

# NMTNG Education subgroup minutes

22<sup>nd</sup> Feb 2021 Teams

## Attendees:

Chris Knight	Manchester Royal Infirmary	Nicola Hicks	MTN Brighton
Laura Stewart	Scottish Trauma Network	Nathan Tate	Royal Victoria Hospital
Ella Woodcock-Smith	Imperial	Eilis Magill	Royal Victoria Hospital Trauma Ward
Laura Crowle (VC)	Severn MTN	Chris Dixon	SWLS MTN
Sian Cross	EoE Trauma Network	Mark Lilley	Glasgow Royal Childrens Hospital
Jay Harrison	Greater Manchester MTN	Stu Wildman	Salford Royal Hospital
Karen Higham-Deakin	Lancs & South Cumbria MTN	Hannah Kosuge (C)	NELE MTN
Claire Horsfield	Lead Nurse Lancs & South Cumbria MTN		

Apologies: Trish Burton, Elaine Cole, Rhiannon Sears, Barbara Jones, Sara Morgan, Matt Wensley, Sharon Sanderson, Jane Roscoe

## COMPETENCY ASSESSMENT

- Discussion surrounding who is competent to assess competency?
- NELETN document shared to prompt discussion
- Do we want a joint statement on behalf of the NMTNG on this or should this be locally driven?
- Nathan agrees with the idea of having guidance, as though it feels obvious sometimes it's not always clear who is suitable to undertake competency assessment.
- Laura commented that as registered professionals we are accountable for our own practice and what we can or can't assess and teach.
- Claire advises that when CC competency framework was released there was also difficulty. The group produced slides and Claire will share these. Claire feels it can be very difficult to apply standards.
- Chris felt the document was clear and concise. Feels it may be difficult to gain peer review from some specialties. For example, if there is only one ortho CNS who would they consult. Karen agreed and cited an example from her area. We discussed that it could be someone from another discipline if required. Eg Orthopaedic Surgeon? Perhaps this could be a local decision.
- Sian is working on online material at the moment with HEE. Developing ED education and has been getting medical experts in field to review content.
- Mixed opinions on whether this should be locally led or whether there should a statement from the national group. General consensus seemed to be that we can offer 'guidance' however take-up of that is totally optional.
- Claire suggests we provide principles, rather than guidance. Nathan agrees that principles would be preferred, rather than a 'statement'. Jay agreed and elaborated that if you don't see something at your site, then there are opportunities to learn outside of that by linking in with other sites.
- Jay is also Looking at external resources. For example, has linked in with frailty network for competence around frailty scoring.
- Agreed that we would all email feedback to Hannah around the NELETN document and Hannah will review all feedback.



## TCAR AND PCAR

- Live online courses held as pilot. Theme in general was that the courses were really well received. TCAR and PCAR feedback shared.
- Mark commented PCAR particularly well received as post-ED trauma training has been difficult to come across
- 2 consecutive full days were heavy, but thanks to presenter remained engaging.
- Stu felt adult course was same high standard, good feedback for half days over 4 days.
- 2021 courses will have the option of doing over 2 full days or 4 half days
- Sian asked if the feedback could be shared outside of this group – agreed. Hannah confirmed that some of the technical issues that occurred on the pilot course should be ironed out for future courses
- Chris asked if there are any limits to numbers. There is not due to it being an online live course.
- If anyone is aware of any courses available other than TCAR focussed to patient care after ED then please send them to the group to share.

## MODEL ANSWERS

- This piece of work is being led by the Ward subgroup and Claire Marks
- Hannah has offered support via the education group, if required.

## FUTURE PROJECTS

- Hannah suggests as an idea that training and opportunities for education are shared via the NMTNG website. Could we have a page on the site that where we pull together available training.
- Jay has looked into this and has concerns about courses that are paid as this involves consumer rights issues. If a paid course gives out misinformation this is a legal concern. Paid courses need an established governance process that can manage that.
- Hannah asked, if a course is free do the same restriction apply. Jay advises no, it's just paid courses.
- Should we therefore just amalgamate free courses on the NMTNG website if possible?
- Claire also keen to collate free courses and webinars which she runs in her network. Claire asks if it could be a training repository, and if we could add a disclaimer for protection?
- All agreed to take forward, and Hannah will request for a webpage to be added.
- Action for all that any free training and education should be shared so we can add this.
- Hannah and Jay will see if there is a simple disclaimer that could be added so that we can include paid training in the future
- Laura would be keen to facilitate visitors to her training and vice versa. Great opportunities to share now that many things are online.

## A.O.B.

- No other business
- Quarterly meetings moving forward, next meeting in May

Ref No.	Action	Responsible	Status	Update
	HK and JH to look into disclaimer statements	HK/JH	In progress	
Ref No.	Action	Responsible	Status	Update
1.1	Claire to send out competency assessment slides		Complete	
1.2	All to send comments to HK around competency document		Complete	