# Life In Medieval Towns



West Branch Middle School

7<sup>th</sup> Grade Ancient History

#### Introduction

- Originally people lived on a manor or in a religious community
- By the 12<sup>th</sup> Century
  many towns began to
  spring up around castles,
  monasteries, and trade
  routes
- Eventually these towns became the center of industry





# Can you guess what types of business's these are?



#### **Growth of the Towns**

- High Middles Ages towns are growing again
- Two big reasons why
  - Farming
  - Revival of trade
- Some people stayed after they came to trade
- The towns got bigger





### Guilds

- An organization of people in the same trade or craft
- Two main kinds
  - Merchant Guilds
  - Craft Guilds
- Guilds provide
  - Protection
  - High standards
  - Control hours of work
  - Set fair prices
  - Deal with customer complaints





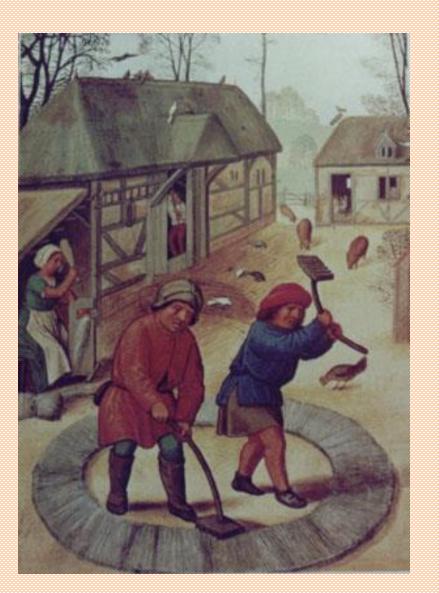
# **Becoming a Member**

- At age 12 a boy becomes an apprentice
- Master agrees to:
  - House, feed, and train the apprentice
- After seven years the apprentice has to prove to the guild that he has mastered his trade



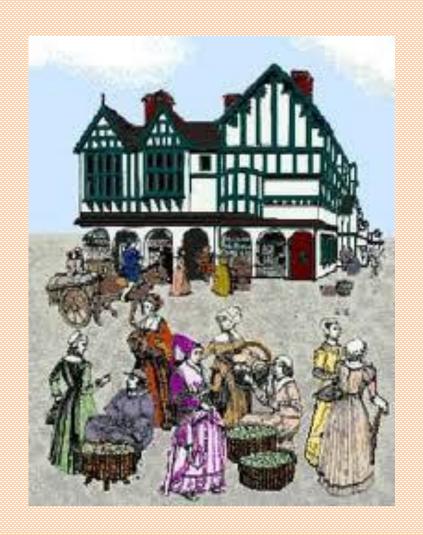
# Journeymen

 A person who has learned a particular trade or craft but has not become an employer or master



#### **Trade and Commerce**

- Most people came to town for business
- Most towns have a market
  - Food, clothing,
     household items
- Many people prospered
- But not everyone



# Prejudice against Jews

- Laws were passed to make it difficult for Jewish people to make a living
- Not allowed to own land
- Lords sometimes took their property at will
- Targets of violence

- Could make money as bankers and money lenders
- Looked down on for practicing the "wicked trade".



#### **Homes and Households**

#### Rich

- More than one level
- First level
  - Offices and storerooms
- Second level
  - Living quarters with a solar
- Upper level
  - Servants and apprentices



#### Poor

- Several families share a house
- Might only have one room to cook, eat, sleep
- Worked where they lived



# **Growing up in a Medieval Town**

- Half of all children died before they became adults
- The rest started preparing for adult roles at age seven
- Boys learned the work of their father
- Girls trained for a craft
  - Cooking, cloth making, how to run a home

- Most girls married young
  - As early as age 12



# Disease and Medical Treatment



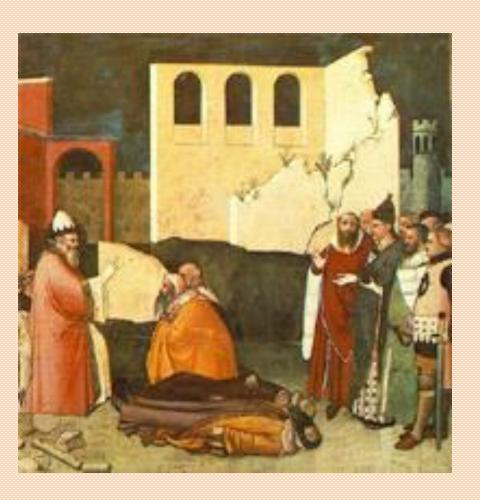
- Lepers had to live by themselves in isolated houses
- Laws were passed to keep them out.
- No one knows how disease is spread at this time

### **Treatment of Sickness and Disease**

- Treated in the home
  - Family members, or doctor
- Medieval doctors use prayer and medical treatment
  - Herbs
  - Planet alignment
  - Magic charms

- Bloodletting
  - Open a vein or apply leaches to the skin to suck out blood
  - Doctors believe this
     helped to restore the
     balance to the body and
     spirit
  - Often weakened the patient instead.

# Examples

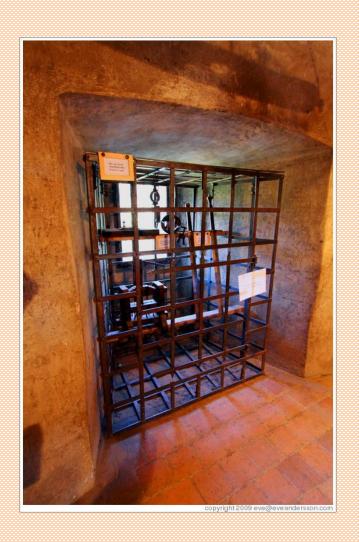






### **Crime and Punishment**

- Pickpockets and thieves were always around
- Prisoners were fed by friends and family
- Many people who were accused of crimes were tried by "ordeal"
- Or by combat



# **Trial by Ordeal**

- Accused had to pass a test to prove innocence
  - Thrown into a deep well
  - If you floated you were guilty
  - If you drowned you were innocent
- Unfortunately if you were innocent you were dead anyway



# **Trial by Combat**

- Accused had to fight to prove his or her innocence
- People believed that God would make sure the right person won
- If you won then you were innocent



#### **Other Punishments**

- Very harsh
- Stocks for lesser crimes
  - Very painful
  - Very humiliating
- Serious Crimes
- Highway robbery
- Stealing livestock
- Treason or murder
  - Could be hanged
  - Burned at the stake





#### Leisure and Entertainment

- Children played with dolls, toys, and wooden swords
- Played badminton, lawn bowling, and blind mans bluff
- Adults liked chess, checkers, backgammon, play cards, roll dice, dancing





## **Next Time**

# The Decline of Feudalism