

**Foothill High School
Course Expectations
2019-2020**



Teacher: Lana Carey
Subject: Dance I and Dance II
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I. Course Description:

- A. This course is designed to develop an appreciation of dance as an art form through various movement experiences and dance related activities.
- B. This course will fulfill either one of the two PE credits, or the one Arts/Humanities credit required for graduation from the Clark County School District.

II. Course Goals (CCSD Syllabus):

- A. All goals set forth through the Physical Education Department will be achieved with an emphasis in dance and dance related activities.
 - i. To develop an appreciation for dance as an artistic medium.
 - ii. To provide activities designed to develop mastery of body movement.
 - iii. To develop a kinesthetic awareness of how to use the body expressively.
 - iv. To experience a variety of dance forms.
 - v. To stimulate creativity.
 - vi. To enhance confidence, self-esteem, and personal enjoyment.
 - vii. To socialize through dance.
 - viii. To cooperate interactively.
 - ix. To explore the historical evolution of dance.
 - x. To develop a sensitivity for movement as a form of communicating and as a means to understand different cultures.
 - xi. To reinforce dance as a means of expression throughout history.
 - xii. To explore methods of evaluating various dance works.
 - xiii. To promote physical and emotional well-being through dance.
 - xiv. To explore the potential careers in dance.

III. Grading and Evaluation:

A. School wide Grading Policy:

90-100	A
80-89	B
60-69	C
60-69	D
59 and below	F

B. Grading Procedures:

- a. Students are evaluated on a 10-point daily system, 5 points for participation, 5 points for dress
- b. Quarter grades will be given on a cumulative score from daily points, tests, quizzes, assignments, notebook checks, projects, and performances.
- c. Semester grades will be calculated using 40% from each quarter and the final exam will be weighted at 20%.
- d. As a support and intervention, students may retake summative tests for full credit if a low score has been earned. Students are encouraged to see the teacher for individual help during the recommended tutoring times.

C. Class Expectations:

- a. There is a zero tolerance policy for non dresses in dance. They simply do not happen. If a student does not dress out for dance class, they will be excused and sent to the dean's office. Rental clothes are available for \$.50 each. Continuous non dressers will be removed from the dance program.
- b. All students are required to participate daily. If a student fails to show effort, they will be removed from the dance program.

- D. Make-up Work Procedures:
 - a. When you are absent it is your responsibility to ask for any handouts given out during your absence.
 - b. Students will be given three days to print out a one page report on any form of dance, famous dancer, well-known choreographer, or dance company, to receive their 10 daily points.
- E. Performance Grading:
 - a. Students in dance will also be graded on all performances. There will be informal class performances, as well as formal evening performances.
 - b. You will be given at least four weeks prior notice for any mandatory performance. You will be given at least two weeks prior notice for any optional performance.
 - c. Students must attend all evening performances.
 - d. Winter Dance Concert: December 4th and 5th 2019.
 - e. Spring Dance Concert: May 6th and 7th 2020.
 - f. If for some reason a student is unable to perform, the student must notify the instructor AT LEAST one month in advance. The student will then be responsible for completing a written research paper in lieu of the performance grade. The number of pages, topic, etc., will be discussed when the student notifies the instructor.
 - g. Students are responsible for all costuming for all performances. We will try to make it as easy as possible, although there will be some cost involved. We will inform you of any costuming needs as soon as possible.
 - h. **REMINDER:**
 - i. **All dancers must have a B or higher in dance as well as no F's or U's in any other class to participate in the dance concerts. Grade checks will be done one week prior to concert.**
 - ii. **Dancers who are RPC'd or Suspended during concert weeks will not be allowed to perform.**

IV. Materials for Class:

- A. Course Fee \$45
 - i. Includes dance class Tshirt, and 2 winter concert performance tops
- B. Class Uniform
 - i. Dance class Tshirt
 - ii. Black leggings
 - iii. Tan jazz shoes
- C. Lockers
 - i. Every student must provide their own combination lock, key locks are not allowed. Sharing lockers is not allowed.

V. Late Work Policy:

Here at Foothill High School, we hold all students to the same high standards. We believe student success will be maximized by consistent daily practice and meeting required deadlines. Therefore, it is the expectation that all students will turn in all assignments on or before the due date. Late work will not be accepted except at the discretion of the teacher in the event of extenuating circumstances. It is the student's responsibility to contact their teacher if such circumstances exist. Decisions will be made on a case by case basis.

VI. Makeup Work:

The following language is from CCSD Regulation 5113:

Teachers shall provide an opportunity for a student to make up missed work due to any absence, and students shall be held accountable for the work. When a student is absent, however, the educational experiences lost during that absence might be irretrievable because the instruction and interaction in the instructional setting cannot be duplicated through makeup work.

After any absence, a secondary student is required to initiate contact with the teacher(s) to obtain appropriate makeup work within three school days immediately following the absence. Once contact has been made with the teacher(s), specific makeup work must be completed and returned to the teacher(s) within a reasonable length of time, to be determined by the teacher and communicated to the student/parent or legal guardian. The makeup work must be returned to the teacher(s) by the specified due date if it is to be acknowledged. Students shall be allowed a minimum of three (3) days to complete makeup work.

VII. Tardy Policy:

Students are expected to be seated in their classrooms prior to the bell. Persistent and continued tardiness may result in suspension from school. Any student who is more than 30 minutes late to class will be counted absent for that class.

Foothill High School has implemented a school-wide "Timeliness is Expected"(TIE) tardy policy. Whenever a student is tardy, the student will receive a phone call home notifying the parent that they will be required to sign the student in at school the next day. If the parent does not sign the student in the next morning, the student will be placed in in-house and an attempt will be made to contact the parent. On the seventh tardy the parent's signature will no longer release the student from in-house. Habitual tardiness will result in progressive discipline being applied including RPC and suspension. Students choosing to skip the entire period rather than arriving tardy are reminded that this is also a violation of school rules and can result in denial of credit.

VIII. Personal Technology and Communication Devices:

The use of technological devices during instructional times is at the discretion of each teacher (per Reg. 5136). If teachers allow the use of personal technology for specific, approved educational tasks only, they will have a BYOD (Bring Your Own Device) sign hanging in their classroom. If a student is using their personal technology device during when not approved by the teacher or the student is using it for purposes other than the specified task, the device will be confiscated and sent to the Deans' office. The first time that students have their devices confiscated, the students can pick them up at the end of the day in the Deans' office. The second time, parents/guardians will pick up the device from the Deans' office at the end of the day, and the student will have a required parent conference (RPC). The third offense will result in the student being placed in in-house suspension and the parents/guardians will pick up the device from the Deans' office at the end of the day. The fourth time the cell phone is confiscated. For additional incidents, the parent will pick-up the device from the deans' office and the student will be progressively disciplined for disregard of school rules.

IX. Classroom Behavior Expectation:

Students are expected to adhere to the established school and classroom rules and behavior expectations. The consistent practice of these fundamental behaviors by school staff, students, and parents will enable our Falcons to learn, achieve, grow socially, and become responsible citizens for life.

The following steps in the progressive discipline plan will be followed when students do not follow established rules and behave inappropriately:

1. Behavior conference
2. Behavior conference, parent contact, & behavior referral started in Infinite Campus (IC)
3. Behavior conference, 2nd parent contact, & 2nd written warning documented on behavior referral in IC
4. Behavior conference, 3rd parent contact, counselor contact, & 3rd written warning documented on behavior referral in IC
5. Incident documented on behavior referral and submitted to deans in IC

Some offenses are serious enough to warrant a referral to the Dean for the initial infraction (e.g. physical violence, immoral conduct, gross insubordination, etc.).

Behavior conferences will be brief, discrete, and should include:

- *Description of the problem behavior:* The teacher describes the student's behavior and explains why it is presenting a problem in the classroom.
- *Problem-solving:* The teacher and student discuss solutions to the problem behavior and agree to a plan.
- *Disciplinary reminder:* The teacher concludes the conference by informing the student of the disciplinary consequence that will occur if the problem behavior continues.

X. Citizenship:

Students will receive a citizenship grade at the end of every quarter. The teacher will determine this grade after having referred to the Foothill High School Citizenship Rubric below.

O: OUTSTANDING

Always demonstrates respect for self and others

Always on time

Always brings required materials to school

Always engages in learning

Always follows classroom expectations and routines

S: SATISFACTORY

Usually demonstrates respect for self and others

Usually on time

Usually brings required materials to school

Usually engages in learning

Usually follows classroom expectations and routines

N: NEEDS IMPROVEMENT

Occasionally demonstrates respect for self and others

Occasionally on time

Occasionally brings required materials to school

Occasionally engages in learning

Occasionally follows classroom expectations and routines

U: UNSATISFACTORY

Rarely demonstrates respect for self and others

Rarely on time

Rarely brings required materials to school

Rarely engages in learning

Rarely follows classroom expectations and routine

XI. One Hill

Foothill High School students will encompass the One Hill core values:

O – Ownership

N – Nurturing Others

E – Engagement

H – Hard Work

I – Integrity

L – Lifelong Learning

L – Leadership

Please post this page somewhere in your home as a reminder 😊

Winter Dance Concert:
December 4th and 5th 2019.

Spring Dance Concert:
May 6th and 7th 2020.

All Concerts are at 6:30pm in the FHS Theater.

All tickets are \$7.00.

After school rehearsals are during the concert week:

Winter: Dec 3rd, 2019

Spring: May 5th, 2020

Pease detach this page and turn into Coach Carey during the first week of school.

Class Check List:

___ \$45.00* for course fee (Includes Dance class shirt)

___ Combination lock for Dance Locker

___ Plain Black leggings

___ Tan Jazz Shoes

*Cash or Checks made out to Foothill High School. Please turn in during class time the first week of school. NEW! You may pay online at the Foothill Webstore. Please see attatched sheet for directions.

ALL DUE August 16, 2019 and worth 100 points (20 points each). Please send a note with your child if there is a financial issue

I have read and understand the classroom expectations for Foothill High School for the 2019-2020 school year.

Student Signature _____ Date _____

Parent Signature _____ Date _____