

First Grade Suggested Summer Reading List

Students should try to read as many books as possible and note each on the reading record form attached. Students may choose books that are not listed below to read also.

Fun Books to Share

- And I Mean It, Stanley by Crosby Bonsall
- Arthur series by Marc Brown
- A Bad Case of the Stripes by David Shannon
- Berenstain Bear series by Jan and Stan Berenstain
- Clifford series by Norman Bridwell
- Dinosaur Time by Peggy Parish
- The Eye Book by Theo LeSieg
- Franklin series by Paulette Bourgeois
- Froggy series by Jonathan London
- Green Eggs and Ham by Dr. Seuss
- Hi! Fly Guy by Tedd Arnold
- How I Became a Pirate by Melinda Long
- Junie B. Jones series by Barbara Park
- Little Critter series by Mercer Mayer
- Morris the Moose by Bernard Wiseman
- Nate the Great series by Marjorie Weinman Sharmat
- Rainbow Fish by Marcus Pfister
- The Very Busy Spider by Eric Carle

Alphabet Books

- Animalia by Graeme Baese
- The Icky Bug Alphabet Book by Jerry Pallotta
- Z Was Zapped by Chris Van Allsburg

Math in Picture Books

- How Much Is a Million? by David M. Schwartz
- One Potato: A Counting Book of Potato Prints by Diana Pomeroy
- Ten Sly Piranhas: A Counting Story in Reverse, (A Tale of Wickedness—and Worse!) by William Wise
- When Sheep Cannot Sleep by Satoshi Kitamura

Classics to Read to a First Grader

- Leo the Late Bloomer by Robert Kraus
- The Little House by Virginia Lee Burton
- Make Way for Ducklings by Robert McCloskey
- When Will I Read? by Miriam Cohen

Caldecott Awards and Honor Books

- Alphabet City by Stephen Johnson
- Ashanti to Zulu: African Traditions by Margaret Musgrove
- The Hello, Goodbye Window by Norton Juster and Chris Raschka
- Owen by Kevin Henkes
- The Polar Express by Chris Van Allsburg
- A Story, A Story by Gail E. Haley

Summer Book Report Activities for upcoming 1st Graders

After reading, choose one of the following activities to complete for one book and turn in on the first day of school.

HANGING MOBILE

A. On a sheet of paper, brainstorm a list of the most important (1.) characters in your book, (2.) the settings, and (3.) any special objects that were part of the story. For instance, in "Charlotte's Web", Fern, Wilbur, and Charlotte are important characters. The Arable's barn and the County Fair are settings. Objects that are important are Wilbur's crate and the words Charlotte writes.

B. After listing all the possible characters, settings, and objects you can think of, decide which ones best represent your book. Choose 5-7 to illustrate, drawing both the front and back views. Your items should be colored on both sides. Make them medium size, not too small and not too large... just right.

C. Hang the items from pieces of yarn or string on a hanger.

D. Add a card with the book title, author and your name.

E. Once you have tied the pieces to the mobile and have each piece balanced, place a drop of glue on the string so it doesn't slip on the hanger.

F. Carry your mobile to school in a trash bag or other large bag. Paper clip the card parts together so they don't tangle. We will hang it when you get to class.

G. Be familiar with the characters, setting, problem and solution.

BOOK JACKET

A. For this project use a 12' X 18" piece of construction paper.

B. Fold the paper in half. Then fold each end of the paper in 3 1/2 inches to make the inside flaps of the book jacket.

C. On the front cover, write the title and the author of your book. Draw and color a picture that is appropriate for your book.
Book Jacket by: _____

D. On the front inside flap, list your main characters by name and write words that describe each of them. Then write one sentence about where your story takes place.

E. On the back inside flap, write a sentence or two describing your favorite part of the story. You can also draw a picture of this scene if you have enough space.

F. On the back cover, write a short blurb that will catch a reader's attention.

G. Be familiar with the characters, setting, problem and solution.

IT'S ALL ABOUT ME

A. Gather 7 to 10 items that the main character might put in a "Me Bag".

B. Before you put the items in a bag, decorate the bag with the title of the book, the author's name, and your name. Draw pictures or designs that relate to the story.

C. Introduce the main character of the book to the class by explaining why that character would choose each of the items in the bag.

D. Be prepared to give an oral summary of the book. Be familiar with the characters, setting, problem and solution.

Name _____

First Grade Summer Reading Record Form

Please write the title and author of each book you read this summer.

Place a letter in the Reading Code column.

S= If you shared a book with an adult who read aloud to you.

If you read aloud to an adult or silently on your own

E=Easy JR= Just Right D=Difficult

Feel free to copy this sheet as often as needed or make your own list to staple with this one!

	Title	Author	Reading Code	Adult Initials
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				

Please continue to review sight words
this summer.

SIGHTWORDS.com

Dolch Sight Words Listed by Category

PRE-KINDERGARTEN

a	find	is	not	three
and	for	it	one	to
away	funny	jump	play	two
big	go	little	red	up
blue	help	look	run	we
can	here	make	said	where
come	I	me	see	yellow
down	in	my	the	you

KINDERGARTEN

all	do	no	she	well
am	eat	now	so	went
are	four	on	soon	what
at	get	our	that	white
ate	good	out	there	who
be	have	please	they	will
black	he	pretty	this	with
brown	into	ran	too	yes
but	like	ride	under	
came	must	saw	want	
did	new	say	was	

FIRST GRADE

after	fly	how	open	then
again	from	just	over	think
an	give	know	put	walk
any	going	let	round	were
as	had	live	some	when
ask	has	may	stop	
by	her	of	take	
could	him	old	thank	
every	his	once	them	