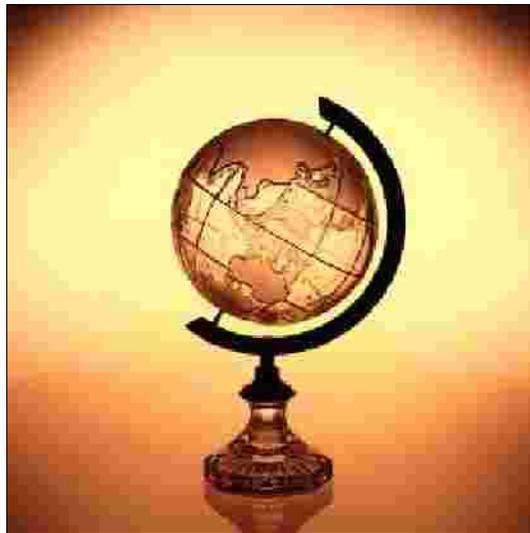


# INDEPENDENT STUDY PROGRAM

BIB 101 OLD TESTAMENT SURVEY



## COURSE SYLLABUS

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**BIB 101 OLD TESTAMENT SURVEY**  
**Revision 5/2013**

**DESCRIPTION**

This course will examine the general content and background of the Old Testament

**TEXTBOOKS**

*Nelson's Book of Maps and Charts* (ISBN: 0785211543)

**OBJECTIVES**

As a result of this course, the student will be able to:

1. Describe the basic background material of the books of the Old Testament
2. Describe the main theme & key ideas of the books of the Old Testament
3. Describe some unique aspects of the books of the Old Testament

**PROCEDURES**

Read the entire syllabus before starting any work and follow all directions carefully. If you have any questions, contact your instructor as soon as possible. Your instructor will also provide you with a class schedule and any deadlines for completing course assignments.

Begin with Lesson One, and complete the assigned reading and homework for each lesson before starting the next lesson. When you finish the last lesson, gather all your completed homework assignments and submit them for grading. If you are unable to email your homework, mail a printed copy for grading, but always keep a copy of your originals in case your homework is lost and must be resubmitted.

**COURSE REQUIREMENTS**

Each student is required to submit written answers to the assigned homework questions. The answers will be found in the assigned reading and will always be either a few words or a short sentence. Your final grade will be determined based on the percentage of correct answers.

**COURSE OVERVIEW**

- Lesson 1: The Pentateuch
- Lesson 2: The Historical Books – Part 1
- Lesson 3: The Historical Books – Part 2
- Lesson 4: Poetry & Wisdom
- Lesson 5: The Major Prophets
- Lesson 6: The Minor Prophets

## LESSON 1: THE PENTATEUCH

### Reading

Read *Nelson's Book of Maps and Charts*, pages 1-63

### Assignment

Write out the following questions and the associated answers found in the reading:

1. Which five books of the Old Testament comprise the Pentateuch?
2. Who wrote the books of the Pentateuch according to the Old and New Testaments?
3. What does the title of the book of Genesis indicate about its contents?
4. What are the four great events of the book of Genesis?
5. Who are the four great people of the book of Genesis?
6. What two dates have scholars proposed for the time of the Exodus?
7. What is the central concept of the book of Exodus?
8. What did God give to Israel as a guide to daily living?
9. What was the only object that was placed inside the Holy of Holies?
10. What role was the nation of Israel taught to fulfill in the book of Leviticus?
11. What is the only way that an unholy people can acceptably approach God?
12. What is the only way they can remain in continued fellowship and walk with God?
13. How did the book of Numbers get its' name?
14. What theme is prominent in the book of Numbers?
15. How many years did Israel wander in the wilderness for their failure to believe God?
16. What does the book of Deuteronomy record in its broadest outline?
17. What did Moses predict would happen to Israel in the distant future?
18. Who may have written the obituary of Moses in Deuteronomy 34?

## **LESSON 2: THE HISTORICAL BOOKS – PART 1**

### Reading

Read *Nelson's Book of Maps and Charts*, pages 64-110

### Assignment

Write out the following questions and the associated answers found in the reading

1. What crucial lesson did Israel learn under Joshua's capable leadership?
2. What theme pervades the book of Joshua?
3. Who wrote the book of Judges according to Jewish tradition?
4. What theme is highlighted in the book of Judges?
5. What are the primary reasons for Israel's failure to drive out their enemies?
6. What is the most prominent theme in the book of Ruth?
7. What did the custom of levirate marriage require?
8. Which three characters are prominent in the book of 1 Samuel?
9. Who is the central character of 2 Samuel?
10. What key truth is illustrated in 2 Samuel?

## **LESSON 3: THE HISTORICAL BOOKS – PART 2**

### Reading

Read *Nelson's Book of Maps and Charts*, pages 111-169

### Assignment

Write out the following questions and the associated answers found in the reading

1. Who is traditionally thought to have written 1 & 2 Kings?
2. When was the kingdom divided into the nations of Israel and Judah?
3. When did Assyria finally carry Israel into captivity?
4. When did Babylon finally carry Judah into captivity?
5. According to Jewish tradition, who may have penned Chronicles?
6. What object was the major unifying theme of 1& 2 Chronicles?
7. Which Old Testament king is the focus of 1 Chronicles?
8. Who led the first wave of exiles back from Babylon?

## LESSON 4: POETRY AND WISDOM

### Reading

Read *Nelson's Book of Maps and Charts*, pages 170-199

### Assignment

Write out the following questions and the associated answers found in the reading

1. What is the meaning of the Hebrew word for wisdom?
2. What did Job learn from his suffering?
3. What inadequate answer to Job's three friends give?
4. What incomplete answer did Elihu claim?
5. What does the Greek term "psalmoi" mean?
6. What are the four most important types of Hebrew parallelism?
7. What is an acrostic psalm?
8. How did the wisdom literature of other countries differ from Israel's?
9. What fundamental skill does the book of Proverbs deal with?
10. Who is traditionally credited with writing the book of Ecclesiastes?
11. What thesis does the book of Ecclesiastes demonstrate?
12. What is the conclusion of the book of Ecclesiastes?
13. Who are the three main speakers in the Song of Solomon?
14. What are the three basic interpretive views concerning the Song of Solomon?

## LESSON 5: THE MAJOR PROPHETS

### Reading

Read *Nelson's Book of Maps and Charts*, pages 200-241

### Assignment

Write out the following questions and the associated answers found in the reading

1. What was the primary function of biblical prophets?
2. What is the basic theme of Isaiah, which is found in his name?
3. What dogmatic assumption do skeptics make about the book of Isaiah?
4. What prophetic evidence is their theory not able to explain?
5. What message did the "weeping prophet" Jeremiah faithfully proclaim for 40 years?
6. Why did the Jews believe that God would not let Jerusalem fall?
7. Where did Jeremiah say that the new covenant would be written?
8. Which city is mourned in the book of Lamentations?
9. Who is traditionally believed to be the author of Lamentations?
10. What is the literary genre of the book of Ezekiel?
11. What does Ezekiel's vision of the valley of dry bones vividly picture?
12. Where are Magog, Tubal and Meshech possibly located?
13. What does Ezekiel 40 describe in a detailed plan?
14. What theme clearly emerges in Daniel to comfort God's people?
15. What are the four successive Gentile empires of Daniel 2 and 7?
16. What is the fifth and final kingdom of Daniel 2 and 7?

## LESSON 6: THE MINOR PROPHETS

### Reading

Read *Nelson's Book of Maps and Charts*, pages 242-294

### Assignment

Write out the following questions and the associated answers found in the reading

1. What does Hosea's one-sided love for unfaithful Gomer represent?
2. Who was the other lover to which unfaithful Israel often turned?
3. What plague foreshadows the coming day of the Lord in Joel?
4. What is the basic message of the book of Amos?
5. Which nation does Obadiah condemn?
6. What does the story of Jonah clearly demonstrate?
7. Why did Micah's spirit burn with indignation?
8. Where did Micah say that the Messiah would be born?
9. Which great Assyrian city did Nahum condemn?
10. What fundamental principle of the gospel does Habakkuk state?
11. What warning does the fierce and grim book of Zephaniah proclaim?
12. What task did Haggai urge the people to complete?
13. What very positive goal did Zechariah give for rebuilding the temple?
14. Who was "the voice of one crying in the wilderness" foretold by Malachi?
15. Who was "the messenger of the covenant" foretold by Malachi?
16. Which Roman general conquered Judea in 63 B.C.?