Label the parts of the figure.


What is this figure? (Circle all options.)

Two-dimensional
Three-dimensional
24. Subtract five.


Add four.


## Solid figure

Open figure

Multiply by two.


Divide into groups of three.

25. Show skip counting by twos to 20 .
26. Draw a line around the perimeter of the shape.


Shade the area of the shape.

27. Draw a right angle.
$\square$

Draw an obtuse angle.


Draw an acute angle.

28. Draw an array for 4 times 2 .
29. Circle the two congruent shapes.

30. Complete the conversions.


What's the term for having the same value?

What does it mean to have to sides of a scale with the same amount?

What's the term for a number that names parts of a whole?

What's information collected to draw conclusions?

What's the term for the group with the largest value?

What's the term for the group with the smallest value?

What's the term for a set of numbers like (6, 2)?

Any number is $\qquad$ if it can be divided by a number without leaving a remainder.

What's the term for a closed figure made up of line segments? $\square$

What's the term for all pieces of a shape or group?

What's the largest factor of two numbers?
$\square$
$\square$

What's the amount left over after dividing?
32. What does more mean? $\square$
What's a prism?

$\square$

$\square$


What does order of operations mean? $\square$


What is a formula?

