

# FAITHWEAVER

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**SUMMER  
SUNDAY SCHOOL**

**INFANTS, TODDLERS  
& 2s  
TEACHER GUIDE**



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This Group resource incorporates our R.E.A.L. approach to ministry. It reinforces a growing friendship with Jesus, encourages long-term learning, and results in life transformation, because it's



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Learner-to-learner interaction enhances learning and builds Christian friendships.

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What learners experience through discussion and action sticks with them up to 9 times longer than what they simply hear or read.

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### FaithWeaver NOW® Bible Curriculum, Infants, Toddlers & 2s, Summer

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# The future of Sunday school + family ministry is NOW.



No doubt about it, the world is changing. Families used to go to church every week. Kids used to have longer attention spans. Teachers used to have more time to prepare. And didn't our budgets used to be bigger?

Even the Sunday school Bible curriculum you used just a couple of years ago is already out of date. But there's one thing that's never changed: the need to grow families closer to Jesus.

That's why we created FaithWeaver NOW®, and it's different from anything you've ever seen before!

## **It combines Sunday school with family ministry.** ■■■■

Sure, you've seen Sunday school aimed at families. But FaithWeaver NOW actually hits the target by having everyone in the family learning about the same Scripture each week.

## **It's simpler and easier.** ■■■■

Sometimes change is a wonderful thing. Gone are the days when you needed to spend hours preparing your lessons and hunting for supplies. FaithWeaver NOW will have you and your team ready to go in a snap.

## **It's made for NOW.** ■■■■

Life is complicated and full of distractions. FaithWeaver NOW keeps faith on track through even the most frenzied lifestyles.

## **What makes FaithWeaver NOW the perfect curriculum for TODAY's church?**

- Families learn the same Bible passage in age-appropriate ways.
- Kids don't just hear the Word. They experience it.
- Simple and easy lessons fit even the busiest lives.
- Kids see God in their everyday world.
- The Scope & Sequence goes through the Bible every three years.
- You can customize it however you like, with both print and digital versions.



Create a vibrant family ministry that's new...that's wow...that's NOW. FaithWeaver NOW gives you a fresh strategy for being more successful than ever in bringing families closer to Jesus.

*Thom Schultz Joani Schultz*

Thom and Joani Schultz  
Chairman and Chief Creative Officer  
Group Publishing, Inc.





# God Tests Abraham

Genesis 22:1-18

Your infants, toddlers, and twos aren't ready to hear about how Abraham tied up his own son in preparation to sacrifice him. Just the images of the event will cause them to be afraid and confused. Don't plan to teach the details of this event to your children. Rather, focus on how Abraham was ready to give his son to God as they walked together without going into the details of how he was going to give Isaac to God. Point out that Abraham obeyed God—even when it was hard. By laying down the foundation of this event now, you'll prepare children to understand that obeying God isn't always easy but it's what he wants us to do. Thank you for helping your children begin to value and treasure the Bible.



**Bible Point**  
Obey God.


### Key Verse

"If any of you lacks wisdom, he should ask God, who gives generously to all without finding fault, and it will be given to him" (James 1:5).

### Weaving Faith Into Life

Children will remember to obey God like Abraham did.

## INFANT

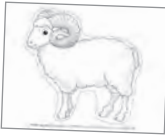
LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Pleasing God</b> Look at and touch the ram's wool and horns.	scissors, wooden spoon, masking tape <b>Teacher Pack:</b> "The Ram" teaching picture 	Cut out the figure of the ram. Tape a wooden spoon to the back to create a puppet.
<b>3</b> Weaving Faith Into Life	<b>Do What I Say as You Play</b> Copy the teacher's actions.		
	<b>A Sense of Sacrifice</b> Experience a sensory connection to the events in the Bible.	wood block, a few cotton balls	
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	Remove the Lesson 1 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*



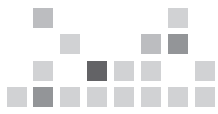


**TODDLER**

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to or sing praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Abraham's Walk</b> Find the ram God provided.	scissors, a few wooden blocks <b>Teacher Pack:</b> "The Ram" teaching picture 	Cut out the figure of the ram. Set the ram picture in an inconspicuous spot somewhere in the room. Set several blocks in another area of your room.
<b>3</b> Weaving Faith Into Life	<b>Stop and Go for God!</b> Play a stop-and-go game with pull toys.	1 pull toy for each child, CD player <b>Teacher Pack:</b> CD	
	<b>Abraham's Ram</b> Find "rams" hidden around the room.	cotton balls, container	Set cotton balls on the floor around the classroom.
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	Remove the Lesson 1 pages from each My Bible Snuggles student book.


*Bold text within the lesson is spoken text.*





**2-YEAR-OLD**



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<p><b>1</b> Getting Started</p>	<p><b>Sing and Celebrate</b> Listen to or sing praise songs.</p>	<p>CD player <b>Teacher Pack:</b> CD</p>	
<p><b>2</b> Bible Exploration</p>	<p><b>Goin' on an Obedience Walk</b> Do a listen-and-response reading about Abraham's obedience.</p>	<p>Bible, scissors, wooden spoon, masking tape, CD player <b>Teacher Pack:</b> "The Ram" teaching picture, CD</p> 	<p>Cut out the figure of the ram. Tape a wooden spoon to the back to create a puppet. Place the CD player and the ram puppet in a fairly well-hidden place in your room.</p>
<p><b>3</b> Weaving Faith Into Life</p>	<p><b>Run, Ram, Run!</b> Play a table game in small groups.</p>	<p>several small toys, cotton balls</p>	<p>Set out several small toys randomly on a smooth tabletop. Scatter a handful of cotton balls on the table.</p>
	<p><b>Ram's Wool</b> Glue cotton balls to a picture of a ram.</p>	<p>cotton balls, glue sticks, My Bible Snuggles or 1 copy per child of the "Abraham's Ram" page (at the end of the lesson)</p>	<p>Remove the Lesson 1 pages from each My Bible Snuggles student book.</p>
	<p><b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.</p>	<p>My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)</p>	

*Bold text within the lesson is spoken text.*



# God Tests Abraham

Genesis 22:1-18



BIBLE BACKGROUND  
FOR LEADERS

A note about this lesson: You might be surprised that you've been asked to teach this Bible passage to children this age. Rest assured that for this age level, we've chosen to focus on the importance of God's sovereignty and Abraham's obedience. Help kids understand that God's will is best for them.

## A Preface for Today's Material

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This account may seem horrifying if one doesn't study it carefully. It's hard to understand how our good God could command a parent to sacrifice a child. But if we examine the text, we can take comfort in knowing that God never intended for Abraham to sacrifice Isaac. The whole event was designed to test Abraham; it was a chance for him to grow his faith and learn about God's faithfulness.

## Abraham Obeys God's Command to Sacrifice His Son

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Isaac was the embodiment of all of God's promises to Abraham. However, no matter how surprised or saddened he must have been, Abraham obeyed. The Bible says he set out the next day. When Abraham knew what God wanted him to do, he set out to do it.

Abraham's faith in God and his willingness to obey are truly amazing. Not only was he willing to sacrifice his son, but he maintained faith in God's promise about Isaac. He said to his servants, "We will come back to you" (Genesis 22:5). Somehow Abraham was confident that in spite of this recent command, God would preserve Isaac, through whom God had promised to make Abraham's descendants as numerous as the stars in the heavens!

## Abraham and Isaac Journey to the Place of Sacrifice

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It took Abraham and Isaac three days to travel about 50 miles over rough, mountainous terrain. During the

trip, Abraham had time to think. Certainly questions flooded his mind: "What if God really does let Isaac die? What will I tell Sarah? Might this God I'm serving abandon me now after all these promises?" Abraham could easily have justified disobedience in this case—after all, this was the child God had promised to him and Sarah; maybe the voice he had heard wasn't God's after all. But whatever thoughts went through his mind, Abraham never swerved from his steadfast obedience.

## Isaac Also Obeyed God

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The Bible tells us nothing of Isaac's thoughts or feelings during this trip. He must have noticed that his father was behaving strangely. But Isaac showed faith, too. He submitted to being placed on the altar in obedience to God's command.

## The Jesus Connection

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God loves us and he loved Abraham. God's test helped Abraham realize his own commitment to God, and the tests in our lives can help strengthen and deepen our faith, too.

How can you trust God in the middle of trials and difficulty? Invite God into your decisions and challenges and trust him to lead you no matter what the road ahead looks like. You can write your prayer below.

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# 1 GETTING STARTED



**Tip** Don't know the melodies to the songs in this guide? Download the 99-cent Kings Songs app by Alkeo and play the tunes for 200+ common children's songs.



## Sing and Celebrate

### What You'll Do

Sing "God's Glad Hooray" (track 2 on the CD) to the tune of "Down by the Station" anytime during the lesson. Sing as you play the suggested games, as you change the infants, or as you hold and rock them. Infants will become familiar with the rhythm of your unique voice.



**When we obey, God must want to shout "Hooray!"**

**When we obey, God must want to shout "Hooray!"**

**God is so pleased when his children obey,**

**Hoo-ray! Hoo-ray! Let's obey!**

*(Repeat.)*

Afterward, say: ► **OBEY GOD.**

Sing "Be Careful to Do What the Lord Has Said" (not on the CD) to the tune of "If You're Happy and You Know It" anytime during the lesson.



**Be careful to do what the Lord has said. (clap, clap)**

**Be careful to do what the Lord has said. (clap, clap)**

**Do what God says to do each time he tells you to.**

**Be careful to do what the Lord has said. (clap, clap)**

Afterward, say: ► **OBEY GOD.**





### Pleasing God Supplies

scissors  
wooden spoon  
masking tape  
**Teacher Pack**  
"The Ram" teaching picture

### Pleasing God Easy Prep

Cut out the figure of the ram. Tape a wooden spoon to the back to create a puppet.

## 2 BIBLE EXPLORATION

### Pleasing God

#### What You'll Do ■■■■■■

As crawlers are playing on the floor or as you hold an infant, hold the ram puppet near enough for the baby to touch it.

Say: **Look. See the ram? God sent a ram to Abraham to remind him of God's love.** Then hide the ram beside you and say the following rhyme:

**Abraham took his baby, his precious little son,** *(cuddle baby)*

**High up in the mountains, as God asked to be done.** *(walk fingers from baby's toes to under his or her chin)*

**Built a great big altar, just as God had planned,** *(pound baby's fists one over the other)*

**And when everything was ready, God gave them a ram!** *(pop up the ram puppet to surprise the baby)*

Say: **God gave Abraham and Isaac a wonderful surprise! ► OBEY GOD.**

## 3 WEAVING FAITH INTO LIFE

### Do What I Say as You Play

#### What You'll Do ■■■■■■

Seat a baby on your lap or on the floor. Help the baby do the actions you direct.

**Use your hands to clap, clap, clap.** *(help baby clap hands)*

**Make your toes go tap, tap, tap.** *(help baby tap toes together)*

**Rap on your knees, rap, rap, rap.** *(help baby knock on knees)*

**Clap, clap,**

**Tap, tap,**

**Rap, rap,**

**God loves you!** *(hug baby)*

After the baby does each action, with or without help, clap your hands.

Say: **I'm clapping for you! You did what I said. We ► OBEY GOD, too.**



## A Sense of Sacrifice

### What You'll Do ■■■■■■

As the babies play, let them hold and feel the wood block. Tap each little hand against the block. Then help each baby press his or her hand into a few soft cotton balls. (Set cotton balls out of reach when babies are done.)

Say: **Abraham and Isaac built an altar when God told them to.** Hold out the block. **They found a soft, fluffy ram, just as God told them to.** Hold out the fluffy cotton balls. **Abraham and Isaac obeyed God. You will learn to do what God tells you to do, too. We ▶ OBEY GOD.**

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).

### TODDLER

### 1 GETTING STARTED

**Tip** Don’t know the melodies to the songs in this guide? Download the 99-cent Kings Songs app by Alkeo and play the tunes for 200+ common children’s songs.

## Sing and Celebrate

### What You'll Do ■■■■■■

Sing “God’s Glad Hooray” (track 2 on the CD) to the tune of “Down by the Station” anytime during the lesson. Encourage toddlers to clap and cheer as indicated.

**When we obey, God must want to shout “Hooray!”** (*clap and cheer*)  
**When we obey, God must want to shout “Hooray!”** (*clap and cheer*)  
**God is so pleased when his children obey,**  
**Hoo-ray! Hoo-ray! Let’s obey!** (*clap and cheer*)  
*(Repeat.)*



### A Sense of Sacrifice Supplies

wood block  
a few cotton balls

### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 1 pages from each My Bible Snuggles student book.

### Sing and Celebrate Supplies

CD Player  
**Teacher Pack**  
CD: “God’s Glad Hooray” (track 2)





### Abraham's Walk Supplies

scissors  
a few wooden blocks  
**Teacher Pack**  
"The Ram" teaching  
picture

### Abraham's Walk Easy Prep

Cut out the figure of the ram. Set the ram picture in an inconspicuous spot somewhere in the room. Set several blocks in another area of your room.

### Stop and Go for God! Supplies

1 pull toy for each child  
CD player  
**Teacher Pack**  
CD: "God's Glad Hooray"  
(track 2)

Afterward, say: ► **OBEY GOD.**

Sing "Be Careful to Do What the Lord Has Said" (not on the CD) to the tune of "If You're Happy and You Know It" anytime during the lesson. As toddlers sing, direct them to clap their hands at the end of each line. Praise them for doing what you asked them to do.

🎵 **Be careful to do what the Lord has said.** (*clap, clap*)  
**Be careful to do what the Lord has said.** (*clap, clap*)  
**Do what God says to do each time he tells you to.**  
**Be careful to do what the Lord has said.** (*clap, clap*)

Afterward, say: ► **OBEY GOD.**

## 2 BIBLE EXPLORATION

### Abraham's Walk

#### What You'll Do ■■■■■■

Say: **Let's take a walk.** Hold one or two toddlers by the hands, and walk around as you say: **The Bible tells about a man named Abraham and his son, Isaac. One day they went on a long walk. God said, "Stop. Build an altar." So Abraham and Isaac stopped and built.** Stop walking when you reach the blocks. Encourage the toddlers to help you build with the blocks.

Then say: **Isaac asked, "Where's our ram?" Abraham said, "God will provide." And when they were done, can you guess what they found? A ram. Can you find the ram?** Lead the children in finding the ram picture. Let them touch it and make sheep noises.

Say: **Abraham obeyed God. Isaac obeyed God. We ► OBEY GOD.**

## 3 WEAVING FAITH INTO LIFE

### Stop and Go for God!

#### What You'll Do ■■■■■■

Give each toddler a pull toy. Tell toddlers you are going to play the Stop and Go for God! game. Explain to them that when you say "go," they are to pull the toy around the room and when you say "stop," they are to stop. Praise and encourage your toddlers when they stop.

Say: **You stopped when I said stop! Hooray, you obeyed! We ► OBEY GOD.**



Then tell your toddlers you are going to play music while they pull their toys. When the music stops, they are to stop and freeze right where they are. Play “God’s Glad Hooray” (track 2 on the CD), and pause the song at the appropriate times. Praise them again for their attempts to follow your directions.

Say: **You stopped when the music stopped! Hooray, you obeyed! We ► OBEY GOD.**

## Abraham’s Ram

### What You’ll Do ■■■■■■

Remind children that God sent a fluffy ram when Abraham obeyed. Show them a cotton ball, and tell them it’s your fluffy ram.

Say: **Let’s go find the fluffy rams hidden around the room.** Set out a container for the children to put their “rams” into. As they place the cotton balls in the container, count the rams out loud. Say: **You found [number] fluffy rams. You obeyed me and found [number] rams. Abraham obeyed God and found a ram. We ► OBEY GOD.**

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).

### 2-YEAR-OLD

1

### GETTING STARTED



**Tip** Don’t know the melodies to the songs in this guide? Download the 99-cent Kings Songs app by Alkeo and play the tunes for 200+ common children’s songs.

## Sing and Celebrate

### What You’ll Do ■■■■■■

Sing “God’s Glad Hooray” (track 2 on the CD) to the tune of “Down by the Station” anytime during the lesson. Encourage your twos to clap and cheer as indicated.



### Abraham’s Ram Supplies

cotton balls  
container

### Abraham’s Ram Easy Prep

Set the cotton balls on the floor around the classroom.

### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 1 pages from each My Bible Snuggles student book.

### Sing and Celebrate Supplies

CD player  
**Teacher Pack**  
CD: “God’s Glad Hooray” (track 2)





### Goin' on an Obedience Walk Supplies


Bible  
scissors  
wooden spoon  
masking tape  
CD player

#### Teacher Pack

“The Ram” teaching  
picture  
CD: “The Rustling Ram”  
(track 3)


### Goin' on an Obedience Walk Easy Prep

Cut out the figure of the ram. Tape a wooden spoon to the back to create a puppet. Place the CD player and the ram puppet in a fairly well-hidden place in your room.

 **When we obey, God must want to shout “Hooray!”** (*clap and cheer*)  
**God is so pleased when his children obey,**  
**Hoo-ray! Hoo-ray! Let’s obey!** (*clap and cheer*)  
(Repeat.)

Afterward, say: ► **OBEY GOD.**

Sing “Be Careful to Do What the Lord Has Said” (not on the CD) to the tune of “If You’re Happy and You Know It” anytime during the lesson. As your twos learn the song, direct them to do a different motion to replace the claps at the end of each line. You can encourage twos to blink their eyes, nod their heads, wave their arms, and give hugs to a friend. Open your Bible, and tell the twos that the words of the song come from the Bible and that the Bible tells us what God has said.

 **Be careful to do what the Lord has said.** (*Clap, clap.*)  
**Be careful to do what the Lord has said.** (*Clap, clap.*)  
**Do what God says to do each time he tells you to.**  
**Be careful to do what the Lord has said.** (*Clap, clap.*)

Afterward, say: ► **OBEY GOD.**

## 2 BIBLE EXPLORATION

# Goin' on an Obedience Walk

### What You’ll Do

Open your Bible to Genesis 22:1-18. Show children the words, and tell them the Bible is God’s special book. Invite a willing child to turn on “The Rustling Ram” (track 3 on the CD) so that the children can hear the ram and the sound of rustling in the bushes during the finger play.

Say: **We ► OBEY GOD. The Bible tells about a man who obeyed God. His name was Abraham.** Hold up your index finger on one hand. **He had a son named Isaac.** Hold up your other index finger. **We’re going to do actions as we learn about Abraham. Say the words after me, and follow my actions.** During the verses, do the actions suggested in the parentheses.

Teacher: **God told Abraham and Isaac to go on a walk.** (*hold up index fingers and bend them up and down*) **Walk, walk, walk.**

Children: Walk, walk, walk. (*have twos hold up index fingers and bend them up and down*)

Teacher: **Abraham was not afraid. Abraham obeyed.** (*bend one index finger, and nod head*)

Children: Abraham obeyed. (*have twos each bend one index finger and nod head*)

Teacher: **Isaac was not afraid. Isaac obeyed.** (*bend other index finger, and nod head*)

Children: Isaac obeyed. (*have twos each bend other index finger and nod head.*)

Teacher: **Cut some wood, just obey.** (*raise arms together, and then lower them in a chopping motion*)



Children: Cut some wood, just obey. *(have twos raise arms together and then lower them in a chopping motion)*

Teacher: **Build an altar, right away.** *(pound fists together)*

Children: Build an altar, right away. *(have twos pound fists together)*

Teacher: **What's in the bushes? Hear?** *(cup ears)*

Children: What's in the bushes? Hear? *(have twos cup ears)*

Teacher: **Let's go find that sound we hear.** *(get up and look for ram puppet)*

Children: Let's go find that sound we hear. *(have twos get up and look for ram puppet)*

Help the children find the ram puppet.

Say: **Abraham obeyed and found a ram. You obeyed me and found our ram. Jesus obeyed God by coming to earth for us so that we could know him. We ► OBEY GOD.**

Praise children for how well they followed you during the finger play. Give each child a "kiss" with the ram puppet. As you do, pray for each child: **God, help [child's name] learn to obey you. In Jesus' name, amen.**

**3** WEAVING FAITH  
INTO LIFE

## Run, Ram, Run!

### What You'll Do ■■■■■■

Ask a small group of children (two to four) to sit around the table. Tell children that the cotton balls are rams and the toys are bushes. Direct the children to blow hard to get the rams in front of them to the other side of the table without getting stuck in the bushes. Cheer children on. Play until the children are out of breath.

Say: **God sent the ram to Abraham because Abraham obeyed God. We ► OBEY GOD.**

## Ram's Wool

### What You'll Do ■■■■■■

Show children how to pull on the cotton balls to loosen the fibers and make the balls fluffier. Give each child an "Abraham's Ram" page. Help children glue cotton balls to the ram on the handout to remind them that God sent a ram when Abraham obeyed.

Say: **You can feel your ram and remember that we ► OBEY GOD.**



### Run, Ram, Run! Supplies

several small toys  
cotton balls

### Run, Ram, Run! Easy Prep

Set out several small toys randomly on a smooth tabletop. Scatter a handful of cotton balls on the table.

### Ram's Wool Supplies

cotton balls  
glue sticks  
My Bible Snuggles or  
1 copy per child of  
the "Abraham's Ram"  
page (at the end of the  
lesson)

### Ram's Wool Easy Prep

Remove the Lesson 1 pages from each My Bible Snuggles student book.





### Weaving Faith at Home Supplies

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My Bible Snuggles or 1  
copy per child of the  
“Growing With Jesus”  
page (at the end of the  
lesson)

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).







# Growing With Jesus



Your child learned that he or she can obey God (from Genesis 22:1-18). Your child participated in one of the following activities today. You can use these activities with your child to help your child grow with Jesus throughout the week.

## INFANT

### A Sense of Sacrifice

As your baby plays, let him or her hold and feel a wood block. Tap your baby's little hand against the block. Then help your baby press his or her hand into a few soft cotton balls.

Say: **Abraham and Isaac built an altar when God told them to. Hold out the block. They found a soft, fluffy ram, just as God told them to. Hold out the fluffy cotton balls. Abraham and Isaac obeyed God. You will learn to do what God tells you to do, too. We obey God.**

## TODDLER

### Abraham's Ram

You will need to set out fluffy cotton balls on the floor. Remind your child that God sent a fluffy ram when Abraham obeyed. Show a cotton ball and tell your child it's your fluffy ram.

Say: **Let's go find the fluffy rams hidden around the room.** Set out a container for your child to put the "rams" into. As the cotton balls are placed in the container, count them out loud: **You found [number] fluffy rams. You obeyed me and found [number] rams. Abraham obeyed God and found a ram. We obey God.**

## 2-YEAR-OLD

### Run, Ram, Run!

Set out several small toys randomly on a smooth tabletop. Ask your child to sit at the table. Scatter a handful of cotton balls on the table. Tell him or her that the cotton balls are rams and the toys are bushes. Direct your child to blow hard to get the rams to the other side of the table without getting stuck in the bushes. Cheer your child on.

Say: **God sent the ram to Abraham because Abraham pleased God by obeying. We can obey God, too.**



### Testing Whom?

If your child hasn't already started testing your limits, he or she will soon. It's essential that you set consistent boundaries of appropriate and safe behavior for your child. It's important to remember that children's misbehavior at this age is rooted in the desire to understand the world and to gain a sense of mastery and control.



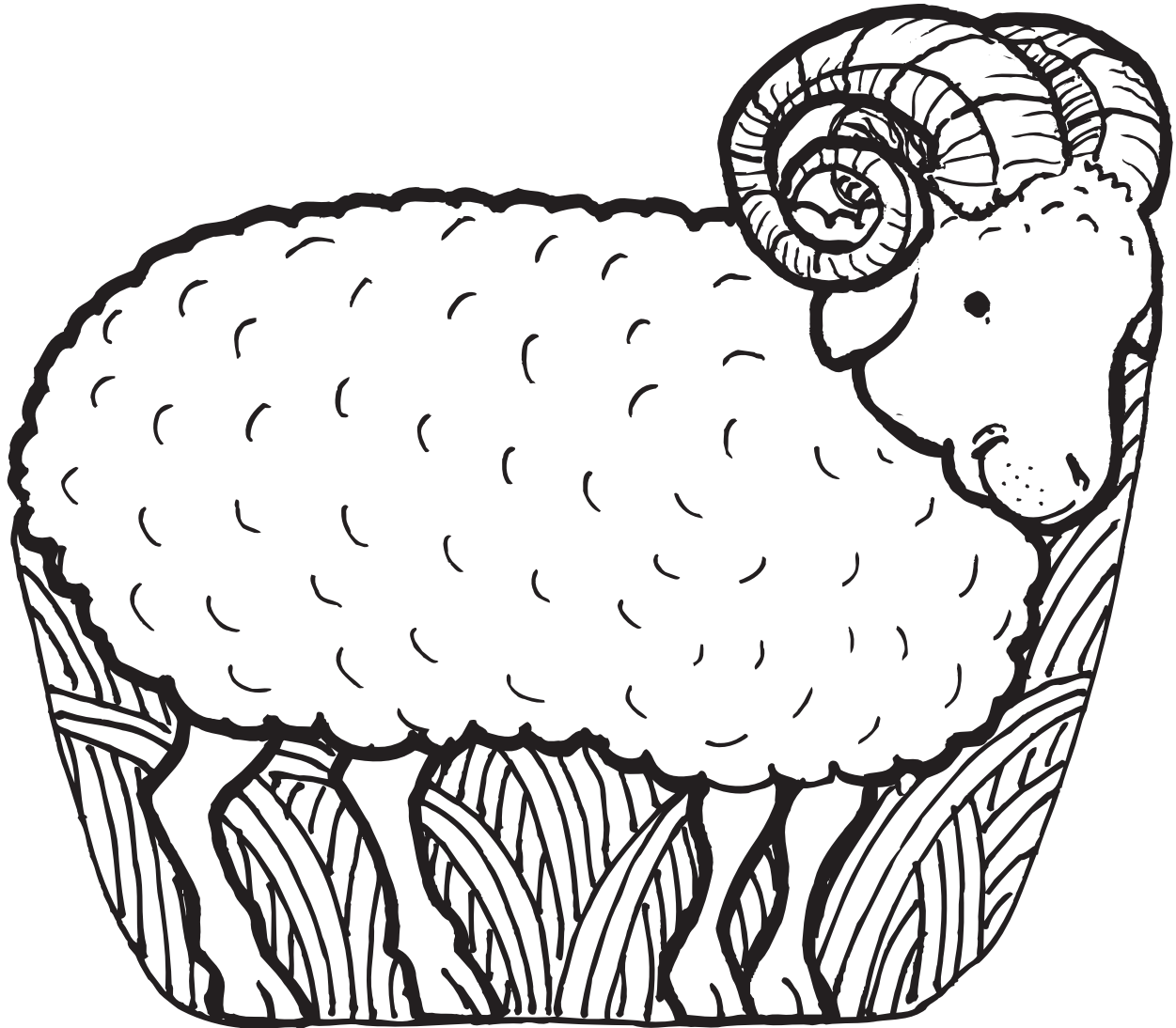
#### Use these ideas to help your child become a FaithWeaver:

- Let your child put a cotton ball in a small container each time he or she remembers to obey. It can be a reminder of the ram that appeared for Abraham when he obeyed God.
- Plan a time to build something from blocks together. (If you don't have blocks, use cake mix boxes and gelatin boxes.) Remind your child that Abraham and his son, Isaac, worked together the way that you enjoy working together.

**OK  
TO COPY**



# Abraham's Ram



**OK**  
**TO COPY**

Illustrated by Nancy Munger.







# Isaac Marries Rebekah

Genesis 24

If you've ever seen a young child play with a toy telephone, you know how much children like to talk—especially if they're imitating an adult's behavior. For little ones, "talking" begins with babble and sounds and eventually becomes one- and two-word sentences. Encourage your children to talk the same way with God by leading them in simple, one- or two-sentence prayers. Your work will help children begin a lifelong conversation with God.

## INFANT

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Playing and Helping</b> Play with a toy with help from a helper.	toy, scissors <b>Teacher Pack:</b> "Rebekah, Servant, and Abraham and Isaac Figures" teaching picture 	Cut out the servant and Rebekah figures from the teaching picture.
<b>3</b> Weaving Faith Into Life	<b>God Can Help Us</b> Sing a song about praying for God's help and direction.		
	<b>Find Rebekah</b> Look for a picture of Rebekah.	small blanket <b>Teacher Pack:</b> "Rebekah, Servant, and Abraham and Isaac Figures" teaching picture 	Cut out the Rebekah figure from the teaching picture. Place the figure on the floor faceup. Cover it with a small blanket or cloth diaper.
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	Remove the Lesson 2 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*



**Bible Point**  
Pray to God.

### Key Verse

"If any of you lacks wisdom, he should ask God, who gives generously to all without finding fault, and it will be given to him" (James 1:5).


### Weaving Faith Into Life

Children will remember to pray to God just like Abraham's servant did.





## TODDLER


LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to or sing praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Can You Find Rebekah?</b> Follow directions to find Rebekah.	Bible, scissors <b>Teacher Pack:</b> “Rebekah, Servant, and Abraham and Isaac Figures” teaching picture; “The Servant Finds Rebekah” poster (from the Big Bible Poster Pack) 	Cut out the Rebekah, servant, and Abraham and Isaac figures from the teaching picture. Hide the Rebekah figure in a place in the room that will not be too difficult to find.
<b>3</b> Weaving Faith Into Life	<b>Servant Path</b> Make a path for the servant to find Rebekah.	My Bible Snuggles or 1 copy per child of the “Rebekah and the Servant” page (at the end of the lesson) <b>Teacher Pack:</b> “Black Circle” stickers	Remove the Lesson 2 pages from each My Bible Snuggles student book.
	<b>Find the Toy</b> Follow a path to find a toy.	small blanket; red, green, and blue construction paper; scissors; toy	Make 3 paths using circles cut from red, green, and blue construction paper. At the end of 1 of the paths, place a favorite nursery toy under a small blanket or cloth diaper.
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	

***Bold text** within the lesson is spoken text.*



**2-YEAR-OLD**



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to or sing praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Following God's Direction</b> Follow paths to find the teaching pictures.	Bible; red, green, and blue construction paper; scissors <b>Teacher Pack:</b> "Rebekah, Servant, and Abraham and Isaac Figures" teaching picture 	Cut out the Rebekah, servant, and Abraham and Isaac figures. Cut 4 circles each from red, blue, and green construction paper. Lay the 4 blue circles in a path on the floor. At the end of the path, place the Abraham and Isaac figure on the floor facedown. Make another path with the green circles. At the end of the path, place the servant figure on the floor facedown. Form another path with the red circles, and place the Rebekah figure on the floor facedown at the end of the path.
<b>3</b> Weaving Faith Into Life	<b>A Long and Winding Road</b> Help the servant find Rebekah using stickers to make a path.	yarn, scissors, My Bible Snuggles or 1 copy per child of the "Rebekah and the Servant" page (at the end of the lesson) <b>Teacher Pack:</b> "Black Circle" stickers	Remove the Lesson 2 pages from each My Bible Snuggles student book. Cut the yarn into 12-inch pieces.
	<b>The Servant and Rebekah</b> Use cereal pieces to remember God helps us when we pray.	square-shaped cereal pieces, My Bible Snuggles or 1 copy per child of the "Rebekah and the Servant" page (at the end of the lesson)	
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	

*Bold text within the lesson is spoken text.*



# Isaac Marries Rebekah

Genesis 24



BIBLE BACKGROUND  
FOR LEADERS

## The Servant’s Oath

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As we pick up with Abraham and Isaac, we find that Abraham’s wife, Isaac’s mother, Sarah, has died. Abraham is 140 years old. Isaac is about 40 and has not yet married. Abraham was determined that Isaac would not marry someone from the lands around him and that only a wife from Abraham’s own people would do. Abraham likely felt too old to make the journey, and he probably didn’t want his son Isaac to leave him. So he chose to send his trusted servant, who is often assumed to be Eliezer (Genesis 15:2).

Eliezer’s response may have indicated the seriousness of the oath he was taking—he wanted to be sure he could be freed from the oath if the chosen woman wouldn’t come with him.

In response Abraham reiterated his insistence that Isaac remain in Canaan. Perhaps Abraham feared that if Isaac returned to his family’s homeland, he would hesitate to return to Canaan, since he knew that Abraham might die soon and he would be left alone.

## The Servant’s Prayer

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Eliezer’s journey was about 800 to 1,000 miles each way and would likely have taken a couple of months—perhaps longer—each way. Notice what Eliezer did first when he arrived at his destination: He prayed. All we know about Eliezer is that he was from Damascus (Genesis 15:2), and he had faith in God. His prayer shows that he knew he needed direction from God.

Notice that “before he had finished praying,” Rebekah appeared. God helped Eliezer immediately! Rebekah did precisely what Eliezer had described in his prayer, and he confirmed that she was the right person by asking whose daughter she was. Then he praised and worshipped God!

## The Servant’s Reward

.....

The pieces of jewelry Eliezer immediately gave Rebekah were gifts of great value and were apparently given as an expression of kindness, not as a dowry for her marriage to Isaac.

In agreeing to go with Eliezer to marry Isaac, Rebekah expressed great faith of her own. She was giving up an elaborate wedding near her home, she was giving up everything familiar to her, she was promising to marry a man she had never seen, and she was committing to live nearly a thousand miles away from her family.

## The Jesus Connection

.....

Eliezer showed tremendous faith in God through his journey and by praying as soon as he arrived. Eliezer prayed in faith and Rebekah acted without hesitation based on faith. How can you promote this kind of faith into your life? You can write your prayer in the space below.

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**INFANT**

**1** GETTING  
STARTED

# Sing and Celebrate

**What You'll Do** ■■■■■■

Sing "We Ask God" (track 4 on the CD) to the tune of "The Bear Went Over the Mountain" anytime during the lesson. Sing as you change the infants and as you hold or rock them. As you sing move the baby's legs up and down as if he or she were walking.

**We ask God to help us.**  
We ask God to help us.  
We ask God to help us  
Because God knows what to do.  
Yes, God knows what to do.  
Yes, God knows what to do.  
We ask God to help us  
Because God knows what to do.  
*(Repeat.)*

Afterward, say: ► **PRAY TO GOD.**

Sing "Be Careful to Do What the Lord Has Said" (not on the CD) to the tune of "If You're Happy and You Know It" anytime during the lesson.

**Be careful to do what the Lord has said.** *(clap, clap)*  
Be careful to do what the Lord has said. *(clap, clap)*  
Do what God says to do each time he tells you to.  
Be careful to do what the Lord has said. *(clap, clap)*

Afterward, say: ► **PRAY TO GOD.**

**2** BIBLE  
EXPLORATION

# Playing and Helping

**What You'll Do** ■■■■■■

As a crawler is playing on the floor or as you hold an infant, offer him or her a nursery toy that may be just a bit above his or her age-level but is still a safe choice. A toy that



## Sing and Celebrate Supplies

CD player  
**Teacher Pack**  
CD: "We Ask God"  
(track 4)

## Playing and Helping Supplies

toy  
scissors  
**Teacher Pack**  
"Rebekah, Servant, and Abraham and Isaac Figures" teaching picture

## Playing and Helping Easy Prep

Cut out the servant and Rebekah figures from the teaching picture.





requires you to press a button, open a door, or push a spinner would be a good choice. Allow the infant time to explore the toy. Then show him or her how it works.

Say: **I'm happy to help** [child's name] **with this toy. We ► PRAY TO GOD for help, too.** Make the toy work appropriately while explaining to the baby what you are doing. Then say: **I give you directions when you need help. God can give us direction when we need help. We can pray to God for help.**

Show the figures of Rebekah and the servant.

Say: **This is Rebekah, and this is the servant. The servant prayed to God. God helped the servant find Rebekah. We ► PRAY TO GOD.**

### 3 WEAVING FAITH INTO LIFE

## God Can Help Us

### What You'll Do ■■■■■■

Hold an infant in your lap as you sing and do the motions to "Listen and Obey" (not on the CD) to the tune of "Twinkle, Twinkle, Little Star."

 **In the night** (*place baby's hands over his or her eyes*)

**Or in the day,** (*pull baby's hands away from his or her eyes, and open his or her arms wide*)

**God can help you find his way.** (*sway baby's arms back and forth*)

**First you fold your hands and pray.** (*fold baby's hands in prayer*)

**Then you listen and obey.** (*touch baby's ears with his or her hands*)

**In the night** (*place baby's hands over his or her eyes*)

**Or in the day,** (*pull baby's hands away from his or her eyes, and open his or her arms wide*)

**God can help you find his way.** (*sway baby's arms back and forth*)

Afterward, say: ► **PRAY TO GOD.**

## Find Rebekah

### What You'll Do ■■■■■■

Say: **Let's find Rebekah. Where's Rebekah?** Help the baby move the covering, and then say: **There's Rebekah! Abraham's servant found Rebekah, too. The servant prayed to God. God gave the servant direction. We ► PRAY TO GOD, too.**

### Find Rebekah Supplies

small blanket

#### Teacher Pack:

Rebekah figure from the "Rebekah, Servant, and Abraham and Isaac Figures" teaching picture

### Find Rebekah Easy Prep

Cut out the Rebekah figure from the teaching picture. Place the figure on the floor faceup. Cover it with a small blanket or cloth diaper.



# Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).


## TODDLER

### 1 GETTING STARTED

## Sing and Celebrate


### What You’ll Do

Sing “We Ask God” (track 4 on the CD) to the tune of “The Bear Went Over the Mountain” anytime during the lesson. As you sing, have toddlers sway back and forth to the beat of the song. On the last line of the song, stop swaying and point up.

 **We ask God to help us.**  
**We ask God to help us.**  
**We ask God to help us**  
**Because God knows what to do.**  
**Yes, God knows what to do.**  
**Yes, God knows what to do.**  
**We ask God to help us**  
**Because God knows what to do.**  
*(Repeat.)*

Afterward, say: ► **PRAY TO GOD.**

Sing “Be Careful to Do What the Lord Has Said” (not on the CD) to the tune of “If You’re Happy and You Know It” anytime during the lesson. As toddlers sing, direct them to clap their hands at the end of each line. Praise them for doing what you asked them to do.

 **Be careful to do what the Lord has said.** *(clap, clap)*  
**Be careful to do what the Lord has said.** *(clap, clap)*  
**Do what God says to do each time he tells you to.**  
**Be careful to do what the Lord has said.** *(clap, clap)*

Afterward, say: ► **PRAY TO GOD.**



### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 2 pages from each My Bible Snuggles student book.

### Sing and Celebrate Supplies

CD player  
**Teacher Pack**  
 CD: “We Ask God” (track 4)





### Can You Find Rebekah? Supplies

Bible  
scissors  
**Teacher Pack**  
“Rebekah, Servant, and Abraham and Isaac Figures” teaching picture  
“The Servant Finds Rebekah” poster (from the Big Bible Poster Pack)

### Can You Find Rebekah? Easy Prep

Cut out the Rebekah, servant, and Abraham and Isaac figures from the teaching picture. Hide the Rebekah figure in a place in the room that will not be too difficult to find.

### Servant Path Supplies

1 copy per child of the “Rebekah and the Servant” page (at the end of the lesson)  
**Teacher Pack**  
“Black Circle” stickers

### Servant Path Easy Prep

Remove the Lesson 2 pages from each My Bible Snuggles student book.

## 2 BIBLE EXPLORATION

### Can You Find Rebekah?

#### What You'll Do ■■■■■■

Let the children look at the “Servant Finds Rebekah” poster while you tell about the servant finding Rebekah.

Open your Bible to Genesis 24, and point to the words.

Say: **Our Bible tells us about a man named Abraham who had a son named Isaac. Show the Abraham and Isaac teaching figure. Abraham told his servant to look for a wife for Isaac. Show the figure of the servant.**

Ask:

- **Can you help the servant look?** Place your hand above your eyes, and pretend to look all around the room. Encourage the children to do so also.

Say: **The servant prayed to God and asked God to help him find Isaac’s wife. Let’s pretend to be the servant praying.** Fold hands in prayer, and bow your head. **God showed the servant the way to find Rebekah. Let’s look with the servant and find Rebekah.** Give the children a simple direction to find the Rebekah figure, such as “Look near the puzzle table.” After the children have found the figure, say: **This is Rebekah. I helped you find the way to Rebekah, just as God helped the servant find the way to Rebekah.**

**The servant prayed to God and asked God to help him find Isaac’s wife. God gave the servant directions to find Rebekah. ► PRAY TO GOD.**

## 3 WEAVING FAITH INTO LIFE

### Servant Path

#### What You'll Do ■■■■■■

Say: **The servant prayed to God. God gave the servant direction to help him choose Isaac’s wife. Let’s help the servant follow the path to find Rebekah.**

Give each child three “Black Circle” stickers and a “Rebekah and the Servant” page. Encourage each child to use the stickers to make a path from the servant to Rebekah.



Say: **The servant found Rebekah! The servant prayed to God. God helped the servant find Rebekah. God can give us direction when we pray, too! ► PRAY TO GOD!**


## Find the Toy

### What You'll Do

Choose one child at a time to play this game with you.

Say: **I have hidden a toy at the end of one of these paths. I can give you directions to help you find the toy. When I sing my song, follow the** [name the color of the path that has the toy] **path to find the toy.**

Sing “God Helps Us Find Our Way” (not on the CD) to the tune of “Michael, Row the Boat Ashore,” and help the child follow the path indicated.

 **God helps** [child’s name] **find** [his or her] **way.**  
**Hallelujah.**  
**God helps** [child’s name] **find** [his or her] **way.**  
**Hallelujah.**

Say: **Sometimes we need directions to find what we are looking for. I helped you this time, and God can always help us when we pray. ► PRAY TO GOD.** Once that child has completed his or her turn, choose another toddler to play the game with you.

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

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### Find the Toy Supplies

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small blanket  
red, green, and blue  
construction paper  
scissors  
toy

### Find the Toy Easy Prep

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Make 3 paths using circles cut from red, green, and blue construction paper. At the end of 1 of the paths, place a favorite nursery toy under a small blanket or cloth diaper.

### Weaving Faith at Home Supplies

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My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)





## Sing and Celebrate Supplies

CD player

### Teacher Pack

CD: "We Ask God"  
(track 4)


## 2-YEAR-OLD

# 1 GETTING STARTED

## Sing and Celebrate


### What You'll Do ■■■■■■

Sing "We Ask God" (track 4 on the CD) to the tune of "The Bear Went Over the Mountain" anytime during the lesson. Explain to your twos that we can ask God to help us by praying. Tell them that when we pray, God can show us the way to go or help us know what to do. As twos sing, have all of them join hands in a circle. Walk around in one direction while singing the song the first time. Stop singing on the last line, but continue to hold hands. Sing the song again, and walk in the opposite direction.

 **We ask God to help us.**  
**We ask God to help us.**  
**We ask God to help us**  
**Because God knows what to do.**  
**Yes, God knows what to do.**  
**Yes, God knows what to do.**  
**We ask God to help us**  
**Because God knows what to do.**  
*(Repeat.)*

Afterward, say: ► **PRAY TO GOD.**

Sing "Be Careful to Do What the Lord Has Said" (not on the CD) to the tune of "If You're Happy and You Know It" anytime during the lesson. As your twos learn "Be Careful to Do What the Lord Has Said," direct them to do a different motion to replace the claps at the end of each line. You can encourage twos to blink their eyes, nod their heads, wave their arms, and hug a friend. Tell the twos that we can know what the Lord has said when we read the Bible and when we pray.

 **Be careful to do what the Lord has said.** *(clap, clap)*  
**Be careful to do what the Lord has said.** *(clap, clap)*  
**Do what God says to do each time he tells you to.**  
**Be careful to do what the Lord has said.** *(clap, clap)*

Afterward, say: ► **PRAY TO GOD.**



**2** BIBLE  
EXPLORATION

## Following God's Direction

### What You'll Do

Gather a few children near the path of blue circles. Open your Bible to Genesis 24, and point to the words. Tell them the Bible is God's special book.

Say: **We're going to play a game to help us learn about something that happened in the Bible. Follow this path of blue circles, and see what you find at the end of the path.** Have the children walk along the path until they arrive at the Abraham and Isaac figure. **You followed directions and found Abraham and Isaac. Our Bible tells us that a man named Abraham had a son named Isaac.** Show the Abraham and Isaac figure.

**Let's follow some more directions. Find the green circles. Follow the path of green circles, and see what you find at the end of the path.** Have the children walk along the path until they arrive at the servant figure. **You followed directions and found Abraham's servant! Abraham told his servant to look for a wife for Isaac.** Show the servant figure.

**The servant prayed to God and asked God to help him find Isaac's wife. Let's go with the servant on the red path.** Encourage the children to follow the path until they come to the Rebekah figure. Show it to them.

**I gave you directions to find the pictures. You followed the directions and found Rebekah! After the servant prayed, he followed God's direction and found Rebekah getting water at the well. She was the one God had chosen to be Isaac's wife. The servant prayed to God. God gave good directions to the servant. We ► PRAY TO GOD, too.**



### Following God's Direction Supplies

Bible  
red, green, and blue  
construction paper  
scissors

#### Teacher Pack

"Rebekah, Servant, and Abraham and Isaac Figures" teaching picture

### Following God's Direction Easy Prep

Cut out the Rebekah, servant, and Abraham and Isaac figures. Cut 4 circles from red, blue, and green construction paper. Lay the 4 blue circles in a path on the floor. At the end of the path, place the Abraham and Isaac figure on the floor facedown. Make another path with the green circles. At the end of the path, place the servant figure on the floor facedown. Form another path with the red circles, and place the Rebekah figure on the floor facedown at the end of the path.





### A Long and Winding Road Supplies

yarn  
scissors  
1 copy per child of the “Rebekah and the Servant” page (at the end of the lesson)

**Teacher Pack**  
“Black Circle” stickers

### A Long and Winding Road Easy Prep

Remove the Lesson 2 pages from each My Bible Snuggles student book. Cut the yarn into 12-inch pieces.

### The Servant and Rebekah Supplies

square-shaped cereal pieces  
1 copy per child of the “Rebekah and the Servant” page (at the end of the lesson)

**! ALLERGY ALERT**

## 3 WEAVING FAITH INTO LIFE

# A Long and Winding Road

### What You'll Do ■■■■■■

Say: **Abraham asked his servant to find a wife for Isaac. The servant prayed to God for help. God helped the servant find a wife for Isaac. God gave the servant direction to help him choose Isaac's wife. Let's help the servant follow the path to find Rebekah.** Give each child three “Black Circle” stickers and a copy of the “Rebekah and the Servant” handout. Encourage children to use the stickers to make a path between the servant and Rebekah. Then give each child about 12 inches of yarn, and show children how to make the yarn follow the paths they have created.

Say: **The servant prayed to God. God helped the servant find Rebekah. God can help us when we pray, too! ► PRAY TO GOD.**

# The Servant and Rebekah

### What You'll Do ■■■■■■

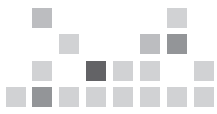
Gather the children at the snack table. Give each child a “Rebekah and the Servant” page. Fold each child's page so that only the servant is visible.

Say: **Abraham asked his servant to find a wife for Abraham's son, Isaac. Here is the servant, but he can't find Rebekah. The servant prayed to God to help him choose a wife for Isaac.**

Fold each child's page so that now the servant and Rebekah are visible. Say: **Here's Rebekah.** Point to Rebekah. **God answered the servant's prayers and helped him find Rebekah. God showed the servant which path to take, and God led the servant to Rebekah.**

Have kids clean their hands. Give each child several square-shaped cereal pieces. Show the children how to place the cereal in a path between the servant and Rebekah.

Say: **Help the servant find Rebekah. Make a path from the servant to Rebekah. The servant prayed to God. God gave the servant direction and helped him choose Rebekah to be Isaac's wife. We ► PRAY TO GOD, too. God will help us make good choices.**



Say the following prayer, and then let children snack on the cereal paths.

Pray: **Dear God, help us pray to you and follow your directions. In Jesus' name, amen.**

## Weaving Faith at Home

Have children take home their "Growing With Jesus" pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).



### Weaving Faith at Home Supplies

.....  
My Bible Snuggles or 1  
copy per child of the  
"Growing With Jesus"  
page (at the end of the  
lesson)





# Growing With Jesus



## Do as I Do

One of the ways children learn about the world is by imitating their parents. You may have already heard your child use a phrase or make an expression that mirrors your common reactions. You have an opportunity to teach how to live a life of prayer! When you're frustrated, sad, or joyful, make a habit of allowing your child to see you pray.

Your child learned that he or she can pray to God (based on Genesis 24). Your child participated in one of the following activities today. You can use these activities with your child to help your child grow with Jesus throughout the week.

### INFANT

#### God Can Help Us

Sing and do the motions of "Listen and Obey" with your child to the tune of "Twinkle, Twinkle, Little Star."

**In the night** (*place your baby's hands over his or her eyes*)

**Or in the day**, (*pull your baby's hands away from his or her eyes, and open his or her arms wide*)

**God can help you find his way.** (*sway your baby's arms back and forth*)

**First you fold your hands and pray.** (*fold your baby's hands in prayer*)

**Then you listen and obey.** (*touch your baby's ears with his or her hands*)

### TODDLER

#### Find a Toy

Make three paths using circles cut from red, green, and blue paper. At the end of one path, place your child's favorite toy under a small blanket.

Say: **I hid a toy at the end of one of these paths. I can give you directions to help you find the toy. When I sing my song, follow the [name the color of the path] path to find the toy.**

Sing "God Helps Us Find Our Way" to the tune of "Michael, Row the Boat Ashore."

**God helps** [your child's name] **find** [his or her] **way.**

**Hallelujah.**

**God helps** [your child's name] **find** [his or her] **way.**

**Hallelujah.**

### 2-YEAR-OLD

#### The Servant and Rebekah

You'll need the servant and Rebekah figures your child received at church, or you can use play figures on the other side of the page.

Say: **Abraham asked his servant to find a wife for Abraham's son, Isaac. Here is the servant, but he can't find Rebekah. The servant prayed to God to help him choose a wife for Isaac.**

Show your child the Rebekah figure.

Say: **Here's Rebekah. God answered the servant's prayers and helped him find Rebekah. God showed the servant which path to take, and God led the servant to Rebekah.**

#### Use these ideas to help your child become a FaithWeaver:

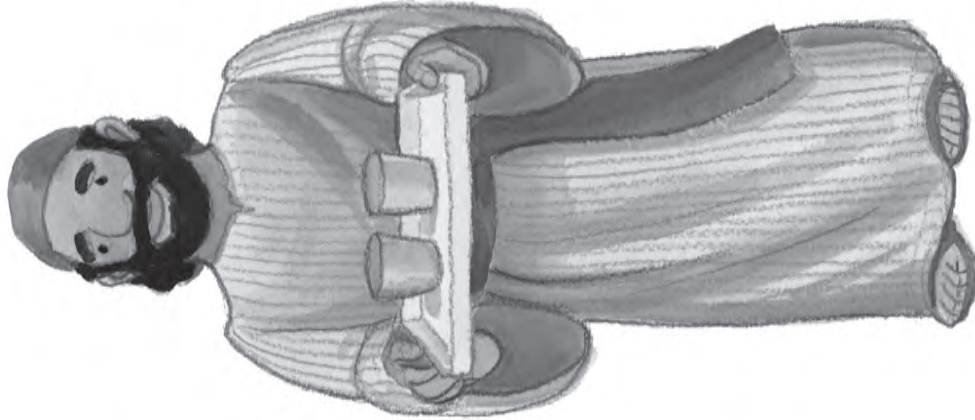
- While playing outside, draw a line in the sand or a chalk line along the sidewalk. Have your child follow the path as a reminder that the servant prayed to God to help him find a wife for Isaac.
- Invite your child to be part of your prayer life. Let him or her see you asking God for direction in your daily life.

**OK TO COPY**





# Rebekah and the Servant



servant



Rebekah



Abraham and Isaac

**OK**  
**TO COPY**

Illustrated by Nancy Munger.








# Jacob Deceives Esau and Isaac

Genesis 25:27-34; 27:1-40

Very young children aren't developmentally able to discern the truth from a lie. The concept of honesty is an abstract one, and children won't fully understand it for several years as their thinking goes from concrete to more abstract. But you can help young children begin to learn what the truth is by using concrete examples they can relate to. For example, if you ask children to tell what toy you're holding and a child correctly says "Bear!" you can respond, "Yes, that's the truth. It's a bear." Thank you for teaching the value of truth to your precious children!

## INFANT

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Roly-Poly Rhyme Time</b> Roll a bottle to learn about Jacob and Esau.	rubber bands, 2-liter bottle, scissors <b>Teacher Pack:</b> furry fabric strip, "Old Isaac and Joseph Figures" teaching picture 	Cut out the Old Isaac figure. Rubber band the fur to a 2-liter soda bottle lengthwise and the figure of Old Isaac right beside it so that there is fur on one side of Isaac and smooth bottle on the other side of him. (See the illustration in the margin on p. 40.)
<b>3</b> Weaving Faith Into Life	<b>Isaac's Stew</b> Laugh with this "stew-pot stomach" chant game.		
	<b>This Little Baby</b> Review what happened with Isaac, Jacob, and Esau with a rhyme.		
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	Remove the Lesson 3 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*



### Bible Point

God wants us to tell the truth.

### Key Verse

"And we know that in all things God works for the good of those who love him, who have been called according to his purpose" (Romans 8:28).


### Weaving Faith Into Life

Children will practice telling the truth.

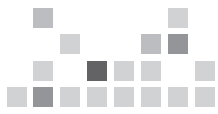




## TODDLER


LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to or sing praise songs.	CD player, rhythm instruments like drums or tambourines (baby rattles would work as well) <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Isaac's Favorite Son</b> Learn about Isaac's two sons.	sweatshirt, rubber bands, 2-liter bottle, scissors <b>Teacher Pack:</b> furry fabric strip, "Old Isaac and Joseph Figures" teaching picture 	Cut out the Old Isaac figure. Rubber band the fur to a 2-liter soda bottle lengthwise and the figure of Old Isaac right beside it so that there is fur on one side of Isaac and smooth bottle on the other side of him. (See the illustration in the margin on p. 40.) Turn the sweatshirt inside out.
<b>3</b> Weaving Faith Into Life	<b>Making Stew</b> Make a pretend stew for Isaac.	plastic vegetables, box or cooking pot, spoon	
	<b>Who Took the Veggie for the Stew?</b> Play a game of truth telling.	plastic vegetables, toys, paper bag, box or cooking pot	
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	Remove the Lesson 3 pages from each My Bible Snuggles student book.

***Bold text** within the lesson is spoken text.*



**2-YEAR-OLD**



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<p><b>1</b> Getting Started</p>	<p><b>Sing and Celebrate</b> Listen to or sing praise songs.</p>	<p>CD player <b>Teacher Pack:</b> CD</p>	
<p><b>2</b> Bible Exploration</p>	<p><b>Isaac's Visitor</b> Act out what happened with Isaac, Jacob, and Esau; and play a surprise visitor game.</p>	<p>Bible, sweatshirt, scissors <b>Teacher Pack:</b> "Old Isaac and Joseph Figures" teaching picture</p> 	<p>Cut out the Old Isaac figure. Turn the sweatshirt inside out.</p>
<p><b>3</b> Weaving Faith Into Life</p>	<p><b>Colorful Stew</b> Create sponge-print pictures.</p>	<p>scissors, smocks, washable paint, paper towels, sponges, cookie sheet or foam meat tray, My Bible Snuggles or 1 copy per child of the "Stew Pot" page (at the end of the lesson)</p>	<p>Remove the Lesson 3 pages from each My Bible Snuggles student book. Cut sponges into shapes small enough for little hands to hold on to but larger than a 50-cent piece for safety. Fold several paper towels together to create a thick padding. Lay these on a cookie sheet or foam meat tray. Saturate the paper towels with washable paint.</p>
	<p><b>Into the Pot</b> Play a group game to sort and classify stew ingredients.</p>	<p>plastic vegetables, toys, box or cooking pot</p>	<p>Place a variety of plastic vegetables in a box or cooking pot. Also put in some toys or household items that are not edible.</p>
	<p><b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.</p>	<p>My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)</p>	

*Bold text within the lesson is spoken text.*



# Jacob Deceives Esau and Isaac

Genesis 25:27-34; 27:1-40



BIBLE BACKGROUND  
FOR LEADERS

## Broken Family History

.....

Abraham lived another 35 years after Isaac’s marriage, and during that time he took a new wife who bore him six more children. After he died, he was buried with Sarah. It’s interesting to note that he was buried by Isaac and Ishmael. Abraham had left all of his possessions to Isaac even though Ishmael was his firstborn. But apparently the two were able to put aside their differences to honor their departed father.

In the meantime, Isaac and Rebekah had twin boys, Jacob and Esau. Esau, the firstborn, was Isaac’s favorite, and Jacob was Rebekah’s favorite. Such favoritism seldom leads to a healthy home life.

## Jacob Extorts Esau’s Birthright

.....

The first deception we see between Jacob and Esau is Jacob’s act of extortion. When Esau came in hungry from the fields and demanded some of the stew Jacob was cooking, Jacob quickly responded that he would exchange the stew for Esau’s birthright. Jacob’s quick response indicates that he may have been scheming to steal the birthright, which was considered a precious gift from God. It entitled Esau to a double portion of the inheritance and made him the head of the family. When Esau swore the oath that Jacob demanded, he entered a legal agreement giving up that birthright. He gave up all that God had given him as the firstborn.

## Jacob Defrauds Esau of Isaac’s Blessing

.....

Though Esau had lost the birthright, Isaac was still determined to give him the fatherly blessing before he died. Rebekah initiated the second deception. We should consider that Rebekah might have thought she was doing her part to make sure that God’s message to her (described in Genesis 25:23) came true. God

had promised that the older of her twin sons would serve the younger. Whatever her motives, she helped Jacob deceive his aged father into giving him the blessing intended for Esau.

This deception devastated the family. Esau vowed to kill Jacob as soon as their father died (Genesis 27:41). Jacob had to flee the land, never to see his mother alive again.

## God Worked in the Broken Family

.....

God’s will was accomplished even though it was done through human deceit and dishonesty. God can work through broken, imperfect people to do his will, but he still expects and wants us to live with integrity and to strive for purity. Jacob’s family was shattered by his dishonesty, but God still brought a nation from that family.

## The Jesus Connection

.....

God can work in any situation. Despite our fallen nature, God sent Jesus to bridge the chasm between us and our holy God. With the Holy Spirit alive in us, we can live in honesty and truth in all things. What is one area of your life in which you can ask God to help you live in total honesty? You can write your prayer in the space below.

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**INFANT**

**1 GETTING  
STARTED**

# Sing and Celebrate

## What You'll Do

Sing "Honest Words" (track 5 on the CD) to the tune of "Deck the Halls" anytime during the lesson. Sing as you play the suggested games, as you change infants, and as you hold and rock them. As you sing, tickle babies' tummies while you sing the "fa-la-las."

**Honest words are true and happy,  
Fa-la-la-la-la-la-la-la-la.  
Honest words make God feel happy,  
Fa-la-la-la-la-la-la-la-la.  
You can whisper, you can shout them,  
Fa-la-la-la-la-la-la-la-la.  
Honest words, can't live without them,  
Fa-la-la-la-la-la-la-la-la.  
(Repeat.)**

Afterward, say: ► **GOD WANTS US TO TELL THE TRUTH.**

Sing "God Will Help Us" (not on the CD) to the tune of "London Bridge" anytime during the lesson. As you sing, gently rock babies back and forth. Lift babies up high and down low at the appropriate places in the song.

**When our lives seem very hard,  
Very hard, very hard,  
When our lives seem very hard,  
God will help us.  
He will come and pick us up,  
Pick us up, pick us up.  
He will come and pick us up.  
God will help us.**

Afterward, say: ► **GOD WANTS US TO TELL THE TRUTH.**



### Sing and Celebrate Supplies

- CD player
- Teacher Pack**
- CD: "Honest Words"  
(track 5)





### Roly-Poly Rhyme Time Supplies

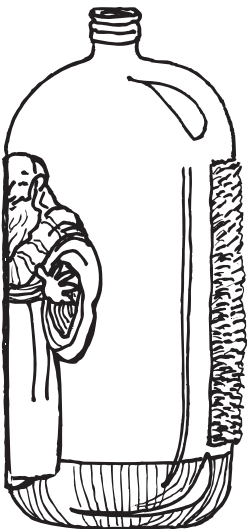
rubber bands  
2-liter bottle  
scissors

#### Teacher Pack

furry fabric strip  
“Old Isaac and Joseph  
Figures” teaching  
picture

### Roly-Poly Rhyme Time Easy Prep

Cut out the Old Isaac figure. Rubber band the fur to a 2-liter soda bottle lengthwise and the figure of Old Isaac right beside it so there is fur on one side of Isaac and smooth bottle on the other side of him. (See the illustration below.)



Summer Quarter

## 2 BIBLE EXPLORATION

### Roly-Poly Rhyme Time

#### What You'll Do ■■■■■■

Sit on the floor with a baby. Roll the soda bottle from side to side as you say the rhyme about Isaac, Jacob, and Esau, letting the infant help you.

**Old Isaac had two strong sons** (*roll bottle to show Isaac's picture*)  
**Before his life was over and done.**

**One was hairy,** (*roll the bottle to the fur, and let baby touch*)

**The other smooth.** (*roll the bottle to let baby feel the smooth side*)

**One hunted meat** (*roll bottle to fur*)

**While the other brought food.** (*roll bottle to smooth side*)

**Smooth Jacob fooled his father dear,**

**Leaned down to whisper in his ear.**

**He smelled like Esau, strong and bold** (*roll bottle to fur*)

**And fooled his dad, so we're told.** (*roll bottle to smooth side*)

**Isaac was mad, and God was sad.**

**To tell a lie was really bad.**

**God wants us to speak good words,**

**So only true things will be heard.**

Afterward, say: ► **GOD WANTS US TO TELL THE TRUTH.**

## 3 WEAVING FAITH INTO LIFE

### Isaac's Stew

#### What You'll Do ■■■■■■

Lay a baby on his or her back on the floor or a changing table as you play this chant game.

**Put in the potatoes.**

**Here comes the corn.**

**Don't forget the carrots.**

**We're making stew this morn.** (*clap hands together*)

As you say each vegetable, pat the baby's tummy with his or her hands. Stretch the baby's arms out wide after each vegetable.

Lesson 3 ■■■■■■ **Infants, Toddlers & 2s**





Say: **It's fun to play games with you, and that's the truth!** ► **GOD WANTS US TO TELL THE TRUTH.**

## This Little Baby

### What You'll Do ■■■■■■

Remove a baby's shoes to play this toe-tickle game (or use his or her fingers instead).

**Little Esau was a hunter.** (*wiggle baby's big toe or thumb*)

**Little Jacob stayed at home.** (*wiggle baby's second toe or index finger*)

**Isaac wanted roast meat,** (*wiggle baby's third toe or middle finger*)

**So Esau went to hunt.** (*wiggle baby's fourth toe or ring finger*)

**And Jacob, naughty Jacob, fooled his dad at home.** (*wiggle baby's little toe and tickle sole of foot, or wiggle baby's pinkie and tickle palm*)

Say: **Jacob tricked his father, but** ► **GOD WANTS US TO TELL THE TRUTH.**

## Weaving Faith at Home

Have children take home their "Growing With Jesus" pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).

### TODDLER

## 1 GETTING STARTED

## Sing and Celebrate

### What You'll Do ■■■■■■

Sing "Honest Words" (track 5 on the CD) to the tune of "Deck the Halls" anytime during the lesson. Help children choose rhythm instruments—such as drums or tambourines—before singing. As they sing, allow them to experiment with rhythms and sounds using the instruments.



### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 3 pages from each My Bible Snuggles student book.

### Sing and Celebrate Supplies

CD player  
rhythm instruments like drums or tambourines (baby rattles would work as well)

#### Teacher Pack

CD: "Honest Words" (track 5)





### Isaac's Favorite Son Supplies


sweatshirt  
rubber bands  
2-liter bottle  
scissors

#### Teacher Pack

furry fabric strip  
"Old Isaac and Joseph  
Figures" teaching  
picture


### Isaac's Favorite Son Easy Prep

Cut out the Old Isaac figure. Rubber band the fur to a 2-liter soda bottle lengthwise and the figure of Old Isaac right beside it so there is fur on one side of Isaac and smooth bottle on the other side of him. (See the illustration in the margin on p. 40.) Turn the sweatshirt inside out.

 Honest words are true and happy,  
Fa-la-la-la-la-la-la-la-la.  
Honest words make God feel happy,  
Fa-la-la-la-la-la-la-la-la.  
You can whisper, you can shout them,  
Fa-la-la-la-la-la-la-la-la.  
Honest words, can't live without them,  
Fa-la-la-la-la-la-la-la-la.  
(Repeat.)

Afterward, say: ► **GOD WANTS US TO TELL THE TRUTH.**

Sing "God Will Help Us" (not on the CD) to the tune of "London Bridge" anytime during the lesson. Have toddlers bend over and hang their arms to the ground during the first verse. Have them reach hands up to the sky during the second verse.

 When our lives seem very hard,  
Very hard, very hard,  
When our lives seem very hard,  
God will help us.  
He will come and pick us up,  
Pick us up, pick us up.  
He will come and pick us up.  
God will help us.

Afterward, say: ► **GOD WANTS US TO TELL THE TRUTH.**

## 2 BIBLE EXPLORATION

# Isaac's Favorite Son

### What You'll Do

Tell about Isaac, Jacob, and Esau to one toddler at a time. Hold up the soda bottle. Say: **Look who's here! This is Isaac.** Point to Isaac on the bottle. **Isaac had two sons. One was hairy. His name was Esau. This is what Esau's hand might have felt like.** Hold the bottle so the toddler can feel the fur. **The other son's name was Jacob. Jacob had smooth skin.** Hold the bottle so the toddler can feel the smooth places.

Ask:

- Which do you like best, the smooth side or the hairy side?

Allow the toddler to feel both sides again.



Say: **Old Isaac liked his hairy son best. He sent his hairy son out to find food for a yummy stew. But his smooth-skinned son dressed up in his brother’s clothes. Put the sweatshirt over the toddler. Encourage the toddler to feel the shirt. Jacob pretended to be hairy all over. He tricked old Isaac. But Isaac didn’t laugh. Jacob didn’t tell his dad the truth. Maybe Isaac cried. Can you show me your crying face?** Encourage the toddler to make crying noises.

Say: ► **GOD WANTS US TO TELL THE TRUTH** because God wants his children to be happy. Can you show me your happy face? Encourage the toddler to make a happy face. **We feel happy when we tell the truth.**



**3** WEAVING FAITH  
INTO LIFE

## Making Stew

### What You’ll Do ■■■■■■

Show the children the plastic vegetables.

Ask:

- **Do you know that we can make stew from these vegetables?**

Say: **Let’s pretend we’re making the kind of stew Isaac was hungry for. You help me find the true ingredients.** As you put the vegetables into a box or cooking pot, sing this song (not on the CD) to the tune of “Ten Little Indians.” (If the plastic vegetables named in the song are not available, substitute other vegetables that are available.)

🎵 **One little, two little, three little carrots.** (*pick up a potato and ask, “Is this a carrot?”; then have a toddler find the carrot*)

**Four little, five little, six little taters.** (*pick up an onion and ask, “Is this a potato?”; then have a toddler find the potato*)

**Seven little, eight little, nine little onions.** (*pick up a carrot, and ask, “Is this an onion?”; then have a toddler find the onion*)

**Make our stew so goooood!**

Let toddlers take turns stirring the vegetables around as you repeat the song without the actions in parentheses.

Say: **I’m glad I had you to help me find the right ingredients for our stew. When I acted confused, you helped me discover the right ingredients by telling me the truth. ► GOD WANTS US TO TELL THE TRUTH.**

### Making Stew Supplies

- plastic vegetables
- box or cooking pot
- spoon





### Who Took the Veggie for the Stew? Supplies

plastic vegetables  
toys  
paper bag  
box or cooking pot

### Weaving Faith at Home Supplies

My Bible Snuggles or 1  
copy per child of the  
“Growing With Jesus”  
page (at the end of the  
lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 3  
pages from each My  
Bible Snuggles student  
book.

### Sing and Celebrate Supplies

CD player  
**Teacher Pack**  
CD: “Honest Words”  
(track 5)

## Who Took the Veggie for the Stew?

### What You'll Do ■■■■■■

Put a variety of plastic vegetables in a paper bag along with a couple of other toys. Let a toddler take an item from the bag. Hold a box or cooking pot so the toddler can reach it, and say this rhyme:

**Who took the** [name the item from the bag] **for the veggie stew?**

[Child's name] **took the** [item from the bag] **for the veggie stew.**

**Tell me, tell me, tell me true...**

**Does a** [item from the bag] **belong in veggie stew?**

Let each child put vegetables in the box or pot and put toys back in the bag.

Say: **You did a good job of telling the truth. When we know Jesus as our friend, we can ask him to help us tell the truth. ► GOD WANTS US TO TELL THE TRUTH.**

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).


### 2-YEAR-OLD

## 1 GETTING STARTED

## Sing and Celebrate

### What You'll Do ■■■■■■

Sing “Honest Words” (track 5 on the CD) to the tune of “Deck the Halls” anytime during the lesson. Lead twos in jumping in place while you sing the “fa-la-las.”

 **Honest words are true and happy,  
Fa-la-la-la-la-la-la-la-la.  
Honest words make God feel happy,  
Fa-la-la-la-la-la-la-la-la.**



You can whisper, you can shout them,  
Fa-la-la-la-la-la-la-la-la.  
Honest words, can't live without them,  
Fa-la-la-la-la-la-la-la-la.  
(Repeat.)

Afterward, say: ► **GOD WANTS US TO TELL THE TRUTH.**

Sing "God Will Help Us" (not on the CD) to the tune of "London Bridge" anytime during the lesson. Lead children to follow the motions in parentheses during the song.

🎵 **When our lives seem very hard,** (*twirl around slowly*)  
**Very hard, very hard,**  
**When our lives seem very hard,**  
**God will help us.** (*fall to ground*)  
**He will come and pick us up,** (*jump on "up"*)  
**Pick us up, pick us up.** (*squat on "pick;" jump on "up"*)  
**He will come and pick us up.** (*squat at beginning; jump on "up"*)  
**God will help us.** (*hug self*)

Afterward, say: ► **GOD WANTS US TO TELL THE TRUTH.**

**2** BIBLE  
EXPLORATION

## Isaac's Visitor

### What You'll Do ■■■■■■

Open your Bible to Genesis 27:1-40. Show children the words, and tell them the Bible is God's special book.

Say: **The Bible tells about a man named Isaac.** Show the Old Isaac figure.

Ask:

- **How old do you think Isaac was?** Allow children to look at the picture of Isaac and give an answer.

Say: **Isaac was so old that he couldn't see anymore. He had two grown-up children.** Select two children to be your helpers. Then say: **One child's name was Esau. Esau was hairy.** Put the sweatshirt on the first child, and ask him or her to let the other children feel the "hairy" fleece on the sweatshirt. **The other child's name was Jacob. Jacob was not hairy, so Isaac could always tell which son was visiting by feeling him.** Ask the second child to let the other children feel the top of his or her hand.



### Isaac's Visitor Supplies

- Bible
- sweatshirt
- scissors
- Teacher Pack**
- "Old Isaac and Joseph Figures" teaching picture

### Isaac's Visitor Easy Prep

Cut out the Old Isaac figure. Turn the sweatshirt inside out.





### Colorful Stew Supplies

scissors  
smocks  
washable paint  
paper towels  
sponges  
cookie sheet or foam meat tray  
My Bible Snuggles or 1 copy per child of the “Stew Pot” page (at the end of the lesson)

### Colorful Stew Easy Prep

Remove the Lesson 3 pages from each My Bible Snuggles student book. Cut sponges into shapes small enough for little hands to hold on to but larger than a 50-cent piece for safety. Fold several paper towels together to create a thick padding. Lay these on a cookie sheet or foam meat tray. Saturate the paper towels with washable paint.

Say: **One day Isaac asked hairy Esau to go hunt for food to make a yummy stew— Isaac’s favorite meal. So off he went. But while he was gone, Jacob made some stew, put on Esau’s clothes, and went to see his father.** Take the sweatshirt off the first child and put it on the second child. **“Esau? Esau? Is that you?” asked Isaac. “It feels like you!”** Feel the arms of the sweatshirt on the second child. **“It smells like you!”** Sniff around the second child.

Say: **Jacob didn’t tell Isaac who he really was. Isaac was sad and hurt when he found out it wasn’t Esau who came to see him. God doesn’t want his children to be hurt by lies. ► GOD WANTS US TO TELL THE TRUTH.**

**Let’s play a game to see if you can tell who’s coming to visit you!** Have children stand in a line. Choose one child to stand facing the rest of the children. Ask the child to close his or her eyes while you bring another child close to him or her. Help the first child feel the clothes and hair of the second child to try to determine who’s come to visit. If the first child can’t guess, have the second child say his or her name. This game is fun for little ones if they don’t have to wait too long for a turn. Even if they can’t keep their eyes closed, they’re practicing using each other’s names. After each child has had a turn to be the guesser, say: **You each found out who came to visit you. Isaac was sad because Jacob lied when he visited in Esau’s clothes. ► GOD WANTS US TO TELL THE TRUTH with our words and by what we do.**

## 3 WEAVING FAITH INTO LIFE

### Colorful Stew

#### What You’ll Do ■■■■■■

Have children wear paint smocks. Let them dip their sponge shapes into the paint and then place them onto the stew pots on their “Stew Pot” handouts.

Say: **You made colorful vegetable stew! Jacob made stew to trick his father, Isaac, into believing he was hairy Esau. He didn’t tell the truth with his words or his actions. What Jacob did teaches us that ► GOD WANTS US TO TELL THE TRUTH.**



## Into the Pot

### What You'll Do

Gather twos in a circle, and set the “pot” in the center. One at a time, let each child take something out of the pot and tell what the item is.

Say: [Child’s name, child’s name], **tell me true. Does that belong in yummy stew?** Encourage all the children to chant along with you.

If the answer is no, have the child put the item aside. If the answer is yes, have the child put the item back into the pot. Let each child take a turn.

Say: **Our game was fun to play, but telling the truth is important. It would be bad if we cooked a toy in our stew. Bad things happen when people lie. That’s why ► GOD WANTS US TO TELL THE TRUTH.**

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).



### Into the Pot Supplies

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plastic vegetables  
toys  
box or cooking pot

### Into the Pot Easy Prep

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Place a variety of plastic vegetables in a box or cooking pot. Also put in some toys or household items that are not edible.

### Weaving Faith at Home Supplies

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My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)



HOME  
CONNECT®

# Growing With Jesus



## Spilled Milk

You can help your child develop the character trait of honesty by handling accidents matter-of-factly rather than overreacting. Rather than scolding your child when he or she spills something, simply get a towel and let your child clean it up. This can be a first step in helping children take responsibility.

Your child learned that God wants us to tell the truth (from Genesis 25:27-34; 27:1-40). Your child participated in one of the following activities today. You can use these activities with your child to help your child grow with Jesus throughout the week.

### INFANT

#### Isaac's Stew

Lay your baby on his or her back on the floor or a changing table as you play this chant game.

**Put in the potatoes.  
Here comes the corn.  
Don't forget the carrots.  
We're making stew  
this morn.** (*clap hands together*)

As you say each vegetable, pat your baby's tummy with his or her hands. Stretch your baby's arms out wide after each vegetable.

Say: **It's fun to play games with you, and that's the truth! God wants us to tell the truth.**

### TODDLER

#### Who Took the Veggie?

You'll need a variety of plastic vegetables in a paper bag along with a couple of other toys. Let your child take an item from the bag. Hold a box or cooking pot so your child can reach it, and say this rhyme:

**Who took the [name the item from the bag] for the veggie stew?  
[Child's name] took the [item from the bag] for the veggie stew.  
Tell me, tell me, tell me true...  
Does a [item from the bag] belong in veggie stew?**

Let your child put vegetables in the pot or toys back in the bag.

Say: **You did a good job of telling the truth. God wants us to tell the truth.**

### 2-YEAR-OLD

#### Into the Pot

Put a variety of plastic vegetables into a cooking pot along with some other toys. Let your child choose an item from the pot and tell you what it is.

Say: [Your child's name, your child's name], **tell me true. Does that belong in yummy stew?** Encourage your child to chant along with you.

If the answer is no, have your child put the item aside. If the answer is yes, have your child put the item back into the pot.

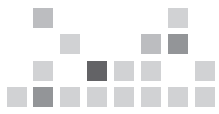
Say: **Our game was fun to play, but telling the truth is important. It would be bad if we cooked a toy in our stew. Bad things happen when people lie. That's why God wants us to tell the truth.**

Use these ideas to help your child become a FaithWeaver:

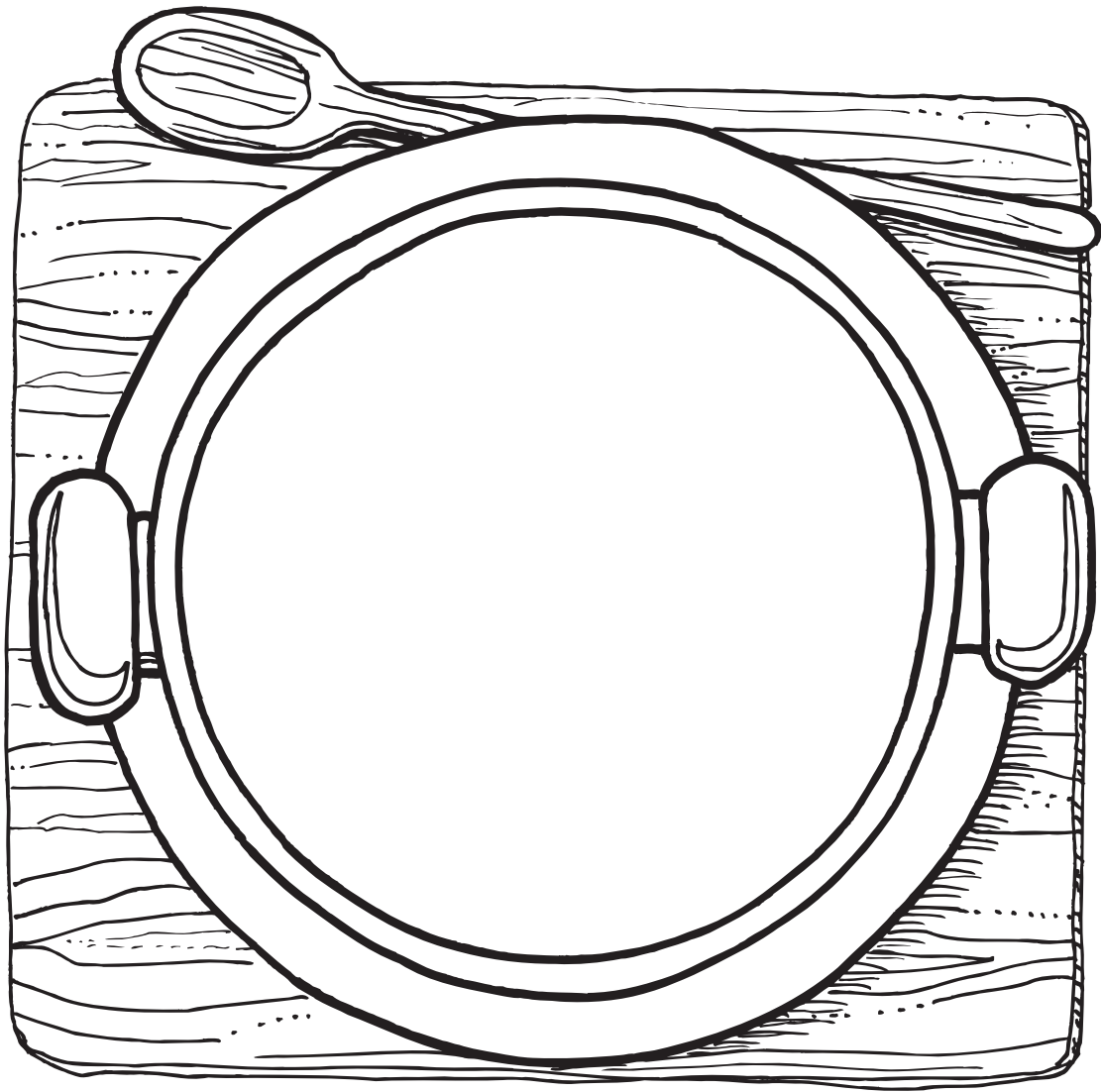
- Cut out pictures from magazines of vegetables and meat that would be in stew. Let your child glue them around the stew pot on the back of this page as you discuss what happened with Isaac, Jacob, and Esau.
- Even little ones laugh at incongruities. As you work in the kitchen, say, "Tell me, tell me, tell me true. What do you think I should do? Should I put my toothpaste in the dishwasher?" Let your child help you locate the right spots for all your misdirected items.

**OK  
TO COPY**





# Stew Pot



**OK  
TO COPY**  
Illustrated by Nancy Munger.








# Jacob Marries Leah and Rachel

Genesis 29:15-30

Children’s brain development and thought processes aren’t advanced enough for them to understand how someone they can’t see is always there to help us. Even so, you can introduce children to God’s constant, helpful presence by pointing out real things God made and real ways he helps us. For example, you can point to a river and say, “God made water for us to drink, and that reminds me that God helps us.” In the same way, you can guide children to the reality that God is always here to help us.

## INFANT

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>God’s-Help Peekaboo</b> Learn about Jacob and Rachel through Peekaboo pictures.	several 3x3-inch sticky notes <b>Teacher Pack:</b> “God Helps Jacob” teaching picture 	Cover the 4 squares on the “God Helps Jacob” teaching picture with 3x3-inch sticky notes, leaving the names at the top of the squares visible.
<b>3</b> Weaving Faith Into Life	<b>Softies</b> Feel hard and soft surfaces.	blanket	Fold a blanket over several times.
	<b>God Is With You</b> Actively explore God’s nearness at all times.		
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	Remove the Lesson 4 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*



### ► Bible Point

God helps us.

### Key Verse

“And we know that in all things God works for the good of those who love him, who have been called according to his purpose” (Romans 8:28).


### Weaving Faith Into Life

Children will remember how God helps them.





## TODDLER


LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to or sing praise songs.	CD player, rhythm instruments like drums or tambourines (baby rattles would work as well) <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>God Helps Jacob</b> Learn how God helped Jacob and Rachel.	Bible, several 3x3-inch sticky notes <b>Teacher Pack:</b> “God Helps Jacob” teaching picture 	Cover the 4 squares on the “God Helps Jacob” teaching picture with 3x3-inch sticky notes, leaving the names at the top of the squares visible.
<b>3</b> Weaving Faith Into Life	<b>Helping Hands</b> Stamp handprints on paper to remember how God helps them.	scissors, baby powder, small container, cotton balls, dark construction paper, hair spray	Away from all the children, pour baby powder into a small, unbreakable container, and let the dust settle out of children’s reach. Cut dark construction paper in 5½x6-inch pieces.
	<b>God’s-Help Play</b> Stretch and clap to remember when God helps them.		
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	Remove the Lesson 4 pages from each My Bible Snuggles student book.

***Bold text** within the lesson is spoken text.*



**2-YEAR-OLD**



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<p><b>1</b> Getting Started</p>	<p><b>Sing and Celebrate</b> Listen to or sing praise songs.</p>	<p>CD player <b>Teacher Pack:</b> CD</p>	
<p><b>2</b> Bible Exploration</p>	<p><b>God's Help for Seven Years</b> Count to seven to learn that God helped Jacob.</p>	<p>Bible, 3x3-inch sticky notes <b>Teacher Pack:</b> "God Helps Jacob" teaching picture </p>	<p>Cover the 4 squares on the "God Helps Jacob" teaching picture with 3x3-inch sticky notes, leaving the names at the top of the squares visible.</p>
<p><b>3</b> Weaving Faith Into Life</p>	<p><b>Help With Cheer!</b> Glue "grass" around sheep to help Jacob complete his work for Rachel.</p>	<p>crayons, scissors, glue sticks, dark green raffia ribbon, CD player, My Bible Snuggles or 1 copy per child of the "Jacob and His Sheep" page (at the end of the lesson) <b>Teacher Pack:</b> CD</p>	<p>Remove the Lesson 4 pages from each My Bible Snuggles student book. Cut raffia ribbon into pieces small enough for little hands to hold on to but not shorter than 2 inches for safety. Sprinkle a pile of raffia ribbon pieces in the middle of the table.</p>
	<p><b>Moving Helpers</b> Help move block piles.</p>	<p>blocks</p>	
	<p><b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.</p>	<p>My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)</p>	

*Bold text within the lesson is spoken text.*



# Jacob Marries Leah and Rachel

Genesis 29:15-30



BIBLE BACKGROUND  
FOR LEADERS

## Jacob Flees From Esau to Uncle Laban

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After fleeing from his brother, Esau, Jacob headed to the land of his ancestors, and there he found his uncle Laban. Laban welcomed him into his home, and Jacob fell in love with Rachel.

## Jacob Marries Leah, But Loves Rachel

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No one knows for sure the meaning of Scripture’s description of Leah’s eyes as “weak.” Some suggest that she was nearsighted; others say that her eyes lacked the sparkle or fire that was considered a sign of great beauty in that culture. Still others think the Hebrew word translated as “weak” could also be translated as “delicate” or “gentle,” indicating that Leah had some beauty but it paled by comparison to Rachel’s overwhelming beauty. Whatever Leah’s eyes were like, Jacob definitely preferred Rachel!

Reading through the passage raises at least a couple of questions: *Why did Jacob have to work seven years to “earn” his wife?* Jacob may have used this method because he wasn’t able to give Laban a dowry, as was customarily given to the father of the bride.

*How could Jacob have slept with Leah without knowing she wasn’t Rachel?* Remember that this event happened before the invention of electric lights, so it would have been very dark once the weak lamps were extinguished. Also Leah might have tried to make the deception succeed. Finally, Jacob’s senses may have been dulled by eating and drinking during the wedding feast.

Because multiple wives were common in that culture, Laban agreed to let Jacob take Rachel as his second wife after just one week—if Jacob worked another seven years for Laban. This was not your average honeymoon.

## Jacob Keeps His Word to Laban

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So Jacob continued to work for Laban. Jacob fulfilled his promise. Perhaps this shows some growth in Jacob. Perhaps years of hardship had curbed his deceptive ways—after all, he could have taken his two wives and run before the second set of seven years was up. Perhaps he realized that God was teaching him patience and faithfulness through the hard times that came into his life.

Hard times come. How we respond to them may influence how God helps us through them. When we trust in God, he will never let us down.

## The Jesus Connection

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We all go through hard times. No one has ever faced as many difficulties as Jesus did while he was here walking among humankind. God sees our hearts and he wants to help us grow in character and closeness to him. The more we allow God to shape our responses and attitudes, the closer we can draw to him and the more able we are to walk through hard times with faith and perseverance while trusting him. What are some ways you can ask God to help you change your attitude toward hard times? You can write your prayer below.

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**INFANT**

**1 GETTING  
STARTED**

# Sing and Celebrate

## What You'll Do

Sing "God Is Always Helping" (track 6 on the CD) to the tune of "The Famer in the Dell" anytime during the lesson. Sing as you rock, feed, or play with infants.

**We can talk to God.**  
**We can talk to God.**  
**God is always helping us.**  
**We can talk to God.**  
**At morning, noon, and night,**  
**At morning, noon, and night,**  
**God is always helping us**  
**At morning, noon, and night.**  
*(Repeat.)*

Afterward, say: ► **GOD HELPS US.**

Sing "God Will Help Us" (not on the CD) to the tune of "London Bridge" anytime during the lesson. Use it as a soothing song to calm tired or fussy babies. Rock babies in your arms while singing the lullaby calmly.

**When our lives seem very hard,**  
**Very hard, very hard,**  
**When our lives seem very hard,**  
**God will help us.**  
**He will come and pick us up,**  
**Pick us up, pick us up.**  
**He will come and pick us up.**  
**God will help us.**

Afterward, say: ► **GOD HELPS US.**



### Sing and Celebrate Supplies

- CD player
- Teacher Pack**
- CD: "God Is Always Helping" (track 6)





### God's-Help Peekaboo Supplies

several 3x3-inch sticky notes

#### Teacher Pack

"God Helps Jacob" teaching picture

### God's-Help Peekaboo Easy Prep

Cover the 4 squares on the "God Helps Jacob" teaching picture with 3x3-inch sticky notes, leaving the names at the top of the squares visible.

### Softies Supplies

blanket

### Softies Easy Prep

Fold a blanket over several times.

## 2 BIBLE EXPLORATION

# God's-Help Peekaboo

### What You'll Do ■■■■■■

Set the "God Helps Jacob" teaching picture on the floor in front of a baby.

Say: **Jacob wanted to marry Rachel.** Lift the sticky note off the picture of Rachel, and say: **Peekaboo, Rachel!** Re-cover Rachel. Then say: **But her dad said, "Marry Leah."** **Peekaboo, Leah!** Lift the note off the picture of Leah.

Say: **Jacob didn't like this idea, but he knew God was with him.** Lift the note off the picture of Sad Jacob. **God helped Jacob in this hard time. Jacob was happy God helped him.** Lift the note off the picture of Happy Jacob. ► **GOD HELPS US, too.**

## 3 WEAVING FAITH INTO LIFE

# Softies

### What You'll Do ■■■■■■

Hold a baby on your lap near a table. Help the baby gently pound his or her fist against the tabletop.

Say: **What a hard table!** Put the blanket in the spot where the baby was pounding, and help him or her pound again. **Ah. That feels soft. Feel the soft blanket?** Let the baby explore both surfaces. **Sometimes we have hard times. Sometimes we have softer times.** ► **GOD HELPS US.** Thank you, God, for helping my friend [child's name] learn and grow.

# God Is With You

### What You'll Do ■■■■■■

Do this activity as you are changing a baby or playing with a baby on a blanket on the floor.

**You don't have to clap for God;** (*clap baby's hands together*)

**God is always with you.** (*wrap arms around baby in a hug*)

**You don't have to stomp for God;** (*gently stomp baby's feet on floor*)





**God is always with you.** (*wrap arms around baby in a hug*)  
**You don't have to jump up high;** (*gently bounce baby high*)  
**God is always with you.** (*wrap arms around baby in a hug*)

Afterward, say: ► **GOD HELPS US.**

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).

### TODDLER

## 1 GETTING STARTED

## Sing and Celebrate

### What You'll Do

Sing “God Is Always Helping” (track 6 on the CD) to the tune of “The Farmer in the Dell” anytime during the lesson. Help children choose rhythm instruments before singing. As they sing, allow them to experiment with rhythms and sounds using the instruments.

**We can talk to God.**  
**We can talk to God.**  
**God is always helping us.**  
**We can talk to God.**  
**At morning, noon, and night,**  
**At morning, noon, and night,**  
**God is always helping us**  
**At morning, noon, and night.**  
*(Repeat.)*

Afterward, say: ► **GOD HELPS US.**

Sing “God Will Help Us” (not on the CD) to the tune of “London Bridge” anytime during the lesson. Have toddlers bend over and hang their arms to the ground during the first verse. Have them reach hands up to the sky during the second verse.



### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 4 pages from each My Bible Snuggles student book.

### Sing and Celebrate Supplies

CD player  
rhythm instruments like drums or tambourines (baby rattles would work as well)

#### Teacher Pack

CD: “God Is Always Helping” (track 6)





### God Helps Jacob Supplies

Bible  
several 3x3-inch sticky  
notes

**Teacher Pack**  
“God Helps Jacob”  
teaching picture

### God Helps Jacob Easy Prep


Cover the 4 squares on  
the “God Helps Jacob”  
teaching picture with  
3x3-inch sticky notes,  
leaving the names at the  
top of the squares visible.

### Helping Hands Supplies

scissors  
baby powder  
small container  
cotton balls  
dark construction paper  
hair spray

### Helping Hands Easy Prep

Away from all the  
children, pour baby  
powder into a small,  
unbreakable container,  
and let the dust settle  
out of children’s reach.  
Cut dark construction  
paper in 5½x6-inch  
pieces.

 When our lives seem very hard,  
Very hard, very hard,  
When our lives seem very hard,  
God will help us.  
He will come and pick us up,  
Pick us up, pick us up.  
He will come and pick us up.  
God will help us.

Afterward, say: ► **GOD HELPS US.**

## 2 BIBLE EXPLORATION

### God Helps Jacob

#### What You’ll Do

Open your Bible to Genesis 29:15-30. Show children the words, and tell them the Bible is God’s special book. Hold up the teaching picture with all four pictures covered by sticky notes. Lift the note off the picture of Rachel.

Say: **This is Rachel. Our Bible tells us a man named Jacob loved Rachel and wanted to marry her.** Re-cover Rachel. Then say: **But Rachel’s dad said, “I want you to marry my other daughter, Leah.”**

Lift the note off the picture of Leah, and say: **This is Leah. Jacob loved Rachel and didn’t want to marry anyone else, not even Leah.** Re-cover Leah, and lift the note off Sad Jacob. **Jacob was sad.**

**After a long time, God helped Jacob marry Rachel. Jacob and Rachel were very happy.** Uncover the Happy Jacob and Rachel pictures at the same time. **God knows what we need. Let’s cheer for God because ► GOD HELPS US.** Lead children in standing and saying, “Yeah, God!”

## 3 WEAVING FAITH INTO LIFE

### Helping Hands

#### What You’ll Do

Say: ► **GOD HELPS US, and we can use our hands to help others. Today you’ll see**



**something your helping hands can do.** Dip a cotton ball into the baby powder. Then brush the cotton over a toddler’s palm. You may need to repeat the process several times to build up enough powder on the child’s hand to make an imprint. (Don’t allow the child to put the hand into his or her mouth as you do this.) As you apply the powder, talk about the feel of the cotton on the toddler’s palm. Each time you brush over the palm, you can mention something God helps the child with; for example, “God helps us grow strong,” “God helps us love our mommies,” and “God helps us be good helpers.” Then help the toddler press his or her palm flat against a piece of dark paper. When each child finishes his or her handprint, admire it together.

Say: **Smell your helping hands. Mmm. They smell good. God can help us be good helpers because ► GOD HELPS US.** Be sure children have washed the powder off their hands when they’re finished. When children have moved on to another activity, lightly spray the handprints with hair spray to affix them to the paper.

## God’s-Help Play

### What You’ll Do

Call a few toddlers to join you. Lead children in the following action rhyme.

**God helps us when we’re stretching.** (*reach hands to sky*)

**God helps us when we’re bouncing.** (*bounce in place*)

**God helps us when we’re clapping.** (*clap hands together*)

**God helps us when we’re stomping.** (*stomp in place*)

**God helps us when we’re sitting.** (*sit on floor*)

**God helps us all the time.** (*encourage free movement*)

Afterward, say: **We’re thankful ► GOD HELPS US.**

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).



### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 4 pages from each My Bible Snuggles student book.





### Sing and Celebrate Supplies

CD player

#### Teacher Pack

CD: "God Is Always  
Helping" (track 6)


## 2-YEAR-OLD

# 1 GETTING STARTED

## Sing and Celebrate


### What You'll Do ■■■■■■

Sing "God is Always Helping" (track 6 on the CD) to the tune of "The Farmer in the Dell" anytime during the lesson. Guide children in marching in place during the first verse and then slowly settling into a seated position during the second verse.

 **We can talk to God.**  
**We can talk to God.**  
**God is always helping us.**  
**We can talk to God.**  
**At morning, noon, and night,**  
**At morning, noon, and night,**  
**God is always helping us**  
**At morning, noon, and night.**  
*(Repeat.)*

Afterward, say: ► **GOD HELPS US.**

Sing "God Will Help Us" (not on the CD) to the tune of "London Bridge" anytime during the lesson. Lead children in the motions in parentheses during the song.

 **When our lives seem very hard,** *(twirl around slowly)*  
**Very hard, very hard,**  
**When our lives seem very hard,**  
**God will help us.** *(fall to ground)*  
**He will come and pick us up,** *(jump on "up")*  
**Pick us up, pick us up.** *(squat on "pick;" jump on "up")*  
**He will come and pick us up.** *(squat at beginning; jump on "up")*  
**God will help us.** *(hug self)*

Afterward, say: ► **GOD HELPS US.**



**2** BIBLE  
EXPLORATION

## God’s Help for Seven Years

### What You’ll Do

Open your Bible to Genesis 29:15-30. Show children the words, and tell them the Bible is God’s special book. Hold up the teaching picture with all four pictures covered by sticky notes.

Say: **The Bible tells us about Jacob and Rachel. Where’s Rachel?** Have a child help you remove the note from the picture of Rachel. **This is Rachel. When Jacob saw Rachel, he was happy. Jacob loved Rachel and wanted to marry her.** Uncover Happy Jacob. **Jacob agreed to work for Rachel’s father for seven years so he could marry her. Count with me to seven.** Hold up your fingers, and slowly count on them to seven with the children.

Say: **Then something happened that made Jacob sad.** Re-cover Rachel and Happy Jacob. Uncover the picture of Sad Jacob. **Rachel’s father said, “I want you to marry my other daughter instead.”** Uncover the picture of Leah. **This is Rachel’s sister, Leah. This was hard for Jacob, and he was very sad. But because he loved Rachel, he agreed to work seven more years to marry her. God helped Jacob as he worked for Rachel—again.** Re-cover Sad Jacob and Leah.

Hold up your fingers, and slowly count to seven again. Have another child remove the notes from the pictures of Happy Jacob and Rachel.

Say: **Finally, Jacob got to marry Rachel, and that made him very happy. God helped Jacob through hard times. Let’s learn a cheer to help us remember ► GOD HELPS US, too.** Teach children this cheer:

**Good times, bad times, just the same.  
God helps all who call his name. Yeah! God!**



### God’s Help for Seven Years Supplies

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- Bible
- 3x3-inch sticky notes
- Teacher Pack**
- “God Helps Jacob” teaching picture

### God’s Help for Seven Years Easy Prep

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Cover the 4 squares on the “God Helps Jacob” teaching picture with 3x3-inch sticky notes, leaving the names at the top of the squares visible.





### Help With Cheer! Supplies

crayons  
scissors  
glue sticks  
dark green raffia ribbon  
CD player  
My Bible Snuggles or 1  
copy per child of the  
“Jacob and His Sheep”  
page (at the end of the  
lesson)

#### Teacher Pack

CD: “God Is Always  
Helping” (track 6)

### Help With Cheer! Easy Prep

Remove the Lesson 4  
pages from each My  
Bible Snuggles student  
book. Cut raffia ribbon  
into pieces small enough  
for little hands to hold  
on to but not shorter  
than 2 inches for safety.  
Sprinkle a pile of raffia  
ribbon pieces in the  
middle of the table.

### Moving Helpers Supplies

blocks

## 3 WEAVING FAITH INTO LIFE

### Help With Cheer!

#### What You'll Do ■■■■■■

Say: **We can help others as God helps us. Today you'll help Jacob feed the sheep. God helped Jacob as he worked with the animals. As we help Jacob, remember that God sent Jesus to be our helper. ► GOD HELPS US.** Distribute the “Jacob and His Sheep” pages. Allow children time to color the picture. When a child is finished coloring, help him or her apply glue around the sheep. Then encourage the child to stick pieces of raffia ribbon near the sheep's mouths like grass, picking up one piece at a time. Play “God Is Always Helping” (track 6 on the CD) while children work.

Afterward, say: **It takes a lot of patient work to feed sheep. Jacob had to work patiently. God helped Jacob. ► GOD HELPS US, too.**

### Moving Helpers

#### What You'll Do ■■■■■■

Make a large pile of blocks or other toys on the floor on one side of the room. Call several children to come help you.

Say: **I need help moving all these blocks to the other side of the room. Please help me move these blocks by taking one at a time to make a pile on the other side of the room, way over there.**

Have children carry one block at a time to form a pile on the other side of the room. Encourage them to set the blocks down gently and not throw them. You can also encourage kids to walk and not run. As they work, praise their efforts.

Say: **You're such good helpers. ► GOD HELPS US, too.**



## Weaving Faith at Home

### What You'll Do

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).



### Weaving Faith at Home Supplies

My Bible Snuggles or 1  
copy per child of the  
“Growing With Jesus”  
page (at the end of the  
lesson)



HOME  
CONNECT®

## Growing With Jesus



### A Hug for the Heart

Young children need to see objects or experience actions to learn new concepts. For example, to help your child understand God is always near to help, give him or her a big hug and explain that God is always nearby and ready to give us big hugs.

Your child learned that God helps us (from Genesis 29:15-30). Your child participated in one of the following activities today. You can use these activities with your child to help your child grow with Jesus throughout the week.

#### INFANT

##### Softies

Fold a blanket over several times. Hold your baby on your lap near a table. Help your baby gently pound his or her fist against the tabletop.

Say: **What a hard table!** Put the blanket in the spot where your baby was pounding, and help your baby pound again. **Ah. That feels soft. Feel the soft blanket?** Let your baby explore both surfaces. **Sometimes we have hard times. Sometimes we have softer times. God helps us. Thank you, God, for helping [child's name] learn and grow.**

#### TODDLER

##### God's-Help Play

Do the following action rhyme with your child.

**God helps us when we're stretching.** (*reach hands to sky*)

**God helps us when we're bouncing.** (*bounce in place*)

**God helps us when we're clapping.** (*clap hands together*)

**God helps us when we're stomping.** (*stomp in place*)

**God helps us when we're sitting.** (*sit on floor*)

**God helps us all the time.** (*encourage free movement*)

Afterward, say: **We're thankful God helps us.**

#### 2-YEAR-OLD

##### Moving Helpers

Make a large pile of blocks or toys on the floor. Ask your child to come help you.

Say: **I need help moving all these blocks to the other side of the room. Please help me move these blocks by taking one at a time to make a pile on the other side of the room, way over there.**

Have your child carry one block at a time to form a pile on the other side of the room. Encourage him or her to set the blocks down gently and not throw them—and to walk and not run. As your child works, praise the effort and remind your child that he or she is helping you just as God helps us.

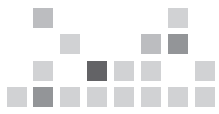


#### Use these ideas to help your child become a FaithWeaver:

- Just before going to bed, spend time with your child thanking God for the world around us he helps us enjoy. Think of stars, grass, clouds, and other visible gifts of God's love.
- Make a star out of yellow construction paper, and write "Mommy's [or Daddy's] Helper" on it. Have your child wear the star and be a special helper for you before or after a meal.

**OK**  
TO COPY





# Jacob and His Sheep



**OK**  
**TO COPY**  
Illustrated by Nancy Munger.







# Joseph Dreams Disturbing Dreams Genesis 37:1-11

If little ones receive love at home, they'll naturally associate loving feelings with family. By talking about and demonstrating ways families express love, you can reinforce what children experience. Have children name ways their family members show love to one another, and give children opportunities to demonstrate those actions, such as saying kind words, hugging, and comforting. Your efforts will also help children appreciate and respect their parents as they grow. Thank you for showing children how to display God's love to their families.

## INFANT

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Cuddle Time</b> Do a "cuddle rhyme" about families.		
<b>3</b> Weaving Faith Into Life	<b>God Loves</b> Enjoy an action rhyme focusing on God's love.		
	<b>Sleep, Baby, Sleep</b> Put a baby doll to sleep for sweet dreams.	doll	
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	Remove the Lesson 5 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*



### Bible Point

Families show God's love.

### Key Verse

"And we know that in all things God works for the good of those who love him, who have been called according to his purpose" (Romans 8:28).



### Weaving Faith Into Life

Children will learn to show God's love to their families.





## TODDLER



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to or sing praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Sleepy Joseph</b> Hear music and learn about Joseph's dreams.	<b>Teacher Pack:</b> "Joseph's Dreams" teaching page 	Fold the "Joseph's Dreams" teaching page according to the directions at the bottom of the page.
<b>3</b> Weaving Faith Into Life	<b>Hidden Hearts</b> Play Hide-and-Seek with paper hearts.	3 paper hearts per child	Put 2 or 3 paper hearts per child around the room.
	<b>Inside a Dream</b> Crawl into a "dreamy place" and pretend to dream.	table, blankets, pillow <b>Teacher Pack:</b> "Little Star" stickers 	Place some star stickers on the underside of a table in the room. (Save enough stars to have one for each of the 2-year-olds during the "Big Dreams" activity.) You may also wish to tape a construction paper sun and moon under the table. Drape blankets over the sides of the table to darken the area, leaving one side open for a toddler to crawl into. Ensure parents and other teachers can clearly see into the "dream space" and supervise when children participate. Put a pillow and blanket under the table.
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	Remove the Lesson 5 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*



**2-YEAR-OLD**



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<p><b>1</b> Getting Started</p>	<p><b>Sing and Celebrate</b> Listen to or sing praise songs.</p>	<p>CD player <b>Teacher Pack:</b> CD</p>	
<p><b>2</b> Bible Exploration</p>	<p><b>Big Dreams</b> Act out Joseph's dreams.</p>	<p>Bible <b>Teacher Pack:</b> "Joseph's Dreams" teaching page, "Little Star" stickers</p> 	<p>Fold the "Joseph's Dreams" teaching page according to the directions found at the bottom of the page.</p>
<p><b>3</b> Weaving Faith Into Life</p>	<p><b>Finger Family</b> Do a finger play about loving families.</p>	<p>multi-colored scraps of cloth, glue <b>Teacher Pack:</b> "Joseph and His Brothers" poster (from the Big Bible Poster Pack)</p>	
	<p><b>Art From the Heart</b> Paint love gifts for families.</p>	<p>clothespins, sponge, smocks (old T-shirts or garbage sacks with holes cut for the head would work), washable paint, paper plate, scissors, My Bible Snuggles or 1 copy per child of the "Families Show God's Love" page (at the end of the lesson)</p>	<p>Remove the Lesson 5 pages from each My Bible Snuggles student book. Cut a sponge into pieces, and clip a clothespin onto each piece to make a handle kids can hold for painting.</p>
	<p><b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.</p>	<p>My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)</p>	

*Bold text within the lesson is spoken text.*



# Joseph Dreams Disturbing Dreams

Genesis 37:1-11



BIBLE BACKGROUND  
FOR LEADERS

## Jacob Favors Joseph Over His Other Children

It's interesting that Jacob's display of favoritism toward his son Joseph ravaged his family in the same way his mother's, Rebekah's, favoritism toward Jacob had ruined Jacob's family of origin. Jacob loved Joseph more than his other sons because Joseph had been born to him in his old age and because he was borne by Rachel, Jacob's most beloved wife—even more favoritism. Joseph's "bad report" about his brothers (Genesis 37:2) only made things worse, fueling Jacob's preference for Joseph and his brothers' resentment toward him. The richly ornamented robe further intensified the brothers' feelings.

## Joseph's Coat Creates Jealousy

The relationship between Joseph and his brothers was bad enough before Joseph began having dreams indicating that he would rule over his brothers. The eldest would naturally and culturally have held the role of family leader. For one of the youngest sons in line to claim such a position surely infuriated the other brothers. Joseph even incurred the rebuke of his father when he described these dreams.

## Joseph's Favored Position Creates Resentment

From our point in history, we know what Joseph's dreams foretold. But Joseph's brothers didn't have our perspective. Their hatred of Joseph probably caused them to suspect that he was inventing these dreams in order to put his brothers down and to flaunt his father's favoritism.

## How Not to Treat Other Family Members

Although God ultimately reconciled the members of this family, the events in this passage serve as a model of how not to treat family members. None of the members of this family really loved the others as they should have. Joseph, his brothers, and their father all contributed to the rift between Joseph and the brothers. To honor God, family members must show God's love to one another. For Jacob, that might have meant showing love equally to all of his sons. For Joseph, that might have meant keeping his dreams to himself, even if the dreams truly were messages from God. And for the brothers, it might have meant loving Joseph in spite of their father's favoritism and Joseph's attitude. No matter what or who the problem is within our families, God wants us to love our families with the same love he shows for us.

## The Jesus Connection

Our families are the closest relationships we have. Whether we like it or not, the people in our families are going to be part of our lives in some way for the duration of our existence. That makes families the perfect place to begin to show God's love. We can let God shape our reactions toward family members in large and small ways. What are some ways you can ask God to help you show love in your family? You can write your prayer below.

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**INFANT**

**1 GETTING  
STARTED**

# Sing and Celebrate

**What You'll Do** ■■■■■■

Sing "As I Have Loved You" (John 13:34) (track 7 on the CD) anytime during the lesson. As you sing, give babies a hug and a smile every time you say the word *love*.


 **A new command I give to you:**  
Love one another as I have loved you.  
**A new command I give to you:**  
Love one another as I have loved you.  
Love one another.  
Love one another.  
Love one another.  
Love one another.  
*(Repeat from the beginning.)*

**A new command I give to you:**  
Love one another as I have loved you.  
**A new command I give to you:**  
Love one another as I have loved you.  
As I have loved you,  
As I have loved you.

"As I Have Loved You" (John 13:34) by Jay Stocker. © 2006 Group Publishing, Inc. All rights reserved.

Afterward, say: ► **FAMILIES SHOW GOD'S LOVE.**

Sing "God Will Help Us" (not on the CD) to the tune of "London Bridge" anytime during the lesson. Use it as a soothing song as you rock tired or fussy babies in your arms.

 **When our lives seem very hard,**  
Very hard, very hard,  
When our lives seem very hard,  
God will help us.  
He will come and pick us up,  
Pick us up, pick us up.  
He will come and pick us up.  
God will help us.

Afterward, say: ► **FAMILIES SHOW GOD'S LOVE.**



## Sing and Celebrate Supplies

- CD player  
**Teacher Pack**  
CD: "As I Have Loved  
You" (John 13:34)  
(track 7)





## 2 BIBLE EXPLORATION

### Cuddle Time

#### What You'll Do ■■■■■■

Hold an infant and cuddle him or her as you say the following rhyme.

Jacob loved his little boy.  
Joseph was his name.  
He dreamed lots of happy dreams.  
Each night it was the same.  
You're God's precious little child.  
God has a dream for you.  
I'm praying you'll discover it  
Just like God planned you to.

Before moving on to care for another infant, pray aloud for God's blessing on this baby's life and for loving family relationships throughout his or her life.

Pray: **Dear God, help this child grow up understanding that ► FAMILIES SHOW GOD'S LOVE. In Jesus' name, amen.**

.....

## 3 WEAVING FAITH INTO LIFE

### God Loves

#### What You'll Do ■■■■■■

Hold an infant in your lap, facing forward. Say the following rhyme and do the actions in parentheses with his or her arms.

**God loves Mommy.** (*extend baby's right arm*)  
**God loves Daddy.** (*extend baby's left arm*)  
**God loves brother, too.** (*cross baby's arms over chest*)  
**God loves sister.** (*extend baby's right arm*)  
**God loves baby.** (*extend baby's left arm*)  
**And they love each other, too.** (*tap baby's hands on knees*)

Afterward, say: ► **FAMILIES SHOW GOD'S LOVE.**





## Sleep, Baby, Sleep

### What You'll Do ■■■■■■

Seat a baby in your lap, and hold a doll in front of the child. Lay the doll down as if putting it to bed.

Say: **Sleep, baby, sleep. Dream sweet dreams. Let's kiss the baby doll good night.** Encourage the baby to give the doll signs of affection. Say: **When Mommy kisses you good night, she's showing you love. When Daddy kisses you good night, he's showing you love.** ► **FAMILIES SHOW GOD'S LOVE.** You can "wake" the doll up and play this game as long as the baby is interested.

## Weaving Faith at Home

Have children take home their "Growing With Jesus" pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).


### TODDLER

## 1 GETTING STARTED

## Sing and Celebrate

### What You'll Do ■■■■■■

Sing "As I Have Loved You" (John 13:34) (track 7 on the CD) anytime during the lesson. As toddlers sing, let them give out hugs to other children or to the adult helpers.

 **A new command I give to you:  
Love one another as I have loved you.  
A new command I give to you:  
Love one another as I have loved you.  
Love one another.  
Love one another.  
Love one another.  
Love one another.  
Love one another.  
(Repeat from the beginning.)**



### Sleep, Baby, Sleep Supplies

doll

### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the "Growing with Jesus" page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 5 pages from each My Bible Snuggles student book.

### Sing and Celebrate Supplies

CD player  
**Teacher Pack**  
CD: "As I Have Loved You" (John 13:34) (track 7)






**A new command I give to you:  
Love one another as I have loved you.  
A new command I give to you:  
Love one another as I have loved you.  
As I have loved you,  
As I have loved you.**

“As I Have Loved You” (John 13:24) by Jay Stocker. © 2006 Group Publishing, Inc. All rights reserved.

Afterward, say: ► **FAMILIES SHOW GOD’S LOVE.**

Sing “God Will Help Us” (not on the CD) to the tune of “London Bridge” anytime during the lesson. Have toddlers bend over and hang their arms to the ground during the first verse. Have them reach hands up to the sky during the second verse.

 **When our lives seem very hard,  
Very hard, very hard,  
When our lives seem very hard,  
God will help us.  
He will come and pick us up,  
Pick us up, pick us up.  
He will come and pick us up.  
God will help us.**


Afterward, say: ► **FAMILIES SHOW GOD’S LOVE.**

## **2** BIBLE EXPLORATION

### Sleepy Joseph

#### **What You’ll Do**

As you tell about Joseph, sing this little refrain to the tune of “Alouette” where indicated:

 **Sleepy Joseph, sleepy, sleepy Joseph,  
Sleepy Joseph, what will you dream next?**

Show the first picture in the “Joseph’s Dreams” booklet to toddlers. Sing the refrain.

Then show the second picture in the booklet. Tell about Joseph’s dreams. Say: **Joseph said to his brothers, “I dreamed about your wheat. It bowed down to mine.” Joseph’s brothers didn’t like that idea. They didn’t want to bow down to anyone.**

#### Sleepy Joseph Supplies

**Teacher Pack**  
“Joseph’s Dreams”  
teaching page


#### Sleepy Joseph Easy Prep

Fold the “Joseph’s  
Dreams” teaching  
page according to the  
directions at the bottom  
of the page.



Sing the refrain in an annoyed tone of voice. Then turn to the third page of the booklet, showing toddlers the picture.

Say: **Joseph said, “I dreamed about the sun, moon, and stars all bowing down to me.” This time Joseph’s brothers were getting really mad. But his father thought about how special his dreaming son was.** Turn to the fourth picture in the booklet. Sing the following words, using the tune of “Alouette” again.

 **Precious Joseph, precious, precious Joseph,  
Precious Joseph, what will you dream next?**

Say: **God gave us families to love. Jacob loved his sons even when they weren’t getting along. ► FAMILIES SHOW GOD’S LOVE.**

### **3** WEAVING FAITH INTO LIFE

## Hidden Hearts

### What You’ll Do

Show toddlers a paper heart. Say: **Families love each other. Hearts say, “I love you.” Let’s see how many hearts we can find. Then you can pick out hearts to give to people you love.** Let toddlers find the hearts. You may need to walk with them and point out the hearts, allowing them to pick up hearts themselves. After children have found the hearts, help them pick out one for each of their family members. As they do, say: [Child’s name] **loves** [family member’s name]. Help each child practice giving a heart and saying, “I love you.”

## Inside a Dream

### What You’ll Do

While you’re playing with a toddler, introduce this dream game.

Say: **Let’s pretend to dream like Joseph dreamed. Crawl into the dream space, lay your head on the pillow, and look up at the sky. I’ll tuck you in with a hug and a blanket like Joseph’s mommy and daddy might’ve done to show God’s love to their precious son. Then look up and see if you can dream like Joseph did.**

Ask:

- **Can you see the stars? Who can you dream about who shows you God’s love?**

Say: **I’m glad ► FAMILIES SHOW GOD’S LOVE. Are you ready to wake up?** Encourage the toddler to come out of the dream space. Give him or her a hug.



### Hidden Hearts Supplies

3 paper hearts per child

### Hidden Hearts Easy Prep

Put 2 or 3 paper hearts per child around the room.

### Inside a Dream Supplies

table  
blankets  
pillow  
**Teacher Pack**  
“Little Star” stickers

*(continued on next page)*





### Inside a Dream Easy Prep

*(continued)*

Place some star stickers on the underside of a table in the room. (Save enough stars to have one for each of the 2-year-olds during the “Big Dreams” activity.) You may also wish to tape a construction paper sun and moon under the table. Drape blankets over the sides of the table to darken the area, leaving one side open for a toddler to crawl into. Ensure parents and other teachers can clearly see into the “dream space” and supervise when children participate. Put a pillow and blanket under the table.

### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 5 pages from each My Bible Snuggles student book.

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

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### 2-YEAR-OLD

## 1 GETTING STARTED

## Sing and Celebrate

### What You’ll Do ■■■■■■

Sing “As I Have Loved You” (John 13:34) (track 7 on the CD) anytime during the lesson. Let twos sing the song two or three times all the way through. As they sing, let them give each other hugs each time they hear, “Love one another.”

 **A new command I give to you:**  
**Love one another as I have loved you.**  
**A new command I give to you:**  
**Love one another as I have loved you.**  
**Love one another.**  
**Love one another.**  
**Love one another.**  
**Love one another.**  
*(Repeat from the beginning.)*

**A new command I give to you:**  
**Love one another as I have loved you.**  
**A new command I give to you:**  
**Love one another as I have loved you.**  
**As I have loved you,**  
**As I have loved you.**

“As I Have Loved You” (John 13:34) by Jay Stocker. © 2006 Group Publishing, Inc. All rights reserved.

Afterward, say: ► **FAMILIES SHOW GOD’S LOVE.**



Sing “God Will Help Us” (not on the CD) to the tune of “London Bridge” anytime during the lesson. Lead children in the motions in parentheses during the song.

**When our lives seem very hard,** (*twirl around slowly*)  
**Very hard, very hard,**  
**When our lives seem very hard,**  
**God will help us.** (*fall to ground*)  
**He will come and pick us up,** (*jump on “up”*)  
**Pick us up, pick us up.** (*squat on “pick”; jump on “up”*)  
**He will come and pick us up.** (*squat at beginning; jump on “up”*)  
**God will help us.** (*hug self*)

Afterward, say: ► **FAMILIES SHOW GOD’S LOVE.**

## 2 BIBLE EXPLORATION

# Big Dreams

### What You’ll Do

Open your Bible to Genesis 37:1-11. Show children the words, and tell them the Bible is God’s special book. Show children the “Joseph’s Dreams” booklet.

Say: **This little book tells about Joseph and his brothers just as the Bible does.** Turn to the first picture in the booklet. **Joseph dreamed some important dreams. Show me what you look like when you’re dreaming.** Encourage twos to close their eyes and snore.

Say: **Wake up! Wake up! When Joseph woke up, he told his brothers about his dream.** Show children the second picture in the booklet. **He dreamed he and his brothers were all bundles of wheat that grew in a big field. Let’s stand up and wave like wheat in the breeze.** Have twos stand with their arms above their heads and sway from side to side. **Then Joseph said, “All of you were bowing down to me.” Bend over like the wheat.** Encourage twos to keep their arms straight out and bend over. Then have them sit where they are. **Joseph’s brothers didn’t like the idea of bowing down to him. They got mad at him. Show me what you do when you feel angry.** Encourage twos to show you an angry face.

Turn to the third picture in the booklet. Say: **Next Joseph dreamed that the sun, moon, and stars were bowing down to him. Put your pointer finger up in the air. I will give each of you a star.** Put a star sticker on each little index finger, and show twos how to bend just that finger. Then collect the star stickers.



### Sing and Celebrate Supplies

CD player  
**Teacher Pack**  
CD: “As I have Loved  
You” (John 13:34)  
(track 7)

### Big Dreams Supplies

Bible  
**Teacher Pack**  
“Joseph’s Dreams”  
teaching page  
“Little Star” stickers

### Big Dreams Easy Prep


Fold the “Joseph’s  
Dreams” teaching  
page according to the  
directions found at the  
bottom of the page.





Say: **Joseph's brothers didn't like his dreams. They didn't want to bow down to their little brother. They were angry. They didn't treat Joseph with love. Their daddy tried to help Joseph get along with his brothers.** Show children the fourth picture in the booklet. **He wanted his sons to love each other. Put your arms around the friend on either side of you to show how God wants us to treat our families. ► FAMILIES SHOW GOD'S LOVE as we're showing God's love to each other right now. God feels happy when he sees us getting along with our families. As we grow closer to Jesus, he'll help us love our families even more.**

While children have their arms around each other, sing this refrain to the tune of "Alouette."

 **Families, families, loving, caring families,  
Families, families should always show God's love.**

Say: **Thank you all for helping me tell about Joseph's dreams and reminding us that ► FAMILIES SHOW GOD'S LOVE.**

### 3 WEAVING FAITH INTO LIFE

## Finger Family

### What You'll Do

Let children look at the "Joseph and His Brothers" poster. Say: **Joseph's brothers were jealous that their father gave Joseph a colorful coat. Jacob, Joseph's father, was showing his love to Joseph by giving him this colorful coat.** Help children glue on pieces of colorful fabric to the poster.

As they work, give children an opportunity to tell you which family members are present in their homes. Then do this short finger play together several times:

**This is the daddy,** (*point to thumb*)  
**This is the mommy,** (*point to index finger*)  
**This is the brother tall,** (*point to middle finger*)  
**This is the sister,** (*point to ring finger*)  
**This is the baby,** (*point to the pinky finger*)  
**Who show God's love to all.** (*clasp hands together*)

Say: **Not all families have sisters. Not all families have brothers. Some families live with grandmas and grandpas. All families are different, but all ► FAMILIES SHOW GOD'S LOVE.**

### Finger Family Supplies

multi-colored scraps of  
cloth  
glue

#### Teacher Pack

"Joseph and His  
Brothers" poster (from  
the Big Bible Poster  
Pack)



## Art From the Heart

### What You'll Do

Working with one or two at a time, help children use sponges to dab paint all over the “Families Show God’s Love” page. Help each child press and lift rather than “scrub” with the tip of the sponge. When children are done, admire the painted heart together.

Say: ► **FAMILIES SHOW GOD’S LOVE. One way families show God’s love is to give special things to each other. You can give your pretty heart to someone in your family, along with a big, loving hug.**

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).



### Art From the Heart Supplies

- clothespins
- sponge
- smocks (old T-shirts or garbage sacks with holes cut for the head would work)
- washable paint
- paper plate
- scissors
- My Bible Snuggles or 1 copy per child of the “Families Show God’s Love” page (at the end of the lesson)

### Art From the Heart Easy Prep

Remove the Lesson 5 pages from each My Bible Snuggles student book. Cut a sponge into pieces, and clip a clothespin onto each piece to make a handle kids can hold for painting.

### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)



HOME  
CONNECT®

# Growing With Jesus



## A Loving Family

One of the best ways to create a loving family atmosphere is to follow up conflict with a loving act. For example, if you correct your child's behavior, give a hug at the end of the correction. If siblings have a conflict, help them resolve it and then show each other affection.

Your child learned that families show God's love (from Genesis 37:1-11). Your child participated in one of the following activities today. You can use these activities with your child to help your child grow with Jesus throughout the week.

### INFANT

#### God Loves

Hold your infant in your lap, facing forward. Say the following rhyme and do the actions in parentheses with his or her arms.

**God loves Mommy.**

*(extend baby's right arm)*

**God loves Daddy.**

*(extend baby's left arm)*

**God loves brother, too.**

*(cross baby's arms over chest)*

**God loves sister.**

*(extend baby's right arm)*

**God loves baby.**

*(extend baby's left arm)*

**And they love each other, too.**

*(tap baby's hands on knees)*

Afterward, say: **Families show God's love.**

### TODDLER

#### Hidden Hearts

You'll need several paper hearts placed around the room. Show your child a heart.

Say: **Families need to love each other. Hearts say "I love you." Let's see how many hearts we can find. Then you can pick out hearts to give to people you love.** Let your child find the hearts. You may need to walk along and point out the hearts, allowing him or her to pick them up. After your child has found the hearts, help him or her pick out one for each family member. With each heart say: [Child's name] **loves** [family member's name].

### 2-YEAR-OLD

#### Finger Family

Do this short finger play with your child.

**This is the daddy,** *(point to thumb)*

**This is the mommy,** *(point to index finger)*

**This is the brother tall,** *(point to middle finger)*

**This is the sister,** *(point to ring finger)*

**This is the baby,** *(point to the pinky finger)*

**Who show God's love to all.** *(clasp hands together)*

Afterward, say: **Families show God's love.**



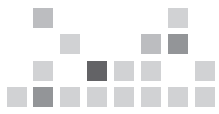
#### Use these ideas to help your child become a FaithWeaver:

- Give your child little heart stickers. Let your child ask the people he or she loves to place a sticker on them.
- Plan a family treasure hunt. Hide a treasure for each family member. Tie a different color of yarn to each treasure. Wind the yarn all over the house. Let each family member follow a color of yarn to find his or her treasure. Cheer for each family member when he or she finds the treasure.
- Help your child cut a heart shape out of a piece of paper. Let him or her look through the heart-shaped cutout into a mirror. Say, "Look who can show God's love to [his or her] family!"

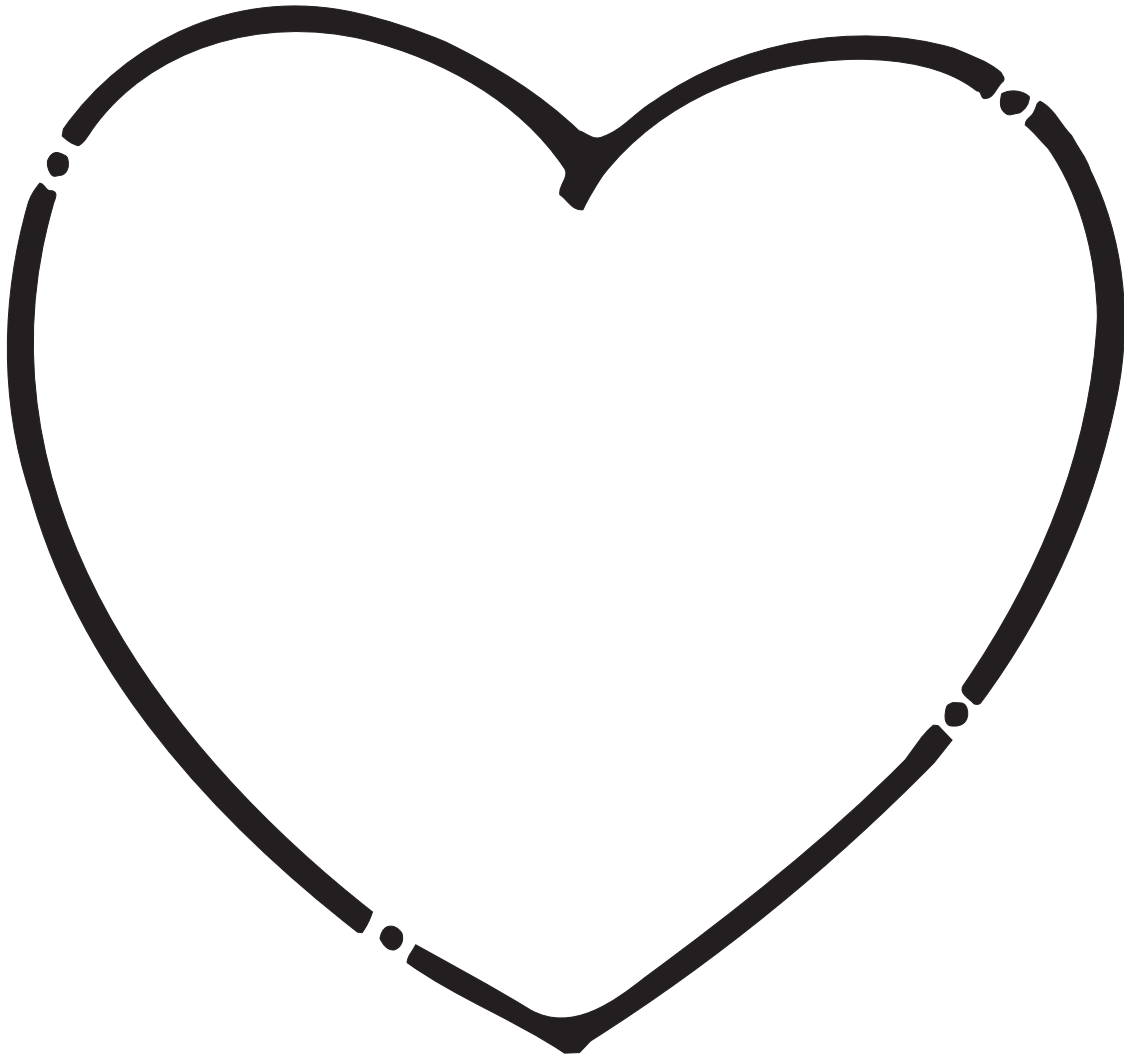
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# Families Show God's Love



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# Joseph's Brothers Sell Him Into Slavery

Genesis 37:12-36

Little ones are naturally selfish. This tendency is developmentally normal, and it will take time and lots of practice to move them toward selflessness. They haven't yet learned to look out for others' needs. To encourage unselfish, loving behavior, encourage children when they share or are kind to each other. Provide children with opportunities to demonstrate loving actions, and praise them each time they do it. Children will carry your selfless example with them for years to come.

## INFANT

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Oh No!</b> Add vocalizations to the events in Joseph's life.	shoe box, blanket, large block, tape, scissors <b>Teacher Pack:</b> "Old Isaac and Joseph Figures" teaching picture 	Cut out the Joseph figure, and tape it to a large block. Cut a hole in the lid of a shoe box.
<b>3</b> Weaving Faith Into Life	<b>In and Out</b> Place items in a small box.	shoe box, scissors, a few small toys	Cut a hole in the lid of a shoe box.
	<b>Colorful Cloth</b> Look at, touch, and enjoy the colors and texture of colorful cloth.	colorful cloth	
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	Remove the Lesson 6 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*



### Bible Point

God wants us to do what's right.

### Key Verse

"Whatever you do, work at it with all your heart, as working for the Lord, not for men" (Colossians 3:23).


### Weaving Faith Into Life

Children will hear examples of good choices.





## TODDLER

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to or sing praise songs.	CD player, rhythm instruments like drums or tambourines (baby rattles would work as well) <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Delight to Do What's Right</b> Respond to events in Joseph's life.	Bible, shoe box, small blanket, scissors, tape, large block <b>Teacher Pack:</b> "Old Isaac and Joseph Figures" teaching picture 	Cut out the Joseph figure, and tape it to a large block. Cut a hole in the lid of a shoe box.
<b>3</b> Weaving Faith Into Life	<b>Go In and Out of the Well</b> Play a game of going in and out of a container.	laundry basket	Set a laundry basket or large cardboard box on its side.
	<b>Color Joseph's Coat</b> Color Joseph's coat.	My Bible Snuggles or 1 copy per child of the "Joseph's Coat" page, jumbo crayons	Remove the Lesson 6 pages from each My Bible Snuggles student book.
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	

***Bold text** within the lesson is spoken text.*



**2-YEAR-OLD**



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to or sing praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Quite Right!</b> Hear a song about Joseph's brothers.	laundry basket, blanket, CD player <b>Teacher Pack:</b> CD	Place a laundry basket or a large cardboard box in the center of the room. Place the CD player so you can play it from near the center of the room.
<b>3</b> Weaving Faith Into Life	<b>Caught in the Well</b> Play a circle game.		
	<b>Repeat It Right</b> Learn a rap about doing what is right.		
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	Remove the Lesson 6 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*



# Joseph's Brothers Sell Him Into Slavery

## Genesis 37:12-36



BIBLE BACKGROUND  
FOR LEADERS

A note about this lesson: You may be surprised you've been asked to teach this Bible passage to children this age. Rest assured that for this age level, we've chosen to focus on why it's important for kids to do what's right. The material of this lesson may seem fairly heavy, but the focus and the point is to keep God's priorities first in our lives.

### Joseph's Brothers Have Had Enough

All of the events described in last week's lesson—Joseph's bad report to his father about his brothers, Jacob's favoritism toward Joseph, and the dreams Joseph described in which his family bowed down to him—set the stage for the events described in this week's passage.

### The Brothers Put Joseph Into a Cistern

Reuben, the oldest brother, was the first to show concern for Joseph's life. As the oldest brother and leader of the family, Reuben would likely be the one to bring the deceitful report of his brother's demise to their aging father. His plan to put Joseph in a cistern (probably a dry well) in the desert and rescue him later may have been suspected by some of the other brothers. Scripture doesn't say that the brothers enthusiastically supported his plan; they just did what the eldest brother suggested, as younger brothers would be expected to do.

### The Brothers Sell Joseph to Traders

When the traders came along, Genesis 37:29 indicates that Reuben was not present. Judah suddenly suggested that they spare Joseph's life. We don't know if this suggestion was prompted by pangs of guilt, the appeal of money, or a desire to punish Joseph even more severely by making a slave of him.

The decision was made, and Joseph was gone before Reuben returned. When he found that Joseph was gone, Reuben was grief-stricken, anguishing over what to do next and, no doubt, what to tell his father.

### The Brothers Lie to Jacob About What Happened to Joseph

When the brothers returned to their father, they were careful not to lie. They simply showed Jacob the bloody coat and asked if it was Joseph's. Perhaps they felt their deceit would be less evil if they allowed Jacob to assume that Joseph had been ripped apart by an animal.

Whatever their motives, both Reuben and Judah tried to save Joseph's life, and God used their efforts to bring about his plan. What the other brothers intended for evil, God ultimately used for enormous good by using Joseph to save Jacob's family and much of the region from starvation.

### The Jesus Connection

God wants us to do what's right no matter what seems justified to us. Humans allowed sin to enter our hearts, but God still chose to save us with the most radical sacrifice that's ever been made.

We can look at God's extravagant example of forgiveness and remember to ask him to help us do what's right in any situation. What's one way you can trust God to help you do what's right? You can write your prayer in the space below.

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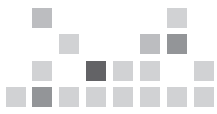


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**INFANT**

**1** GETTING  
STARTED

# Sing and Celebrate

## What You'll Do

Sing “We Want to Do What’s Right” (track 8 on the CD) to the tune of “Camptown Races” anytime during the lesson. Sing as you rock, feed, or play with infants.

**Joseph’s brothers did something wrong.**

**Oh no! Oh no!**  
**Joseph’s brothers did something wrong,**  
**But we want to do what’s right.**  
**They put him in a well,**  
**Decided not to tell.**  
**Joseph’s brothers did something wrong,**  
**But we want to do what’s right.**

**Joseph’s brothers did something wrong.**  
**Oh no! Oh no!**  
**Joseph’s brothers did something wrong,**  
**But we want to do what’s right.**  
**They made Joseph go away**  
**To be an Egyptian slave.**  
**Joseph’s brothers did something wrong,**  
**But we want to do what’s right.**

Afterward, say: ► **GOD WANTS US TO DO WHAT’S RIGHT.**

Sing “Do Everything for God” (not on the CD) to the tune of “The Farmer in the Dell” anytime during the lesson. During the song, move babies’ hands and arms to make a large circle as you sing the words “Do everything for God.” Gently pound baby’s fists together as you sing “When you work and when you play.”

**Do everything for God.**

**Do everything for God.**  
**When you work and when you play,**  
**Do everything for God.**

Afterward, say: ► **GOD WANTS US TO DO WHAT’S RIGHT.**



## Sing and Celebrate Supplies

CD player

### Teacher Pack

CD: “We Want to Do  
What’s Right” (track 8)





## Oh No! Supplies

shoe box  
blanket  
large block  
tape  
scissors

### Teacher Pack

“Old Isaac and Joseph  
Figures” teaching  
picture

## Oh No! Easy Prep

Cut out the Joseph  
figure, and tape it to a  
large block. Cut a hole  
in the lid of a shoe box.

## 2 BIBLE EXPLORATION

# Oh No!

### What You'll Do ■■■■■■

Between the ages of 6 and 12 months, babies begin to mimic all kinds of gestures and patterns of intonation that adults around them use. One common vocal pattern children pick up on early is “uh-oh,” used when accidents happen. This is usually replaced with the words “oh no” as a child learns to speak. Try to get older babies to mimic these sounds as you tell about Joseph.

Say: **Uh-oh.** (*hold baby's hands out, palms up, one at a time*)

**Oh no!** (*place baby's hands on cheeks, one at a time*)

**Something terrible has happened.**

**Uh-oh.** (*hold baby's hands out, palms up, one at a time*)

**Oh no!** (*place baby's hands on cheeks, one at a time*)

**Joseph's brothers picked him up and put him in a well!** (*pick up the Joseph figure, and drop it into a box*)

**Uh-oh.** (*hold baby's hands out, palms up, one at a time*)

**Oh no!** (*place baby's hands on cheeks, one at a time*)

**Left him all alone.** (*wave goodbye in the direction of the box*)

**Uh-oh.** (*hold baby's hands out, palms up, one at a time*)

**Oh no!** (*place baby's hands on cheeks, one at a time*)

**Joseph was so sad.** (*make sniffing sounds, and let baby look at Joseph in the box*)

**Uh-oh.** (*hold baby's hands out, palms up, one at a time*)

**Oh no!** (*place baby's hands on cheeks, one at a time*)

**Sent him off to Egypt.** (*push box aside*)

**Uh-oh.** (*hold baby's hands out, palms up, one at a time*)

**Oh no!** (*place baby's hands on cheeks, one at a time*)

**Something bad has happened.** (*take the Joseph figure out of the box, and hide it under a blanket*)

**Uh-oh.** (*hold baby's hands out, palms up, one at a time*)

**Oh no!** (*place baby's hands on cheeks, one at a time*)

**Joseph's gone away.** (*let baby look inside the box*)

Say: **Poor Joseph. His brothers did something wrong, but ► GOD WANTS US TO DO WHAT'S RIGHT. Can you find Joseph?** Help babies move the blanket around to find the Joseph figure. **Yeah! You found Joseph. God gave Joseph good friends like you in Egypt, and he was safe. Thank you for helping me find Joseph. Let's put him away where he's safe.** Let babies place Joseph in a safe place.





### 3 WEAVING FAITH INTO LIFE

## In and Out

### What You'll Do ■■■■■■

Give babies small toys (such as blocks, cars, or balls) to drop into the hole of the shoe box.

Ask:

- Where did the toys go? Can you help me find the toys?

Help babies open the lid. Say: **You found the toys. You helped me. Helping others is right, and ► GOD WANTS US TO DO WHAT'S RIGHT.**

## Colorful Cloth

### What You'll Do ■■■■■■

Hold a baby. Lay the cloth on his or her tummy. Point out the different colors in the cloth. Help the baby touch the colors. Tell the baby Joseph had a coat with pretty colors on it.

Say: **Joseph's brothers were mad because they didn't get a special coat from their daddy. Joseph's brothers did wrong things, but ► GOD WANTS US TO DO WHAT'S RIGHT.**

## Weaving Faith at Home

Have children take home their "Growing With Jesus" pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).



### In and Out Supplies

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shoe box  
scissors  
a few small toys

### In and Out Easy Prep

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Cut a hole in the lid of a shoe box.

### Colorful Cloth Supplies

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colorful cloth

### Weaving Faith at Home Supplies

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My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

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Remove the Lesson 6 pages from each My Bible Snuggles student book.





### Sing and Celebrate Supplies

CD player  
rhythm instruments like  
drums or tambourines  
(baby rattles would  
work as well)

#### Teacher Pack

CD: “We Want to Do  
What’s Right” (track 8)

## TODDLER

# 1 GETTING STARTED

## Sing and Celebrate

### What You’ll Do ■■■■■■

Sing “We Want to Do What’s Right” (track 8 on the CD) to the tune of “Camptown Races” anytime during the lesson. Help children choose rhythm instruments—such as drums or tambourines—before singing. As they sing, allow them to experiment with rhythms and sounds using the instruments.


 **Joseph’s brothers did something wrong.**

**Oh no! Oh no!**  
**Joseph’s brothers did something wrong,**  
**But we want to do what’s right.**  
**They put him in a well,**  
**Decided not to tell.**  
**Joseph’s brothers did something wrong,**  
**But we want to do what’s right.**

**Joseph’s brothers did something wrong.**  
**Oh no! Oh no!**  
**Joseph’s brothers did something wrong,**  
**But we want to do what’s right.**  
**They made Joseph go away**  
**To be an Egyptian slave.**  
**Joseph’s brothers did something wrong,**  
**But we want to do what’s right.**

Afterward, say: ► **GOD WANTS US TO DO WHAT’S RIGHT.**

Sing “Do Everything for God” (not on the CD) to the tune of “The Farmer in the Dell” anytime during the lesson. As you sing “Do Everything for God,” have toddlers who are able march around the room. Early walkers can hold on to your hand as you walk with them.

 **Do everything for God.**  
**Do everything for God.**  
**When you work and when you play,**  
**Do everything for God.**

Afterward, say: ► **GOD WANTS US TO DO WHAT’S RIGHT.**



## 2 BIBLE EXPLORATION

# Delight to Do What's Right

### What You'll Do

Gather two or three toddlers together near the shoe box. Open your Bible to Genesis 37:12-36. Show children the words, and tell them the Bible is God's special book.

Say: **The Bible tells about something very bad that happened to a man named Joseph. Whenever you hear about something scary or bad happening to Joseph, say "Oh no!" and put your hands over your mouth. Let's practice!** Model the action in an exaggerated way. Show toddlers the Joseph figure.

Say: **Here is Joseph. He had lots of brothers, and that was good. But something terrible happened. Oh no! Oh no! Joseph's brothers threw him into a big, dark well. Oh no! Oh no!** Toss the Joseph figure into the box. **It was a long way to the bottom of the well, and Joseph was all alone. Oh no! Oh no!** Cover the Joseph figure with a blanket.

Say: **His brothers decided to sell him, and so he was gone. Oh no! Oh no!** Show toddlers the inside of the box with the blanket covering Joseph. **Where, oh where was Joseph? Joseph was in Egypt! Oh no! Oh no! He had to serve others. Oh no! Oh no!**

**Joseph's brothers did something wrong. Oh no! Oh no! But ► GOD WANTS US TO DO WHAT'S RIGHT. What can we do for Joseph? We can find him and put him away where he's safe.** Let a toddler search for Joseph, and put the figure in a special place in your room.



### Delight to Do What's Right Supplies

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- Bible
- shoe box
- small blanket
- scissors
- tape
- large block
- Teacher Pack**
- "Old Isaac and Joseph Figures" teaching picture

### Delight to Do What's Right Easy Prep

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Cut out the Joseph figure, and tape it to a large block. Cut a hole in the lid of a shoe box.





### Go In and Out of the Well Supplies

laundry basket

### Go In and Out of the Well Easy Prep

Set a laundry basket or large cardboard box on its side.

### Color Joseph's Coat Supplies

My Bible Snuggles or 1 copy per child of the "Joseph's Coat" page (at the end of the lesson)  
jumbo crayons

### Color Joseph's Coat Easy Prep

Remove the Lesson 6 pages from each My Bible Snuggles student book.

### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)

## 3

## WEAVING FAITH INTO LIFE

### Go In and Out of the Well

#### What You'll Do ■■■■■■

Encourage toddlers to climb inside the laundry basket, one at a time. While they play, sing "In the Well" (not on the CD) to the tune of "The Bear Went Over the Mountain."

 [Child's name]'s in the well.

[Child's name]'s in the well.

[Child's name]'s in the well.

**How will [he or she] get out?**

Say: ► **GOD WANTS US TO DO WHAT'S RIGHT. Let's help [name of child] get out of the well.** Play until each toddler who wants to play has a turn to get in and out.

### Color Joseph's Coat

#### What You'll Do ■■■■■■

Distribute a "Joseph's Coat" page to each child. Give toddlers each a jumbo crayon. Tell toddlers Joseph had a colorful coat.

Say: **We're going to make pretty colors on Joseph's coat.** As children work, affirm how well they are following directions. ► **GOD WANTS US TO DO WHAT'S RIGHT. Following directions is the right thing to do. I'm glad you're cooperating and making good choices.**

### Weaving Faith at Home

Have children take home their "Growing With Jesus" pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [groom.com/digital](http://groom.com/digital).




**2-YEAR-OLD**

**1 GETTING  
STARTED**

# Sing and Celebrate

## What You'll Do


Sing "We Want to Do What's Right" (track 8 on the CD) to the tune of "Camptown Races" anytime during the lesson.

 **Joseph's brothers did something wrong.**  
**Oh no! Oh no!**  
**Joseph's brothers did something wrong,**  
**But we want to do what's right.**  
**They put him in a well,**  
**Decided not to tell.**  
**Joseph's brothers did something wrong,**  
**But we want to do what's right.**

**Joseph's brothers did something wrong.**  
**Oh no! Oh no!**  
**Joseph's brothers did something wrong,**  
**But we want to do what's right.**  
**They made Joseph go away**  
**To be an Egyptian slave.**  
**Joseph's brothers did something wrong,**  
**But we want to do what's right.**

Afterward, say: ► **GOD WANTS US TO DO WHAT'S RIGHT.**

Sing "Do Everything for God" (not on the CD) to the tune of "The Farmer in the Dell" anytime during the lesson. As you sing, have children march around the room.

 **Do everything for God.**  
**Do everything for God.**  
**When you work and when you play,**  
**Do everything for God.**

Afterward, say: ► **GOD WANTS US TO DO WHAT'S RIGHT.**



## Sing and Celebrate Supplies

CD player

### Teacher Pack

CD: "We Want to Do  
What's Right" (track 8)





### Quite Right! Supplies

laundry basket  
blanket  
CD player

#### Teacher Pack

CD: "We Want to Do  
What's Right" (track 8)

### Quite Right! Easy Prep

Place a laundry basket  
or a large cardboard  
box in the center of  
the room. Place the CD  
player so you can play it  
from near the center of  
the room.

## 2 BIBLE EXPLORATION

# Quite Right!

### What You'll Do ■■■■■■

Gather the 2-year-olds in a circle around the laundry basket. First play "We Want to Do What's Right" (track 8 on the CD), directing the children to gasp and put their hands over their mouths each time they hear the words "Oh no."

Say: **Joseph's brothers didn't show God's love. They did something wrong. I'd like someone to help me by pretending to be Joseph. I'll lift you into our pretend well, and you can squat in the basket. Then I'll toss a blanket over you to show you went away to Egypt. Since we want to do what's right, we'll holler for you to come back, and you can pop up out of the basket.** Invite a willing child to stand by the basket. Play the song again, and lift the child into the basket when the lyrics say, "They put him in a well." Have the child squat in the basket. During the second verse, throw the blanket over the basket. When the song is over, have the rest of the children do what's right by yelling, "Come back, Joseph!"

Let everyone who wants a turn play Joseph while the rest of the children sing along with the song.

Say: **Joseph's brothers didn't choose to do the right thing. They pretended their brother was gone forever, and they didn't try to find him or ask him to come back. But ► GOD WANTS US TO DO WHAT'S RIGHT.**

Ask:

- **What are some right things you can do in your home?**

After a child attempts to tell you an idea, say: **Good thinking! Quite right! And we want to do what's right.** Help children understand that minding their parents, helping their brothers and sisters, and cleaning up after themselves are some right things they can do.



### 3 WEAVING FAITH INTO LIFE



## Caught in the Well

### What You'll Do

Help children hold hands and make a circle. Select a willing child to be Joseph in the center of the circle. Tell the rest of the children that they are Joseph's brothers. Walk around in a circle, holding hands, and sing "Joseph Is Down in the Well" (not on the CD) to the tune of "London Bridge."

Joseph is down in the well,  
In the well, in the well.  
Joseph is down in the well.  
How will he get out?

Remind children that ► **GOD WANTS US TO DO WHAT'S RIGHT.**

God wants us to do what's right,  
Do what's right, do what's right.  
God wants us to do what's right.  
Let Joseph out!

Have all the children in the circle lift their hands so the child in the middle can walk under their arms and out of the "well." Let that child select another willing child to be Joseph in the center of the well. Play the game again.

## Repeat It Right

### What You'll Do

Encourage children to repeat these words and follow the motions after you in "sound-off" style:

**In the morning or at night,** *(stretch arms up for morning; then rest head on hands for night)*  
**God wants us to do what's right.** *(give thumbs up)*  
**If we're mad and had a fight,** *(make mad face)*  
**God wants us to do what's right.** *(give thumbs up)*  
**Sometimes others aren't polite.** *(make a sad face)*  
**But God wants us to do what's right.** *(give thumbs up)*  
**What should we do, day or night?** *(with hands up, shrug shoulders)*  
**God wants us to do what's right.** *(give thumbs up)*

Afterward, say: ► **GOD WANTS US TO DO WHAT'S RIGHT.**





### Weaving Faith at Home Supplies

My Bible Snuggles or 1  
copy per child of the  
“Growing With Jesus”  
page (at the end of the  
lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson  
6 pages from each  
My Bible Snuggles  
student book.

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).





# Growing With Jesus



**Y**our child learned that God wants us to do what's right (from Genesis 37:12-36). Your child participated in one of the following activities today. You can use these activities with your child to help your child grow with Jesus throughout the week.

## INFANT

### Colorful Cloth

You'll need a bright, multi-colored cloth. Hold your baby. Lay the cloth over his or her tummy. Point out the different colors in the cloth. Help your baby touch the colors. Tell your baby that Joseph had a coat with pretty colors on it.

Say: **Joseph's brothers were mad because they didn't get a special coat from their daddy. Joseph's brothers did wrong things. God wants us to do what's right.**

## TODDLER

### Go In and Out of the Well

Set a laundry basket or large cardboard box on its side. Encourage your child to climb inside. While he or she plays, sing "In the Well" to the tune of "The Bear Went Over the Mountain":

[Child's name]'s in the well.

[Child's name]'s in the well.

[Child's name]'s in the well.

**How will [he or she] get out?**

Remind your child that God wants us to do what's right.

## 2-YEAR-OLD

### Repeat It Right

Encourage your child to repeat these words and follow the motions after you in "sound-off" style:

**In the morning or at night,** *(stretch arms up for morning; then rest head on hands for night)*

**God wants us to do what's right.** *(give thumbs up)*

**If we're mad and had a fight,** *(make mad face)*

**God wants us to do what's right.** *(give thumbs up)*

**Sometimes others aren't polite.** *(make a sad face)*

**But God wants us to do what's right.** *(give thumbs up)*

**What should we do, day or night?** *(with hands up, shrug shoulders)*

**God wants us to do what's right.** *(give thumbs up)*



### You're Good; That's Bad

You may have noticed that children sometimes do things that are simply wrong or ornery. It's the parent's responsibility to address the behavior and set limits. However, it's important that children understand they are not bad—the behavior is. If you teach your child he or she is bad, your child will believe it and act accordingly.



#### Use these ideas to help your child become a FaithWeaver:

- Begin to teach your child to think about consequences by asking him or her to form an opinion about the actions of a character from a video or television show. Ask, "Was that the right thing to do? What should that person have done?"
- Have a silly time when everyone in your family takes off their shoes and tries to put someone else's shoes on. Then help each other put the right shoes with the person they belong to.

**OK TO COPY**



# Joseph's Coat



**OK  
TO COPY**

Illustrated by Nancy Munger.




# Pharaoh Puts Joseph in Charge

Genesis 39:20–41:49

Young children don't grasp the concept of work; their lives are consumed with discovery and play. You can transform play into cheerful work, though, when you ask children to help you or others in age-appropriate tasks. By helping discard trash or rubbing a dust cloth on a table, for example, children can experience the joy and importance of work and serving. These situations are an ideal way to begin to teach your children that we can serve God. Thank you for teaching your children the value of serving God and others!

## INFANT

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Sad and Glad</b> Hear an action rhyme to learn about Joseph in Egypt.	cotton balls, fabric scraps, glue <b>Teacher Pack:</b> gold trim, "Joseph in Charge" teaching picture 	Glue torn pieces of fabric onto Joseph's clothes when he is in jail and cotton balls or chenille wire to his face for a beard. Glue the gold trim to the bottom of Pharaoh's robe.
<b>3</b> Weaving Faith Into Life	<b>All the Time</b> Associate happy movements with serving God.		
	<b>Set Free!</b> Act out Joseph's time in Egypt with a crawling game.		
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	Remove the Lesson 7 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*



**Bible Point**  
We can serve God.


**Key Verse**  
"Whatever you do, work at it with all your heart, as working for the Lord, not for men" (Colossians 3:23).

**Weaving Faith Into Life**  
Children will remember to serve God at all times, just as Joseph served God in jail.





## TODDLER


LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to or sing praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Good and Bad</b> Hear a rhyme to learn how Joseph served God.	Bible, fabric scraps, cotton balls, gold trim, crayons, glue <b>Teacher Pack:</b> “Joseph in Charge” teaching picture 	Glue torn pieces of fabric onto Joseph’s clothes when he is in jail and cotton balls or chenille wire to his face for a beard. Glue gold trim to the bottom of Pharaoh’s robe. Have crayons beside you to use as you tell what happened.
<b>3</b> Weaving Faith Into Life	<b>In Jail</b> Play in a “jail,” and think about Joseph in jail.	CD player, crepe paper, tape <b>Teacher Pack:</b> CD	Tape crepe paper in a doorway or around the edge of a table to make a jail.
	<b>Find the Food</b> Find the hidden food, and then gather it into a large pile.	snack-size resealable plastic bags, dry cereal	Fill at least 1 bag per child with dry cereal. Hide the filled bags around the room.
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	Remove the Lesson 7 pages from each My Bible Snuggles student book.

***Bold text** within the lesson is spoken text.*



**2-YEAR-OLD**



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to or sing praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>In Jail and With Pharaoh</b> Learn about how Joseph served God.	Bible, fabric scraps, cotton balls, gold trim, white pony beads, glue <b>Teacher Pack:</b> “Joseph in Charge” teaching picture 	Glue torn pieces of fabric onto Joseph’s clothes when he is in jail and cotton balls or chenille wire to his face for a beard. Glue gold trim to the bottom of Pharaoh’s robe. Have crayons beside you to use as you tell what happened.
<b>3</b> Weaving Faith Into Life	<b>Captured!</b> Play a Hide-and-Seek game, ending up in “jail.”	crepe paper, tape	Tape crepe paper in a doorway or around the edge of a table to make a jail.
	<b>Serving Others</b> Make a basket to hold a snack, and then serve someone.	crayons, tape, dry cereal, scissors, small napkins, My Bible Snuggles or 1 copy per child of the “Serving Tray” page (at the end of the lesson)	Remove the Lesson 7 pages from each My Bible Snuggles student book. Cut out and fold the tray on each page according to the directions.
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	

*Bold text within the lesson is spoken text.*







**INFANT**

**1 GETTING  
STARTED**

# Sing and Celebrate


## What You'll Do

Sing “We Can Serve God” (track 9 on the CD) to the tune of “London Bridge” anytime during the lesson. Hold an infant in your lap, facing forward. Do the actions in parentheses with his or her arms as you sing.

-  **We can serve God,** (*point to baby*)
- Yes, we can.** (*clap baby’s hands*)
- Yes, we can.** (*clap baby’s hands*)
- Yes, we can.** (*clap baby’s hands*)
- We can serve God,** (*point to baby*)
- Yes, we can,** (*clap baby’s hands*)
- In all we do.** (*raise baby’s arms over his or her head*)
- (Repeat.)

Afterward, say: ► **WE CAN SERVE GOD.**

Sing “Do Everything for God” (not on the CD) to the tune of “The Farmer in the Dell” anytime during the lesson. During the song, move the baby’s hands and arms to make a large circle as you sing the words “Do everything for God.” Gently pound baby’s fists together as you sing “When you work and when you play.”

-  **Do everything for God.**
- Do everything for God.**
- When you work and when you play,**
- Do everything for God.**

Afterward, say: ► **WE CAN SERVE GOD.**



### Sing and Celebrate Supplies

- CD player
- Teacher Pack**
- CD: “We Can Serve God” (track 9)





### Sad and Glad Supplies

cotton balls  
fabric scraps  
glue  
**Teacher Pack**  
gold trim  
“Joseph in Charge”  
teaching picture

### Sad and Glad Easy Prep

Glue torn pieces of fabric onto Joseph's clothes when he's in jail and cotton balls or chenille wire to his face for a beard. Glue the gold trim to the bottom of Pharaoh's robe.

## 2 BIBLE EXPLORATION

### Sad and Glad

#### What You'll Do ■■■■■■

Point to Joseph in jail and Joseph with Pharaoh. Point out that Joseph is sad in one picture and glad in the other picture. Allow babies to touch the different things you've glued onto the teaching picture. Say the following rhyme with babies while doing the actions in parentheses.

**Joseph was in jail, and he was very sad.** (*wrap your arms around babies to capture them in jail*)

**But when God let him work for Pharaoh, he was free and glad.** (*open your arms, letting babies “go free”*)

Afterward, say: ► **WE CAN SERVE GOD.**

## 3 WEAVING FAITH INTO LIFE

### All the Time

#### What You'll Do ■■■■■■

Sit on the floor, facing baby, as you say and do the following.

**When things are good,** (*move arms up*)

**When things are bad,** (*move arms down*)

**You can serve God.** (*cap baby's hands*)

**When you are happy,** (*smile*)

**When you are sad,** (*frown*)

**You can serve God.** (*clap baby's hands*)

Afterward, say: ► **WE CAN SERVE GOD.**





## Set Free!

### What You'll Do

Place a crawler across the room from you. Say the following rhyme, encouraging the baby to crawl to you after the last line. When he or she reaches you, applaud and give a hug.

Joseph was in jail,  
And then he was set free.  
Come on, free one,  
Crawl over here to me!

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).



### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 7 pages from each My Bible Snuggles student book.

### Sing and Celebrate Supplies

CD player  
**Teacher Pack**  
CD: “We Can Serve God” (track 9)

### TODDLER

## 1 GETTING STARTED

## Sing and Celebrate

### What You'll Do

Sing “We Can Serve God” (track 9 on the CD) to the tune of “London Bridge” anytime during the lesson. During the song, lead children in doing the motions in parentheses.

**We can serve God,** (*point to self; then point up*)  
**Yes, we can.** (*nod head*)  
**Yes, we can.** (*nod head*)  
**Yes, we can.** (*nod head*)  
**We can serve God,** (*point to self; then point up*)  
**Yes, we can,** (*nod head*)  
**In all we do.** (*point to self*)  
(Repeat.)

Afterward, say: ► **WE CAN SERVE GOD.**






### Good and Bad Supplies

Bible  
fabric scraps  
cotton balls  
gold trim  
crayons  
glue  
**Teacher Pack**  
“Joseph in Charge”  
teaching picture

### Good and Bad Easy Prep

Glue torn pieces of fabric onto Joseph’s clothes when he is in jail and cotton balls or chenille wire to his face for a beard. Glue gold trim to the bottom of Pharaoh’s robe. Have crayons beside you to use as you tell what happened.

Sing “Do Everything for God” (not on the CD) to the tune of “The Farmer in the Dell” anytime during the lesson. As you sing, have children march around the room.

 **Do everything for God.**  
**Do everything for God.**  
**When you work and when you play,**  
**Do everything for God.**

Afterward, say: ► **WE CAN SERVE GOD.**

## 2 BIBLE EXPLORATION

### Good and Bad

#### What You’ll Do

Open your Bible to Genesis 39. Show children the words, and tell them the Bible is God’s special book.

Say: **The Bible tells about a time Joseph was put in jail, even though he didn’t do anything wrong. But God was with him. Joseph served God even when things were bad and he was in jail.** Have children point to Joseph in jail. Have them feel his beard and ragged clothes.

Say: **One day God made things better for Joseph, and he was free. He wasn’t in jail anymore.** Have children point to Joseph with Pharaoh. Have them feel the gold trim on Pharaoh’s robe and then shout “Hooray!” **He was now helping Pharaoh collect food for all the people.** Give children crayons, and let them draw food on the picture between Joseph and Pharaoh. **Joseph was serving God when things were good, too.**

Say the following rhyme for children, and point to the corresponding picture.

**When Joseph was in jail, and things were really bad,**  
**He still served God with everything he had.**  
**When Joseph worked for Pharaoh, and things were very good,**  
**Joseph served God, as he knew he should.**

Say: **Joseph served God all the time.** ► **WE CAN SERVE GOD, too.**

Afterward, help children clean their hands.



### 3 WEAVING FAITH INTO LIFE


## In Jail

### What You'll Do ■■■■■■

Allow children to go in and out of the "jail cell" you created before class.

Say: **Joseph was in jail. He served God in jail. Joseph got out of jail. He served God when he was out of jail. ► WE CAN SERVE GOD no matter where we are.**


As children go in and out of the jail, sing "We Can Serve God" (track 9 on the CD) together to the tune of "London Bridge."

 **We can serve God,  
Yes, we can.  
Yes, we can.  
Yes, we can.  
We can serve God,  
Yes, we can,  
In all we do.  
(Repeat.)**

## Find the Food

### What You'll Do ■■■■■■

Remind children that when Joseph was with Pharaoh, he gathered food for all the people to share. Encourage children to look for food and then bring it to the snack table to make a large pile. As they look for the food, sing "Do Everything for God" (not on the CD) to the tune of the "The Farmer in the Dell."

 **Do everything for God.  
Do everything for God.  
When you work and when you play,  
Do everything for God.**

Sit together. Give one bag to each child, and let children enjoy the cereal snack. As children eat, remind them that ► **WE CAN SERVE GOD.**



### In Jail Supplies

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CD player  
crepe paper  
tape

#### Teacher Pack

CD: "We Can Serve  
God" (track 9)

### In Jail Easy Prep

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Tape crepe paper in a doorway or around the edge of a table to make a jail.

### Find the Food Supplies

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snack-size resealable  
plastic bags  
dry cereal

 **ALLERGY  
ALERT**

### Find the Food Easy Prep

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Fill at least 1 bag per child with dry cereal. Hide the filled bags around the room.





### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 7 pages from each My Bible Snuggles student book.

### Sing and Celebrate Supplies

CD player  
**Teacher Pack**  
CD: “We Can Serve God” (track 9)

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).


### 2-YEAR-OLD

## 1 GETTING STARTED

## Sing and Celebrate


### What You’ll Do ■■■■■■

Sing “We Can Serve God” (track 9 on the CD) to the tune of “London Bridge” anytime during the lesson. During the song, lead children in doing the motions in parentheses.

 **We can serve God**, (*point to self; then point up*)  
**Yes, we can.** (*nod head*)  
**Yes, we can.** (*nod head*)  
**Yes, we can.** (*nod head*)  
**We can serve God**, (*point to self; then point up*)  
**Yes, we can,** (*nod head*)  
**In all we do.** (*point to self*)  
*(Repeat.)*

Afterward, say: ► **WE CAN SERVE GOD.**

Sing “Do Everything for God” (not on the CD) to the tune of “The Farmer in the Dell” anytime during the lesson. As you sing, lead children in doing the motions in parentheses.

 **Do everything for God.** (*make large circles with arms*)  
**Do everything for God.** (*make large circles with arms*)  
**When you work and when you play,** (*pound fists together*)  
**Do everything for God.** (*make large circles with arms*)

Afterward, say: ► **WE CAN SERVE GOD.**



**2** BIBLE  
EXPLORATION

## In Jail and With Pharaoh

### What You'll Do

Open your Bible to Genesis 39. Show children the words, and tell them the Bible is God's special book.

Say: **The Bible tells about a time Joseph was put in jail even though he didn't do anything wrong. Joseph decided he would serve God in jail. God helped him understand the dreams of the men at the jail, so Joseph explained their dreams to them. That made the people in the jail like him.** Give each child a crayon to hold on to and protect.

Say: **One day, Pharaoh had a dream. He didn't know what his dream meant. God helped Joseph know what Pharaoh's dream meant. Joseph went to Pharaoh and explained the dream. That made Pharaoh like Joseph, too.** Give each child another bead to hold. **Joseph served God well in jail. Many people found out Joseph knew how to do what was right. Pharaoh decided to let Joseph have an important job in the land of Egypt. Joseph's job was to save food to feed all the people.** Give each child another crayon.

Say: **Joseph was very good at his job. He protected Egypt's grain, just as you've protected the beads I gave you. He stored up grain so people would have something to eat when they were hungry. Let's store our "grain" by putting it on our picture.** Let children draw food on the picture between Joseph and Pharaoh.

Say the following rhyme. As you do, demonstrate the actions for the children, and point to the corresponding picture.

**When Joseph was in jail, and things were really bad,** *(shake head "no" and frown)*  
**He served God with everything he had.** *(raise arms overhead as if to cheer "Yay!")*  
**When Joseph worked for Pharaoh, and things were very good,** *(nod head "yes" and smile)*  
**Joseph still served God, as he knew he should.** *(raise arms overhead as if to cheer "Yay!")*

Say: **Joseph served God all the time. Jesus served God by coming to earth to save us. ► WE CAN SERVE GOD, too.**



### In Jail and With Pharaoh Supplies

Bible  
fabric scraps  
cotton balls  
gold trim  
crayons  
glue

#### Teacher Pack

"Joseph in Charge"  
teaching picture

### In Jail and With Pharaoh Easy Prep

Glue torn pieces of fabric onto Joseph's clothes when he is in jail and cotton balls or chenille wire to his face for a beard. Glue gold trim to the bottom of Pharaoh's robe. Have crayons beside you to use as you tell what happened.





### Captured! Supplies

crepe paper  
tape

### Captured! Easy Prep

Tape crepe paper in a doorway or around the edge of a table to make a jail.

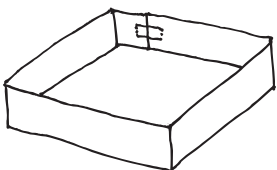
### Serving Others Supplies

crayons  
tape  
dry cereal  
scissors  
small napkins  
My Bible Snuggles or 1 copy per child of the "Serving Tray" page (at the end of the lesson)

### ! ALLERGY ■ ALERT

### Serving Others Easy Prep

Remove the Lesson 7 pages from each My Bible Snuggles student book. Cut out and fold the tray on each handout according to the directions.



Summer Quarter

## 3 WEAVING FAITH INTO LIFE

### Captured!

#### What You'll Do ■■■■■■

Say: **I want you to go hide. When I find you, I'm going to take you to jail, just as Joseph was taken to jail.**

As you search for children, make a big deal about not being able to find them, wondering out loud where they're hidden. When you finally find them, take them to "jail."

Say: **Joseph was in jail, too. He served God in jail.**

Let all the children go free.

Say: **Joseph was set free, just as you were. He served God when he was free.**

► **WE CAN SERVE GOD, too.**

### Serving Others

#### What You'll Do ■■■■■■

Set out crayons, and allow children to color the trays. Finish the trays by cutting them along the outside lines and solid lines and then folding them on the dotted lines and taping the sides and flaps. (See the illustration in the margin.) Line each tray with a napkin. Have each child wash his or her hands and then fill a tray with dry cereal and then serve the cereal on the napkin to someone else. Make sure each child receives a cereal snack. When you pray before your snack, thank God for each child in the room who served someone else. Send each child's tray home with him or her.



## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).



### Weaving Faith at Home Supplies

My Bible Snuggles or 1  
copy per child of the  
“Growing With Jesus”  
page (at the end of the  
lesson)



HOME  
CONNECT®

# Growing With Jesus



## Pay Attention

Children may have difficulty accomplishing simple chores and tasks around the house. Their lack of concentration doesn't point to a poor attitude or bad genetics. Rather, it reflects normal development. The average attention span for young children is two to four minutes. The fact that your child starts playing in the middle of picking up toys is quite normal. Rather than fighting his or her natural capabilities, look for ways to make chores interesting, challenging, and fun.

**OK**  
TO COPY

Your child learned that we can serve God (from Genesis 39:20–41:49). Your child participated in one of the following activities today. You can use these activities with your child to help your child grow with Jesus throughout the week.

### INFANT

#### All the Time

Sit on the floor, facing your baby, as you do the following action rhyme.

**When things are good,**

*(move arms up)*

**When things are bad,**

*(move arms down)*

**You can serve God.** *(clap baby's hands)*

**When you are happy,**

*(smile)*

**When you are sad,**

*(frown)*

**You can serve God.** *(clap baby's hands)*

Afterward, say: **We can serve God.**



#### Use these ideas to help your child become a FaithWeaver:

- Family—Encourage your child to clean up his or her toys when done playing. Explain how picking up his or her own things is serving the family.
- Close Friend—Invite one of your child's close friends over, and allow your child to help serve a snack to the friend.
- Community—Go to your local park, and pick up some of the trash on the ground.
- Church—Encourage your child to pray for his or her Sunday school teacher. Explain that the teacher serves God each Sunday by teaching special lessons from the Bible.

### TODDLER

#### In Jail

You'll need to tape crepe paper in a doorway or around the edge of a table to make a jail. Allow your child to go in and out of the "jail cell."

Say: **Joseph was in jail. He served God in jail. Joseph got out of jail. He served God when he was out of jail. We can serve God no matter where we are.**

### 2-YEAR-OLD

#### Captured!

You'll need to tape crepe paper in a doorway or around the edge of a table to make a jail.

Say: **I want you to go hide. When I find you, I'm going to take you to jail, just as Joseph was taken to jail.**

As you search for your child, make a big deal about not being able to find him or her, wondering out loud where your child is hiding. When you finally find your child, take him or her to the "jail." Then set your child free.

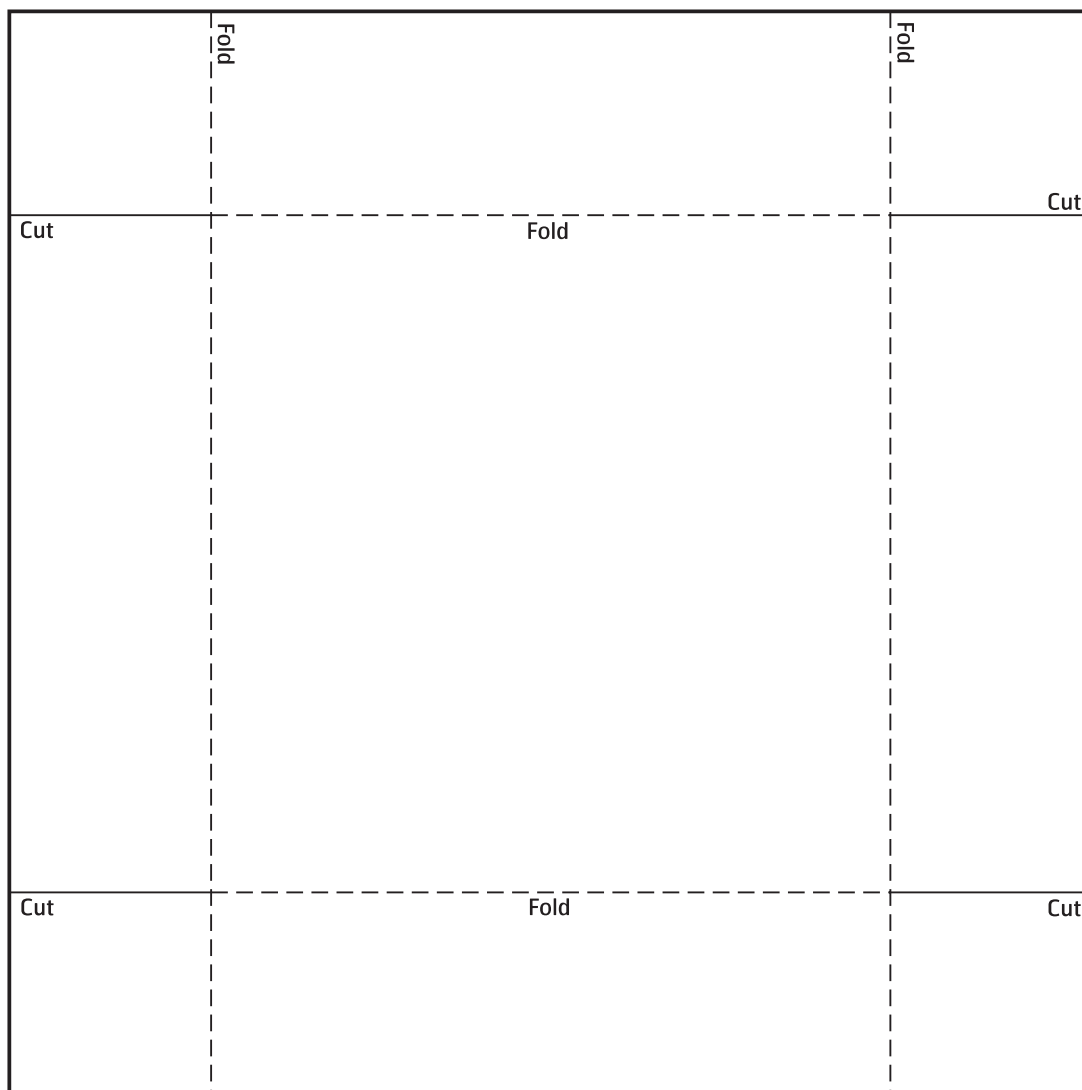
Say: **Joseph was in jail, too. He served God in jail. Joseph was set free, just as you were. He served God when he was free. We can serve God, too.**





# Serving Tray

Cut along the outer lines and the solid lines. Fold along the dashed lines. Tape the flaps inside the tray.



**OK**  
**TO COPY**








# Joseph Forgives His Brothers

Genesis 42–45

Children react strongly to conflict with each other—crying, shouting, and sometimes even hitting. They haven’t learned to control their emotions, so they need extra guidance from you to learn about forgiveness. Lead children in apologizing to one another when they need to, and help them say, “I forgive you.” Then help them play together to live out their forgiveness.

## INFANT

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Patting Forgiveness</b> Learn how Joseph forgave his brothers.	<b>Teacher Pack:</b> “Joseph and His Brothers” teaching picture 	
<b>3</b> Weaving Faith Into Life	<b>Peekaboo Hide-and-Seek</b> Play Hide-and-Seek for food.	plastic food	
	<b>Feel Forgiveness</b> Touch wheat to feel forgiveness like Joseph’s brothers did.	whole wheat cereal “biscuit,” towel	
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	Remove the Lesson 8 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*



**Bible Point**  
God wants us to forgive.


**Key Verse**  
“Whatever you do, work at it with all your heart, as working for the Lord, not for men” (Colossians 3:23).

**Weaving Faith Into Life**  
Children will learn that the words “I forgive” are important.





## TODDLER


LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to or sing praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Forgiveness Is Felt</b> Learn about Joseph and how he gave his brothers food.	Bible, plastic food <b>Teacher Pack:</b> “Joseph and His Brothers” teaching picture 	
<b>3</b> Weaving Faith Into Life	<b>Forgiveness Grain</b> Attach wheat flour to their handouts.	glue stick, wheat flour, sandpaper, scissors, glass or plastic jar with lid, CD player, My Bible Snuggles or 1 copy per child of the “Donkey” page (at the end of the lesson) <b>Teacher Pack:</b> CD	Remove the Lesson 8 pages from each My Bible Snuggles student book. Pour wheat flour in the bottom of a clean jar, about ¼ full. Tightly seal the jar with the lid so toddlers can play with it. Cut out small circles of sandpaper kids can glue onto their handouts.
	<b>Which Sack Is It?</b> Discover treasures hidden in sacks.	4 to 5 paper sacks, toys, smiley face sticker	Place 1 toy in each sack, and close the sacks. Place a smiley face sticker on one of the toys before placing it in a sack. Set the sacks out on a table for children to see.
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	

***Bold text** within the lesson is spoken text.*



**2-YEAR-OLD**



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to or sing praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Food for Forgiveness</b> Learn how Joseph showed forgiveness by giving food.	Bible, plastic food <b>Teacher Pack:</b> "Joseph and His Brothers" teaching picture 	
<b>3</b> Weaving Faith Into Life	<b>Food Hide-and-Seek</b> Hunt for the hidden play food.	plastic food	Hide plastic food around the room for children to find.
	<b>New-Clothes Parade</b> Give each other new clothes to show how Joseph cared for his forgiven brothers.	crepe paper, CD player <b>Teacher Pack:</b> CD	
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	Remove the Lesson 8 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*



# Joseph Forgives His Brothers

Genesis 42–45



BIBLE BACKGROUND  
FOR LEADERS

## Famine Opens the Door to Reconciliation

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Joseph’s interpretation of Pharaoh’s dreams was correct, and the seven years of abundance in Egypt were followed by seven years of famine. The famine was widespread, affecting all the other lands in the region. But because of God’s wisdom relayed through Joseph, Egypt had plenty of food. And people from many countries came to Egypt to buy grain.

Jacob’s question in Genesis 42:1 demonstrates the desperation of his family’s situation. Without food from Egypt, Jacob and his family would starve. So 10 sons went to Egypt. However, Benjamin, the youngest, stayed home. With Joseph gone, Benjamin was the only tie Jacob still had to his beloved Rachel, who had died at Benjamin’s birth (Genesis 35:16-18).

## Joseph Tests His Brothers

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One might think that the brothers would have recognized Joseph when they first saw him. However, it had been more than 20 years since they had seen him, and Joseph was a young man when he was sold into slavery. And even if the brothers had noticed a resemblance, they would quickly have rejected any notion that the slave they had sold to the Midianites could have become a ruler in Egypt.

Why did Joseph put his brothers through all the testing and struggle? Revenge would have been out of character for the Joseph described elsewhere in Scripture. Instead, it was likely to help the brothers come to terms with their guilt for what they had done to him. He may also have wanted to see if they had changed their way of treating others. When Judah offered himself in Benjamin’s place to protect Benjamin and save his father from further grief, Joseph apparently saw that he had accomplished his purpose.

## Joseph Forgives His Brothers

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When Joseph revealed his identity to his brothers, their terror was justified. They remembered all too vividly what they had done to their brother. They knew what Joseph had put them through already. They saw the power Joseph wielded throughout Egypt. In spite of the difficulties Joseph had undergone, he realized that God had sent him to Egypt for a purpose. Joseph knew that his dreams were coming true as his brothers bowed to him, but instead of lording his power over them, he saved their lives from the famine that would have killed them. Not only did Joseph send food, but Pharaoh also sent carts and provisions so that all of Joseph’s family could come to Egypt.

## The Jesus Connection

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As Christians growing in relationship with Jesus, we enjoy the protection and promises of our forgiving God. Therefore, it’s necessary and natural that we forgive those who hurt or offend us.

As servants in God’s kingdom, it’s important that we forgive those who wrong us. Consider the trials that Joseph endured. Reread his account, and ask God for the same strength and wisdom he gave Joseph. You can write your prayer on the lines below.

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**INFANT**

**1 GETTING  
STARTED**

# Sing and Celebrate

## What You'll Do ■■■■■■

Sing "I Can Forgive, Too" (track 10 on the CD) to the tune of "Ten Little Indians" anytime during the lesson. Sing as you rock, feed, or play with infants. As you sing, help babies' hands clap in time to the music.

**♪ Joseph forgave all his brothers.** (*clap hands together*)  
**Joseph forgave all his brothers.** (*clap hands together*)  
**Gave them grain to feed their families.** (*pretend to scatter grain*)  
**I can forgive, too.** (*hug self*)

**Joseph forgave all his brothers.** (*clap hands together*)  
**Joseph forgave all his brothers.** (*clap hands together*)  
**Helped them move near him in Egypt.** (*pull pretend load*)  
**I can forgive, too.** (*hug self*)

*(Repeat first verse.)*

Afterward, say: ► **GOD WANTS US TO FORGIVE.**

Sing "Do Everything for God" (not on the CD) to the tune of "The Farmer in the Dell" anytime during the lesson. During the song, help babies do the motions by holding their hands in your hands.

**♪ Do everything for God.** (*make large circles with arms*)  
**Do everything for God.** (*make large circles with arms*)  
**When you work and when you play,** (*gently pound fists together*)  
**Do everything for God.** (*make large circles with arms*)

Afterward, say: ► **GOD WANTS US TO FORGIVE.**



## Sing and Celebrate Supplies

- CD player  
**Teacher Pack**  
CD: "I Can Forgive, Too"  
(track 10)





### Patting Forgiveness Supplies

#### Teacher Pack

“Joseph and His  
Brothers” teaching  
picture

### Peekaboo Hide-and- Seek Supplies

plastic food

### Feel Forgiveness Supplies

whole wheat cereal  
“biscuit”  
towel



## 2 BIBLE EXPLORATION

# Patting Forgiveness

### What You'll Do ■■■■■■

Place the “Joseph and His Brothers” teaching picture on the floor in front of you. Hold an infant so he or she can see the picture.

Say: **This is Joseph, and these are his brothers. Pat Joseph with me.** Help the infant pat the picture of Joseph. **Now pat his brothers with me.** Help baby pat the brothers. Say: **Joseph’s brothers did mean things to him, but Joseph forgave them. ► GOD WANTS US TO FORGIVE.** Have baby pat Joseph and his brothers again while you say: **I forgive.**

## 3 WEAVING FAITH INTO LIFE

# Peekaboo Hide-and-Seek

### What You'll Do ■■■■■■

Play Peekaboo with a baby by placing the plastic food behind your back and then pulling it out in front of the baby. Smile and laugh when the food is “found.” After several times of hiding, allow baby to touch the food as you hold it.

Say: **Joseph’s brothers searched for grain. Joseph gave them grain to show his forgiveness. ► GOD WANTS US TO FORGIVE, too.**

# Feel Forgiveness

### What You'll Do ■■■■■■

Set a baby who can sit up without assistance across from you on the floor. Have a “biscuit” of whole wheat cereal at hand and a towel covering your lap.

Say: **This wheat is like the grain Joseph stored in Egypt. When he saw his brothers, he forgave them and gave them good grain to eat. Joseph forgave his brothers. ► GOD WANTS US TO FORGIVE, too.** Let the baby hold the cereal. Show him or her how it crumbles into pieces. Let the baby taste the biscuit if he or she wishes. Say: **When we forgive, bad feelings crumble just as this cereal crumbles away.**





## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).

### TODDLER

## 1 GETTING STARTED

## Sing and Celebrate

### What You’ll Do ■■■■■■

Sing “I Can Forgive, Too” (track 10 on the CD) to the tune of “Ten Little Indians” anytime during the lesson. As you sing, help children do the motions in parentheses.

**Joseph forgave all his brothers.** (*clap hands*)  
**Joseph forgave all his brothers.** (*pat knees*)  
**Gave them grain to feed their families.** (*tap head*)  
**I can forgive, too.** (*clap hands*)

**Joseph forgave all his brothers.** (*clap hands*)  
**Joseph forgave all his brothers.** (*pat knees*)  
**Helped them move near him in Egypt.** (*tap head*)  
**I can forgive, too.** (*clap hands*)

*(Repeat first verse.)*

Afterward, say: ► **GOD WANTS US TO FORGIVE.**

Sing “Do Everything for God” (not on the CD) to the tune of “The Farmer in the Dell” anytime during the lesson. As you sing, have toddlers who are able march around the room. Early walkers can hold on to your hand as you walk with them.

**Do everything for God.**  
**Do everything for God.**  
**When you work and when you play,**  
**Do everything for God.**



### Weaving Faith at Home Supplies

1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 8 pages from each My Bible Snuggles student book.

### Sing and Celebrate Supplies

CD player  
**Teacher Pack**  
CD: “I Can Forgive, Too: (track 10)





### Forgiveness Is Felt Supplies

Bible  
plastic food  
**Teacher Pack**  
“Joseph and His  
Brothers” teaching  
picture

### Forgiveness Grain Supplies

glue stick  
wheat flour  
sandpaper  
scissors  
glass or plastic jar with  
lid  
CD player  
My Bible Snuggles or 1  
copy per child of the  
“Donkey” page (at the  
end of the lesson)  
**Teacher Pack**  
CD: “As I Have Loved  
You” (John 13:34)  
(track 7)

### Forgiveness Grain Easy Prep

Remove the Lesson 8  
pages from each My  
Bible Snuggles student  
book. Pour wheat flour  
in the bottom of a clean  
jar, about ¼ full. Tightly  
seal the jar with the lid  
so toddlers can play  
with it. Cut out small  
circles of sandpaper  
kids can glue onto their  
handouts.

Afterward, say: ► **GOD WANTS US TO FORGIVE.**

## 2 BIBLE EXPLORATION

### Forgiveness Is Felt

#### What You'll Do ■■■■■■

Open your Bible to Genesis 42. Show children the words, and tell them the Bible is God's special book.

Say: **The Bible says Joseph's brothers had no food. They could hardly think of anything else. They heard about stored food in Egypt, so they climbed on their donkeys' backs and rode.** Lift a child onto your lap, and bounce him or her. In the same rhythm you're bouncing, chant: **I'm so hungry, I'm so hungry, I'm so hungry, I'm so hungry. Whoa, donkey!** Bring the bouncing to a stop. Help the child “dismount.”

Say: **There's Joseph.** Point to Joseph on the “Joseph and His Brothers” teaching picture. **Hey! I see food for the brothers.** Hold up the play food. Have children help you set the food near Joseph. Then continue: **The brothers asked for some grain. Can you say “please” with me?** Encourage children to say “please.” Have a child help you move the food near the brothers. **Joseph forgave his brothers for all the mean things they'd done to him. He gave them what they asked for.** ► **GOD WANTS US TO FORGIVE, too.**

## 3 WEAVING FAITH INTO LIFE

### Forgiveness Grain

#### What You'll Do ■■■■■■

Work with one toddler at a time.

Say: **Joseph's brothers brought donkeys to carry home the grain. Joseph gave them grain to show his forgiveness.** ► **GOD WANTS US TO FORGIVE.** Allow the toddler to look at the wheat flour in the jar and roll it around. Talk about how wheat flour looks. Talk about good things to eat that are made with wheat flour, such as bread and tortillas. As the toddler plays with the jar of wheat flour, spread glue on the mouth of each sack that the donkeys are carrying on the “Donkey” page. Then give the child a piece of sandpaper to set on the glue. Encourage him or her to practice saying, “I forgive.” Play the song “As I Have Loved You” (John 13:34) (track 7 on the CD) in the background.



## Which Sack Is It?

### What You'll Do ■■■■■■

Call two or three children over to you. Say: **Joseph hid some treasure in his brothers' grain sacks. He hid a special treasure in one of the sacks. Let's look in these sacks and see what treasures are in them.** Have toddlers take turns looking in the sacks to see what's in them. Let them pull each treasure out of the sack to find the smiley face. Say: **I'm happy Joseph forgave his brothers. ► GOD WANTS US TO FORGIVE, too.**

## Weaving Faith at Home

Have children take home their "Growing With Jesus" pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).


### 2-YEAR-OLD

## 1 GETTING STARTED

## Sing and Celebrate

### What You'll Do ■■■■■■

Sing "I Can Forgive, Too" (track 10 on the CD) to the tune of "Ten Little Indians" anytime during the lesson. As you sing, lead children in the motions in parentheses.

 **Joseph forgave all his brothers.** (*clap hands together*)  
**Joseph forgave all his brothers.** (*clap hands together*)  
**Gave them grain to feed their families.** (*pretend to scatter grain*)  
**I can forgive, too.** (*hug self*)

**Joseph forgave all his brothers.** (*clap hands together*)  
**Joseph forgave all his brothers.** (*clap hands together*)  
**Helped them move near him in Egypt.** (*pull pretend load*)  
**I can forgive, too.** (*hug self*)

(Repeat first verse.)



### Which Sack Is It? Supplies

4 to 5 paper sacks  
toys  
smiley face sticker

### Which Sack Is It? Easy Prep

Place 1 toy in each sack, and close the sacks. Place a smiley face sticker on one of the toys before placing it in a sack. Set the sacks out on a table for children to see.

### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)

### Sing and Celebrate Supplies

CD player  
**Teacher Pack**  
CD: "I Can Forgive, Too" (track 10)






### Food for Forgiveness Supplies

Bible  
plastic food  
**Teacher Pack**  
“Joseph and His  
Brothers” teaching  
picture

Afterward, say: ► **GOD WANTS US TO FORGIVE.**

Sing “Do Everything for God” (not on the CD) to the tune of “The Farmer in the Dell” anytime during the lesson. As you sing, lead children in doing the motions in parentheses.

 **Do everything for God.** *(make large circles with arms)*  
**Do everything for God.** *(make large circles with arms)*  
**When you work and when you play,** *(pound fists together)*  
**Do everything for God.** *(make large circles with arms)*

Afterward, say: ► **GOD WANTS US TO FORGIVE.**

## 2 BIBLE EXPLORATION

# Food for Forgiveness

### What You’ll Do

Open your Bible to Genesis 42. Show children the words, and tell them the Bible is God’s special book.

Say: **The Bible tells the story of a man named Joseph. When he was a boy, his brothers were very mean to him. They threw him into a well and then sold him to Egyptians. But Joseph wasn’t alone. God was watching out for him and made him a powerful ruler. God told Joseph to gather food for the country.** Show the children the plastic food. **Joseph gathered lots of food, but his brothers had none.** Hide the play food behind your back. **They were hungry.** Have children pat their tummies to show hunger.

Say: **Joseph’s brothers came and asked him for food.** Hold up the “Joseph and His Brothers” teaching picture. **Joseph forgave them and gave them food.** Hold up the play food.

Say: ► **GOD WANTS US TO FORGIVE** just as Joseph forgave his brothers.



**3** WEAVING FAITH  
INTO LIFE

## Food Hide-and-Seek

### What You'll Do ■■■■■■


Say: **Joseph's brothers had to travel to Egypt because they were searching for food. In Egypt they found Joseph, who forgave them for their meanness. Joseph gave them food. Let's search for food as Joseph's brothers searched for food.** Encourage children to look around the room for food. Praise each child by name when he or she finds it.

Say: **Joseph was glad when his brothers came to him for food. He forgave them. God sent Jesus to earth so we could be forgiven. ► GOD WANTS US TO FORGIVE, too.**

## New-Clothes Parade

### What You'll Do ■■■■■■

Say: **After Joseph's brothers had full tummies, Joseph also gave them new clothes to show his forgiveness. Let's dress each other in some fun new clothes and have a parade to celebrate how Joseph forgave his brothers.** Help children drape crepe paper over each other and pretend they have new clothes. When everyone is "dressed," play "As I Have Loved You" (John 13:34) (track 7 on the CD). Encourage children to sing with the song and follow you as they parade around the room.

 **A new command I give to you:  
Love one another as I have loved you.  
A new command I give to you:  
Love one another as I have loved you.  
Love one another.  
Love one another.  
Love one another.  
Love one another.**  
*(Repeat from the beginning.)*



### Food Hide-and-Seek Supplies

---

plastic food

### Food Hide-and-Seek Easy Prep

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Hide plastic food around the room for children to find.

### New-Clothes Parade Supplies

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crepe paper  
CD player

**Teacher Pack**  
CD: "As I Have Loved You" (John 13:34) (track 7)





### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 8 pages from each My Bible Snuggles student book.

**A new command I give to you:  
Love one another as I have loved you.  
A new command I give to you:  
Love one another as I have loved you.  
As I have loved you,  
As I have loved you.**

"As I Have Loved You" (John 13:34) by Jay Stocker. © 2006 Group Publishing, Inc. All rights reserved.

Afterward, say: ► **GOD WANTS US TO FORGIVE.**

## Weaving Faith at Home

Have children take home their "Growing With Jesus" pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).



# Growing With Jesus

Your child learned that God wants us to forgive (from Genesis 42–45). Your child participated in one of the following activities today. You can use these activities with your child to help your child grow with Jesus throughout the week.

## INFANT

### Peekaboo Hide-and-Seek

Play Peekaboo with your baby by placing a plastic food item behind your back and then pulling it out in front of your baby. Smile and laugh when the food is “found.” After several times of hiding, allow your baby to touch the plastic food item as you hold it.

Say: **Joseph’s brothers searched for grain. Joseph gave them grain to show his forgiveness. God wants us to forgive, too.**

## TODDLER

### Which Sack Is It?

You’ll need four or five paper sacks, several toys, and a smiley face sticker. Place the smiley face sticker on one of the toys. Then put one toy in each sack, and close the sacks.

Say: **Joseph hid some treasure in his brothers’ grain sacks. He hid a special treasure in one of the sacks. Let’s look in these sacks and see what treasures are in them.** Have your child look in the sacks to see what’s in them. Let him or her pull each treasure out of the sack and see which one has the smiley face.

Say: **I’m happy Joseph forgave his brothers. God wants us to forgive, too.**

## 2-YEAR-OLD

### Food Hide-and-Seek

Hide plastic food around the room for your child to find.

Say: **Joseph’s brothers had to travel to Egypt because they were searching for food. In Egypt they found Joseph, who forgave them for being mean. God wants us to forgive as Joseph did. Let’s search for food as Joseph’s brothers searched for food.** Encourage your child to look around the room for food. Praise him or her by name when the food is found.

Say: **Joseph was glad when his brothers came to him for food. He forgave them. His forgiveness reminds us that God wants us to forgive.**



### It’s Not Okay

Forgiving someone is not the same as saying, “It’s okay.” Forgiveness is letting go of your right for revenge and your right to hold something against a person. Some of the things people have done to us aren’t okay. However, we still need to extend forgiveness. Try using the words “I forgive you” instead of “It’s okay” when your child apologizes for doing something that was unacceptable.



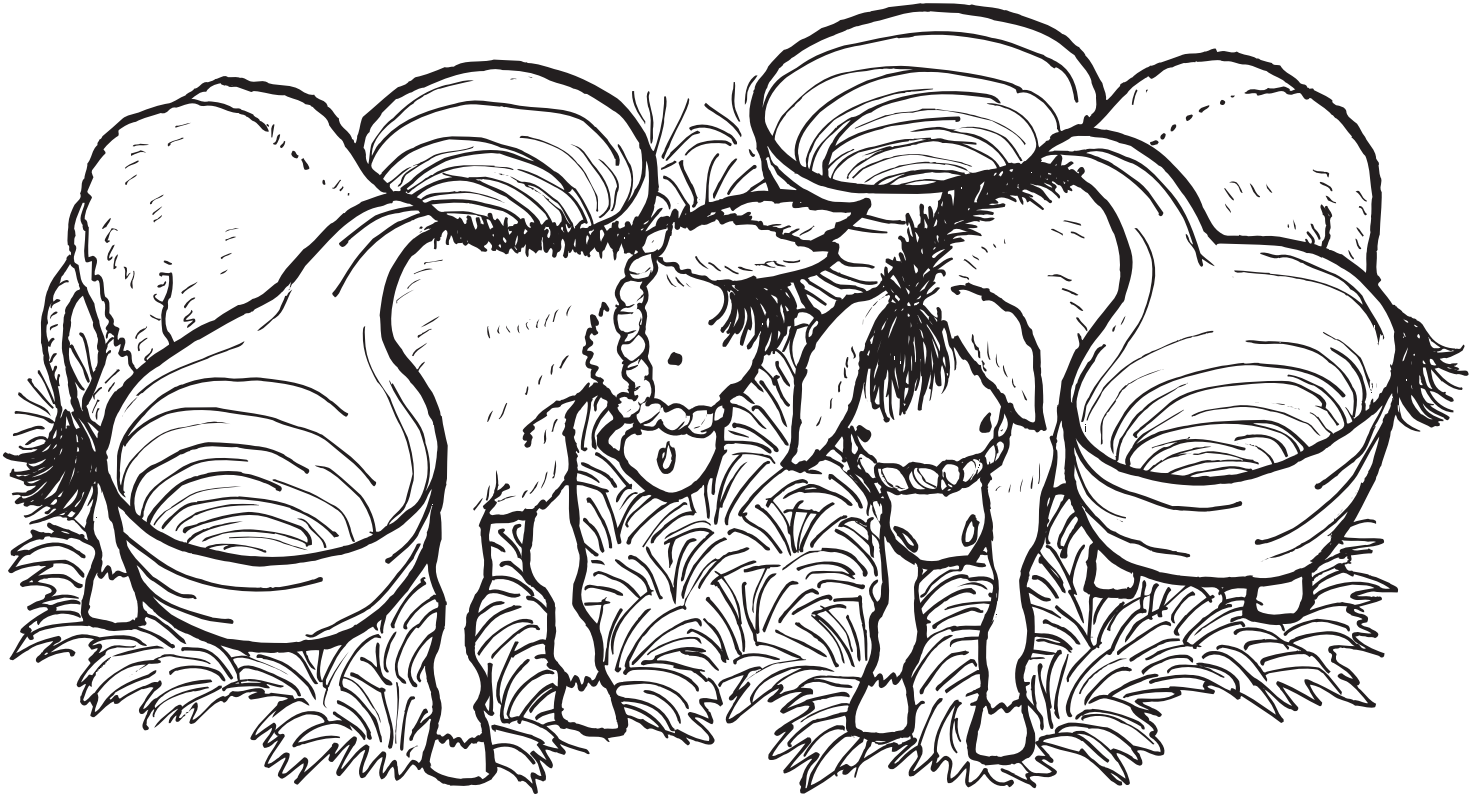
#### Use these ideas to help your child become a FaithWeaver:

- Let your child dress up in fancy clothes or use crepe paper as pretend clothes, draping it over your child. Explain that after Joseph made sure his brothers had full tummies, he also gave them new clothes to show his forgiveness.
- Using toy people, act out Joseph forgiving his brothers. You and your child can take turns being Joseph and saying, “I forgive you.”

**OK  
TO COPY**



# Donkey



**OK**  
**TO COPY**

Illustrated by Nancy Munger.







# God Protects Moses

Exodus 1:1–2:10

Babies have an innate need to feel protected. Without the consistent, protective care of adults, little ones feel out of control, their development stalls, and they can't learn as well. Equate protective experiences such as hugging a child or wrapping a child in a blanket with the protective care of God, and you'll be pointing children toward beginning to trust God's protection. Thank you for showing young children how to turn to God and to trust in him.

## INFANT

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Baby in a Basket</b> Put a baby doll in a basket to learn about baby Moses.	doll, basket	
<b>3</b> Weaving Faith Into Life	<b>Safe and Snug!</b> Do a sensory activity, and be reminded that God protects the animals, too.	CD player <b>Teacher Pack:</b> furry fabric strip, CD	
	<b>Here's the Basket</b> Sit on the teacher's lap, and do a finger play about baby Moses.		
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	Remove the Lesson 9 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*



**Bible Point**  
God protects us.


**Key Verse**  
"Whatever you do, work at it with all your heart, as working for the Lord, not for men" (Colossians 3:23).

**Weaving Faith Into Life**  
Children will remember that God protects them.





## TODDLER

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Sing or listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Moses in a Basket</b> Act out what happened to baby Moses with a finger play.	Bible, tissues	
<b>3</b> Weaving Faith Into Life	<b>Floating Moses</b> “Float” baby Moses down a river.	blue plastic tablecloth or bedsheet, My Bible Snuggles or 1 copy per child of the “Moses and a Basket” page (at the end of the lesson)	Remove the Lesson 9 pages from each My Bible Snuggles student book.
	<b>Furry, Furry Animals</b> Do a sensory activity, and be reminded that God protects the animals.	scissors <b>Teacher Pack:</b> “Animals” teaching picture, furry fabric strip 	Cut out the animal pictures from the teaching picture.
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	



***Bold text** within the lesson is spoken text.*





**2-YEAR-OLD**



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to or sing praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>God Protected Baby Moses</b> Act out what happened to baby Moses using props and motions.	Bible, blanket, basket, doll, tape, several pieces of yarn <b>Teacher Pack:</b> "The Princess Finds Moses" poster (from the Big Bible Poster Pack)	
<b>3</b> Weaving Faith Into Life	<b>A Basket for Moses</b> Review what happened to baby Moses, and decorate a picture of baby Moses in the basket.	tape, crayons, glue sticks, colored paper, facial tissues, blue plastic tablecloth or bedsheet, My Bible Snuggles or 1 copy per child of the "Moses and a Basket" page (at the end of the lesson)	Remove the Lesson 9 pages from each My Bible Snuggles student book. Tear strips of colored paper, enough for 4 or 5 strips per child.
	<b>Protecting Each One</b> Listen to animal sounds, and be reminded that God protects the animals, too.	scissors, 2 baskets, CD player <b>Teacher Pack:</b> "Animals" teaching picture, furry fabric strip, feathers, CD 	Cut out the animal pictures from the "Animals" teaching picture. Put the feathers in one basket and the furry fabric strip in the other basket.
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	

*Bold text within the lesson is spoken text.*



# God Protects Moses

Exodus 1:1–2:10



BIBLE BACKGROUND  
FOR LEADERS

## Pharaoh Feels Threatened by the Hebrews

.....

In the 400 years that had passed since Joseph helped rule Egypt, the Israelites had grown so numerous that the ruler of the mighty kingdom of Egypt felt threatened by them.

The fact that the “new king” didn’t know about Joseph probably wasn’t a result of ignorance. The Hebrew wording indicates that the king didn’t want to acknowledge Joseph’s contributions to Egyptian history. “Forgetting” about Joseph may have been convenient because this new king wanted to suppress the Israelites for fear they would conspire with his enemies against him.

From examples in history, the king’s oppression of the Israelites should have had two effects. First, it should have slowed their growth, since a population almost always grows more slowly under oppression. And second, it should have broken the Israelites’ spirits and eliminated the desire to rebel. However, Pharaoh’s plan didn’t work. The Hebrew people continued to multiply as God continued to fulfill his plan among them.

## The Midwives Remain Faithful and Are Blessed

.....

The midwives who received Pharaoh’s instructions to kill Hebrew male babies (Exodus 1:15-16) were likely supervisors of many Hebrew midwives. It’s interesting to note that after 400 years of living in Egypt, Hebrew midwives still “feared God.”

These midwives disobeyed an earthly authority to follow God’s will for his people. God was kind to the midwives because they followed him and did what was right for God’s people.

## God Protects Baby Moses

.....

We tend to picture Moses’ mother just setting him afloat on the Nile, praying and hoping that someone would find him and save him. However, the Bible makes it clear that Moses’ mother intentionally chose the exact place and time in which to surrender Moses. Pharaoh had decreed that any Egyptian who found a Hebrew male baby must throw the baby into the Nile. Only someone of influence with Pharaoh could save a Hebrew baby from death, and Moses’ mother apparently knew where and when someone like that bathed. So Moses’ discovery by Pharaoh’s daughter was no accident; it was part of his mother’s plan as well as God’s!

God protected Moses from certain death. And God prepared Moses with both a God-honoring upbringing and a royal education in Pharaoh’s court.

## The Jesus Connection

.....

God doesn’t promise to protect us from all harm that comes our way. But he does say that no matter what happens in this life, God ultimately protects us.

When Moses’ life was threatened, God protected him in a most creative way. Can you recall the supernatural protection of God in your life or the life of someone you know? Thank God today for his love and protection over you. You can write your prayer in the spaces below.

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**INFANT**

**1 GETTING  
STARTED**

# Sing and Celebrate

## What You'll Do ■■■■■■

Sing “God Will Protect Us” (track 11 on the CD) to the tune of “John Jacob Jingleheimer Schmidt” anytime during the lesson. Sing as you play the suggested games, change infants, or hold and rock them. As you sing, help children do the motions by holding their hands in your hands.

**♪ God will protect us, that is true.** (*point up; then nod head*)  
**He will protect me and you.** (*point up; then point to self and to child*)  
**Whenever we go out,** (*extend arms out wide*)  
**We don't even have to shout** (*cup hands to mouth*)  
**Because God will protect us—that is true.** (*point up; then nod head*)  
**La, la, la, la, la, la, la, la!** (*roll fists one over the other; then open hands and thrust arms into the air*)  
(Repeat.)

Afterward, say: ► **GOD PROTECTS US.**

Sing “Do Everything for God” (not on the CD) to the tune of “The Farmer in the Dell” anytime during the lesson. During the song, help babies do the motions by holding their hands in your hands.

**♪ Do everything for God.** (*make large circles with arms*)  
**Do everything for God.** (*make large circles with arms*)  
**When you work and when you play,** (*gently pound fists together*)  
**Do everything for God.** (*make large circles with arms*)

Afterward, say: ► **GOD PROTECTS US.**



### Sing and Celebrate Supplies

- CD player
- Teacher Pack**
- CD: “God Will Protect Us” (track 11)





### Baby in a Basket Supplies

doll  
basket

### Safe and Snug! Supplies

CD player  
**Teacher Pack**  
furry fabric strip  
CD: "Animal Sounds"  
(track 12)

## 2 BIBLE EXPLORATION

### Baby in a Basket

#### What You'll Do ■■■■■■

Sit on the floor near a crawling baby. Have a baby doll and a basket close by. Show the doll to the crawler.

Say: **This is baby Moses. He was a very special baby. Moses' mommy put him in a basket.** Place the doll in the basket. **God protected baby Moses and kept him safe.** Take the doll out of the basket, and hand it to the crawler.

Say: **Let's put baby Moses in the basket.** Guide the crawler to put the doll in the basket. Then clap your hands. **You put baby Moses in the basket, just as his mommy did.**

**God protected baby Moses. ► GOD PROTECTS US, too.**

## 3 WEAVING FAITH INTO LIFE

### Safe and Snug!

#### What You'll Do ■■■■■■

As you're holding an infant, start "Animal Sounds" (track 12 on the CD) to listen to the puppy sounds. Then pause the CD. Gently rub the furry fabric strip along the baby's arms, legs, cheeks, and hands.

Ask:

- **Can you hear the puppy? Doesn't the fur feel soft?**

Say: **Puppy fur feels so soft and warm. God gave puppies fur coats to protect them. Their fur coats keep them warm and protect their bodies. God gave Moses a mommy to protect him. She covered him up in a basket to protect him. God protects all of his creation. And God protects you, baby [child's name].**

Listen to the remainder of the animal sounds, identifying the kitten, the bear, the goat, and the horse as animals God protects. Turn off the CD immediately after the horse sounds.

Afterward, say: **► GOD PROTECTS US.**



## Here's the Basket

### What You'll Do ■■■■■■

Do the following finger play as you hold an infant.

**Here's the basket, warm and dry.** (*cup your hand*)

**Here's the baby, "Hush, don't cry."** (*hold up one of the infant's hands*)

**Put Moses in his basket now.** (*place infant's hand in your cupped hand*)

**God will protect him; he knows how.** (*rock your cupped hand back and forth with the infant's hand inside*)

Afterward, say: ► **GOD PROTECTS US.**

## Weaving Faith at Home

Have children take home their "Growing With Jesus" pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

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### TODDLER

### 1 GETTING STARTED

## Sing and Celebrate

### What You'll Do ■■■■■■

Sing "God Will Protect Us" (track 11 on the CD) to the tune of "John Jacob Jingleheimer Schmidt" anytime during the lesson. Help children do the motions as you sing. Sing the song through several times to help children learn the words and motions.

 **God will protect us, that is true.** (*point up; then nod head*)

**He will protect me and you.** (*point up; then point to self and to child*)

**Whenever we go out,** (*extend arms out wide*)

**We don't even have to shout** (*cup hands to mouth*)

**Because God will protect us—that is true.** (*point up; then nod head*)

**La, la, la, la, la, la, la, la!** (*roll fists one over the other; then open hands and thrust arms into the air*)

(Repeat.)



### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 9 pages from each My Bible Snuggles student book.

### Sing and Celebrate Supplies


CD player  
**Teacher Pack**  
CD: "God Will Protect Us" (track 11)





Afterward, say: ► **GOD PROTECTS US.**

Sing “Do Everything for God” (not on the CD) to the tune of “The Farmer in the Dell” anytime during the lesson. As you sing, have toddlers who are able march around the room. Early walkers can hold on to your hand as you walk with them.

 **Do everything for God.**  
**Do everything for God.**  
**When you work and when you play,**  
**Do everything for God.**

Afterward, say: ► **GOD PROTECTS US.**

## **2** BIBLE EXPLORATION

# Moses in a Basket

### What You’ll Do

Gather one or two toddlers. Open your Bible to Exodus 1. Show toddlers the words, and tell them the Bible is God’s special book.

Say: **The Bible tells about a special baby named Moses. His mommy wanted to protect him, so she put him in a basket.** Show toddlers how to cup their left hands to make a basket. **Now put the baby inside.** Help toddlers rest their left thumbs in their left palms. **Moses’ mommy covered him up to keep him warm and safe.** Place a tissue over each toddler’s left hand.

Say: **God protected baby Moses in the basket. Moses’ mommy hid the basket.** Show the toddlers how to use their right hands to hide the basket. **Then the king’s daughter found the basket and saw baby Moses.** Have toddlers move their right hands to reveal the basket. Then have them take the tissues off their left hands to reveal baby Moses. **The king’s daughter asked Moses’ mommy to take him home and care for him.** Help toddlers take their thumbs out of their palms. Then encourage toddlers to clap their hands and cheer.

Say: **God protected baby Moses, and ► GOD PROTECTS US.**

### Moses in a Basket Supplies

Bible  
tissues





**3** WEAVING FAITH  
INTO LIFE

## Floating Moses

### What You'll Do ■■■■■■

Say: **Moses' mommy made a soft bed and hid him inside. Then she put the bed into the water. Let's see what happened when she put Moses' bed in the water.** Help one toddler at a time put the baby Moses picture on the blue plastic tablecloth. Shake the tablecloth gently to simulate Moses' bed rocking gently in the water.

Say: **God protected baby Moses as he floated on the water. God protected him when the king's daughter took him out of the water. God protected baby Moses all the time. ► GOD PROTECTS US, too.**

## Furry, Furry Animals

### What You'll Do ■■■■■■

Let each child feel the furry fabric strip. Say: **God gave puppies, and kittens, and bears, and lots of other animals fur. He gave them fur to protect them. The fur protects them from the cold and keeps their bodies safe.**

Show the animal pictures to the toddlers. Encourage them to take turns choosing an animal to name and protect by covering it with the furry fabric strip. Continue until each toddler has had one or more turns "protecting" the animals.

Say: **God helped baby Moses' mommy protect him by putting him into a basket. God protects our animal friends by giving them fur. ► GOD PROTECTS US, too.**



### Floating Moses Supplies

---

blue plastic tablecloth  
or bedsheet  
My Bible Snuggles or 1  
copy per child of the  
"Moses and a Basket"  
page (at the end of the  
lesson)

### Floating Moses Easy Prep

---

Remove the Lesson 9  
pages from each My  
Bible Snuggles student  
book.

### Furry, Furry Animals Supplies

---

scissors  
**Teacher Pack**  
"Animals" teaching  
picture  
furry fabric strip

### Furry, Furry Animals Easy Prep

---

Cut out the animal  
pictures from the  
teaching picture.





### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

### Sing and Celebrate Supplies

CD player  
**Teacher Pack**  
CD: “God Will Protect Us” (track 11)

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).


### 2-YEAR-OLD

## 1 GETTING STARTED

## Sing and Celebrate


### What You’ll Do ■■■■■■

Sing “God Will Protect Us” (track 11 on the CD) to the tune of “John Jacob Jingleheimer Schmidt” anytime during the lesson. Have children stand near you and copy your motions as you sing. Sing the song through several times to help the children learn the words and motions.

 **God will protect us, that is true.** (*point up; then nod head*)  
**He will protect me and you.** (*point up; then point to self and to child*)  
**Whenever we go out,** (*extend arms out wide*)  
**We don’t even have to shout** (*cup hands to mouth*)  
**Because God will protect us—that is true.** (*point up; then nod head*)  
**La, la, la, la, la, la, la, la!** (*roll fists one over the other; then open hands and thrust arms into the air*)  
*(Repeat.)*

Afterward, say: ► **GOD PROTECTS US.**

Sing “Do Everything for God” (not on the CD) to the tune of “The Farmer in the Dell” anytime during the lesson. As you sing, lead children in doing the motions in parentheses.

 **Do everything for God.** (*make large circles with arms*)  
**Do everything for God.** (*make large circles with arms*)  
**When you work and when you play,** (*pound fists together*)  
**Do everything for God.** (*make large circles with arms*)

Afterward, say: ► **GOD PROTECTS US.**



**2** BIBLE  
EXPLORATION

## God Protected Baby Moses

### What You'll Do

Gather 2-year-olds in a circle. Let them look at the “Princess Finds Moses” poster while you begin telling what happened. Open your Bible to Exodus 1. Show children the words, and tell them the Bible is God’s special book.

Say: **The Bible tells us a special baby was born. His name was Moses. Moses’ mommy wanted to protect him, so she put him in a basket.** Have a 2-year-old put the doll in the basket. **Moses’ mommy covered him up to keep him warm and safe.** Have another child place a blanket over the doll. **Moses’ big sister, Miriam, hid in the bushes and watched the baby while he was in the basket.** Point to Miriam in the “Princess Finds Moses” poster. Then have children stand and peek through their fingers at the basket.

Say: **The king’s daughter saw baby Moses and loved him.** Have children pretend to rock a baby in their arms. **She asked Moses’ mommy to take care of the baby and then bring him to the palace.** Have children pass the basket around the circle and say, “God protected baby Moses.”

Encourage children to tape pieces of yarn across the poster in a weave pattern to remind them of the basket God used to protect Moses.

Say: ► **GOD PROTECTS US, just as he protected Moses. Sometimes we can get scared or afraid. God can protect us then, too. We can thank God for protecting us.** Lead children in a simple prayer of thanksgiving to God for his protection.



### God Protected Baby Moses Supplies

- Bible
- blanket
- basket
- doll
- tape
- several pieces of yarn
- Teacher Pack**
- “The Princess Finds Moses” poster (from the Big Bible Poster Pack)





### A Basket for Moses Supplies

tape  
 crayons  
 glue sticks  
 colored paper  
 facial tissues  
 blue plastic tablecloth  
 or bedsheet  
 My Bible Snuggles or 1  
 copy per child of the  
 “Moses and a Basket”  
 page (at the end of the  
 lesson)

### A Basket for Moses Easy Prep

Remove the Lesson 9  
 pages from each My  
 Bible Snuggles student  
 book. Tear strips of  
 colored paper, enough  
 for 4 or 5 strips per  
 child.

## 3 WEAVING FAITH INTO LIFE

# A Basket for Moses

### What You'll Do ■■■■■■

Give each child a “Moses and a Basket” page and crayons. Then tape the papers to the table so they don't shift. Have children color their baskets.

Say: **Moses' mommy made a basket to protect him, as you made a basket. Moses' mommy probably put some straw in the bottom of the basket to make it soft for baby Moses.** Have 2-year-olds glue several strips of colored paper along the edges of their baskets. **Then Moses' mommy wrapped him in a blanket to keep him warm.** Give each child a tissue to put over baby Moses. **Next, Moses' mommy put him in the basket and set him in the water.** Let children put their pictures of Moses in the basket on the blue plastic tablecloth, and help the kids gently shake the tablecloth to simulate Moses floating in the water.

Say: **The king's daughter found baby Moses and loved him. His mommy took care of him until he went to live in the palace. God protected baby Moses. ► GOD PROTECTS US, too.**



## Protecting Each One

### What You'll Do

Let each child feel the fur and the feathers. Say: **God gave puppies, kittens, bears, and many other animals fur to protect them. He gave animals like ducks and birds feathers to protect them. That's how God planned to keep these creatures safe from the cold and other kinds of harm.**

Spread the animal pictures out on the floor. Play "Animal Sounds" (track 12 on the CD). After children hear an animal sound, stop the CD. Have a child choose the animal picture that matches the sound and place it in the matching basket.

Remove the picture after each turn. Place it back on the floor. Continue until each child has had several turns.

Say: **God protects the animals with fur and feathers. ► GOD PROTECTS US.**

## Weaving Faith at Home

Have children take home their "Growing With Jesus" pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).



### Protecting Each One Supplies

- scissors
- 2 baskets
- CD player
- Teacher Pack**
- "Animals" teaching picture
- furry fabric strip
- feathers
- CD: "Animal Sounds" (track 12)

### Protecting Each One Easy Prep

Cut out the animal pictures from the "Animals" teaching picture. Put the feathers in one basket and the furry fabric strip in the other basket.

### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)



HOME  
CONNECT®

## Easing Fears

At this stage in life, often children's greatest fear is being separated from their parents. While the fear may seem trite to adults, it's very real to a young child. You can help your child overcome the fear of separation by giving him or her opportunities to know and feel comfortable with caregivers. Ask Sunday school teachers to get to know your child while you're in the room and when you see each other outside of class. Your child's increased comfort with the caregiver will lessen the fears when you leave the room.

**OK**  
TO COPY

# Growing With Jesus

Your child learned that God protects us (from Exodus 1:1–2:10). Your child participated in one of the following activities today. You can use these activities with your child to help your child grow with Jesus throughout the week.

## INFANT

### Here's the Basket

Do the following finger play as you hold your infant.

**Here's the basket, warm and dry.** (*cup your hand*)

**Here's the baby, "Hush, don't cry."** (*hold up one of your infant's hands*)

**Put Moses in his basket now.** (*place your infant's hand in your cupped hand*)

**God will protect him; he knows how.** (*rock your cupped hand back and forth with your infant's hand inside*)

## TODDLER

### Floating Moses

You'll need a blue plastic tablecloth or bedsheet and a picture of baby Moses in the basket.

Say: **Moses' mommy made a soft bed and hid him inside. Then she put the bed into the water. Let's see what happened.**

Help your child put the picture of baby Moses on the blue plastic tablecloth. Together, gently shake the tablecloth to simulate Moses' bed rocking on the water.

Say: **God protected baby Moses as he floated on the water. God protected him when the king's daughter took him out of the water. God protected baby Moses all the time. God protects us, too.**

## 2-YEAR-OLD

### A Basket for Moses

You'll need a basket, strips of paper, tissue paper, and a baby doll.

Say: **Moses' mommy made a basket to protect him. Moses' mommy put some straw in the basket to make it soft for baby Moses.** Have your child put strips of paper in the bottom of the basket. **Then Moses' mommy wrapped him in a blanket to keep him warm.** Help your child wrap baby "Moses" in the tissue. **Next, Moses' mommy put him in the basket.** Let your child put the baby in the basket.

Say: **The king's daughter found baby Moses and loved him. God protected baby Moses. God protects us.**

Use these ideas to help your child become a FaithWeaver:

- When you're getting ready to change a diaper, say this rhyme while touching each body part:  
**God protects your fingers.**  
**God protects your nose.**  
**God protects [child's name].**  
**From your head down to your toes!**
- Help your child name each family member. Have him or her repeat after you, "God protects [person's name]" for each person in your family. Be sure to include grandparents, cousins, and even pets.



# Moses and a Basket



**OK  
TO COPY**  
Illustrated by Nancy Munger.









# Moses Meets God at the Burning Bush

Exodus 2:11–3:20

Loved children feel special because they're repeatedly told they're special and shown great care and affection. You can orient young children toward God's feelings for them by pointing out their special features and traits. For example, you could touch a baby's nose and say, "God made your nose, and God made you special." Children's joyful giggles in reaction to your loving play will confirm that they internalize feelings of being special. This kind of interaction will in turn give growing children the sense that God created them for a purpose and can work through them for special things.

## INFANT

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.		
<b>2</b> Bible Exploration	<b>Moses Mime</b> Watch Moses at the burning bush being acted out to music.	CD player <b>Teacher Pack:</b> CD	
<b>3</b> Weaving Faith Into Life	<b>The Burning Bush</b> Explore the sound of crackling fire.	<b>Teacher Pack:</b> red cellophane	
	<b>Special Ground</b> Experience a different kind of ground surface.	empty egg carton	
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	Remove the Lesson 10 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*



### Bible Point

God can use us.

### Key Verse

"I can do everything through him who gives me strength" (Philippians 4:13).

### Weaving Faith Into Life

Children will learn that God loves them and wants to use them.





## TODDLER

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Sing or listen to praise songs.		
<b>2</b> Bible Exploration	<b>Barefoot Before God</b> Hear about Moses and the burning bush while barefoot.	Bible, CD player, dishpan of water, towel <b>Teacher Pack:</b> CD, red cellophane	Fill a dishpan with about 2 inches of water.
<b>3</b> Weaving Faith Into Life	<b>Shake a Burning Bush</b> Shake a “fire” onto a green bush.	shaker, red glitter, scissors, green construction paper, shallow box, glue	Pour red glitter into a shaker. Cut a sheet of green construction paper around the edges to look vaguely like a bush. Place the bush inside a shallow box. Just before the activity, squeeze a liberal amount of glue all over the green paper.
	<b>Crackle, Crackle</b> Crinkle aluminum foil to hear a sound like fire; then put the fire out.	aluminum foil, tub of water	Before class tear a roll of aluminum foil into squares. Keep the box with the serrated edge at home.
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	Remove the Lesson 10 pages from each My Bible Snuggles student book.


***Bold text** within the lesson is spoken text.*





**2-YEAR-OLD**



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<p><b>1</b> Getting Started</p>	<p><b>Sing and Celebrate</b> Sing or listen to praise songs.</p>		
<p><b>2</b> Bible Exploration</p>	<p><b>A Burning Meeting</b> Experience the sounds and message of the burning bush.</p>	<p>Bible, CD player <b>Teacher Pack:</b> CD, red cellophane, "Moses Sees the Burning Bush" poster (from the Big Bible Poster Pack)</p> 	<p>Wad up the entire sheet of red cellophane.</p>
<p><b>3</b> Weaving Faith Into Life</p>	<p><b>The Bush</b> Play a game about Moses' message.</p>	<p>red fabric</p>	
	<p><b>On My Feet Before God</b> Have their feet traced to show they can stand ready to be used by God.</p>	<p>scissors, tape, marker, crayons, My Bible Snuggles or 1 copy per child of "The Bush" page (at the end of the lesson) <b>Teacher Pack:</b> red cellophane</p>	<p>Remove the Lesson 10 pages from each My Bible Snuggles student book. Cut the red cellophane into as many pieces as you have 2-year-olds.</p>
	<p><b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.</p>	<p>My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)</p>	

*Bold text within the lesson is spoken text.*








**INFANT**

**1** GETTING  
STARTED

## Sing and Celebrate


**What You'll Do** ■■■■■■

Sing "God Can use Us" (not on the CD) to the tune of "Twinkle, Twinkle, Little Star" anytime during the lesson. Sing as you change infants and as you hold or rock them.

 **God can use us where we are,  
Use us here, or send us far.  
In our houses, in our cars,  
In the daytime, under stars.  
God can use us where we are,  
Use us here, or send us far.**

Afterward, say: ► **GOD CAN USE US.**

Sing "J-E-S-U-S" (not on the CD) to the tune of "Bingo" anytime during the lesson. During the song, help babies do the motions by holding their hands in your hands.

 **God the Father sent his Son, (point up)  
And Jesus was his name—yes! (raise hands above head on "yes!")  
J-E-S-U-S! (clap hands together for each letter)  
J-E-S-U-S! (pat tummy for each letter)  
J-E-S-U-S! (pat knees for each letter)  
He came to set us free—yes! (raise hands above head on "yes!")**

Afterward, say: ► **GOD CAN USE US.**

**2** BIBLE  
EXPLORATION

## Moses Mime

**What You'll Do** ■■■■■■

Seat baby in a safe place near the CD player where he or she can see you. Play "Moses' Saga" (track 13 on the CD) to the tune of "Oh, Dear! What Can the Matter Be?" Mime the motions as indicated in parentheses.



**Moses Mime  
Supplies**

CD player  
**Teacher Pack**  
CD: "Moses' Saga"  
(track 13)





(Spoken:) **Moses said,**

🎵 **“Oh, dear! What can the matter be?** *(place both palms on cheeks)*  
**Fire, fire, there in that burning tree!** *(make “dancing flames” with fingers fluttering in front of face)*  
**What, what, God wants to talk to me?** *(cup hands behind ears)*  
**How could that possibly be?”** *(shrug shoulders, and put arms out, palms up)*

(Spoken:) **God said,**

🎵 **“Stop there! Take off your dirty shoes.** *(hold both hands palms out in front, as though directing traffic to stop; then point to feet)*  
**Moses, I want to talk to you!** *(point to self)*  
**Listen, I’m planning to use you** *(place both hands behind ears)*  
**To bring all my people back home.”** *(motion with whole arm to “come”)*

*(Repeat from the beginning.)*

Smile at baby, and tickle his or her tummy. Say: **Moses met God at the burning bush—burning bush!** Wiggle your fingers in front of baby’s face, and encourage older infants to move their fingers, too. **Moses had to take off his shoes before he could stand near God.** Take off baby’s shoe and sock, and tickle his or her toes. **God wanted to use Moses. ► GOD CAN USE YOU, too,** [baby’s name]. **God has a plan for you!** Kiss baby’s toes before putting his or her sock and shoe back on.

### 3 WEAVING FAITH INTO LIFE

## The Burning Bush

### What You’ll Do ■■■■■■

Hold the red cellophane in front of a baby. Crinkle the cellophane as you say the following rhyme.

**Burning in the desert,  
 But never burning up,  
 Listen to the burning bush,  
 My little buttercup!**

Encourage the infant to reach out and touch the cellophane as you hold it in your hand. Say: **Moses reached out to God as you are reaching out to feel our “burning bush.”** **When Moses reached out to God, God told how he would use Moses. ► GOD CAN USE US, too,** [baby’s name].

Set the red cellophane out of children’s reach when done.

### The Burning Bush Supplies

Teacher Pack  
red cellophane



## Special Ground

### What You'll Do

Place one or more egg cartons bumpy-side up on the floor. Remove a baby's shoes. Hold him or her under the arms, allowing the feet to touch and feel the surface of the egg carton.

Say: **Special ground, special ground, God spoke to Moses on special ground. This ground feels different to your feet. It's bumpy. God may speak to you because he wants to use you. ► GOD CAN USE US, even little babies who stand on bumpy ground.**

## Weaving Faith at Home

Have children take home their "Growing With Jesus" pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

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### TODDLER

### 1 GETTING STARTED

## Sing and Celebrate

### What You'll Do

Sing "God Can use Us" (not on the CD) to the tune of "Twinkle, Twinkle, Little Star" anytime during the lesson. Encourage toddlers to do the motions in parentheses with you as you sing.

-  **God can use us where we are,**  
Use us here, or send us far. (*point down; then point away*)
- In our houses, in our cars,** (*hold fingertips together to form a rooftop; then pretend to grasp a steering wheel*)
- In the daytime, under stars.** (*hold hands around face; then reach hands up and open and close fingers*)
- God can use us where we are,**  
Use us here, or send us far. (*point down; then point away*)



### Special Ground Supplies

empty egg carton

### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 10 pages from each My Bible Snuggles student book.





Afterward, say: ► **GOD CAN USE US.**

Sing “J-E-S-U-S” (not on the CD) to the tune of “Bingo” anytime during the lesson. Encourage toddlers to do the motions in parentheses as you sing. Early walkers can hold on to your hand as you walk with them.

🎵 **God the Father sent his Son,** (*hold hands and walk in a circle*)

**And Jesus was his name—yes!** (*continue walking in a circle*)

**J-E-S-U-S!** (*clap hands together for each letter*)

**J-E-S-U-S!** (*pat tummy for each letter*)

**J-E-S-U-S!** (*pat knees for each letter*)

**He came to set us free—yes!** (*crouch for the first part; then spring up on the word “yes!”*)

Afterward, say: ► **GOD CAN USE US.**

## 2 BIBLE EXPLORATION

# Barefoot Before God

## What You’ll Do ■■■■■■

Gather one or two toddlers. Help them take off their shoes. Allow toddlers to step into the dishpan of water and enjoy some water play with their feet. Have the red cellophane close by but out of children’s reach.

Open your Bible to Exodus 2. Show toddlers the words, and tell them the Bible is God’s special book.

Say: **The Bible tells about a time God wanted to talk to Moses. God asked Moses to take off his shoes. One time we take off our shoes is when we take baths. Our shoes can be dirty. We want to get our feet clean. Your feet look pretty clean right now. Let’s hear what happened to Moses.** Play the song “Moses’ Saga” (track 13 on the CD) to the tune of “Oh, Dear! What Can the Matter Be?” Encourage toddlers to do the motions shown in parentheses with you as you listen.

(Spoken:) **Moses said,**

🎵 **“Oh, dear! What can the matter be?”** (*place both palms on cheeks*)

**Fire, fire, there in that burning tree!** (*make “dancing flames” with fingers fluttering in front of face*)

**What, what, God wants to talk to me?** (*cup hands behind ears*)

**How could that possibly be?”** (*shrug shoulders, and put arms out, palms up*)

### Barefoot Before God Supplies

Bible  
CD player  
dishpan of water  
towel

#### Teacher Pack

CD: “Moses’ Saga”  
(track 13)  
red cellophane

### Barefoot Before God Easy Prep

Fill a dishpan with about  
2 inches of water.







(Spoken:) **God said,**

🎵 **“Stop there! Take off your dirty shoes.** *(hold both hands palms out in front, as though directing traffic to stop; then point to feet)*

**Moses, I want to talk to you.** *(point to self)*

**Listen, I’m planning to use you** *(both hands behind ears)*

**To bring all my people back home.”** *(motion with whole arm to “come”)*

*(Repeat from the beginning.)*

Say: **Moses found God in a burning bush.** Crinkle a small part of the red cellophane to make a noise like crackling fire. **God told Moses he wanted to use him. ► GOD CAN USE US, too.**

Hold toddlers’ hands and pray: **Thank you, God, for letting us stand on your holy ground with each other. We know you can use us.** Use the towel to dry feet. Help toddlers get their shoes back on.

**3 WEAVING FAITH  
INTO LIFE**

## Shake a Burning Bush

### What You’ll Do ■■■■■■

Say: **God spoke to Moses from a bush. It was just an ordinary green bush. But when God used it, something special happened.** Let a toddler shake the glitter over the glue. Toddlers will enjoy the process of shaking and will be surprised to find the green bush with the red sparkles. Let each toddler have a turn shaking the shaker. **God can use even a bush to carry his message. ► GOD CAN USE US, too!**

## Crackle, Crackle

### What You’ll Do ■■■■■■

Say: **Let’s see if we can make a sound like the crackling fire Moses heard from the burning bush.** Help toddlers crinkle pieces of foil into balls. **I think I hear a crackling fire. Quick, let’s put it out!** Drop the balls into a tub of water. **Phew! The fire Moses saw from the bush couldn’t be put out until God told Moses how he wanted to use him. Even if God doesn’t tell us with a burning bush, ► GOD CAN USE US, too.**

Toddlers love to crinkle things. The feel and sound of different kinds of paper help children learn about the papers’ properties. If you run out of foil before the toddlers’ attention wanes, crumple pieces of scrap paper, and look at the difference between the paper and the foil when they’re in the water.



### Shake a Burning Bush Supplies

- shaker
- red glitter
- scissors
- green construction paper
- shallow box
- glue

### Shake a Burning Bush Easy Prep

Pour red glitter into a shaker. Cut a sheet of green construction paper around the edges to look vaguely like a bush. Place the bush inside a shallow box. Just before the activity, squeeze a liberal amount of glue all over the green paper.

### Crackle, Crackle Supplies

- aluminum foil
- tub of water

### Crackle, Crackle Easy Prep

Before class tear a roll of aluminum foil into squares. Keep the box with the serrated edge at home.





### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 10 pages from each My Bible Snuggles student book.

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

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### 2-YEAR-OLD

## 1 GETTING STARTED

## Sing and Celebrate


### What You’ll Do

Sing “God Can use Us” (not on the CD) to the tune of “Twinkle, Twinkle, Little Star” anytime during the lesson. As twos sing, help them do the motions in parentheses.

 **God can use us where we are,**  
**Use us here, or send us far.** (*point down; then point away*)  
**In our houses, in our cars,** (*hold fingertips together to form a rooftop; then pretend to grasp a steering wheel*)  
**In the daytime, under stars.** (*hold hands around face; then reach hands up and open and close fingers*)  
**God can use us where we are,**  
**Use us here, or send us far.** (*point down; then point away*)

Afterward, say: ► **GOD CAN USE US.**

Sing “J-E-S-U-S” (not on the CD) to the tune of “Bingo” anytime during the lesson. As you sing, lead children in doing the motions in parentheses.

 **God the Father sent his Son,** (*hold hands and walk in a circle*)  
**And Jesus was his name—yes!** (*continue walking in a circle*)  
**J-E-S-U-S!** (*clap hands together for each letter*)  
**J-E-S-U-S!** (*pat tummy for each letter*)  
**J-E-S-U-S!** (*pat knees for each letter*)  
**He came to set us free—yes!** (*crouch for the first part; then spring up on the word “yes!”*)

Afterward, say: ► **GOD CAN USE US.**





**2** BIBLE  
EXPLORATION

# A Burning Meeting

## What You'll Do ■■■■■■

Gather all the 2-year-olds, and have them sit near the CD player. Let children look at the "Moses Sees the Burning Bush" poster while you begin to tell what happened.

Open your Bible to Exodus 2. Show children the words, and tell them the Bible is God's special book.

Say: **The Bible tells about when Moses was tending sheep.**

Ask:

- **What sounds do sheep make?**

Let the children bleat like sheep. Say: **Moses probably didn't hear much but the bleating of sheep. But on this day, Moses thought he heard something strange. Listen carefully to see if you can hear what Moses heard.** Begin to crinkle the red cellophane. **At first it was just a little sound; then the sound grew and grew until whoosh!** Open the cellophane, and shake it. **It was a fire in a bush. But the bush was not burning up! Let's listen to what happened.** Play "Moses' Saga" (track 13 on the CD) to the tune of "Oh, Dear! What Can the Matter Be?" Encourage twos to do the motions shown in parentheses with you as you listen.

(Spoken:) **Moses said,**

♪ **"Oh, dear! What can the matter be?"** (*hold one hand out, palm up, and then the other; then bring both palms to cheeks*)  
**Fire, fire, there in that burning tree!** (*make "dancing flames" with fingers fluttering in front of face*)  
**What, what, God wants to talk to me?** (*cup one hand behind an ear and then the other*)  
**How could that possibly be?"** (*shrug shoulders, and stand with arms out, palms up*)

(Spoken:) **God said,**

♪ **"Stop there! Take off your dirty shoes.** (*hold both hands palms out in front, as though directing traffic to stop; then point to feet*)  
**Moses, I want to talk to you!** (*point to self*)  
**Listen, I'm planning to use you** (*both hands behind ears*)  
**To bring all my people back home."** (*motion with whole arm to "come"; then touch fingertips together over head to form a rooftop*)

(Repeat from the beginning.)



## A Burning Meeting Supplies

- Bible
- CD player
- Teacher Pack**
- CD: "Moses' Saga" (track 13)
- red cellophane
- "Moses Sees the Burning Bush" poster (from the Big Bible Poster Pack)

## A Burning Meeting Easy Prep

Wad up the entire sheet of red cellophane.





### The Bush Supplies

red fabric

### On My Feet Before God Supplies

scissors

tape

marker

crayons

My Bible Snuggles or 1 copy per child of “The Bush” page (at the end of the lesson)

#### Teacher Pack

red cellophane

### On My Feet Before God Easy Prep

Remove the Lesson 10 pages from each My Bible Snuggles student book. Cut the red cellophane into as many pieces as you have 2-year-olds.

Say: **God told Moses to take off his shoes because he was on special ground.** Point to the “Moses Sees the Burning Bush” poster. **Let’s take off our shoes and walk over the poster where the burning bush is to remember that God wants to speak to us.** As children walk over the poster, play “Moses’ Saga” again, and let children do the motions to the music. Then have kids put their shoes back on.

Say: **God wanted to tell Moses how he would use him to lead God’s people. God used Moses. ► GOD CAN USE US, too.**

## 3 WEAVING FAITH INTO LIFE

### The Bush

#### What You’ll Do ■■■■■■

Have children stand at one wall. Stand about 10 feet in front of them, waving a piece of red fabric.

Say: **I’m going to call someone’s name very quietly. When you hear your name, come to me near this “burning bush.” I’ll have a special message for you, as God had a special message for Moses. Then you can go back to “your people” at the wall. Let’s wait to tell the message until everyone can say it together.**

Call the children’s names one at a time. When each child is near you, continue to wave the burning bush, and whisper in the child’s ear, “God loves you!” Allow all the children to have a turn.

Ask:

- **What was the message?**

Have all the children respond in unison. Say: **God wants each of you to know he loves you very much. ► GOD CAN USE US to tell others his important message, just as he used Moses.**

### On My Feet Before God

#### What You’ll Do ■■■■■■

Have twos take off their shoes and put them in a safe place.

Say: **God was speaking to Moses from a burning bush. Moses had to take his sandals off to stand near God. God sent Jesus to speak to you. You have your shoes off now. I’m going to trace around each of your feet as you stand on your paper to remind you that you God wants to use you.**



As you're tracing children's feet, let the other children color their pictures however they like. As you finish tracing each child's feet, show him or her how to tape the red cellophane to the bush so it looks as though it's burning.

Afterward, say: ► **GOD CAN USE US.**

## Weaving Faith at Home

Have children take home their "Growing With Jesus" pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).



### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)





# Growing With Jesus



## Building Resilience

When we go through difficulties, we can rest knowing God has a plan for our lives. No matter how we work to protect our children, they'll indeed face difficult times. The good news is we can prepare our children right now for those tough times by constantly reminding them God has a plan for their lives. That knowledge may be the ray of hope your child needs to make it through a dark day.

Your child learned that God can use us (from Exodus 2:11–3:20). Your child participated in one of the following activities today. You can use these activities with your child to help your child grow with Jesus throughout the week.

### INFANT

#### The Burning Bush

You'll need paper to hold in front of your baby and crinkle as you say the following rhyme.

**Burning in the desert,  
But never burning up,  
Listen to the burning bush,  
My little buttercup!**

Encourage your infant to reach out and touch the paper as you hold it in your hand.

Say: **Moses reached out to God as you are reaching out to feel our "burning bush." When Moses reached out to God, God told how he would use Moses. God can use us, too, [baby's name].**

### TODDLER

#### Crackle, Crackle

You'll need a tub of water and some aluminum foil torn into squares.

Say: **Let's see if we can make a sound like the crackling fire Moses heard from the burning bush.** Show your toddler how to crinkle the pieces of foil.

Say: **I think I hear a crackling fire. Quick, let's put it out!** Drop the balls of foil into a tub of water. **Phew! The fire Moses saw from the bush couldn't be put out until God told Moses how he wanted to use him. Even if God doesn't tell us with a burning bush, God can use us, too!**

### 2-YEAR-OLD

#### The Bush

Have your child stand at one wall. Stand about 10 feet in front of him or her, waving a piece of red fabric.

Say: **I'm going to call your name very quietly. When you hear your name, I want you to come to me near this "burning bush." When you get here, I'll have a special message for you, as God had a special message for Moses.**

Call your child's name. Continue to wave the burning bush, and whisper in your child's ear, "God loves you!"

Say: **God wants you to know he loves you very much. God can use us to tell others his important message, just as he used Moses.**

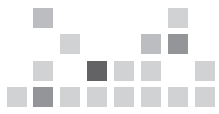


#### Use these ideas to help your child become a FaithWeaver:

- Let your child help sort the laundry. This is a wonderful color-learning activity and will help your child feel a sense of accomplishment.
- When we're little, sometimes the best job we can have is to give hugs. Appoint your child the official "hug giver" when someone in the family is feeling down. Make a name tag or button for your child to wear that shows his or her title.

**OK TO COPY**





# The Bush



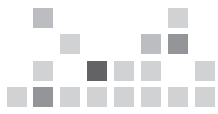
**OK  
TO COPY**

Illustrated by Nancy Munger.









# The Israelites Receive Cruel Treatment

Exodus 5:1–6:1

Sadness is an emotion all children have experienced and can relate to, regardless of their age—when their parents drop them off, when they wake up alone at night, when they’re hurt. As you comfort children, use a calm, soothing tone to assure them God can help them feel better when they’re sad. Your calming approach will help children associate feelings of comfort with God and loving friends. Thank you for helping to teach children practical ways of turning to God for love and comfort.

## INFANT

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Pharaoh’s Straw</b> Touch straw like the kind the Israelites used.	<b>Teacher Pack:</b> straw	
<b>3</b> Weaving Faith Into Life	<b>Blocks Are Bricks</b> Play with blocks as pretend bricks.	blocks	Gather a few blocks in an area near a baby.
	<b>Don’t Be Sad</b> Experience an encouraging poem.	small blanket	
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	Remove the Lesson 11 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*



### ► Bible Point

God is with us when we’re sad.

### Key Verse

“I can do everything through him who gives me strength” (Philippians 4:13).

### Weaving Faith Into Life

Children will learn to recognize and remember that God is with them during hard times.





## TODDLER

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Israelites' Search for Straw</b> Learn about the Israelites' work for Pharaoh, and learn about God's presence.	Bible <b>Teacher Pack:</b> straw	Separate the bundle of straw into individual pieces. Place a pile of straw pieces in a corner of the room.
<b>3</b> Weaving Faith Into Life	<b>Straw Is Found!</b> Attach straw to their handouts.	tape, crayons, My Bible Snuggles or 1 copy per child of the "Making Bricks" page (at the end of the lesson) <b>Teacher Pack:</b> straw	Remove the Lesson 11 pages from each My Bible Snuggles student book.
	<b>Building Brick Walls</b> Use blocks to build walls like the Israelites' walls.	blocks	Place a pile of blocks in one corner of the room.
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	


***Bold text** within the lesson is spoken text.*





**2-YEAR-OLD**



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to or sing praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Straw Search</b> Find straw like the Israelites used in Egypt.	Bible, glue <b>Teacher Pack:</b> straw, "The Israelites Work Hard" poster (from the Big Bible Poster Pack) 	Separate the straw into individual pieces. Hide pieces of the straw in conspicuous places around the room.
<b>3</b> Weaving Faith Into Life	<b>Where's the Straw?</b> Do an action rhyme about making bricks without straw.		
	<b>Brick Making</b> Create bricks out of modeling dough.	modeling dough, smocks (you can use old T-shirts or garbage sacks with a hole cut in them) <b>Teacher Pack:</b> straw	
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	Remove the Lesson 11 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*







**INFANT**


**1**

**GETTING  
STARTED**

# Sing and Celebrate

## What You'll Do


Sing “Pharaoh’s Bricks” (track 14 on the CD) to the tune of “Did You Ever See a Lassie?” anytime during the lesson. Sing as you rock, feed, or play with infants. As you sing, gently clap babies’ hands to the rhythm of the music.

 **We are looking for some straw and mud,  
Straw and mud, straw and mud.  
We are looking for some straw and mud  
To make Pharaoh’s bricks.  
We shape them and pat them  
And cut them and stack them.  
We are looking for some straw and mud  
To make Pharaoh’s bricks.**

**We are mixing up the straw and mud,  
Straw and mud, straw and mud.  
We are mixing up the straw and mud  
To make Pharaoh’s bricks.  
We shape them and pat them  
And cut them and stack them.  
We are mixing up the straw and mud  
To make Pharaoh’s bricks.**

Afterward, say: ► **GOD IS WITH US WHEN WE’RE SAD.**

Sing “J-E-S-U-S” (not on the CD) to the tune of “Bingo” anytime during the lesson. As you sing, hold a baby in your lap, and help him or her do the motions in parentheses.

 **God the Father sent his Son  
And Jesus was his name—yes!  
J-E-S-U-S! (clap hands together for each letter)  
J-E-S-U-S! (pat tummy for each letter)  
J-E-S-U-S! (pat knees for each letter)  
He came to set us free—yes!**

Afterward, say: ► **GOD IS WITH US WHEN WE’RE SAD.**



## Sing and Celebrate Supplies

- CD player  
**Teacher Pack**  
CD: “Pharaoh’s Bricks”  
(track 14)





### Pharaoh's Straw Supplies

Teacher Pack  
straw

### Blocks Are Bricks Supplies

blocks

### Blocks Are Bricks Easy Prep

Gather a few blocks in  
an area near a baby.

## 2 BIBLE EXPLORATION

### Pharaoh's Straw

#### What You'll Do ■■■■■■

Hold several pieces of straw in your hand, and let an infant touch it.

Say: **The Israelites had to work hard for Pharaoh, making his bricks. The Egyptians used bricks to build with. The Israelites made bricks out of straw and mud. One day Pharaoh said the Israelites had to find their own straw. This made the Israelites very sad because it was very hard to find straw.** Hide the straw behind your back. Help baby see that it's "all gone." **God was with the Israelites when they were sad.** Give the infant a hug. ► **GOD IS WITH US WHEN WE'RE SAD, too. God loves you very much.**

## 3 WEAVING FAITH INTO LIFE

### Blocks Are Bricks

#### What You'll Do ■■■■■■

Let young babies feel the blocks and play freely with them. Lead crawlers and older babies in stacking one block on top of another.

Say: **These blocks are like the bricks the Israelites made for Pharaoh. Making the bricks was hard work and made the Israelites sad. Make a sad face for baby. But God was with the Israelites. That made them happy!** ► **GOD IS WITH US WHEN WE'RE SAD, too.** Make a happy face for baby, and help him or her clap hands in praise.



## Don't Be Sad

### What You'll Do

Hold an infant in your arms with a small blanket ready. Lead the baby in the actions in parentheses as you read the following lines.

- Don't be sad in sunshine.** *(take baby to exterior window or a light)*
- Don't be sad in darkness.** *(put a small blanket briefly over the baby's head)*
- Don't be sad high up in the sky.** *(hold baby up in the air)*
- Don't be sad in quiet.** *(say "shh")*
- Don't be sad in loud noise.** *(say "boom")*
- Don't be sad, little butterfly.** *(gently fly baby through the air)*

Afterward, say: ► **GOD IS WITH US WHEN WE'RE SAD.**

## Weaving Faith at Home

Have children take home their "Growing With Jesus" pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).


### TODDLER

### 1 GETTING STARTED

## Sing and Celebrate

### What You'll Do

Sing "Pharaoh's Bricks" (track 14 on the CD) to the tune of "Did You Ever See a Lassie?" anytime during the lesson. As you sing, have children clap and bounce in rhythm to the first verse. Lead children in the suggested motions during the second verse.

 **We are looking for some straw and mud,  
Straw and mud, straw and mud.  
We are looking for some straw and mud  
To make Pharaoh's bricks.  
We shape them and pat them**



### Don't Be Sad Supplies

small blanket

### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 11 pages from each My Bible Snuggles student book.

### Sing and Celebrate Supplies

CD player  
**Teacher Pack**  
CD: "Pharaoh's Bricks" (track 14)






And cut them and stack them.  
We are looking for some straw and mud  
To make Pharaoh's bricks.

We are mixing up the straw and mud, *(knead imaginary dough)*  
Straw and mud, straw and mud. *(knead imaginary dough)*  
We are mixing up the straw and mud *(knead imaginary dough)*  
To make Pharaoh's bricks. *(place hands on hips)*  
We shape them and pat them *(make shaping and patting motions)*  
And cut them and stack them. *(make cutting and stacking motions)*  
We are mixing up the straw and mud *(knead imaginary dough)*  
To make Pharaoh's bricks. *(place hands on hips)*

Afterward, say: ► **GOD IS WITH US WHEN WE'RE SAD.**

Sing "J-E-S-U-S" (not on the CD) to the tune of "Bingo" anytime during the lesson. During the song, have toddlers swing their arms back and forth in rhythm with the first two lines and then follow the motions in parentheses for the last four lines.

 **God the Father sent his Son,  
And Jesus was his name—yes!**  
J-E-S-U-S! *(clap hands together for each letter)*  
J-E-S-U-S! *(pat tummy for each letter)*  
J-E-S-U-S! *(pat knees for each letter)*  
He came to set us free—yes! *(crouch for the first part; then spring up on the word "yes!")*

Afterward, say: ► **GOD IS WITH US WHEN WE'RE SAD.**

**2** BIBLE  
EXPLORATION

**Israelites' Search for Straw**

**What You'll Do** ■■■■■■

Gather one or two toddlers, and open your Bible to Exodus 5. Show them the words, and tell them the Bible is God's special book.

Say: **The Bible tells about the Israelites in Egypt and the hard work they did for Pharaoh. The Israelites made bricks for Pharaoh. One day Pharaoh got mad at them and said they couldn't have any of his straw for their bricks. They had to find their own straw. This made them very sad. Let's find a pile of straw in this room.**  
Assist children in noticing the straw pile if they don't see it.

Israelites' Search for  
Straw  
Supplies

Bible  
Teacher Pack  
straw

Israelites' Search for  
Straw  
Easy Prep

Separate the bundle of straw into individual pieces. Place a pile of straw pieces in a corner of the room.





Say: **You found the straw like the Israelites had to find their straw. God was with the Israelites when they were sad. ► GOD IS WITH US WHEN WE'RE SAD. Let's give ourselves a hug to show God's love for us.** Help children stand and give themselves a hug.

### 3 WEAVING FAITH INTO LIFE

## Straw Is Found!

### What You'll Do ■■■■■■

Say: **The Israelites had to search for straw to make their bricks. This made them sad. We'll help the Israelites in the picture find the straw by taping it to the picture.** Allow toddlers to color their "Making Bricks" handouts. When a child has finished coloring, help the child choose a spot for the straw on his or her picture. Attach a piece of tape to the straw, and help the child gently press it onto the picture. As children work, encourage them to say, "God is with me when I'm sad."

Afterward, say: **God was with the Israelites when they were sad. ► GOD IS WITH US WHEN WE'RE SAD, too.**

## Building Brick Walls

### What You'll Do ■■■■■■

Call a few toddlers to join you. Say: **The Israelites made bricks for Pharaoh to help him build walls. Let's pretend these blocks are Pharaoh's bricks and we need to build walls with them.** Have toddlers place the blocks on top of each other to make a wall. Encourage them to see how high they can make a wall before they knock it over. **Our work on the wall reminds us of when God's people had to work very hard for Pharaoh. It was a sad time for them. But God was with them when they were sad. ► GOD IS WITH US WHEN WE'RE SAD, too.**

## Weaving Faith at Home

Have children take home their "Growing With Jesus" pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).



### Straw Is Found! Supplies

tape  
crayons  
My Bible Snuggles or  
1 copy per child of  
the "Making Bricks"  
page (at the end of the  
lesson)

### Teacher Pack straw

### Straw Is Found! Easy Prep

Remove the Lesson 11  
pages from each My  
Bible Snuggles student  
book.

### Building Brick Walls Supplies

blocks

### Building Brick Walls Easy Prep

Place a pile of blocks in  
one corner of the room.

### Weaving Faith at Home Supplies

My Bible Snuggles or 1  
copy per child of the  
"Growing With Jesus"  
page (at the end of the  
lesson)





## Sing and Celebrate Supplies

CD player

### Teacher Pack

CD: "Pharaoh's Bricks"  
(track 14)


## 2-YEAR-OLD

# 1 GETTING STARTED

## Sing and Celebrate

### What You'll Do ■■■■■■


Sing "Pharaoh's Bricks" (track 14 on the CD) to the tune of "Did You Ever See a Lassie?" anytime during the lesson. Play the song, and guide children in following the motions in parentheses.

 **We are looking for some straw and mud,** (*shade eyes with hand*)  
**Straw and mud, straw and mud.** (*turn head back and forth*)  
**We are looking for some straw and mud** (*shade eyes with hand*)  
**To make Pharaoh's bricks.** (*place hands on hips*)  
**We shape them and pat them** (*make shaping and patting motions*)  
**And cut them and stack them.** (*make cutting and stacking motions*)  
**We are looking for some straw and mud** (*shade eyes with hand*)  
**To make Pharaoh's bricks.** (*place hands on hips*)

**We are mixing up the straw and mud,** (*knead imaginary dough*)  
**Straw and mud, straw and mud.** (*knead imaginary dough*)  
**We are mixing up the straw and mud** (*knead imaginary dough*)  
**To make Pharaoh's bricks.** (*place hands on hips*)  
**We shape them and pat them** (*make shaping and patting motions*)  
**And cut them and stack them.** (*make cutting and stacking motions*)  
**We are mixing up the straw and mud** (*knead imaginary dough*)  
**To make Pharaoh's bricks.** (*place hands on hips*)

Afterward, say: ► **GOD IS WITH US WHEN WE'RE SAD.**

Sing "J-E-S-U-S" (not on the CD) to the tune of "Bingo" anytime during the lesson. As you sing, lead children in doing the motions in parentheses.

 **God the Father sent his Son,** (*hold hands and walk in a circle*)  
**And Jesus was his name—yes!** (*continue walking in a circle*)  
**J-E-S-U-S!** (*clap hands together for each letter*)  
**J-E-S-U-S!** (*pat tummy for each letter*)  
**J-E-S-U-S!** (*pat knees for each letter*)  
**He came to set us free—yes!** (*crouch for the first part; then spring up on the word "yes!"*)

Afterward, say: ► **GOD IS WITH US WHEN WE'RE SAD.**



## 2 BIBLE EXPLORATION

### Straw Search

#### What You'll Do ■■■■■■

Open your Bible to Exodus 5. Show children the words, and tell them the Bible is God's special book. Let them look at the "Israelites Work Hard" poster as you talk.

Say: **The Bible tells about the Israelites in Egypt. They worked hard for Pharaoh making bricks. The Egyptians used bricks to build things. The Israelites made the bricks out of straw and mud. One day Pharaoh got angry and said the Israelites couldn't use his straw any longer. They had to find their own. This was hard and made the Israelites sad.** Point to the "Israelites Work Hard" poster. **But God was with them when they were sad. Let's find some straw like the Israelites did.** Assist children in noticing the hidden straw and bringing it to you. Encourage children to glue pieces of the straw to the poster.

Say: **You did a good job finding the straw. It was kind of fun for us, but it was hard work for the Israelites. It made them sad. But God was with them. Just as with the Israelites, ► GOD IS WITH US WHEN WE'RE SAD. Let's stand and have a group hug to show that God is with us when we're sad.** Gather children in a group hug.

## 3 WEAVING FAITH INTO LIFE

### Where's the Straw?

#### What You'll Do ■■■■■■

Tell 2-year-olds they should watch you and follow what you do. Lead them in the following rhyme.

**Where's the straw? Where's the straw?** (*shade eyes with hand*)  
**Pharaoh said we must find straw!** (*look around with eyes shaded*)  
**Mix the bricks! Mix the bricks!** (*mix imaginary dough in bowl*)  
**Pharaoh said we must make bricks!** (*mix imaginary dough faster*)  
**This is hard. This is hard.** (*slow down the imaginary mixing*)  
**I'm so sad 'cause this is hard.** (*rub eyes as if crying*)  
**Remember God! Remember God!** (*make pointing motions up*)  
**He is here with us. Praise God!** (*jump up, and wave hands in the air*)

Afterward, say: ► **GOD IS WITH US WHEN WE'RE SAD.**



#### Straw Search Supplies

- Bible
- glue
- Teacher Pack**
- straw
- "The Israelites Work Hard" poster (from the Big Bible Poster Pack)

#### Straw Search Easy Prep

Separate the straw into individual pieces. Hide pieces of the straw in conspicuous places around the room.





### Brick Making Supplies

modeling dough  
smocks (you can use  
old T-shirts or garbage  
sacks with a hole cut  
in them)

**Teacher Pack**  
straw

### Weaving Faith at Home Supplies

My Bible Snuggles or 1  
copy per child of the  
“Growing With Jesus”  
page (at the end of the  
lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 11  
pages from each My  
Bible Snuggles student  
book.

## Brick Making

### What You'll Do ■■■■■■

Call several 2-year-olds to join you at a table. Say: **Today we're going to make bricks as the Israelites did.** Give each 2-year-old a lump of dough and a few pieces of straw. Allow children to play freely with the dough, and encourage them to knead the straw into the dough. Help them mold the dough into square shapes like bricks. While children are working, encourage them to say, “God is with me.”

When the group is finished, help them stack their bricks up to make a wall like the wall the Israelites made in Egypt. Remind them that ► **GOD IS WITH US WHEN WE'RE SAD.**

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [god.com/digital](http://god.com/digital).



# Growing With Jesus



**Y**our child learned that God is with us when we're sad (from Exodus 5:1-6:1). Your child participated in one of the following activities today. You can use these activities with your child to help your child grow with Jesus throughout the week.

## INFANT

### Blocks Are Bricks

Gather a few blocks in an area near your baby. Let your baby feel the blocks and play freely with them. Lead or help your baby in stacking one block on top of another.

Say: **These blocks are like the bricks the Israelites made for Pharaoh. Making the bricks was hard work and made the Israelites sad. Make a sad face for your baby. But God was with the Israelites. That made them happy! Make a happy face for your baby, and help him or her clap hands in praise. God is with us when we're sad, too.**

## TODDLER

### Building Brick Walls

You'll need a pile of blocks in one corner of the room.

Say: **The Israelites made bricks for Pharaoh to help him build walls. Let's pretend these blocks are Pharaoh's bricks and we need to build walls with them.** Help your child place the blocks on top of each other to make a wall. Offer encouragement and see how high he or she can make a wall before knocking it over.

Say: **Our work on the wall reminds us of when God's people had to work very hard for Pharaoh. It was a sad time for them. But God was with them when they were sad. God is with us when we're sad, too.**

## 2-YEAR-OLD

### Where's the Straw?

Tell your child to watch and follow what you do as you lead this rhyme.

**Where's the straw? Where's the straw? (shade eyes with hand) Pharaoh said we must find straw! (look around with eyes shaded) Mix the bricks! Mix the bricks! (mix imaginary dough in bowl) Pharaoh said we must make bricks! (mix imaginary dough faster) This is hard. This is hard. (slow down the imaginary mixing) I'm so sad 'cause this is hard. (rub eyes as if crying) Remember God! Remember God! (make pointing motions up) He is here with us. Praise God! (jump up, and wave hands in the air)**

Afterward, say: **God is with us when we're sad.**



## Real Emotions

When children experience negative emotions, it's natural to want them to feel better. However, it's important to allow them to be sad and even angry at times. Rather than minimizing the emotion by saying, "Don't be sad," ask your child why he or she is sad. Show empathy for the situation by expressing your understanding of why the event would make your child sad. Then look for solutions to the problem together.



### Use these ideas to help your child become a FaithWeaver:

- When your child is sad, spend time cuddling and talking about how God is with you when you're sad.
- Before bed, spend time talking through the day with your child. Together remember key events of the day. After each event say together, "God was there then!"

**OK TO COPY**



# Making Bricks



**OK**  
**TO COPY**

Illustrated by Nancy Munger.






# God Sends Plagues on Egypt

Exodus 7:8–10:29

Small children are often fascinated by older children’s abilities, their parents’ strength, and even the things their toys can do. When you explore those concrete examples of strength and God’s strength, you can teach little ones that God is stronger than anything.

## INFANT

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.		
<b>2</b> Bible Exploration	<b>God’s Power!</b> Hear a rhyme that tells about the plagues.	<b>Teacher Pack:</b> “Ten Plagues” teaching picture 	
<b>3</b> Weaving Faith Into Life	<b>Tower of Plagues</b> Play a game with blocks.	blocks	
	<b>Power!</b> Play a game with a ball.	bouncy ball	
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	Remove the Lesson 12 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*



### ► Bible Point

God is powerful.

### Key Verse

“I can do everything through him who gives me strength” (Philippians 4:13).


### Weaving Faith Into Life

Children will practice being strong and remember that God is more powerful than anything.





**TODDLER**

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to or sing praise songs.		
<b>2</b> Bible Exploration	<b>Mighty God!</b> Participate in telling what happened with a song.	Bible <b>Teacher Pack:</b> "Ten Plagues" teaching picture 	
<b>3</b> Weaving Faith Into Life	<b>So Much Power</b> Lift items to show their power.	different items to lift (Items need to vary in size and weight. For example, you can use feathers, small weights, books, toys, and blankets.)	
	<b>Power Sock</b> Make a windsock.	tape, crepe paper, yarn, scissors, My Bible Snuggles or 1 copy per child of the "Windsock" page (at the end of the lesson)	Remove the Lesson 12 pages from each My Bible Snuggles student book. Cut one 12-inch piece of yarn and three 12-inch pieces of crepe paper per child.
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	

***Bold text** within the lesson is spoken text.*









**2-YEAR-OLD**



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to or sing praise songs.		
<b>2</b> Bible Exploration	<b>Beyond Compare!</b> Act out what happened with the plagues.	Bible, masking tape <b>Teacher Pack:</b> "Ten Plagues" teaching picture 	Place a line of masking tape on the floor.
<b>3</b> Weaving Faith Into Life	<b>I Have Power</b> Make and squish dough mounds.	modeling dough	
	<b>Moses' Staff</b> Enjoy a snack of pretzel sticks.	10 pretzel sticks for each child <b>Teacher Pack:</b> "Ten Plagues" teaching picture 	
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	Remove the Lesson 12 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*








**INFANT**

**1** GETTING  
STARTED

## Sing and Celebrate


### What You'll Do

Sing “God Is With You” (not on the CD) to the tune of “Frère Jacques” anytime during the lesson. Sing as you rock, feed, or play with infants. Sing this song to soothe a fussy baby.

 **God is with you,  
God is with you,  
Every day,  
Every day.  
Eating, sleeping, playing,  
Growing, reading, praying.  
God’s with you.  
God’s with you.**

Afterward, say: ► **GOD IS POWERFUL.**

Sing “J-E-S-U-S” (not on the CD) to the tune of “Bingo” anytime during the lesson. As you sing, hold a baby on your lap, and help him or her do the motions in parentheses.

 **God the Father sent his Son,  
And Jesus was his name—yes!  
J-E-S-U-S! (clap hands together for each letter)  
J-E-S-U-S! (pat tummy for each letter)  
J-E-S-U-S! (pat knees for each letter)  
He came to set us free—yes!**

Afterward, say: ► **GOD IS POWERFUL.**





### God's Power! Supplies

#### Teacher Pack

"Ten Plagues" teaching  
picture

### Tower of Plagues Supplies

blocks

## 2 BIBLE EXPLORATION

### God's Power!

#### What You'll Do ■■■■■■

Lay the "Ten Plagues" teaching picture out in front of you. Hold an infant so he or she can see the picture. Say the following rhyme and do the actions listed.

**Pharaoh, let God's people go!** (*point to Moses*)

**I will not. I say "no"!** (*point to Pharaoh*)

**Ten strange things from God you'll see.** (*point to the frogs and gnats*)

**He's more powerful than you or me.** (*point to yourself and then to the baby*)

Say: **God made some strange things happen in Egypt. He made so many frogs that they came into the houses. Ribbit, ribbit! He made gnats buzz around the people's heads. Buzz, buzz! He made hail pound all around them.** Softly pound on the floor around baby. **He made Pharaoh and his people have itchy sores all over!** Gently scratch baby's belly. **After all those things and more, Pharaoh said, "Get out of here, and leave us alone!" So God's great power made Pharaoh let Moses and his people go. ► GOD IS POWERFUL. Hooray!**

## 3 WEAVING FAITH INTO LIFE

### Tower of Plagues

#### What You'll Do ■■■■■■

As you stack blocks for babies, say the following rhyme.

**One plague, two plagues, three plagues, four,  
Five plagues, six plagues, seven plagues more,  
Eight plagues, nine plagues, and then there's 10.  
Knock them down, and start again.**

Help babies knock down the blocks.

Say: **You're very powerful. ► GOD IS POWERFUL.**





## Power!

### What You'll Do

Gently hold a baby who has good head-and-neck control by wrapping one arm around the tummy and the other under the seat so you can swing the legs to kick a ball on the floor.

Say: **I can kick a bouncy ball,  
But God has power over all.**

When baby shows signs of becoming tired, stop the game.

Say: **Thank you for playing our kicking game. Your little legs are strong. They remind us ► GOD IS POWERFUL, too.**

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).



### Power! Supplies

.....  
bouncy ball

### Weaving Faith at Home Supplies

.....  
My Bible Snuggles or 1  
copy per child of the  
“Growing With Jesus”  
page (at the end of the  
lesson)

### Weaving Faith at Home Easy Prep

.....  
Remove the Lesson  
12 pages from each  
My Bible Snuggles  
student book.






## TODDLER

# 1 GETTING STARTED

## Sing and Celebrate


### What You'll Do ■■■■■■

Sing “God Is With You” (not on the CD) to the tune of “Frère Jacques” anytime during the lesson. As you sing, have children clap and bounce in rhythm with the lines.

 God is with you,  
 God is with you,  
 Every day,  
 Every day.  
 Eating, sleeping, playing,  
 Growing, reading, praying.  
 God's with you.  
 God's with you.

Afterward, say: ► **GOD IS POWERFUL.**

Sing “J-E-S-U-S” (not on the CD) to the tune of “Bingo” anytime during the lesson. During the song, have toddlers swing their arms back and forth in rhythm with the first two lines and then follow the motions in parentheses for the last four lines.

 God the Father sent his Son,  
 And Jesus was his name—yes!  
 J-E-S-U-S! (*clap hands together for each letter*)  
 J-E-S-U-S! (*pat tummy for each letter*)  
 J-E-S-U-S! (*pat knees for each letter*)  
 He came to set us free—yes! (*crouch for the first part; then spring up on the word “yes!”*)

Afterward, say: ► **GOD IS POWERFUL.**



## 2 BIBLE EXPLORATION

# Mighty God!


### What You'll Do

Open your Bible to Exodus 7. Show children the words, and tell them the Bible is God's special book.

Say: **This is Moses.** Point to Moses. **He was one of God's helpers. This is Pharaoh.** Point to Pharaoh. **He was not God's helper. God told Moses to talk to Pharaoh and tell him to let his people go. Pharaoh wouldn't listen. So God used his mighty power to set his people free.**

Show children how to roll one hand around the other, over and over. Prop up the teaching picture next to you.

Say: **Watch me, and we'll tell what happened together.** Sing "God's Great Power" (not on the CD) to the tune of "This Old Man."

 **God had a plan to free his men,** *(clap as you say this line)*  
**To get them out of Pharaoh's land.** *(clap as you say this line)*  
**With a plague here, plague there, plagues are everywhere.** *(roll hands over each other)*  
**But God's great power's beyond compare.** *(hold arms up to make big biceps)*

**God's plan worked to free his men.** *(clap as you say this line)*  
**He brought them out of Egypt land.** *(clap as you say this line)*  
**With a plague here, plague there, plagues were everywhere.** *(roll hands over each other)*  
**But God heard all his children's prayers.** *(fold hands in prayer)*

Say: **God heard his children's prayers. He answered them by his great power.**  
▶ **GOD IS POWERFUL! Show me all your big, strong muscles again. You look pretty strong, but God is stronger than all of us! Let's clap our hands for God's great power.** Lead children in clapping.

Let a toddler point to the things that are wrong in the teaching picture. As the toddler points, identify each plague verbally. For example, when the toddler points at a frog, say: **Frogs don't belong in houses! What a terrible plague!** Or when the toddler points out Pharaoh scratching, say: **Itchy, scratchy, itchy, scratchy! What a terrible plague!**



### Mighty God! Supplies

- Bible
- Teacher Pack
- "Ten Plagues" teaching picture





### So Much Power Supplies

different items to lift  
(Items need to vary  
in size and weight.  
For example, you can  
use feathers, small  
weights, books, toys,  
and blankets.)

### Power Sock Supplies

tape  
crepe paper  
yarn  
scissors  
My Bible Snuggles or 1  
copy per child of the  
“Windsock” page (at  
the end of the lesson)

### Power Sock Easy Prep

Remove the Lesson 12  
pages from each My  
Bible Snuggles student  
book. Cut one 12-inch  
piece of yarn and three  
12-inch pieces of crepe  
paper per child.

### Weaving Faith at Home Supplies

My Bible Snuggles or 1  
copy per child of the  
“Growing With Jesus”  
page (at the end of the  
lesson)

## 3 WEAVING FAITH INTO LIFE

### So Much Power

#### What You'll Do ■■■■■■

Encourage a toddler to lift each of the items you brought for this activity.

Say: **You certainly are very strong. You're using your strength, your power, to lift these things. ► GOD IS POWERFUL. God used his mighty power to move his people out of Egypt. God showed his power with the plagues.**

### Power Sock

#### What You'll Do ■■■■■■

Give each child a “Windsock” page. Help each toddler bring one long side of the rectangle to the other and overlap the edges slightly. Put tape along the seam to form a tube. Put tape on the end of each crepe paper streamer. Show children how to tape the streamers to one end of the tube. At the other end of the tube, tape the yarn to form a handle for children to hold.

Say: **If we stand still with our windsocks, they'll just hang by our sides. If we use our powerful bodies to move them through the air, the wind will make our streamers fly. We have powerful bodies. They remind us that ► GOD IS POWERFUL.**

Show children how to hold the windsocks up high and bring them down quickly to create an airstream. Let them explore with their windsocks.

### Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

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**2-YEAR-OLD**

**1**

**GETTING  
STARTED**

## Sing and Celebrate

### What You'll Do

Sing “God Is With You” (not on the CD) to the tune of “Frère Jacques” anytime during the lesson. As you sing, have children mime each action mentioned in the song.



God is with you,  
God is with you,  
Every day,  
Every day.  
Eating, sleeping, playing,  
Growing, reading, praying.  
God's with you.  
God's with you.

Afterward, say: ► **GOD IS POWERFUL.**

Sing “J-E-S-U-S” (not on the CD) to the tune of “Bingo” anytime during the lesson. Have 2-year-olds join hands in a circle to begin the song. As you sing, lead children in the motions in parentheses.



God the Father sent his Son, *(hold hands and walk in a circle)*  
And Jesus was his name—yes! *(continue walking in a circle)*  
J-E-S-U-S! *(clap hands together for each letter)*  
J-E-S-U-S! *(pat tummy for each letter)*  
J-E-S-U-S! *(pat knees for each letter)*  
He came to set us free—yes! *(crouch for the first part; then spring up on the word “yes!”)*

Afterward, say: ► **GOD IS POWERFUL.**





### Beyond Compare! Supplies

Bible  
masking tape  
**Teacher Pack**  
“Ten Plagues” teaching  
picture

### Beyond Compare! Easy Prep

Place a line of masking  
tape on the floor.

## 2 BIBLE EXPLORATION

# Beyond Compare!

### What You'll Do ■■■■■■

Open your Bible to Exodus 7. Show children the words, and tell them the Bible is God's special book.

Ask:

- **How would you like to have a house full of frogs?** Point to the frogs in the teaching picture.
- **How about tiny, little bugs flying all around your head?** Point to the gnats.
- **How about itchy sores that hurt when you scratch them?** Point to Pharaoh scratching.

Say: **Moses came to Pharaoh's palace to say, "Let God's people go!"** Point to Moses. **Each time, Pharaoh said "no!" And every time Pharaoh said no, God showed his mighty power by sending another plague on the Egyptians. There were frogs so thick you stepped on them when you walked.** Have twos get up and walk around the room as though they were trying not to step on frogs. As they step, say things like "Look out! No, don't step down! Watch it! One's about to land on your shoulder." Say: **Finally they must have gotten so tired of frogs that they just sat down and cried.** Have twos sit down and pretend to cry.

Say: **Then came the gnats!** Make buzzing sounds and wiggle your fingers around children. Encourage them to follow your lead. **And big flies.** Hold out your arms and "fly." **Then God sent more plagues, like hail.** Have children sit down and slap their open hands on the floor to sound like hail. **Finally so many bad things happened that the Egyptians just wanted to hide.** Have children bring their knees to their chests and tuck their heads.

Say: **The Egyptians knew Moses' God was much more powerful than their Pharaoh. They stood up and said, "Let God's people go!"** Have children stand and shout "Go!" with you. **God's great power brought his people out of Egypt. ► GOD IS POWERFUL. Let's cheer for God's great power and jump over this line of tape to show that God's people left Egypt!** Have children repeat the following lines after you as you affirm the power of God.

**God's power is great,  
God's power is greater,  
God's power is greatest,  
Over everything!**

Help one child jump over the line of masking tape, and repeat until each child has had a turn to say the chant and jump over the line.



### 3 WEAVING FAITH INTO LIFE

## I Have Power

### What You'll Do ■■■■■■

Give each child modeling dough. Encourage each child to build a modeling-dough mound as high as possible without it falling over. Then have children smash their structures flat with a single push. Let them continue to work with the dough.

Say: **You made the modeling dough tall, and you made it small again. You have power. God showed his power over Pharaoh. Pharaoh was stubborn, and God had to show his power 10 times before Pharaoh obeyed.** Have children pound their dough 10 times as you sing "Ten Bad Plagues" (not on the CD) to the tune of "Ten Little Indians."

🎵 **God showed his power in Pharaoh's land.  
God showed his power in Pharaoh's land.  
God showed his power in Pharaoh's land  
When Pharaoh said, "Don't go!"**

*(Spoken:)* God sent...

🎵 **One plague,  
Two plagues,  
Three bad plagues,  
Four plagues,  
Five plagues,  
Six bad plagues,  
Seven plagues,  
Eight plagues,  
Nine bad plagues,  
Ten bad plagues in all.**

Then say: ► **GOD IS POWERFUL.**

## Moses' Staff

### What You'll Do ■■■■■■

Show children the "Ten Plagues" teaching picture, and point to Moses' staff.

Say: **A staff was a stick used for many different things. Moses used his staff to do whatever God told him. God showed his power to Pharaoh and his people by**



### I Have Power Supplies

.....  
modeling dough

### Moses' Staff Supplies

.....  
10 pretzel sticks for  
each child  
**Teacher Pack**  
"Ten Plagues" teaching  
picture

! **ALLERGY  
ALERT**





### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 12 pages from each My Bible Snuggles student book.

letting them see Moses’ staff bring the plagues. Let’s count out 10 staffs for you to eat as a snack today to remind you ► **GOD IS POWERFUL.**

Say a prayer. Then give each child 10 pretzel sticks to represent Moses’ staff and the 10 plagues.

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).



# Growing With Jesus



Your child learned God is powerful (from Exodus 7:8–10:29). Your child participated in one of the following activities today. You can use these activities with your child to help your child grow with Jesus throughout the week.

## INFANT

### Tower of Plagues

As you stack blocks for your baby, say the following rhyme.

**One plague, two plagues, three plagues, four, Five plagues, six plagues, seven plagues more, Eight plagues, nine plagues, and then there's 10. Knock them down, and start again.**

Help your baby knock down the blocks.

Say: **You're very powerful. God is powerful.**

## TODDLER

### So Much Power

You'll need several different items for your child to lift. Items need to vary in size and weight. For example, you can use feathers, small weights, books, toys, and blankets. Encourage your toddler to lift each item.

Say: **You certainly are very strong. You're using your strength, your power, to lift these things. God is powerful. God used his mighty power to move his people out of Egypt. God showed his power with the plagues.**

## 2-YEAR-OLD

### Moses' Staff

You'll need a stick or a staff.

Say: **A staff was a stick used for many different things. Moses used his staff to do whatever God told him. God showed his power to Pharaoh and his people by letting them see Moses' staff bring the plagues. Let's count out 10 staffs for you to eat as a snack today to remind you God is powerful.**

Say a prayer. Then give your child 10 pretzel sticks to represent Moses' staff and the 10 plagues.



## Home School

Active participation in church programs and services is essential to your child's faith development. However, research shows that the home is the primary place of faith development. Remember that your child's primary lessons of faith will come from you. You can model God's power for your child when you openly talk about all the ways he cares for us and how he is in control.



### Use these ideas to help your child become a FaithWeaver:

- Each day sing the following song, "God Is With You," to the tune of "Frère Jacques":  
**God is with you, God is with you,  
Every day, every day.  
Eating, sleeping, playing,  
Growing, reading, praying.  
God's with you. God's with you.**
- Encourage your child to help you make the bed. Talk about how God is with us when we sleep.



# Windsock



**OK**  
**TO COPY**

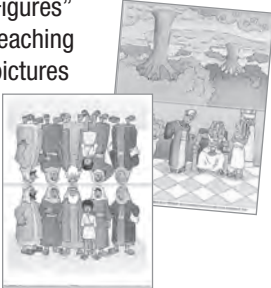


# The Israelites Escape From Egypt

Exodus 11:1–12:36

For a child's healthy development, it's essential for him or her to experience lots of love. As you shower children with loving actions and words, tell them how much God loves them, too. Then as they mature, they'll learn not only to show love to others but also to respond to their loving God. Thank you for empowering the children in your care to respond to God's love and to show love to others.

## INFANT

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>We're Free!</b> Use a "moving" teaching picture to describe the freeing of the Israelites.	scissors <b>Teacher Pack:</b> "Egypt" and "Israelite People Figures" teaching pictures 	Fold the "Egypt" teaching picture on the fold line. Trim the white space from the outside of the "Israelite People Figures" teaching picture, and fold the picture on the fold line. Consider laminating these teaching pictures for ease of use.
<b>3</b> Weaving Faith Into Life	<b>The Baby Is Free!</b> Play a game about the baby being free.	small blanket	
	<b>Free! Free! Free!</b> Sit on a volunteer's lap and learn an action rhyme.		
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	Remove the Lesson 13 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*



### ► Bible Point

Jesus sets us free.

### Key Verse

"I can do everything through him who gives me strength" (Philippians 4:13).


### Weaving Faith Into Life

Children will hear examples of how Jesus makes them free.





## TODDLER

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to or sing praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>The Israelites Are Free!</b> Use a “moving” picture to describe the freeing of the Israelites.	Bible, scissors <b>Teacher Pack:</b> “Egypt” and “Israelite People Figures” teaching pictures 	Fold the “Egypt” teaching picture on the fold line. Trim the white space from the outside of the “Israelite People Figures” teaching picture, and fold the picture on the fold line. Consider laminating these teaching pictures for ease of use. Place the “Egypt” teaching picture on the floor with the palace scene showing. Place the “Israelite People Figures,” sad faces showing, next to the Egyptians.
<b>3</b> Weaving Faith Into Life	<b>Free Like a Butterfly</b> Make a butterfly hand puppet to play with.	jumbo crayons, construction paper, scissors, tape, My Bible Snuggles or 1 copy per child of the “Butterfly” page (at the end of the lesson)	Remove the Lesson 13 pages from each My Bible Snuggles student book. For each child, cut out a 3x2-inch rectangle from the construction paper. Wrap each rectangle around your index finger, and tape it to form a tube for the butterfly body.
	<b>Where Are God’s People?</b> Sing an action song.		
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	



*Bold text within the lesson is spoken text.*





**2-YEAR-OLD**



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<p><b>1</b> Getting Started</p>	<p><b>Sing and Celebrate</b> Listen to or sing praise songs.</p>	<p>CD player <b>Teacher Pack:</b> CD</p>	
<p><b>2</b> Bible Exploration</p>	<p><b>God's People Are Free!</b> Act out the freeing of the Israelites, and retell what happened using teaching pictures.</p>	<p>Bible, scissors, chairs <b>Teacher Pack:</b> "Egypt" and "Israelite People Figures" teaching pictures</p> 	<p>Fold the "Egypt" teaching picture on the fold line. Trim the white space from the outside of the "Israelite People Figures" teaching picture, and fold the picture on the fold line. Consider laminating these teaching pictures for ease of use. Fence in a corner of the room using chairs or other small pieces of furniture in the room. Have the "Egypt" and "Israelite People Figures" teaching pictures nearby.</p>
<p><b>3</b> Weaving Faith Into Life</p>	<p><b>Butterflies Fly Free!</b> Make butterflies from the handouts, and play a game to help understand what it means to be free.</p>	<p>washable markers, construction paper, scissors, tape, large basket, My Bible Snuggles or 1 copy per child of the "Butterfly" page (at the end of the lesson)</p>	<p>Remove the Lesson 13 pages from each My Bible Snuggles student book. For each child, cut out a 3x2-inch rectangle from the construction paper. Wrap each rectangle around your index finger, and tape it to form a tube for the butterfly body.</p>
	<p><b>God Set His People Free</b> Learn an action song.</p>	<p><b>Teacher Pack:</b> "The Israelites Leave Egypt" poster (from the Big Bible Poster Pack)</p>	
	<p><b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.</p>	<p>My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)</p>	

*Bold text within the lesson is spoken text.*







**INFANT**

**1 GETTING  
STARTED**

# Sing and Celebrate

## What You'll Do

Sing “My Jesus” (track 15 on the CD) to the tune of “A Sailor Went to Sea Sea Sea” anytime during the lesson. Babies love to hear your voice as you make eye contact with them. Babies also love to move and stretch their bodies. Hold an infant or crawler in your lap. The first time you sing the song, hold the baby’s hands and clap with the repetition of words on each line. The next time, choose another movement, such as clapping the infant’s feet together three times or patting his or her tummy three times.

**My Jesus sets me free, free, free.  
He frees us: you and me, me, me.  
Just ask him, and you’ll see, see, see.  
That Jesus sets us free, free, free.**  
*(Repeat.)*

Afterward, say: ► **JESUS SETS US FREE.**

Sing “J-E-S-U-S” (not on the CD) to the tune of “Bingo” anytime during the lesson. As you sing, hold a baby in your lap, and help him or her do the motions in parentheses.

**God the Father sent his Son,  
And Jesus was his name—yes!**  
**J-E-S-U-S!** (*clap hands together for each letter*)  
**J-E-S-U-S!** (*pat tummy for each letter*)  
**J-E-S-U-S!** (*pat knees for each letter*)  
**He came to set us free—yes!**

Afterward, say: ► **JESUS SETS US FREE.**



### Sing and Celebrate Supplies

- CD player
- Teacher Pack**
- CD: “My Jesus”  
(track 15)





### We're Free! Supplies

scissors

#### Teacher Pack

"Egypt" and "Israelite  
People Figures"  
teaching pictures

### We're Free! Easy Prep

Fold the "Egypt"  
teaching picture on the  
fold line. Trim the white  
space from the outside  
of the "Israelite People  
Figures" teaching  
picture, and fold the  
picture on the fold line.  
Consider laminating  
these teaching pictures  
for ease of use.

### The Baby Is Free! Supplies

small blanket

## 2 BIBLE EXPLORATION

### We're Free!

#### What You'll Do ■■■■■■

As crawlers are playing on the floor, place the "Egypt" teaching picture nearby with the palace scene showing. Place the "Israelite People Figures," sad faces showing, next to the Egyptians. Point out the Israelites.

Say: **These are God's people, the Israelites. The Egyptians made God's people work very hard. The Israelites weren't free to leave. God's people were sad. But God said, "Let my people go!" He helped the Israelites get free! Now God's people can leave Egypt! The people are happy!** Turn the "Israelite People Figures" over to the happy-face side, and place the figures next to the river scene of the "Egypt" teaching picture.

Say: **God set the Israelites free. ► JESUS SETS US FREE.**

## 3 WEAVING FAITH INTO LIFE

### The Baby Is Free!

#### What You'll Do ■■■■■■

Hold a baby in your lap, facing you. Place a small blanket loosely over the baby's head, only partially covering his or her face.

Ask:

- **Where's** [baby's name]?

Quickly pull the blanket off the baby's head, and say: [Baby's name] **is free! Jesus sets [baby's name] free! ► JESUS SETS US FREE!**

### Free! Free! Free!

#### What You'll Do ■■■■■■

Hold a baby in your lap. Say the following action rhyme. Do the motions in parentheses with the baby.



**Here are God's people, one, two, three, four, five.** (*hold baby's hand, and point to each finger as you count*)  
**They had to work so hard, just to stay alive.** (*hold baby's hands in your hands, and gently pound one hand on the other*)  
**God said, "Let my people go!"** (*cup baby's hands around your mouth, and pretend to shout the words*)  
**And now God's people know** (*tap both of baby's hands on his or her head*)  
**That they are free to leave.** (*tap baby's hands on his or her legs, one at a time as if marching*)  
**God's people now are free!** (*extend baby's arms out wide, and show a big smile*)

Afterward, say: ► **JESUS SETS US FREE.**

## Weaving Faith at Home

Have children take home their "Growing With Jesus" pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).


### TODDLER

## 1 GETTING STARTED

## Sing and Celebrate

### What You'll Do ■■■■■■

Sing "My Jesus" (track 15 on the CD) to the tune of "A Sailor Went to Sea Sea Sea" anytime during the lesson. Have toddlers stand to sing. At the end of each line, choose a motion to help toddlers do three times. For example, the first time you sing the song, encourage them to clap during the repetition of words on each line. The next time you sing, encourage them to stomp their feet three times.

 **My Jesus sets me free, free, free.**  
**He frees us: you and me, me, me.**  
**Just ask him, and you'll see, see, see.**  
**That Jesus sets us free, free, free.**  
*(Repeat.)*

Afterward, say: ► **JESUS SETS US FREE.**



### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 13 pages from each My Bible Snuggles student book.

### Sing and Celebrate Supplies

CD player  
**Teacher Pack**  
 CD: "My Jesus" (track 15)





### The Israelites Are Free! Supplies

Bible  
scissors  
**Teacher Pack**  
“Egypt” and “Israelite  
People Figures”  
teaching pictures

### The Israelites Are Free! Easy Prep

Fold the “Egypt” teaching picture on the fold line. Trim the white space from the outside of the “Israelite People Figures” teaching picture, and fold the picture on the fold line. Consider laminating these teaching pictures for ease of use. Place the “Egypt” teaching picture on the floor with the palace scene showing. Place the “Israelite People Figures,” sad faces showing, next to the Egyptians.

Sing “J-E-S-U-S” (not on the CD) to the tune of “Bingo” anytime during the lesson. During the song, have toddlers swing their arms back and forth in rhythm with the first two lines and then follow the motions in parentheses for the last four lines.



**God the Father sent his Son,  
And Jesus was his name—yes!**

**J-E-S-U-S!** (*clap hands together for each letter*)

**J-E-S-U-S!** (*pat tummy for each letter*)

**J-E-S-U-S!** (*pat knees for each letter*)

**He came to set us free—yes!** (*crouch for the first part; then spring up on the word “yes!”*)

Afterward, say: ► **JESUS SETS US FREE.**

## 2

## BIBLE EXPLORATION

# The Israelites Are Free!

### What You’ll Do

Open your Bible to Exodus 11. Show toddlers the words, and tell them the Bible is God’s special book. Point out the Israelites to the toddlers.

Say: **These are God’s people, the Israelites. The Egyptians made God’s people work very hard. The Israelites weren’t free to leave. This made the Israelites very sad. They prayed to God and asked for help. Now God’s people can leave Egypt! The Israelites are happy now!** Turn the “Israelite People Figures” picture over to the happy-face side.

Say: **God’s people gathered food and clothes for the long journey. Then they left Egypt.** Place the “Israelite People Figures” next to the river scene of the “Egypt” teaching picture. **They were finally free! God set the Israelites free!**

Give each child a turn setting the Israelites free. Place the “Israelite People Figures,” sad-face side showing, next to the palace side of the “Egypt” teaching picture. Then assist children in turning the “Israelite People Figures” to the happy-face side and moving it next to the river side of the “Egypt” teaching picture. As each child moves the Israelites, say: **God set the Israelites free.** ► **JESUS SETS US FREE, too.**



### 3 WEAVING FAITH INTO LIFE

## Free Like a Butterfly

### What You'll Do ■■■■■■

Say: **We'll make butterflies to remind us that Jesus sets us free. A butterfly has wings to fly wherever it wants to go. It's free to fly. ► JESUS SETS US FREE.**

Allow children to color their "Butterfly" pages. Then tape a construction-paper tube to the back of each butterfly. Show toddlers how to hold the tube in their hands and move their butterflies up and down and see the wings flap.

Say: **The butterfly is free to fly to the table.** Mention different areas of the room children can fly their butterflies to.

## Where Are God's People?

### What You'll Do ■■■■■■

Sing the following action song. Have children stand, facing you. Encourage them to sing along and follow the motions. Sing "Where Are God's People?" (not on the CD) to the tune of "Where Is Thumbkin?"

♪ **Where are God's people?** (*shrug shoulders, and have a questioning look*)

**Where are God's people?** (*shrug shoulders, and have a questioning look*)

**Here they are.** (*hold up one hand, and wiggle fingers*)

**They can't go far.** (*hold up your other hand, and wiggle fingers*)

**God set his people free.** (*hold up both hands, palms up, and show a happy look*)

**God's people now can leave.** (*"walk" your fingers in the air in front of you*)

**Run away.** (*wiggle fingers of one hand, and move hand behind your back*)

**Run away.** (*wiggle fingers of your other hand, and move it behind your back*)

**Where is [child's name]?** (*shrug shoulders, and look around*)

**Where is [child's name]?** (*shrug shoulders, and look around*)

**Here [he or she] is.** (*point to child whose name was called*)

**Here [he or she] is.** (*have child stand next to you*)

**Jesus sets [him or her] free.** (*encourage child to dance, swing arms, or wiggle body to show excitement*)

**Jesus sets [him or her] free.**

[Child's name] **is free.**

[Child's name] **is free.**

Afterward, say: ► **JESUS SETS US FREE.**



### Free Like a Butterfly Supplies

- jumbo crayons
- construction paper
- scissors
- tape
- My Bible Snuggles or 1 copy per child of the "Butterfly" page (at the end of the lesson)

### Free Like a Butterfly Easy Prep

Remove the Lesson 13 pages from each My Bible Snuggles student book. For each child, cut out a 3x2-inch rectangle from the construction paper. Wrap each rectangle around your index finger, and tape it to form a tube for the butterfly body.





### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

### Sing and Celebrate Supplies

CD player  
**Teacher Pack**  
CD: “My Jesus”  
(track 15)

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

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### 2-YEAR-OLD

## 1 GETTING STARTED

## Sing and Celebrate


### What You’ll Do ■■■■■■

Sing “My Jesus” (track 15 on the CD) to the tune of “A Sailor Went to Sea Sea Sea” anytime during the lesson. Pair up children, and have each child stand facing the partner. The first time you sing the song, have each pair hold out their hands, palms facing the partner, and clap hands together with the partner on the last three words of each line. Sing the song again, and have partners stomp their feet or shake hands.

 **My Jesus sets me free, free, free.**  
**He frees us: you and me, me, me.**  
**Just ask him, and you’ll see, see, see.**  
**That Jesus sets us free, free, free.**  
(Repeat.)

Afterward, say: ► **JESUS SETS US FREE.**

Sing “J-E-S-U-S” (not on the CD) to the tune of “Bingo” anytime during the lesson. Have 2-year-olds join hands in a circle to begin the song. As you sing, lead children in the motions in parentheses.

 **God the Father sent his Son,** (hold hands and walk in a circle)  
**And Jesus was his name—yes!** (continue walking in a circle)  
**J-E-S-U-S!** (clap hands together for each letter)  
**J-E-S-U-S!** (pat tummy for each letter)  
**J-E-S-U-S!** (pat knees for each letter)  
**He came to set us free—yes!** (crouch for the first part; then spring up on the word “yes!”)

Afterward, say: ► **JESUS SETS US FREE.**





**2** BIBLE  
EXPLORATION

## God's People Are Free!

### What You'll Do

Gather children together inside the fenced-in area. Open your Bible to Exodus 11. Show children the words, and tell them the Bible is God's special book.

Say: **The Bible tells about when the Israelites, God's people, left Egypt. The Israelites were trapped. They had to work hard for the Egyptians and couldn't leave. Let's pretend we're the Israelites. We have to work so hard for the Egyptians. The Egyptians aren't treating us kindly. We're so tired and sad!** Show a sad look on your face. **Let's pray to God for help.** Have children bow their heads with you. **Dear God, please set your people free.** Have children lift their heads again.

Say: **Guess what! God said, "Let my people go!" God helped us get free! Now we can leave Egypt! We're so happy now!** Stand up, cheer, and have an excited look on your face. **Let's gather our food and clothes and leave Egypt.** Pretend to gather and pick up things. **We need to leave in such a hurry that our bread hasn't finished baking! Oh, well, we'll just take it as it is. Let's go; we're free! God has set his people free!** Move some of the chairs away to make a path. Have children leave the corner of the room with you.

Show children the palace scene of the "Egypt" teaching picture. Place the "Israelite People Figures," sad faces showing, next to the Egyptians.

Say: **God's people were trapped. They had to work hard for the Egyptians and couldn't leave. But God set the people free. Now the people are happy because they're free. ► JESUS SETS US FREE, too!** Turn the "Israelite People Figures" over to the happy-face side, and place it next to the river scene of the "Egypt" teaching picture.

Give each child a turn setting the Israelites free. Place the "Israelite People Figures," sad-face side showing, next to the palace side of the "Egypt" teaching picture. Then assist children in turning the "Israelite People Figures" over to the happy-face side and moving it next to the river side of the "Egypt" teaching picture. As each child moves the Israelites, say: **God set the Israelites free. ► JESUS SETS US FREE, too.**



### God's People Are Free! Supplies

Bible  
scissors  
chairs

#### Teacher Pack

"Egypt" and "Israelite  
People Figures"  
teaching pictures

### God's People Are Free! Easy Prep

Fold the "Egypt" teaching picture on the fold line. Trim the white space from the outside of the "Israelite People Figures" teaching picture, and fold the picture on the fold line. Consider laminating these teaching pictures for ease of use. Fence in a corner of the room using chairs or other small pieces of furniture in the room. Have the "Egypt" and "Israelite People Figures" teaching pictures nearby.





### Butterflies Fly Free! Supplies

washable markers  
construction paper  
scissors  
tape  
large basket  
My Bible Snuggles or 1  
copy per child of the  
“Butterfly” page (at the  
end of the lesson)

### Butterflies Fly Free! Easy Prep

Remove the Lesson 13  
pages from each My  
Bible Snuggles student  
book. For each child,  
cut out a 3x2-inch  
rectangle from the  
construction paper.  
Wrap each rectangle  
around your index  
finger, and tape it to  
form a tube for the  
butterfly body.

### God Set His People Free Supplies

#### Teacher Pack

“The Israelites Leave  
Egypt” poster (from  
the Big Bible Poster  
Pack)

## 3 WEAVING FAITH INTO LIFE

# Butterflies Fly Free!

### What You’ll Do ■■■■■■

Say: **We’re each going to make a butterfly to remind us that ► JESUS SETS US FREE. A butterfly has wings to fly wherever it wants to go. It’s free to fly. Jesus sets us free. He’s like our wings that set us free from being trapped in sin or doing bad things. We can fly free when we have Jesus.**

Show twos how to hold a marker on the “Butterfly” page to color it. You may need to guide their little hands to help them experience the sensation of dabbing and lifting the marker. Then tape a construction-paper tube to the back of each butterfly. Show twos how to hold the tube in their hands and move their butterflies up and down to see the wings flap.

After all the children have finished making their butterflies, have them play a game called “Let My Butterflies Go.” Place the butterflies on the floor in a small area. Cover the butterflies with a large basket, such as a laundry basket. Say: **The butterflies are trapped, just like God’s people were trapped in Egypt. God told the Egyptians to let his people go, and the people were freed. We need to free the butterflies. When I say “Let my butterflies go,” I’m going to lift the basket, and I want you to help your butterflies fly away free.**

As you say the words “Let my butterflies go,” lift the basket. Encourage each child to pick up his or her butterfly and pretend to fly away. You might want to play the game more than once and suggest a different movement each time, such as jumping away free while holding the butterfly, walking backward while holding the butterfly, galloping away with the butterfly, or other creative movements.

# God Set His People Free

### What You’ll Do ■■■■■■

Do the following action song to remind children that God set the Israelites free. Sing “The Israelites Are Free” to the tune of “The Farmer in the Dell.”

🎵 **The Israelites are free.  
The Israelites are free.  
Heigh-ho, let’s go, let’s go.  
God set his people free.**



During the song, encourage children to form a circle around the “Israelites Leave Egypt” poster and hold hands, with one child standing in the middle on the poster as an “Israelite.” Have children walk around the circle while singing. On the last line, have the child choose another child to stand in the middle with him or her. As the circle gets smaller, they may need to drop hands and just walk around the circle. When the last “Israelite” has been chosen and moves into the middle, say: **We’re free!** Have everyone run away.

Afterward, say: ► **JESUS SETS US FREE.**

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).



### Weaving Faith at Home Supplies

My Bible Snuggles or 1  
copy per child of the  
“Growing With Jesus”  
page (at the end of the  
lesson)



HOME  
CONNECT®

# Growing With Jesus



## Set Free

After you've disciplined or corrected your child, stress that your child is completely accepted and loved. Avoid harping on or bringing up the child's mistakes or misbehaviors; let them go. Jesus gives us forgiveness and freedom in him—and you can model that idea for your child by forgiving his or her misbehaviors and focusing on what your child does right. Share the freedom we have in Jesus rather than making your child continually “pay” for mistakes.

Your child learned that Jesus sets us free (from Exodus 11:1–12:36). Your child participated in one of the following activities today. You can use these activities with your child to help your child grow with Jesus throughout the week.

### INFANT

#### The Baby Is Free!

Hold your baby in your lap, facing you. Place a small blanket loosely over your baby's head, only partially covering his or her face.

Ask:

- **Where's** [baby's name]?

Quickly pull the cloth off your baby's head, and say: [Baby's name] **is free!** **Jesus sets** [baby's name] **free! Jesus sets us free!**

### TODDLER

#### Where Are God's People?

Sing “Where Are God's People?” to the tune of “Where Is Thumbkin?” Encourage your child to act out his or her own motions as you sing.

**Where are God's people?  
Where are God's people?  
Here they are.  
They can't go far.  
God set his people free.  
God's people can now  
leave.  
Run away.  
Run away.**

**Where is** [child's name]?  
**Where is** [child's name]?  
**Here** [he or she] **is.**  
**Here** [he or she] **is.**  
**Jesus sets** [him or her] **free.**  
**Jesus sets** [him or her] **free.**  
[Child's name] **is free.**  
[Child's name] **is free.**

### 2-YEAR-OLD

#### God Set His People Free

Do the following action song to remind your child that God set the Israelites free. Sing “The Israelites Are Free” to the tune of “The Farmer in the Dell.”

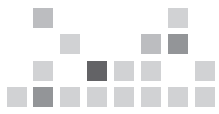
**The Israelites are free.  
The Israelites are free.  
Heigh-ho, let's go, let's  
go.  
God set his people free.**

During the song, hold hands with your child. Walk around in a circle while singing. On the last line, say: **We're free!** Then run away.

#### Use these ideas to help your child become a FaithWeaver:

- Carefully catch an insect, and put it in a clear, plastic container with some green vegetation and a few drops of water. Poke air holes in the lid. Observe the insect for several hours or a day. Talk with your child about what it means to be trapped or in bondage. Release the insect after your observations, and discuss what it means to be set free.
- Visit an animal shelter. Talk about how the animals aren't free now, but when someone takes them home, they'll be free.

**OK**  
TO COPY



# Butterfly



**OK  
TO COPY**  
Image Credit: Getty Images

