



EntreComp Virtual Badges

Qualification transparency that supports skills development and competence acquisition from entrepreneurship education and training of the EntreComp Framework





Virtual badges conferred upon successful completion of EntreComp training supported by

One Plan 4 One Planet

increase the transparency of skills developed through entrepreneurship education. Virtual badges function as documentation to make skills and qualifications acquired during training easily understood. They can also be seen as of competences a trainee has acquired that have practical applications in specific sectors and fields.

Virtual Badges are stored in the cloud conforming with the GDPR - General Data Protection Regulations - that protect the privacy of personal data.

The details of the Virtual Badges are based on the grading mechanisms for the EntreComp curriculum for entrepreneurship education and training regarding transferability of grading to certification. Virtual Badges can also be considered as certificates of completion of the training coursework offered and can offer viewers of the badge certification an overview of competences and skills a trainee has acquired by successfully completing the EntreComp Coursework.



What you need to know about the One Plan 4 One Planet virtual badges



The virtual badge document is composed of four parts:

- **Part 1:** Details of the EntreComp trainee upon whom the Virtual Badge is conferred when the training coursework has been successfully completed;
- **Part 2:** A description of the organization/school/training entity that conducts the EntreComp training, consisting of 15 modules around entrepreneurship competences within the EntreComp framework;
- **Part 3:** A description of the skills and competences acquired from engaging in EntreComp entrepreneurship education and training;
- **Part 4:** The practical application of skills and competences in specific sectors, industries or fields, if applicable.

Following these components is a glossary of EntreComp-related terms used in the activities description sections.





Virtual Badge Conferred Upon:

Part 1

Surname/Last Name

First Name

Contact Information

Virtual Badge Issued By:

Part 2

Name of Issuing Organization

Department

Contact Information

*Date Issued
(mm/dd/yyyy)*





Description of Skills/Competences:

Part 3a

EntreComp 1

Ideas & Opportunities

Date Completed

IDEAS & OPPORTUNITIES is the first area of the EntreComp Framework that constitutes the building blocks of entrepreneurship as a competence. The framework develops five competences in this area along a progression model that supports specified learning outcomes. Those competences include: 1.1 Spotting opportunities; 1.2 Creativity; 1.3. Vision; 1.4 Valuing ideas; 1.5 Ethical and sustainable thinking.

Activities Carried Out



GLOSSARY



Training Modules : Supports the learner throughout the learning process of acquiring skills and competences

Learning Outcomes : Statements of what a learner is expected to know, understand and/or be able to do, or is able to demonstrate, after completion of the EntreComp learning process

Skill : The knowledge and experience needed to perform a specific task or job

Competence : The ability to apply learning outcomes adequately in a defined context (education, work, personal or professional development)

Knowledge : The outcome of the assimilation of information through learning. Knowledge is the body of facts, principles, theories and practices that is related to a field of study or work

Know-how : Practical knowledge or expertise

Formal learning : Learning that occurs in an organised and structured environment (i.e. in a school/training centre or on the job) and is explicitly designated as learning in terms of objectives, time or resources) typically leading to certification

Informal Learning : Learning resulting from daily activities related to living and working in the Knowledge Age, not organised or structured in terms of objectives, time or learning support. Informal learning is in most cases unintentional from the learner's perspective. It typically does not lead to certification

Non-formal Learning : Learning that is embedded in planned activities not explicitly designated as learning (in terms of learning objectives, learning time or learning support), but which contains an important learning element. Non-formal learning is intentional from the learner's point of view and normally does not lead to certification



Lifelong Learning: All learning activity undertaken throughout life, which results in improving knowledge, know-how, competences, skills and/or qualifications for personal, social and/or professional reasons

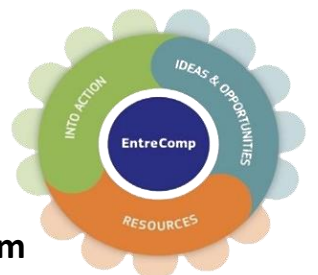


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