

Curriculum Area: Careers

Subject Coordinator(s): Colin Piper

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
10	<p>What is Careers Education?</p> <p>What am I good at (1) Skills & Personal Qualities</p> <p>What am I good at (2) Multiple Intelligence Theory</p>	<p>Job Families</p> <p>How & why jobs are categorised</p> <p>Using careers information (1)</p> <p>Value of research</p> <p>Using careers information (2)</p> <p>Resources / Websites</p> <p>Self-Reflection: Selling yourself</p>	<p>What influences me? Decisions & Character</p> <p>Stereotyping: Influences on Subject choice</p> <p>Knowing my KS4 options. Making informed choices</p> <p>Knowing my KS4 options. Qualification options</p> <p>Finding good careers information and advice</p>	<p>Who can help me? Aspiration in practice</p> <p>Employability, what skills and Qualities do employers look for?</p> <p>Work experience – Induction & diary</p> <p>The importance of a positive attitude in the workplace</p>	<p>Work experience; contacting an employer</p> <p>Health & Safety in the workplace</p> <p>Work experience debrief; What did I gain?</p> <p>Competition for jobs</p> <p>Not in education, employment or training (NEET)</p>	<p>Careers research</p> <p>Writing a CV (1): Identifying skills and qualities</p> <p>Writing a CV (2): The Personal Statement</p> <p>Writing a CV (3): Creating the CV from a template</p> <p>Interview Skills</p>
11	<p>What is Careers Education?</p> <p>What am I good at (1) Skills & Personal Qualities</p> <p>What am I good at (2) Multiple Intelligence Theory</p>	<p>Job Families</p> <p>How & why jobs are categorised</p> <p>Using careers information (1)</p> <p>Value of research</p> <p>Using careers information (2)</p> <p>Resources / Websites</p> <p>Self-Reflection: Selling yourself</p>	<p>What influences me? Decisions & Character</p> <p>Stereotyping: Influences on Subject choice</p> <p>Knowing my KS4 options. Making informed choices</p> <p>Knowing my KS4 options. Qualification options</p> <p>Finding good careers information and advice</p>	<p>Who can help me? Aspiration in practice</p> <p>Employability, what skills and Qualities do employers look for?</p> <p>Work experience – Induction & diary</p> <p>The importance of a positive attitude in the workplace</p>	<p>Work experience; contacting an employer</p> <p>Health & Safety in the workplace</p> <p>Work experience debrief; What did I gain?</p> <p>Competition for jobs</p> <p>Not in education, employment or training (NEET)</p>	<p>Careers research</p> <p>Writing a CV (1): Identifying skills and qualities</p> <p>Writing a CV (2): The Personal Statement</p> <p>Writing a CV (3): Creating the CV from a template</p> <p>Interview Skills</p> <p>GCSE/ EXAMs</p>