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| **Grade:**  | **Time:**  | **Focus:**  |
| **PLAN** – Goal | **DO** – **Coaching Plan**

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| **Teach**: Provide explicit professional development (PD)What is it? What is it not? Why do we need to use it?  | **Model:** Provide explicit modeling of the activity or strategyWalk through the activity step by stepProvide modeling of the activity that is grade level specific |
| **Practice**: Follow up with coaching support including observations and feedback, side-by-side coaching, and additional PD | **Apply**: Once teachers have practiced and coaching support has been provided, follow up with a longer observation to ensure teachers are applying the activity |

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| **Coaching Plan** | Session 1 | Session 2 | Session 3 |
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| **Act** – Next StepsWho needs additional PD and coaching support?Who moves on to another DO and different targeted PD?How do I know the activity has been mastered? | **Study** – Implementation of Coaching Plan**Data Source** (observations and debriefing)

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| + getting it | mostly getting it | — not getting it but trying | ! not trying to get it |

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| **Teacher** | **date** | **date** | **date** | **date** | **date** | **date** | **date** | **date** | **date** | **date** | **Overall** |
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