

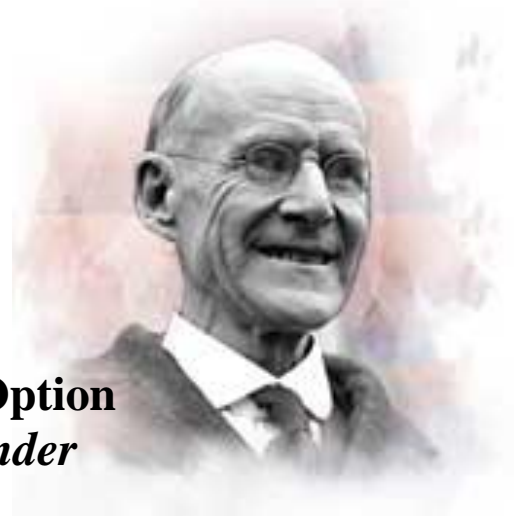
Name: _____ Class Period: _____

Date Watched: _____

Parent/Witness Name: _____

Parent/Witness Email: _____

Parent/Witness Signature: _____



3rd 9 Weeks Extra Credit Option Eugene Debs; *The Contender*

Worth one substitute grade (daily or quiz)

Directions:

1. Watch the **Debs** episode of *The Contenders* (available to view online) at <http://thecontenders.c-span.org/Contender/5/Eugene-Debs.aspx>
2. Take notes in your spiral as you watch. **READ THE RUBRIC FIRST.**
3. Type a 1 ½ to 2 page review which *answers the questions* listed within rubric and *analyzes the historical significance* of Debs.
4. Submit paper copy with this page as well as submitting via Google using school account.

Grading Rubric for <i>The Contenders: Eugene Debs</i>	Points Possible	Points Earned
Report includes a title page (this page completed) & is turned in on time	10 <i>All or nothing</i>	
Report is neatly typed/presented & answers are higher level Font easy to read, 12 maximum (5) 1.5 line spacing, align text left & indent paragraphs (one paragraph per question) (5) Answers include <u>analysis of historical significance</u> and are written in complete sentences (10)	20	
Review of episode contains relevant information (10 points each) 1. Who was the candidate? What did he do before he was nominated to run for president? 2. What election(s) did he run in? What political party? 3. Why did he run for president? What is unique about his campaigns? 4. Did he have any other role in politics/political activism? What impact did he have in this role? 5. How did he change presidential political history? 6. What else did you learn about the candidate? Why is he historically significant? 7. What was the most interesting question? Explain your choice and identify where was the caller was from.	70	
Final Score	100	

Due no later than March 20th