

**2016-17 Certification of Assurances**

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <http://www.cde.ca.gov/fg/aa/co/ca16asstoc.asp>.

**CDE Program Contact:**

Joy Paull, [jpaul@cde.ca.gov](mailto:jpaul@cde.ca.gov), 916-319-0297

**LEA Plan**

An LEA that receives Title I funds and is in Program Improvement corrective action must certify that its LEA Plan, including any Addenda to the Plan, is current and provide the local online web address for their LEA Plan. An LEA that receives Title III funds must upload the Title III LEA Plan Performance Goal 2 to the California Department of Education Monitoring Tool (CMT) at <https://cmt.cde.ca.gov/cmt/logon.aspx>.

State Board of Education approval date	7/11/2003
LEA Plan Web page  (format <a href="http://SomeWebsiteName.xxx">http://SomeWebsiteName.xxx</a> )	<a href="http://www.wccusd.net/cms/lib03/CA01001466/Centricity/Domain/962/Updated%20LEA%20Plan%20with%20notes.pdf">http://www.wccusd.net/cms/lib03/CA01001466/Centricity/Domain/962/Updated%20LEA%20Plan%20with%20notes.pdf</a>

**Consolidated Application Certification Statement**

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.

Authorized Representative's Full Name	Nia Rashidchi
Authorized Representative's Signature	
Authorized Representative's Title	Assistant Superintendent
Authorized Representative Signature Date	06/15/2016

**\*\*\*Warning\*\*\***

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### 2016-17 Protected Prayer Certification

ESEA Section 9524(b) specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

**CDE Program Contact:**

Franco Rozic, Title I Monitoring and Support Office, [frozic@cde.ca.gov](mailto:frozic@cde.ca.gov), 916-319-0269

### Protected Prayer Certification Statement

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Nia Rashidchi
Authorized Representative Title	Assistant Superintendent
Authorized Representative Signature Date	06/15/2016
Comment If the LEA is not able to certify at this time an explanation must be provided in the Comment field. (Maximum 500 characters)	

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## 2016-17 Application for Funding

**CDE Program Contact:**

Education Data Office, [ConApp@cde.ca.gov](mailto:ConApp@cde.ca.gov), 916-319-0297

### Local Governing Board Approval

The LEA is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	07/20/2016
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### District English Learner Advisory Committee (DELAC) Review

Per Title 5 of the California Code of Regulations Section 11308, if your district has more than 50 English learners the district must establish a District English Learner Advisory Committee (DELAC) and involve them in the application for funding for programs that serve English learners.

DELAC representative's full name	Jose Andrade
DELAC review date	05/25/2016
Meeting minutes web address <small>Please enter the Web address of DELAC review meeting minutes (format <a href="http://SomeWebsiteName.xxx">http://SomeWebsiteName.xxx</a>). If a Web address is not available, the LEA must keep the minutes on file which indicates that the application is approved by the committee.</small>	
DELAC comment <small>If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)</small>	

### Application for Categorical Programs

To receive specific categorical funds for a school year the LEA must apply for the fund by selecting Yes. Only the categorical funds the LEA is eligible to receive are displayed.

<b>Title I Part A (Basic Grant)</b> ESEA Sec. 1111 et seq. SACS 3010	Yes
<b>Title I Part D (Delinquent)</b> ESEA Sec. 1401 SACS 3025	No
<b>Title II Part A (Educator Quality)</b> ESEA Sec. 2101 SACS 4035	Yes
<b>Title III Part A Immigrant</b> ESEA Sec. 3102 SACS 4201	Yes
<b>Title III Part A LEP (English Learner)</b>	Yes

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## 2016-17 Application for Funding

**CDE Program Contact:**

Education Data Office, [ConApp@cde.ca.gov](mailto:ConApp@cde.ca.gov), 916-319-0297

ESEA Sec. 3102 SACS 4203	
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### 2016-17 Substitute System for Time Accounting

This certification may be used by auditors and by CDE oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the LEA submits and certifies this data collection.

**CDE Program Contact:**

Julie Brucklacher, Financial Accountability and Info Srv Office, [jbruckla@cde.ca.gov](mailto:jbruckla@cde.ca.gov), 916-327-0858

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate. Additional information on the predetermined schedule substitute system of time accounting can be found at <http://www.cde.ca.gov/fg/ac/co/timeaccounting2013.asp>. Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the Web at <http://www.cde.ca.gov/fg/ac/sa/>.

2016-17 Request for authorization	No
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	

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2016-17 Other ESEA Nonprofit Private School Participation

The LEA must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel under the programs listed below.

CDE Program Contact:

Anie Wilson, Educator Excellence Office, [awilson@cde.ca.gov](mailto:awilson@cde.ca.gov), 916-445-5669  
Patty Stevens, Language Policy and Leadership Office, [pstevens@cde.ca.gov](mailto:pstevens@cde.ca.gov), 916-323-5838

Title II, Part A Improving Teacher and Principal Quality

The LEA must offer to provide Title II, Part A equitable services that address the needs of nonprofit private school students, teachers and other educational personnel. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information filed in the Private School Affidavit is not verified and the CDE takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify nonprofit status and the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

Note: Non-unified elementary and/or high school districts that have applied for Title II, Part A funds have the option to add a shared attendance area nonprofit private school if they wish to share responsibility for that school's Title II equitable services.

Title III, Part A Immigrant and Limited English Proficient Student Subgrant Program

On an annual basis, the LEA must consult with all nonprofit private schools within its boundaries, as to whether the private school students and teachers will participate in the Title III, Part A English Language Acquisition, Language Enhancement, and Academic Achievement Program. Consultation with appropriate nonprofit private school officials must be done during the design and development of programs and before decisions are made that affect the opportunities of students and teachers to participate. LEAs may not require documentation that poses an administrative barrier that is inconsistent to their responsibility to ensure equitable participation of private school students and teachers.

School Name	School Code	Enrollment	Consultation Occurred?	Title II, Part A Participation	Title III, Part A Immigrant Participation	Title III, Part A LEP Participation	School Added	Comment (Max 250 char)
Seneca Family of Agencies Catalyst Academy	0128843	22	Y	Y	N	N	N	

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**2016-17 Other ESEA Nonprofit Private School Participation**

The LEA must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel under the programs listed below.

School Name	School Code	Enrollment	Consultation Occurred?	Title II, Part A Participation	Title III, Part A Immigrant Participation	Title III, Part A LEP Participation	School Added	Comment (Max 250 char)
Tehiyah Day School	6906713	209	Y	Y	N	N	N	
Vista Christian School	6910582	45	Y	N	N	N	N	
East Bay Waldorf School	6918619	147	Y	Y	N	N	N	
Applied Scholastics Academy, East Bay	6932917	6	Y	N	N	N	N	
Salesian College Preparatory	6933493	419	Y	Y	N	N	N	
Prospect Sierra School	6958987	470	Y	Y	N	N	N	
Bethel Christian Academy	6967608	83	Y	Y	N	N	N	
St. John the Baptist	6967699	189	Y	Y	Y	Y	N	
St. Cornelius Elementary	6969927	191	Y	Y	Y	Y	N	
Crestmont School	6972319	70	Y	Y	N	N	N	
El Sobrante Christian School	6972335	257	Y	Y	N	N	N	
St. David's Elementary	6972442	143	Y	Y	Y	Y	N	
St. Jerome Catholic Elementary	6972467	134	Y	N	N	N	N	
St. Joseph Elementary	6972475	285	Y	Y	N	N	N	
St. Paul School	6972483	184	Y	Y	Y	Y	N	
La Cheim School Inc. - El Sobrante	7012172	14	Y	N	N	N	N	
Arlington Christian School	7077894	22	Y	N	N	N	N	
Williams-Brown Academy	7094741	6	Y	N	N	N	N	

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2016-17 Other ESEA Nonprofit Private School Participation

The LEA must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel under the programs listed below.

School Name	School Code	Enrollment	Consultation Occurred?	Title II, Part A Participation	Title III, Part A Immigrant Participation	Title III, Part A LEP Participation	School Added	Comment (Max 250 char)
A Better Chance	7100456	37	Y	N	N	N	N	
Montessori Family School	7103161	97	Y	N	N	N	N	

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**2016-17 Title I, Part A Nonprofit Private School Participation**

The LEA shall provide, on an equitable basis, special educational services or other benefits to nonprofit private school eligible children.

**CDE Program Contact:**

Rina DeRose, Title I Policy and Program Guidance Office, [RDerose@cde.ca.gov](mailto:RDerose@cde.ca.gov), 916-323-0472  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

The LEA must offer to provide equitable services that address the needs of nonprofit private school students and staff under the programs listed below. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information filed in the Private School Affidavit is not verified, and the CDE takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify nonprofit status and the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

Note:

The LEA of residence is responsible for providing Title I Part A services to all eligible students who reside in the LEA's Title I attendance area but attend a private non-profit school. This includes students who attend nonprofit private schools outside the LEA's boundaries.

School Name	School Code	Enrollment	Participating	Affirmation On File	Low Income Student Count	Direct Services	Contract Services	School Added
A Better Chance	7100456	37	N	N		N	N	N
Applied Scholastics Academy, East Bay	6932917	6	N	N		N	N	N
Arlington Christian School	7077894	22	N	N		N	N	N
Bethel Christian Academy	6967608	83	N	N		N	N	N
Crestmont School	6972319	70	N	N		N	N	N
East Bay Waldorf School	6918619	147	N	N		N	N	N

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**2016-17 Title I, Part A Nonprofit Private School Participation**

The LEA shall provide, on an equitable basis, special educational services or other benefits to nonprofit private school eligible children.

School Name	School Code	Enrollment	Participating	Affirmation On File	Low Income Student Count	Direct Services	Contract Services	School Added
El Sobrante Christian School	6972335	257	N	N		N	N	N
La Cheim School Inc. - El Sobrante	7012172	14	N	N		N	N	N
Montessori Family School	7103161	97	N	N		N	N	N
Prospect Sierra School	6958987	470	N	N		N	N	N
Salesian College Preparatory	6933493	419	Y	Y	96	Y	Y	N
Seneca Family of Agencies Catalyst Academy	0128843	22	N	N		N	N	N
St. Cornelius Elementary	6969927	191	Y	Y	163	Y	Y	N
St. David's Elementary	6972442	143	Y	Y	54	Y	Y	N
St. Jerome Catholic Elementary	6972467	134	N	N		N	N	N
St. John the Baptist	6967699	189	Y	Y	66	Y	Y	N
St. Joseph Elementary	6972475	285	N	N		N	N	N
St. Paul School	6972483	184	Y	Y	98	Y	Y	N
Tehiyah Day School	6906713	209	N	N		N	N	N
Vista Christian School	6910582	45	N	N		N	N	N
Williams-Brown Academy	7094741	6	N	N		N	N	N

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### 2016-17 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intended to allocate Title I Part A funds to by entering a check in the Fund column.

**CDE Program Contact:**

Nancy Bodenhausen, Title I Policy and Program Guidance Office, [NBodenhausen@cde.ca.gov](mailto:NBodenhausen@cde.ca.gov), 916-445-4904  
 Lana Zhou, Title I Policy and Program Guidance Office, [lzhou@cde.ca.gov](mailto:lzhou@cde.ca.gov), 916-319-0956

If an exception to funding is needed, enter an Exception Reason. Use lower case only.

**Allowable Exception Reasons**

- a - Meets 35% Low Income Requirement
- c - Funded by Other Allowable Sources
- d - Desegregation Waiver on File
- e - Grandfather Provision
- f - Feeder Pattern
- g - Local Funded Charter Opted Out
- h - Local Funded Charter Opt In

Low income measure	FRPM
Group Schools by Grade Span	Yes
District-wide Low Income %	68.51%
Grade Span 1 Low Income %	69.86%
Grade Span 2 Low Income %	72.75%
Grade Span 3 Low Income %	63.79%

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible	Funding Required	Ranking	Fund Flag	Exception Reason	Comment (Max 500 char)
Peres Elementary	6004907	1	536	520	97.01	Y	Y	1	Y		
Verde Elementary	6005011	1	319	309	96.87	Y	Y	2	Y		
Lincoln Elementary	6004832	1	436	419	96.10	Y	Y	3	Y		

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### 2016-17 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intended to allocate Title I Part A funds to by entering a check in the Fund column.

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible	Funding Required	Ranking	Fund Flag	Exception Reason	Comment (Max 500 char)
Edward M. Downer Elementary	6057210	1	607	578	95.22	Y	Y	4	Y		
Coronado Elementary	6004667	1	424	403	95.05	Y	Y	5	Y		
Cesar E. Chavez Elementary	6114094	1	568	539	94.89	Y	Y	6	Y		
Grant Elementary	6004774	1	519	492	94.80	Y	Y	7	Y		
Lake Elementary	6004824	1	421	399	94.77	Y	Y	8	Y		
Dover Elementary	6004691	1	740	700	94.59	Y	Y	9	Y		
Martin Luther King, Jr. Elementary	6004915	1	476	450	94.54	Y	Y	10	Y		
Nystrom Elementary	6004881	1	487	444	91.17	Y	Y	11	Y		
Riverside Elementary	6004931	1	401	356	88.78	Y	Y	12	Y		
Ford Elementary	6004766	1	485	427	88.04	Y	Y	13	Y		
Stege Elementary	6004972	1	297	261	87.88	Y	Y	14	Y		
Bayview Elementary	6004600	1	606	531	87.62	Y	Y	15	Y		
Highland Elementary	6004741	1	484	424	87.60	Y	Y	16	Y		
Wilson Elementary	6005045	1	496	433	87.30	Y	Y	17	Y		
Montalvin Manor Elementary	6004865	1	437	373	85.35	Y	Y	18	Y		
Shannon Elementary	6004956	1	336	252	75.00	Y	N	19	Y		
Tara Hills Elementary	6004998	1	492	339	68.90	Y	N	20	N		
Sheldon Elementary	6004964	1	375	248	66.13	N	N	21	N		
Murphy Elementary	6004873	1	514	338	65.76	N	N	22	N		

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**2016-17 Title I, Part A Planned School Allocations**

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intended to allocate Title I Part A funds to by entering a check in the Fund column.

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible	Funding Required	Ranking	Fund Flag	Exception Reason	Comment (Max 500 char)
Washington Elementary	6005037	1	457	286	62.58	N	N	23	N		
Fairmont Elementary	6004758	1	556	316	56.83	N	N	24	N		
Collins Elementary	6004659	1	359	201	55.99	N	N	25	N		
Mira Vista Elementary	6004857	1	531	292	54.99	N	N	26	N		
Harbour Way Elementary Community Day	6114086	1	2	1	50.00	N	N	27	N		
Stewart Elementary	6004980	1	475	200	42.11	N	N	28	N		
Valley View Elementary	6005003	1	342	141	41.23	N	N	29	N		
Ellerhorst Elementary	6004733	1	357	135	37.82	N	N	30	N		
Lupine Hills Elementary	6097141	1	383	143	37.34	N	N	31	N		
Ohlone Elementary	6099717	1	359	114	31.75	N	N	32	N		
Harding Elementary	6004782	1	392	120	30.61	N	N	33	N		
Olinda Elementary	6004899	1	323	98	30.34	N	N	34	N		
Hanna Ranch Elementary	6112015	1	469	132	28.14	N	N	35	N		
Madera Elementary	6004840	1	489	85	17.38	N	N	36	N		
Kensington Elementary	6004808	1	554	31	5.60	N	N	37	N		
Lovonya DeJean Middle	6120885	2	530	499	94.15	Y	Y	1	Y		
Helms Middle	6057228	2	985	913	92.69	Y	Y	2	Y		
Crespi Junior High	6061170	2	530	401	75.66	Y	Y	3	Y		
Pinole Middle	6057236	2	573	381	66.49	N	N	4	N		

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### 2016-17 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intended to allocate Title I Part A funds to by entering a check in the Fund column.

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible	Funding Required	Ranking	Fund Flag	Exception Reason	Comment (Max 500 char)
Fred T. Korematsu Middle	6057244	2	589	322	54.67	N	N	5	N		
Hercules Middle	6119515	2	632	277	43.83	N	N	6	N		
Richmond High	0735902	3	1528	1408	92.15	Y	Y	1	Y		
Greenwood Academy	0733253	3	356	287	80.62	Y	Y	2	Y		
John F. Kennedy High	0733659	3	860	687	79.88	Y	Y	3	Y		
De Anza High	0732164	3	1329	896	67.42	N	N	4	N		
Pinole Valley High	0735316	3	1161	701	60.38	N	N	5	N		
El Cerrito High	0732941	3	1431	721	50.38	N	N	6	N		
Middle College High	0730291	3	278	126	45.32	N	N	7	N		
Hercules High	0730598	3	980	402	41.02	N	N	8	N		
Vista High (Alternative)	0730325	3	272	0	0.00	N	N	9	N		

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## 2015-16 Title I, Part A Program Improvement Expenditures and Reallocation Criteria

Report of end-of-year expenditures for Title I, Part A Program Improvement funds and LEA reallocation criteria.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Jane Liang, District Innovation and Improvement Office, [jliang@cde.ca.gov](mailto:jliang@cde.ca.gov), 916-319-0259

Entitlement after transfers	\$7,162,462
Program Improvement set aside (Amount equivalent to 20% of 2015-16 Title I, Part A entitlement plus transfers in.)	\$1,432,492
Maximum allowable Parent Outreach (Amount equivalent to .2% of 2015-16 Title I, Part A entitlement plus transfers in or 1% of the 20% Program Improvement set aside.)	\$14,325

**Expenditures and Encumbrances**

Choice transportation using Title I Part A funds	\$10,534
Choice transportation using non-Title I Part A funds	\$0
SES using Title I Part A funds	\$1,421,958
SES using non-Title I Part A funds	
Parent Outreach using Title I Part A funds	
Parent Outreach using non-Title I Part A funds	
Total expenditures and encumbrances using Title I Part A funds	\$1,432,492
Total expenditures and encumbrances using non-Title I Part A funds	\$0
Amount of Program Improvement set aside unspent	\$0
Expenditure comment An explanation is required if no program improvement expenditures or encumbrances have occurred. (Maximum 500 characters)	
General comments (Maximum 500 characters)	

**Reallocation Exemption**

The exemptions below are only applicable if the LEA did not meet its 20% Program Improvement obligation (the amount of Program Improvement set aside unspent is greater than zero).

Provided Choice and or SES to all eligible students using less than the 20% obligation	
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## 2015-16 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2015 through June 30, 2016.

**CDE Program Contact:**

Melissa Flemmer, Educator Excellence Office, [mflemmer@cde.ca.gov](mailto:mflemmer@cde.ca.gov), 916-324-5689

2015-16 Title II, Part A entitlement	\$1,529,174
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**Professional Development Expenditures**

Professional development for teachers	\$420,151
Professional development for administrators	\$203,073
Subject matter project	
Other professional development expenditures	

**Exams and Test Preparation Expenditures**

Exam fees, reimbursement	\$0
Test preparation training and or materials	
Other exam and test preparation expenditures	

**Recruitment, Training, and Retaining Expenditures**

Recruitment activities	\$0
Hiring incentive and or relocation allotment	
National Board Certification and or stipend	\$25,000
Verification process for special settings (VPSS)	\$6,000
University course work	
Other recruitment training and retaining expenditures	\$0

**Miscellaneous Expenditures**

Class size reduction	
Administrative and indirect costs	\$0
Total funds transferred to Title I, Part A	
Other allowable expenditures or encumbrances	
Total expenditures and encumbrances	\$654,224
General Comment (Maximum 500 characters)	

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**2015-16 Title III, Part A Immigrant YTD Expenditure Report, 12 Months**

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2015 through June 30, 2016.

**CDE Program Contact:**

Patty Stevens, Language Policy and Leadership Office, [pstevens@cde.ca.gov](mailto:pstevens@cde.ca.gov), 916-323-5838  
 Geoffrey Ndirangu, Language Policy and Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

**Approved Immigrant Sub-grantee Activities**

(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH-

(1) IN GENERAL-An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include-

- (A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;
- (B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;
- (C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth
- (D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;

(E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;

(F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and

(G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.

2015-16 Title III, Part A Immigrant entitlement	\$83,651
<b>Object Code - Activity</b>	
1000-1999 Certificated personnel salaries	\$0
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$0
4000-4999 Books and supplies	\$0
5000-5999 Services and other operating expenditures	\$0
Administrative and indirect costs	\$0
Total year-to-date expenditures	\$0
2015-16 Unspent funds	\$83,651
General Comment (Maximum 500 characters)	

**\*\*\*Warning\*\*\***

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### 2015-16 Title III, Part A LEP YTD Expenditure Report, 12 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2015 through June 30, 2016.

**CDE Program Contact:**

Patty Stevens, Language Policy and Leadership Office, [pstevens@cde.ca.gov](mailto:pstevens@cde.ca.gov), 916-323-5838  
 Geoffrey Ndirangu, Language Policy and Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

**Required and Authorized LEP Sub-grantee Activities**

**Required**

Section 3115 (c)(1) To increase the English Proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

**Authorized**

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for limited English proficient children by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for limited English proficient children and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English proficiency and academic achievement of limited English proficient children.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to limited English proficient children and their families.

2015-16 Title III, Part A LEP entitlement	\$920,282
<b>Object Code - Activity</b>	
1000-1999 Certificated personnel salaries	\$0
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$0
4000-4999 Books and supplies	\$0
5000-5999 Services and other operating expenditures	\$0
Administrative and indirect costs (Amount cannot exceed 2% of the entitlement.)	\$0
Total year-to-date expenditures	\$0
2015-16 Unspent funds	\$920,282
General comment (Maximum 500 characters)	

**\*\*\*Warning\*\*\***

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## 2015-16 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in ESEA Section 722. This collection includes 1) monitoring LEAs and their compliance with key provisions of the Education for Homeless Children and Youths Act and 2) collecting contact information for each required designated LEA's homeless liaison.

### CDE Program Contact:

Leanne Wheeler, Coordinated School Health and Safety Office, [lwheeler@cde.ca.gov](mailto:lwheeler@cde.ca.gov), 916-319-0383  
 Pat Boncella, Coordinated School Health and Safety Office, [pboncell@cde.ca.gov](mailto:pboncell@cde.ca.gov), 916-319-0384

### Homeless Education Certification

The LEA hereby assures and certifies to the California State Board of Education that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths
  
2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
  - a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless
  - b) Includes a dispute resolution process
  - c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison
  
3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

### Homeless Liaison Contact Information

Homeless liaison first name	Julie
Homeless liaison last name	Luera
Homeless liaison title	Student Supports Services Supv
Homeless liaison e-mail address (format: abc@xyz.zyx)	jluera@wccusd.net
Homeless liaison telephone number (format: 999-999-9999)	510-307-4508
Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years	Yes
If yes, indicate what level of training was completed. (Check all options that apply.)	
Local	No

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 Pat Boncella, Coordinated School Health and Safety Office, [pboncell@cde.ca.gov](mailto:pboncell@cde.ca.gov), 916-319-0384

County	No
State	Yes
National	No

**Homeless Education Policy and Requirements**

Does the LEA have a written homeless education policy	Yes
No policy comment	
Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	
Date LEA's board approved the homeless education policy	06/06/2007
Does the LEA meet the above federal requirements	Yes
Compliance comment	
Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	

**Title I, Part A Homeless Expenditures**

2015-16 Title I, Part A Entitlement	\$7,162,462
2015-16 Title I, Part A direct or indirect services to homeless children reservation	\$64,000
Amount of 2015-16 Title I, Part A funds expended or encumbered for direct or indirect services to homeless children	\$64,000
No expenditures or encumbrances comment	
Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters)	

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## 2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

**CDE Program Contact:**

Rina DeRose, Title I Policy and Program Guidance Office, [RDerose@cde.ca.gov](mailto:RDerose@cde.ca.gov), 916-323-0472  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Salesian College Preparatory (07 61796 6933493)**

**Student Counts**

Male Student Count	5
Female Student Count	10
<b>Student Count Total</b>	<b>15</b>

**Student Counts by Grade**

PreKindergarten Student Count	
Kindergarten Student Count	
Grade 1 Student Count	
Grade 2 Student Count	
Grade 3 Student Count	
Grade 4 Student Count	
Grade 5 Student Count	
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	3
Grade 10 Student Count	4
Grade 11 Student Count	4
Grade 12 Student Count	4
Ungraded Student Count	
<b>Student Count by Grade Total</b>	<b>15</b>

**Racial/Ethnic Group Counts**

Hispanic or Latino, of any race	10
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	
Black or African American, not Hispanic or Latino	2
Native Hawaiian or Pacific Islander, not Hispanic or Latino	1
White, not Hispanic or Latino	

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## 2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

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 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

### Salesian College Preparatory (07 61796 6933493)

Multiracial, not Hispanic or Latino	2
<b>Racial/Ethnic Group Counts Total</b>	<b>15</b>

### Other Student Counts

Migrant Student Count	
Students With Disabilities Count	

### Instructional Service Area

Received mathematics services	10
Received reading language arts services	9

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Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

### St. John the Baptist (07 61796 6967699)

#### Student Counts

Male Student Count	15
Female Student Count	11
<b>Student Count Total</b>	<b>26</b>

#### Student Counts by Grade

PreKindergarten Student Count	
Kindergarten Student Count	5
Grade 1 Student Count	3
Grade 2 Student Count	4
Grade 3 Student Count	5
Grade 4 Student Count	6
Grade 5 Student Count	3
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	
Ungraded Student Count	
<b>Student Count by Grade Total</b>	<b>26</b>

#### Racial/Ethnic Group Counts

Hispanic or Latino, of any race	10
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	3
Black or African American, not Hispanic or Latino	7
Native Hawaiian or Pacific Islander, not Hispanic or Latino	
White, not Hispanic or Latino	

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## 2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

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 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

### St. John the Baptist (07 61796 6967699)

Multiracial, not Hispanic or Latino	6
<b>Racial/Ethnic Group Counts Total</b>	<b>26</b>

### Other Student Counts

Migrant Student Count	
Students With Disabilities Count	

### Instructional Service Area

Received mathematics services	23
Received reading language arts services	20

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## 2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

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Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

### St. Cornelius Elementary (07 61796 6969927)

#### Student Counts

Male Student Count	11
Female Student Count	23
<b>Student Count Total</b>	<b>34</b>

#### Student Counts by Grade

PreKindergarten Student Count	
Kindergarten Student Count	4
Grade 1 Student Count	3
Grade 2 Student Count	5
Grade 3 Student Count	3
Grade 4 Student Count	7
Grade 5 Student Count	2
Grade 6 Student Count	2
Grade 7 Student Count	6
Grade 8 Student Count	2
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	
Ungraded Student Count	
<b>Student Count by Grade Total</b>	<b>34</b>

#### Racial/Ethnic Group Counts

Hispanic or Latino, of any race	31
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	
Black or African American, not Hispanic or Latino	2
Native Hawaiian or Pacific Islander, not Hispanic or Latino	
White, not Hispanic or Latino	

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## 2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

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### CDE Program Contact:

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 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

### St. Cornelius Elementary (07 61796 6969927)

Multiracial, not Hispanic or Latino	1
<b>Racial/Ethnic Group Counts Total</b>	<b>34</b>

### Other Student Counts

Migrant Student Count	
Students With Disabilities Count	

### Instructional Service Area

Received mathematics services	16
Received reading language arts services	24

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## 2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

### CDE Program Contact:

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Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

### St. David's Elementary (07 61796 6972442)

#### Student Counts

Male Student Count	9
Female Student Count	9
<b>Student Count Total</b>	<b>18</b>

#### Student Counts by Grade

PreKindergarten Student Count	
Kindergarten Student Count	
Grade 1 Student Count	4
Grade 2 Student Count	3
Grade 3 Student Count	3
Grade 4 Student Count	2
Grade 5 Student Count	3
Grade 6 Student Count	1
Grade 7 Student Count	1
Grade 8 Student Count	1
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	
Ungraded Student Count	
<b>Student Count by Grade Total</b>	<b>18</b>

#### Racial/Ethnic Group Counts

Hispanic or Latino, of any race	7
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	
Black or African American, not Hispanic or Latino	6
Native Hawaiian or Pacific Islander, not Hispanic or Latino	
White, not Hispanic or Latino	1

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## 2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

### CDE Program Contact:

Rina DeRose, Title I Policy and Program Guidance Office, [RDerose@cde.ca.gov](mailto:RDerose@cde.ca.gov), 916-323-0472  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

### St. David's Elementary (07 61796 6972442)

Multiracial, not Hispanic or Latino	4
<b>Racial/Ethnic Group Counts Total</b>	<b>18</b>

### Other Student Counts

Migrant Student Count	
Students With Disabilities Count	

### Instructional Service Area

Received mathematics services	15
Received reading language arts services	14

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## 2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

**CDE Program Contact:**

Rina DeRose, Title I Policy and Program Guidance Office, [RDerose@cde.ca.gov](mailto:RDerose@cde.ca.gov), 916-323-0472  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**St. Paul School (07 61796 6972483)**

**Student Counts**

Male Student Count	15
Female Student Count	17
<b>Student Count Total</b>	<b>32</b>

**Student Counts by Grade**

PreKindergarten Student Count	
Kindergarten Student Count	7
Grade 1 Student Count	2
Grade 2 Student Count	7
Grade 3 Student Count	7
Grade 4 Student Count	5
Grade 5 Student Count	
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	4
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	
Ungraded Student Count	
<b>Student Count by Grade Total</b>	<b>32</b>

**Racial/Ethnic Group Counts**

Hispanic or Latino, of any race	25
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	
Black or African American, not Hispanic or Latino	3
Native Hawaiian or Pacific Islander, not Hispanic or Latino	
White, not Hispanic or Latino	1

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## 2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

**CDE Program Contact:**

Rina DeRose, Title I Policy and Program Guidance Office, [RDerose@cde.ca.gov](mailto:RDerose@cde.ca.gov), 916-323-0472  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**St. Paul School (07 61796 6972483)**

Multiracial, not Hispanic or Latino	3
<b>Racial/Ethnic Group Counts Total</b>	<b>32</b>

**Other Student Counts**

Migrant Student Count	
Students With Disabilities Count	

**Instructional Service Area**

Received mathematics services	32
Received reading language arts services	32

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2015-16 Title I, Part A School Funded Staff Report

To collect school level data, as required by ESEA, about teachers and instructional paraprofessionals in Title I, Part A programs.

CDE Program Contact:

Jane Liang, District Innovation and Improvement Office, [jliang@cde.ca.gov](mailto:jliang@cde.ca.gov), 916-319-0259  
Jacqueline Matranga, District Innovation and Improvement Office, [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905

School Name	School Code	Public	New Title I, Part A Funded Teachers Hired Count	Non-ESEA Qualified Hired Count	Title I, Part A Funded Teachers Count (0.00)	Title I, Part A Funded FTE Paraprofessionals Count (0.00)	ESEA Qualified FTE Paraprofessionals Count (0.00)	ESEA Qualified FTE Paraprofessionals %	Title I, Part A Funded Administrators Count (0.00)	Title I, Part A Funded Support Staff Count (0.00)	Other Title I, Part A Funded Staff Count (0.00)
Bayview Elementary	6004600	Y				0.53	0.53	100.00%			
Cesar E. Chavez Elementary	6114094	Y				2.20	2.20	100.00%			
Coronado Elementary	6004667	Y				0.80	0.80	100.00%			
Dover Elementary	6004691	Y									
Edward M. Downer Elementary	6057210	Y									
Ford Elementary	6004766	Y				1.33	1.33	100.00%			
Grant Elementary	6004774	Y									
Harbour Way Elementary Community Day	6114086	Y									
Helms Middle	6057228	Y									
Highland Elementary	6004741	Y				1.23	1.23	100.00%			
John F. Kennedy High	0733659	Y									
Lake Elementary	6004824	Y				0.13	0.13	100.00%			
Lincoln Elementary	6004832	Y									
Lovonya DeJean Middle	6120885	Y									
Martin Luther King, Jr. Elementary	6004915	Y				0.80	0.80	100.00%			
Montalvin Manor Elementary	6004865	Y									

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2015-16 Title I, Part A School Funded Staff Report

To collect school level data, as required by ESEA, about teachers and instructional paraprofessionals in Title I, Part A programs.

School Name	School Code	Public	New Title I, Part A Funded Teachers Hired Count	Non-ESEA Qualified Hired Count	Title I, Part A Funded Teachers Count (0.00)	Title I, Part A Funded FTE Paraprofessionals Count (0.00)	ESEA Qualified FTE Paraprofessionals Count (0.00)	ESEA Qualified FTE Paraprofessionals %	Title I, Part A Funded Administrators Count (0.00)	Title I, Part A Funded Support Staff Count (0.00)	Other Title I, Part A Funded Staff Count (0.00)
Nystrom Elementary	6004881	Y									
Peres Elementary	6004907	Y									
Richmond High	0735902	Y				0.80	0.80	100.00%			
Riverside Elementary	6004931	Y									
Stege Elementary	6004972	Y									
Verde Elementary	6005011	Y									
Wilson Elementary	6005045	Y									
Salesian College Preparatory	6933493	N									
St. Cornelius Elementary	6969927	N									
St. David's Elementary	6972442	N									
St. John the Baptist	6967699	N									
St. Paul School	6972483	N									

\*\*\*Warning\*\*\*

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2015-16 Title I, Part A Parental Involvement Policies

To meet federal requirements specified in ESEA Title I, Part A Section 1118(h) to review the LEAs parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118.

CDE Program Contact:

Nancy Bodenhausen, Title I Policy and Program Guidance Office, [NBodenhausen@cde.ca.gov](mailto:NBodenhausen@cde.ca.gov), 916-445-4904  
Lana Zhou, Title I Policy and Program Guidance Office, [lzhou@cde.ca.gov](mailto:lzhou@cde.ca.gov), 916-319-0956

District Parental Involvement Certification

Each LEA shall develop jointly with, agree on with, and distribute to parents of Title I children, a written Title I parental involvement policy (ESEA Section 1118(a)). The policy describes how the LEA will:

- a) Involve parents in the joint development of the LEA Plan and the processes of school review and improvement for program improvement schools under ESEA Section 1116;
- b) Help schools to plan and implement effective parental involvement activities to improve student academic achievement and school performance;
- c) Build the schools' and parents' capacity for strong parental involvement;
- d) Coordinate and integrate parental involvement strategies under Part A and under other programs as specified;
- e) Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy and use the findings of the evaluation to design more effective parental involvement; and
- f) Involve parents in the activities of the Title I schools.

Does the district have a written parental involvement policy Yes

LEA policy compliance Yes

Does your current Title I district level parental involvement policy meet the above criteria

Annual evaluation date 05/26/2016

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2015-16 Title I, Part A Parental Involvement Policies

To meet federal requirements specified in ESEA Title I, Part A Section 1118(h) to review the LEAs parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118.

Annual Evaluation

The WCCUSD Title-I Policy was evaluated by the Multilingual District Advisory Committee (DELAC) on May 26 & 27, 2016. The Committee reviewed the effectiveness of strategies currently being implemented to support parent capacity building, 2-way communication, volunteer programs and parent leadership projects. They provided recommendations on strategies to continue implementing & recommendations on how to strengthen projects and initiatives that did not meet their satisfaction.

Describe the involvement of parents during the policy evaluation process. If no evaluation occurred or if the evaluation date is not within the allowable range, provide an explanation why. (Maximum 500 characters)

Parental Involvement Allocation

The Multilingual District Advisory Committee (DELAC) review the Title-I allocation for 2016-17 on May 26 and 27th, 2016. The committee reviewed cost of current strategies and proposed recommendations on the scope for parental involvement programs and strategies using Title-I funds.

Describe parental involvement in decisions on the use of parental involvement set-aside. (Maximum 500 characters)

District Parental Involvement Contact Information

Parental Involvement contact name  
Contact title  
Contact e-mail address  
(format abc@xyz.zyx)  
Contact telephone number  
(format 999-999-9999)

Marin Trujillo  
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510-307-4526

School Parental Involvement Policy Compliance Requirements

\*\*\*Warning\*\*\*

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**2015-16 Title I, Part A Parental Involvement Policies**

To meet federal requirements specified in ESEA Title I, Part A Section 1118(h) to review the LEAs parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118.

The Title I, Part A school-level parental involvement policy describes the means to carry out:

- a) Involvement of parents in the development of the policy
- b) School-parent compacts
- c) Building of capacity for involvement of parents
- d) Accessibility and opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students

School Name	School Code	Parental Involvement Policy Exists	No Policy Comment (Max 250 char)	Meets Policy Requirements ?	Not Compliant Comment (Max 250 char)	Parental Involvement Contact Name	Parental Involvement Contact Title	Parental Involvement Contact E-mail Address (format abc@xyz.zyx)	Parental Involvement Contact Telephone Number (format 999-999-9999)
Lovonya DeJean Middle	6120885	Y		Y		William McGee	Principal	wmcgee@wccusd.net	510-231-1430
Highland Elementary	6004741	Y		Y		David Ranch	Principal	dranch@wccusd.net	510-231-1424
Montalvin Manor Elementary	6004865	Y		Y		Katherine Acosta-Verprauskus	Principal	kacosta-verprauskus@wccusd.net	510-231-1405
Harbour Way Elementary Community Day	6114086	N	This is a non-traditional schools with a high mobility rate			Guthrie Fleischman	Principal	gfleischman@wccusd.net	510-231-1430
Edward M. Downer Elementary	6057210	Y		Y		Marco Gonzales	Principal	mgonzales@wccusd.net	510-231-1435
Riverside Elementary	6004931	Y		Y		Christine Hatcher	Principal	christine.hatcher@wccusd.net	510-231-1409
Lake Elementary	6004824	Y		Y		Wendy Gonzalez	Principal	wgonzalez@wccusd.net	510-231-1451
John F. Kennedy High	0733659	Y		Y		Philip Johnson	Principal	pjohnson1@wccusd.net	510-231-1433
Coronado Elementary	6004667	Y		Y		Linda Cohen	Principal	lcohen@wccusd.net	510-231-1419
Cesar E. Chavez Elementary	6114094	Y		Y		Alison Evert	Principal	aevert@wccusd.net	510-231-1418
Helms Middle	6057228	Y		Y		Jessica Petrilli	Principal	jpetrilli@wccusd.net	510-231-1423
Nystrom Elementary	6004881	Y		Y		James Allardice	Principal	jallardice@wccusd.net	510-231-1406

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**2015-16 Title I, Part A Parental Involvement Policies**

To meet federal requirements specified in ESEA Title I, Part A Section 1118(h) to review the LEAs parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118.

School Name	School Code	Parental Involvement Policy Exists	No Policy Comment (Max 250 char)	Meets Policy Requirements ?	Not Compliant Comment (Max 250 char)	Parental Involvement Contact Name	Parental Involvement Contact Title	Parental Involvement Contact E-mail Address (format abc@xyz.zyx)	Parental Involvement Contact Telephone Number (format 999-999-9999)
Lincoln Elementary	6004832	Y		Y		Cynthia White Vinson	Principal	cwhitevinson@wccusd.net	510-231-1404
Ford Elementary	6004766	Y		Y		Teresa Barrera	Principal	tbarrera@wccusd.net	510-231-1421
Dover Elementary	6004691	Y		Y		Ruby Gonzalez	Principal	rgonzalez@wccusd.net	510-231-1420
Richmond High	0735902	Y		Y		Jose De Leon	Principal	jdeleon@wccusd.net	510-231-1450
Verde Elementary	6005011	Y		Y		Eric Acosta-Verprauskus	Principal	eacosta-verprauskus@wccusd.net	510-231-1408
Wilson Elementary	6005045	Y		Y		Claudia Velez	Principal	cvelez@wccusd.net	510-231-1456
Stege Elementary	6004972	Y		Y		Kim Moses	Principal	kmoses@wccusd.net	510-231-1425
Peres Elementary	6004907	Y		Y		Jawan Eldridge	Principal	jeldridge@wccusd.net	510-231-1407
Martin Luther King, Jr. Elementary	6004915	Y		Y		Armando Torres	Principal	atorres@wccusd.net	510-231-1403
Grant Elementary	6004774	Y		Y		Farnaz Heydari	Principal	fheydari@wccusd.net	510-231-1422
Bayview Elementary	6004600	Y		Y		Humphrey Kiuruwi	Principal	hkiuruwi@wccusd.net	510-231-1401

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Highland Elementary (07 61796 07617966004741)**

PI Year	1
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	1
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	136
Number of students who received SES	60
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Lincoln Elementary (07 61796 07617966004832)**

PI Year	1
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	3
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	179
Number of students who received SES	93
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Peres Elementary (07 61796 07617966004907)**

PI Year	3
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	1
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	187
Number of students who received SES	93
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)**

Replaced school staff relevant to the failure to make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	Y
Decreased management authority	N
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	N
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Riverside Elementary (07 61796 07617966004931)**

PI Year	3
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	1
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	150
Number of students who received SES	66
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)**

Replaced school staff relevant to the failure to make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	Y
Decreased management authority	N
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	N
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Coronado Elementary (07 61796 07617966004667)**

PI Year	4
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	3
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	161
Number of students who received SES	76
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 4, the LEA developed an alternative governance plan which included at least one of the following (check all that apply)**

Plan to reopen school as a public charter school	N
Plan to replace all or most of the staff	N
Plan to contract with an outside entity to operate the school	N
Plan to institute major restructuring activities	Y
Provide a description of restructure activities	Robust implementation of Multi-Tiered Support System (MTSS) formerly known as Response to Intervention (RtI)

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Ford Elementary (07 61796 07617966004766)**

PI Year	4
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	2
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	177
Number of students who received SES	94
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 4, the LEA developed an alternative governance plan which included at least one of the following (check all that apply)**

Plan to reopen school as a public charter school	N
Plan to replace all or most of the staff	N
Plan to contract with an outside entity to operate the school	N
Plan to institute major restructuring activities	Y
Provide a description of restructure activities	Robust implementation of Multi-Tiered Support System (MTSS) formerly known as Response to Intervention (RtI)

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

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 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Bayview Elementary (07 61796 07617966004600)**

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	2
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	190
Number of students who received SES	107
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Robust implementation of Multi-Tiered Support System (MTSS) formerly known as Response to Intervention (RtI)

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

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**Cesar E. Chavez Elementary (07 61796 07617966114094)**

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	242
Number of students who received SES	145
PI Activities Exception Comment	No parents applied for Choice transfer
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Robust implementation of Multi-Tiered Support System (MTSS) formerly known as Response to Intervention (Rtl)

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

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**Dover Elementary (07 61796 07617966004691)**

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	270
Number of students who received SES	133
PI Activities Exception Comment	No parents applied for Choice transfer
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Robust implementation of Multi-Tiered Support System (MTSS) formerly known as Response to Intervention (Rtl)

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

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**Edward M. Downer Elementary (07 61796 07617966057210)**

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	1
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	226
Number of students who received SES	147
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Robust implementation of Multi-Tiered Support System (MTSS) formerly known as Response to Intervention (RtI)

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

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 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Grant Elementary (07 61796 07617966004774)**

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	202
Number of students who received SES	123
PI Activities Exception Comment	No parents applied for choice transfer
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Robust implementation of Multi-Tiered Support System (MTSS) formerly known as Response to Intervention (Rtl)

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

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 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**John F. Kennedy High (07 61796 07617960733659)**

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	25
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	90
Number of students who received SES	36
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	JFK staff emphasize promotion of rigorous pathways/academies. The staff also uses the Fabrication Lab to promote student engagement in STEM programs. Increasing Restorative Justice Practices ensures social-emotional student needs are met.

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

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 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Lake Elementary (07 61796 07617966004824)**

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	3
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	138
Number of students who received SES	87
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Robust implementation of Multi-Tiered Support System (MTSS) formerly known as Response to Intervention (RtI)

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

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 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Lovonya DeJean Middle (07 61796 07617966120885)**

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	17
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	132
Number of students who received SES	100
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	DeJean was a part of the Project Read grant which supports differentiation of instruction for Reading and Writing. Read 180/System 44 was used as literacy tool for intervention for our most needy students.

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**2015-16 Title I, Part A School Program Improvement Activities**

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**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Martin Luther King, Jr. Elementary (07 61796 07617966004915)**

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	2
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	221
Number of students who received SES	108
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Robust implementation of Multi-Tiered Support System (MTSS) formerly known as Response to Intervention (RtI)

**\*\*\*Warning\*\*\***

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Montalvin Manor Elementary (07 61796 07617966004865)**

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	1
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	122
Number of students who received SES	57
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Robust implementation of Multi-Tiered Support System (MTSS) formerly known as Response to Intervention (RtI)

**\*\*\*Warning\*\*\***

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Nystrom Elementary (07 61796 07617966004881)**

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	2
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	200
Number of students who received SES	100
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Robust implementation of Multi-Tiered Support System (MTSS) formerly known as Response to Intervention (RtI)

**\*\*\*Warning\*\*\***

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Richmond High (07 61796 07617960735902)**

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	9
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	104
Number of students who received SES	48
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Linked Learning is our reform for high school. Richmond High has wall-to-wall academies which provide support to students in their college and career pathways. Read 180 is also used as a literacy program for intervention for students struggling academically.

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### 2015-16 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Stege Elementary (07 61796 07617966004972)**

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	15
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	87
Number of students who received SES	43
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Stege provided a robust Learning Center and visual and performing arts program. Stege also implemented a one-on-one device program, Mindful Life and Restorative Justice practices to engage and keep kids in school.

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Verde Elementary (07 61796 07617966005011)**

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	139
Number of students who received SES	84
PI Activities Exception Comment	No parents applied for Choice transfer.
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Robust implementation of Multi-Tiered Support System (MTSS) formerly known as Response to Intervention (Rtl)

**\*\*\*Warning\*\*\***

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### 2015-16 Title II, Part A School Class Size Reduction Report

The ESEA Act of 2001, Title II, Part A, Section 2123(a)(2)(B) allows LEAs to use ESEA Title II, Part A funds to recruit and hire highly qualified teachers to reduce class size.

**CDE Program Contact:**

Melissa Flemmer, Educator Excellence Office, [mflommer@cde.ca.gov](mailto:mflommer@cde.ca.gov), 916-324-5689

School Name	School Code	Total Class Size Reduction Teacher Count	ESEA Title II Part A Funded Class Size Reduction Teacher Count	ESEA/Highly Qualified Teacher Count
Bayview Elementary	6004600	0	0	0
Cesar E. Chavez Elementary	6114094	0	0	0
Collins Elementary	6004659	0	0	0
Coronado Elementary	6004667	0	0	0
Crespi Junior High	6061170	0	0	0
De Anza High	0732164	0	0	0
Dover Elementary	6004691	0	0	0
Edward M. Downer Elementary	6057210	0	0	0
El Cerrito High	0732941	0	0	0
Ellerhorst Elementary	6004733	0	0	0
Fairmont Elementary	6004758	0	0	0
Ford Elementary	6004766	0	0	0
Fred T. Korematsu Middle	6057244	0	0	0
Grant Elementary	6004774	0	0	0
Greenwood Academy	0733253	0	0	0
Hanna Ranch Elementary	6112015	0	0	0
Harbour Way Elementary Community Day	6114086	0	0	0

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**2015-16 Title II, Part A School Class Size Reduction Report**

The ESEA Act of 2001, Title II, Part A, Section 2123(a)(2)(B) allows LEAs to use ESEA Title II, Part A funds to recruit and hire highly qualified teachers to reduce class size.

School Name	School Code	Total Class Size Reduction Teacher Count	ESEA Title II Part A Funded Class Size Reduction Teacher Count	ESEA/Highly Qualified Teacher Count
Harding Elementary	6004782	0	0	0
Helms Middle	6057228	0	0	0
Hercules High	0730598	0	0	0
Hercules Middle	6119515	0	0	0
Highland Elementary	6004741	0	0	0
John F. Kennedy High	0733659	0	0	0
Kensington Elementary	6004808	0	0	0
Lake Elementary	6004824	0	0	0
Lincoln Elementary	6004832	0	0	0
Lovonya DeJean Middle	6120885	0	0	0
Lupine Hills Elementary	6097141	0	0	0
Madera Elementary	6004840	0	0	0
Martin Luther King, Jr. Elementary	6004915	0	0	0
Middle College High	0730291	0	0	0
Mira Vista Elementary	6004857	0	0	0
Montalvin Manor Elementary	6004865	0	0	0
Murphy Elementary	6004873	0	0	0
Nystrom Elementary	6004881	0	0	0
Ohlone Elementary	6099717	0	0	0

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2015-16 Title II, Part A School Class Size Reduction Report

The ESEA Act of 2001, Title II, Part A, Section 2123(a)(2)(B) allows LEAs to use ESEA Title II, Part A funds to recruit and hire highly qualified teachers to reduce class size.

School Name	School Code	Total Class Size Reduction Teacher Count	ESEA Title II Part A Funded Class Size Reduction Teacher Count	ESEA/Highly Qualified Teacher Count
Olinda Elementary	6004899	0	0	0
Peres Elementary	6004907	0	0	0
Pinole Middle	6057236	0	0	0
Pinole Valley High	0735316	0	0	0
Richmond High	0735902	0	0	0
Riverside Elementary	6004931	0	0	0
Shannon Elementary	6004956	0	0	0
Sheldon Elementary	6004964	0	0	0
Stege Elementary	6004972	0	0	0
Stewart Elementary	6004980	0	0	0
Tara Hills Elementary	6004998	0	0	0
Valley View Elementary	6005003	0	0	0
Verde Elementary	6005011	0	0	0
Vista High (Alternative)	0730325	0	0	0
Washington Elementary	6005037	0	0	0
Wilson Elementary	6005045	0	0	0

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**2015-16 Title III, Part A LEP Nonprofit Private School Reimbursement**

The purpose of this data collection is to capture the documentable number of private school English learners who received Title III services during the reported fiscal year.

**CDE Program Contact:**

Patty Stevens, Language Policy and Leadership Office, [pstevens@cde.ca.gov](mailto:pstevens@cde.ca.gov), 916-323-5838

School Name	School Code	Enrollment	Flagged for LEP Participation	English Learner Students Served	Participation Explanation (Max 500 char)
Seneca Family of Agencies Catalyst Academy	0128843	22	Y	0	
Tehiyah Day School	6906713	209	N		
Vista Christian School	6910582	45	N		
East Bay Waldorf School	6918619	147	N		
Applied Scholastics Academy, East Bay	6932917	6	N		
Salesian College Preparatory	6933493	419	N		
Prospect Sierra School	6958987	470	Y	0	
Bethel Christian Academy	6967608	83	N		
St. John the Baptist	6967699	189	Y	0	
St. Cornelius Elementary	6969927	191	Y	95	
Crestmont School	6972319	70	N		
El Sobrante Christian School	6972335	257	N		
St. David's Elementary	6972442	143	Y	13	
St. Jerome Catholic Elementary	6972467	134	N		
St. Joseph Elementary	6972475	285	N		
St. Paul School	6972483	184	Y	40	
La Cheim School Inc. - El Sobrante	7012172	14	N		
Arlington Christian School	7077894	22	N		

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**2015-16 Title III, Part A LEP Nonprofit Private School Reimbursement**

The purpose of this data collection is to capture the documentable number of private school English learners who received Title III services during the reported fiscal year.

School Name	School Code	Enrollment	Flagged for LEP Participation	English Learner Students Served	Participation Explanation (Max 500 char)
Williams-Brown Academy	7094741	6	N		
A Better Chance	7100456	37	N		
Montessori Family School	7103161	97	N		

**\*\*\*Warning\*\*\***

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## 2014-15 Title I, Part A Program Improvement Expenditures and Reallocation Criteria

Report of end-of-year expenditures for Title I, Part A Program Improvement funds and LEA reallocation criteria.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Jane Liang, District Innovation and Improvement Office, [jliang@cde.ca.gov](mailto:jliang@cde.ca.gov), 916-319-0259

Entitlement after transfers	\$7,187,423
Program Improvement set aside (Amount equivalent to 20% of 2014-15 Title I, Part A entitlement plus transfers in.)	\$1,437,485
Maximum allowable Parent Outreach (Amount equivalent to .2% of 2014-15 Title I, Part A entitlement plus transfers in or 1% of the 20% Program Improvement set aside.)	\$14,375

**Expenditures and Encumbrances**

Choice transportation using Title I Part A funds	\$38,309
Choice transportation using non-Title I Part A funds	\$0
SES using Title I Part A funds	\$1,212,586
SES using non-Title I Part A funds	\$0
Parent Outreach using Title I Part A funds	\$14,375
Parent Outreach using non-Title I Part A funds	\$0
Total expenditures and encumbrances using Title I Part A funds	\$1,265,270
Total expenditures and encumbrances using non-Title I Part A funds	\$0
Amount of Program Improvement set aside unspent	\$172,215
Expenditure comment An explanation is required if no program improvement expenditures or encumbrances have occurred. (Maximum 500 characters)	
General comments (Maximum 500 characters)	Some eligible students/families chose not to participate in SES.

**Reallocation Exemption**

The exemptions below are only applicable if the LEA did not meet its 20% Program Improvement obligation (the amount of Program Improvement set aside unspent is greater than zero).

Provided Choice and or SES to all eligible students using less than the 20% obligation	Yes
The LEA has not been able to establish interdistrict transfer agreements, and the LEA could not offer SES because it was not served by any approved providers including online providers	

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## 2014-15 Title II, Part A Fiscal Year Expenditure Report, 24 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2014 through June 30, 2016.

**CDE Program Contact:**

Melissa Flemmer, Educator Excellence Office, [mflemmer@cde.ca.gov](mailto:mflemmer@cde.ca.gov), 916-324-5689

2014-15 Title II, Part A entitlement	\$1,549,288
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**Professional Development Expenditures**

Professional development for teachers	\$1,356,653
Professional development for administrators	
Subject matter project	
Other professional development expenditures	

**Exams and Test Preparation Expenditures**

Exam fees, reimbursement	
Test preparation training and or materials	
Other exam and test preparation expenditures	

**Recruitment, Training, and Retaining Expenditures**

Recruitment activities	
Hiring incentive and or relocation allotment	
National Board Certification and or stipend	\$6,568
Verification process for special settings (VPSS)	
University course work	
Other recruitment training and retaining expenditures	

**Miscellaneous Expenditures**

Class size reduction	
Administrative and indirect costs	\$89,818
Total funds transferred to Title I, Part A	
Other allowable expenditures or encumbrances	
Total expenditures and encumbrances	\$1,453,039
General Comment (Maximum 500 characters)	

**\*\*\*Warning\*\*\***

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### 2014-15 Title III, Part A Immigrant YTD Expenditure Report, 12 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2014 through June 30, 2015.

**CDE Program Contact:**

Patty Stevens, Language Policy and Leadership Office, [pstevens@cde.ca.gov](mailto:pstevens@cde.ca.gov), 916-323-5838  
 Geoffrey Ndirangu, Language Policy and Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

**Approved Immigrant Sub-grantee Activities**

(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH-

- (1) IN GENERAL-An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include-
  - (A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;
  - (B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;
  - (C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth
  - (D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;

- (E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;
- (F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and
- (G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.

2014-15 Title III, Part A Immigrant entitlement	\$73,744
<b>Object Code - Activity</b>	
1000-1999 Certificated personnel salaries	\$36,131
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$12,820
4000-4999 Books and supplies	\$0
5000-5999 Services and other operating expenditures	\$0
Administrative and indirect costs	\$3,074
Total year-to-date expenditures	\$52,025
2014-15 Unspent funds	\$21,719
General Comment	Some positions did not cost as much as allocated. We were not able to hire additional teachers and coaches to serve students based on California teacher shortage.

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### 2014-15 Title III, Part A Immigrant YTD Expenditure Report, 12 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2014 through June 30, 2015.

**CDE Program Contact:**

Patty Stevens, Language Policy and Leadership Office, [pstevens@cde.ca.gov](mailto:pstevens@cde.ca.gov), 916-323-5838  
Geoffrey Ndirangu, Language Policy and Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

(Maximum 500 characters)

**\*\*\*Warning\*\*\***

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### 2014-15 Title III, Part A Immigrant YTD Expenditure Report, 24 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2014 through June 30, 2016.

**CDE Program Contact:**

Patty Stevens, Language Policy and Leadership Office, [pstevens@cde.ca.gov](mailto:pstevens@cde.ca.gov), 916-323-5838  
 Geoffrey Ndirangu, Language Policy and Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

**Approved Immigrant Sub-grantee Activities**

(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH-

- (1) IN GENERAL-An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include-
  - (A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;
  - (B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;
  - (C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth
  - (D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;

- (E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;
- (F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and
- (G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.

2014-15 Title III, Part A Immigrant entitlement	\$73,622
2014-15 Title III, Part A supplemental Immigrant entitlement	\$21,968
<b>Object Code - Activity</b>	
1000-1999 Certificated personnel salaries	\$36,131
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$12,820
4000-4999 Books and supplies	\$0
5000-5999 Services and other operating expenditures	\$0
Administrative and indirect costs	\$3,074
Total year-to-date expenditures	\$52,025
2014-15 Unspent funds	\$43,565
General comment (Maximum 500 characters)	

**\*\*\*Warning\*\*\***

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### 2014-15 Title III, Part A LEP YTD Expenditure Report, 12 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2014 through June 30, 2015.

**CDE Program Contact:**

Patty Stevens, Language Policy and Leadership Office, [pstevens@cde.ca.gov](mailto:pstevens@cde.ca.gov), 916-323-5838  
 Geoffrey Ndirangu, Language Policy and Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

**Required and Authorized LEP Sub-grantee Activities**

**Required**

Section 3115 (c)(1) To increase the English Proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

**Authorized**

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for limited English proficient children by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for limited English proficient children and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English proficiency and academic achievement of limited English proficient children.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to limited English proficient children and their families.

2014-15 Title III, Part A LEP entitlement	\$973,835
<b>Object Code - Activity</b>	
1000-1999 Certificated personnel salaries	\$0
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$0
4000-4999 Books and supplies	\$0
5000-5999 Services and other operating expenditures	\$76,999
Administrative and indirect costs (Amount cannot exceed 2% of the entitlement.)	\$1,540
Total year-to-date expenditures	\$78,539
2014-15 Unspent funds	\$895,296
General comment	Four coaches were not available for hire. Four bilingual teachers and two grad tutors were not available for hire based on California teacher shortage.

**\*\*\*Warning\*\*\***

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### 2014-15 Title III, Part A LEP YTD Expenditure Report, 12 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2014 through June 30, 2015.

**CDE Program Contact:**

Patty Stevens, Language Policy and Leadership Office, [pstevens@cde.ca.gov](mailto:pstevens@cde.ca.gov), 916-323-5838

Geoffrey Ndirangu, Language Policy and Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

(Maximum 500 characters)

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### 2014-15 Title III, Part A LEP YTD Expenditure Report, 24 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2014 through June 30, 2016.

**CDE Program Contact:**

Patty Stevens, Language Policy and Leadership Office, [pstevens@cde.ca.gov](mailto:pstevens@cde.ca.gov), 916-323-5838  
 Geoffrey Ndirangu, Language Policy and Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

**Required and Authorized LEP Sub-grantee Activities**

**Required**

Section 3115 (c)(1) To increase the English Proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

**Authorized**

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for limited English proficient children by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for limited English proficient children and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English proficiency and academic achievement of limited English proficient children.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to limited English proficient children and their families.

2014-15 Title III, Part A LEP entitlement	\$1,026,773
<b>Object Code - Activity</b>	
1000-1999 Certificated personnel salaries	\$150,672
2000-2999 Classified personnel salaries	\$49,649
3000-3999 Employee benefits	\$55,898
4000-4999 Books and supplies	\$26,610
5000-5999 Services and other operating expenditures	\$152,552
Administrative and indirect costs	\$8,343
Total year-to-date expenditures	\$443,724
2014-15 Unspent funds	\$583,049
General comment (Maximum 500 characters)	

**\*\*\*Warning\*\*\***

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