

Play Fair (Primary) Teacher's Sheet

Have the students listen to the "Play Fair Song."
Read, discuss and ask the following questions:

1. Do we have rules here at school?
2. What are some of those rules?
3. Why do we have these rules?

(To keep us safe, to keep order and help us play fair and learn)

1. Do you have rules at home?
2. What are some of those rules?
3. Why do we have them?

(To keep us safe, to help us live together, to help us be responsible)

1. When we play games, do we have rules?
2. What are some of those rules?
3. Why do we have rules when we play games?

(So we know what is fair, what is expected, consequences)

Can you really win if you cheat?

(Never . . . we can never know that we did our best)

Have the students fill out the "Fairness Superstar" certificate. Have the students fill in their names and trace the dotted words. You sign them after they have demonstrated some act of fair play. Feel free to set your own standard and criteria for the students to get your signature.

Fairness Superstar Award

My name is _____

I play fair.

I play by the rules.

I will make you proud.

I am a superstar.

Teacher's signature

“Play Fair” Song Lyrics
Fill-In (Primary)

Listen to the “Play Fair” song. Fill in the missing words:

Chorus

Play _____ play by the _____

Be _____ of who you are.

If you _____ fair _____ or

_____ you’ll be a

_____.

_____ fair, play by the _____.

Be _____ of who you are.

If you’re playing a _____ or going

to school play _____ and play by the

_____.

Play Fair Lesson

Discussion Starters

Teacher's Sheet

(Intermediate)

Listen to the "Play Fair" song. Instruct students to have paper and pencil ready before discussing and answering the following questions:

Do we have rules at school? List on paper some of these rules. Share with the class some of these rules.

Why do we have these rules?

(To keep us safe, to keep order so we can learn, etc.)

Do you have rules at home? List some of these rules on paper. Share with the class some of these rules.

Why do we have these rules?

(To keep us safe, so we can live together, so we know our responsibilities, etc.)

Do we have rules when we play games? List some of the rules from games you play. Share some of these rules with the class.

Why do we have these rules?

(So we can know what to do when playing, to know when we have won or lost, to keep order, to keep safe, etc.)

Will cheating produce a *real* winner or a *false* winner?

Write down why playing by the rules and doing your best makes everyone a winner.

“Play Fair” Song Lyrics Fill-In (Intermediate)

Listen to the “Fairness” song. Fill in the missing words:

Chorus

Play _____ play by the _____, be _____ of who
you are. If you play fair _____ or _____ you’ll be a
_____.

_____ fair, play by the _____, be _____ of
who you are. If you’re playing a _____ or going to school play
_____ and play by the _____.

Verse 1

What counts is how you _____ the game, not if you _____
or _____. If you’re a _____ you’re already
_____. To play _____ it’s up to _____.

Verse 2

Someone who _____ can _____ win – from the
_____ you cannot hide. _____ by the rules!

Cheating’s not _____! Play _____ and walk with
_____!

“Play Fair” Song Lyrics

Chorus

Play fair play by the rules, be proud of who you are.
If you play fair win or lose you’ll be a Superstar.

Play fair, play by the rules, be proud of who you are.
If you’re playing a game or going to school
Play fair and play by the rules

Verse 1

What counts is how you play the game, not if you win or lose.
If you’re a cheat you’re already beat. To play fair it’s up to you.

Verse 2

Someone who cheats can never win – from the truth you cannot hide.
Play by the rules! Cheating’s not cool! Play fair and walk with pride!