

Post Conference Guidance Document

Educator should complete reflection questions prior to the post-observation conference.

5.1 Explain how diagnostic, formative and/or summative assessments, including available technologies are used.

5.2 How will the assessment data from this lesson/unit be used to facilitate differentiated instruction?

5.2 How and when are students given the opportunity to engage in self-assessment of their learning goals?

5.3 How are you analyzing assessment data from this lesson/unit and using it to monitor student progress and drive your instruction?

5.4 What system(s) do you have in place for monitoring student progress?

5.5 How do you communicate the purpose and expectations of assessments in order for students to be successful?

5.5 What resources/specialists do you utilize to meet the needs of individual students?

7.1 As you analyze evidence of student learning, what professional growth opportunities would further support your areas of strength and improve your areas of growth?