MCCPTA Resolution in Support of the Provisions on Talent Development, Universal Screening, and CPHG/Magnet Program Expansion in the Choice Study Response Plan

Whereas enrichment and acceleration is a component of the MCPS Curriculum 2.0 with both strategies and programs;

Whereas in the Choice Study response plan, there is a talent development provision including Student Instructional Program Planning and Implementation (SIPPI) process for identifying and documenting the skills necessary for success in accelerated and enriched instruction¹;

Whereas a large number of students in MCPS are identified as gifted and talented (GT) students at the intermediate elementary level²;

Whereas information and communications about academically selective programs (ASPs) are not available to all segments of the community equally³;

Whereas increasing applicant pool from underrepresented groups to academically selective programs is necessary⁴;

Whereas a small fraction of all GT students are admitted into academically selective programs and a much larger fraction of qualified GT students are not admitted into academically selective programs due to the limited number of seats;⁵;

Whereas there is a lack of tracking information on GT students, regardless of whether in academically selective programs or not⁶;

Whereas in the Choice Study response plan, there is a targeted talent development provisioning in Title One schools including but not limited to Extended Learning Opportunities – Summer Title I Enrichment

² Key Finding 7 on page ix in MCPS: Study of Choice and Special Academic Programs <u>http://www.boarddocs.com/mabe/mcpsmd/Board.nsf/files/A7TMN957C311/\$file/Rpt%20External%20Review%20</u> Choice%20Study%20Report.pdf

¹ Talent Development paragraph on page 3 in Superintendent Memorandum published on 10/10/2016: <u>http://www.boarddocs.com/mabe/mcpsmd/Board.nsf/files/AEDPTL662E28/\$file/Choice%20Study%20Update.pdf</u>

³ Key Finding 2 on page v in MCPS: Study of Choice and Special Academic Programs

⁴ Recommendation 3b on page vi in MCPS: Study of Choice and Special Academic Programs

⁵ Key Finding 7 on page ix in MCPS: Study of Choice and Special Academic Programs

⁶ Key Finding 8 on page x in MCPS: Study of Choice and Special Academic Programs

Program (ELO STEP), Enriched and Accelerated Professional Learning Community (PLC), Primary Talent Coach staffing position; Enriched Extended Day for all Title 1 schools⁷,

Whereas in the Choice Study response plan, there is a provision to remove a parent application process which offloads burden of parental advocacy and, lets the school system to track students' progress and to invite students to ASP application process⁸;

Whereas in the Choice Study response plan, two new home school center programs will be in pilot in Stonegate ES and Spark Matsunaga ES⁹;

Whereas in the Choice Study response plan, further center program expansion pilot is planned upon the success of the two center programs¹⁰; and

Whereas in the Choice Study response plan, further ASP expansions are scoped¹¹; now, therefore, be it

Resolved, that Montgomery Council of Parent Teacher Association (MCCPTA):

1. Encourages all local PTAs to inform parents about the Choice Study response plan provisions on talent development, universal screening, and program expansion;

2. Encourages all local PTAs and parents to express their support on the Choice Study response plan provisions on talent development, universal screening, and program expansion;

3. Encourages all local PTAs to set up a GT Liaison position to assist parents and to channel information among PTAs and the school system.

¹¹ Attachment in Superintendent Memorandum published on 09/26/2016 <u>http://www.boarddocs.com/mabe/mcpsmd/Board.nsf/files/AE3SXS74DB97/\$file/Choice%20Study%20Update.pdf</u>

⁷ Talent Development paragraph on page 3-5 in Superintendent Memorandum published on 10/10/2016 and MCPS presentation entitled "Talent Development and the Center Programs for the Highly Gifted"

⁸ Page 5-7 in Superintendent Memorandum published on 10/10/2016

⁹ Page 7 in Superintendent Memorandum published on 10/10/2016

¹⁰ Page 7 in Superintendent Memorandum published on 10/10/2016