

Promoting Values at Grange Primary School



The Department for Education have highlighted the need to: 'create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and tolerance of those with different faiths and beliefs.'

Whether these values are *'fundamental'* to being British or indeed whether they are *inherently exclusive* to British people remains a moot point. Do other societies possess *similar values*? Do those who come here from abroad arrive here without these values? What about those individuals whose families were born and raised here for generations but do not adhere to the above fundamental British values...are they *no longer* British?

That said our community do believe that these values are fundamental to the overall development of our children's character. These values are promoted at Grange Primary School by giving our pupils a sense of belonging both in school, the wider community and the country in which they live.

We believe that our pupils should acquire knowledge of both the past and the present which informs them of how British values have been shaped. We ensure our pupils gain a sense of enjoyment and curiosity in learning about themselves, others and the world around them.

We teach and promote the concept of *democracy* through:

- democratically electing a Mayor, School Council and following a democratic processes in running the Council
- celebrating achievements in weekly awards assemblies with a specific focus upon Learning to Learn skills
- consulting pupils, parents/carers through questionnaires and discussions on a range of topics
- following child initiated class and playground rules
- appointing 'Playground pals' from KS1 and KS2 to assist the children at breaktimes and lunchtimes, following applications
- appointing and training " Mini leaders" to assist in supporting games and activities at playtimes and lunchtimes
- applying peer assessment to identified work through our marking policy
- our curiosity based Learning Challenge Curriculum and use of TASC activities
- Golden Time activities and treats voted and chosen for by the children
- Promoting of Spiritual, Moral, Social and Cultural
- Shaping the curriculum, university workshops and role play areas from children's ideas

We teach and promote *The Rule of law* through:

- our School Behaviour Policy- Sanctions and Rewards
- school and unit assemblies
- Literacy lessons; opportunities for debating, learning how to argue and defend ideas and views

- Plays and role play - links with people and visitors who may enforce the law within the community
- School Council reviews and discusses issues related to the school rules on a bi-monthly basis.
- Through the Curriculum, how different societies developed differing forms of democracy, through studying different religions and how their values underpin the laws created from them.

We teach and promote the concept *Individual Liberty* through:

- pupil responsibilities of being monitors, learning buddies, mini leaders, ambassadors etc
- providing a wide range of enrichment activities which children can choose from through the university workshops and other aspects of learning day to day.
- E Safety and Safeguarding lessons and activities including working with other services such as the police and fire brigade
- SMSC lessons; keeping safe from harm physically and emotionally
- Children choosing their own level of challenge in some lessons
- Anti-Bullying work
- University workshops and taking responsibility for developing their own skill set
- Our ethos and the way we work as a community is based on giving each other the tools to be able to make informed and well considered choices about all aspects of our lives especially our learning and keeping ourselves safe.

We teach and promote *Mutual Respect* through:

- our school rules and the 'how we behave'....in the many different settings e.g. gym, music room, I.T. suite, at the swimming pool etc.
- whole school theme weeks
- charity fund raising events
- participating in local community events
- visiting different places of cultural and religious significance for different members of our community
- Through Personal, Social and Health education topics in each year group

We teach and promote *Tolerance of Different Faiths and Cultures* through:

- school assemblies
- visits to places of religious, social and cultural significance to different members of our community
- RE themed weeks across the school
- Themed lunch days
- Visitors in school
- Displays around the school
- Library books and resources for children to access
- Weekly unit assemblies