

Windsor Farm Elementary



May-June 2017

"Together We Strive For Excellence"

Jason Otte, Principal
Andrea Roche, Assistant Principal

Dear Students, Staff, Parents, and Community Members,

It is hard to believe that May is upon us! Our students continue to make great strides in academic areas as evidenced by their writing, tasks completed, and other work! Please keep that drive to succeed in the forefront always!

May continues to have a heavy focus on PARCC testing, which is a state assessment we are required to give to students in grades 3-5. We have always said that no assessment is the "end all, be all" but it is important for students to do the best they can! If you have questions about this assessment/the grade level schedules, please contact your child's teacher or Mrs. Roche, our Assistant Principal, who is the School Test Coordinator. Prior to the assessment, we had a pep rally for students! Special thanks to Mr. Mawhinney and Mrs. Hughes for coordinating, all staff and students that participated, as well as Mr. Mark Saunders (parent) for dressing up in the eagle costume and being a terrific mascot!

As we proceed to the end of the year, please note that we have many events happening at the school. There are chorus and band concerts, the Annie play production, and many other events! Also, don't forget the first week in May is Teacher Appreciation Week nationwide. I would like to personally thank all of our hard working staff for all they do each and every day to work on enhancing the lives of our students! We are very fortunate to have such a wonderful staff!

Please consult the calendar of events attached in the newsletter because there are many events happening in May and June, as well as consult the AACPS calendar on the AACPS website.

Thank you for your continued support as we continue to move forward and work to close out the school year successfully!

Sincerely,
Jason Otte, Principal

The Anne Arundel County Public School System does not discriminate on the basis of race, sex, age national origin, religion, disability, or socioeconomic status in matters affecting employment or in providing access to programs. Questions regarding nondiscrimination should be directed to Leslie N. Stanton, Specialist in Human Relations, Anne Arundel County Public Schools, 2644 Riva Road, Annapolis, MD 21401; telephone 410-222-5318; TDD 410-222-5500.

School Calendar

May	
1	3:00 pm – Annie Practice
2	3:00 pm – Art Club
5	Interims Go Home SeaPerch Field Trip
8	3:00 pm – Annie Practice
9	3:00 pm – Art Club
15	3:00 pm – Annie Practice
16	Field Trip – Gr 4 – Annapolis Walking Tour 3:00 pm – Art Club
18	5:30 pm – Volunteer Dinner
19	7:00 pm – Dance Concert at AACC
22-25	Book Fair Tech Week for Annie
23	3:00 pm – Art Club Field Trip – Grade 1 – Baltimore Zoo
14	5:00 pm – Family Fun Night
25	7:00 pm – Spring Chorus Concert
29	NO SCHOOL – Memorial Day
31	Field Trip – Gr 5 – Philadelphia
June	
1	6:30 pm – Annie
3	12:00 pm – Saturday Matinee for Annie
7	2 Hour Early Dismissal
8	2 Hour Early Dismissal 5 th Grade Promotion Last Day for Students

**Field Day
Friday May 19**



Americanism Essay Contest

Congratulations to Jaime George from Mr. Day's fourth grade class. Jaime competed in the American Legion "Americanism" Essay Contest. For winning third place, Jaime earned a framed certificate and a \$50 cash prize. She also read her essay at the American Legion Hall to the members, her peers, and parents.

WARM WEATHER AND DRESS CODE:

With the warm weather approaching, we have the need to send home some reminders about dress code:

- No bare feet. If your child has gym, please have them wear sneakers, not flip flops or sandals.
- No hats, hoods, or head coverings once they enter the building unless required by health, hygiene or religious reasons.
- Leggings/Jeggings/Yoga Pants - may be worn only if a shirt is worn over top of the pants and reaches mid-thigh.
- Skirts - Need to be fingertip length not only while standing but also while walking. Please check that students are adequately covered when sitting.
- Shorts - Need to be fingertip length
- Pajama pants are not permitted
- Undergarments cannot be showing, either top or bottoms.
- Tank tops and spaghetti straps as well as one shoulder tops are not permitted.

2017-2018 School Year Start Time

The Board of Education made the decision that all elementary schools will begin their start time 15 minutes later. Windsor Farm School Hours for the 2017-2018 school year will be 8:50 to 3:15. Doors will open for students at 8:35 am.

Lunch Money Due to the Cafeteria

Presently, the cafeteria is owed over \$130.00. If your child has borrowed lunch money from the cafeteria, now is the time to send in your money to pay back the loan. This will provide us with funds to start the next year for children who have forgotten their lunch or lost their lunch money. We don't want to have a child go hungry. Academics are affected when children do not have a proper breakfast or lunch. Please help us provide the funds for our children to be health and succeed. Your support in this effort is greatly appreciated. For the remainder of the school year, please try to insure that your child has lunch or breakfast/lunch money available to them to purchase breakfast/lunch.



Theme 4: The Power of Possibilities



Unit 1: Yesterday,
Today, and Tomorrow

Unit 2: We Can
Change the World

Unit 3: I Can
Change the World

Dear Parents and Guardians,

- In this theme, your child(ren) will learn about how things have changed over time and how our power to problem solve will help us make changes in our world. Below you will find information, vocabulary, and activities in this theme/units to help you assist your child(ren) at home.

Social Studies and Science

They will learn:

- How technology has changed how we live, work, and play
- How to problem solve real world issues:
 - Reducing trash, pollution, and restoring habitats



Possible activities to do at home:

- Look through old photos and discuss how your child has changed over time
- Discuss which items can be recycled from your trash in order to help the environment

Language and Literacy Skills

- Review all letters with an emphasis on corresponding sounds
- High Frequency Words: she, he, has, look, me, my, with, where
- Verbs, adjectives
- Word families
- Inflections, affixes

Below you will find some websites that you may access to support your child's learning:

Activities for letter/sound recognition:

<https://www.youtube.com/watch?v=cyVzjoj96vs>

<http://www.starfall.com/n/level-k/index/play.htm?f>

Activities for matching letters:

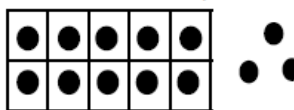
<http://www.cookie.com/kids/games/alphabet-matching.html>

For letter recognition and practice formation:

http://www.abcya.com/letter_trace.htm

Mathematics Skills

- Count to **100** by ones and tens and by starting with any given number
- Decompose numbers 4 to 10 in more than one way using objects, drawings, and/or equations
- Compose and decompose numbers 11-19 using ten ones and some further ones using objects, pictures, and/or equations



- Solve addition (up to 10) and subtraction (within 10) word problems
- Collect and categorize data; count how many in each category using addition and subtraction within 10
- Fluently add and subtract within 5 (from memory)

Online activities to support your child's learning:

Activities for all standards/essential skills taught in Kindergarten :

<http://education.fcps.org/tps/KindergartenOnlineMathGames>

First Grade

We can't believe the end of the year is quickly approaching! We are also excited about our upcoming field trip to the Baltimore Zoo on Tuesday May 23rd!

For social studies and science, we have been working with our final theme: **I am curious about how people overcome challenges.**

In Unit 1: Bubbleology –The students discovered how to make bubbles, what causes bubbles to pop, and the shape of all bubbles.



The students loved being able to blow bubbles in and outside of the classroom.

In Unit 2: Between a Rock and a Hard Space – The students will explore the difference between wants and needs, and examine how to get goods and services from their environment.

In Unit 3 – Inventors Take Action – The students will learn that people invent things to overcome challenges. At the end of the unit our first graders will have an opportunity to design an original invention.

In math, the students have been adding two-digit numbers with a one-digit number. They have discovered that sometimes when joining the ones together a new ten is made. In May, the students will also explore measuring with non-standard units so they can answer the questions, "How many?" and "How many more?" We will end the year with solving word problems using our basic facts that we have been practicing all year!

Thank you for your continued support at home as we are getting ready to move the children into second grade!

The First Grade Team

Second Grade

We've come a long way baby! The progress the students have made this year is impressive! We are now in the middle of Theme 4, Unit 1: "We are Researchers."

Students have been busy conducting research and experimenting to discover ways to be healthy. They are learning how to analyze data and communicate as researchers. In our final unit of study "We Are Change Makers,"

students will explore empathy, leadership, and teamwork to problem solve and learn how to make a positive difference in the world.

In math, students have been representing and interpreting data using line plots, pictographs, and bar graphs. Soon we will be moving into our M^2 Unit on Area. Students will be building arrays and participating in several hands on learning activities. There's still a lot to look forward to!

As the year comes to a close, please continue to support your child's learning. At this point of the year, teacher expectations for student independence and responsibility are high. Keep reading and practicing math facts. Remind your child of behavioral expectations. We have noticed an increase of toys and non-school related items coming to school that are becoming a distraction in the classroom. If your child doesn't have permission to bring the item to school (i.e. earned stuffed animal visit or show and share), please have them keep it at home. We prefer toys not to be in the students' lockers. Thank you in advance for your cooperation.

We have truly enjoyed the honor of being a part of your child's academic, emotional, and social growth! Thank you for your support in making this a successful year!

The Second Grade Team

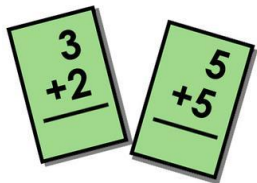
Third Grade

WOW! We can't believe we are writing our last newsletter entry for the school year already! In so many ways it seems like the time has flown by! The students have made a lot of growth and progress this year, that's for sure! Many say that third grade is the toughest. So, congratulations! We're almost done!

We will continue to work hard through May and into June, so don't let the weather or summer's approaching fool you. There is still a lot of material to cover. Continue to try to keep a routine/schedule going!

In reading, we are finishing the theme of Creativity. In this theme we have been using literary and informational text to engage students in exploration.

In math, we will continue to multiply and divide larger numbers, so get out those flash cards and start drilling the basic facts again. It will make a big difference as your child prepares to use these skills for life. Many



students need extra practice in this area. We've also been reviewing solving multiple step word problems and creating different graphs to represent data.

All subject areas will be working together to complete an Environmental Action Project. Students will be researching different environmental issues. Students will be collecting data, analyzing data and developing a solution.

Our science classes will be generating and comparing possible solutions to an environmental problem. The focus is to meet the criteria and constraints of the problem.

In closing, thank you for the time and dedication you have given to your child and the school this year. We know that you are your child's first and best teachers, and we have been lucky to have had an opportunity to work with all of you.

The Third Grade Team

Grade Four

We continue to work on fiction and non-fiction text and on comprehension skills: problem and solution, cause and effect, fact and opinion, drawing conclusions, main idea and details, summarizing, and author's perspective. We are getting ready to conduct the last set of F& P testing (identify reading levels and students ability to answer comprehension effectively). Grammar instruction will focus on adverbs, negatives and prepositions. All students will continue to participate in advanced learning strategies such as Socratic seminar, higher level questioning and continue to be exposed to the Jacob's Ladder program,

In math we are working on Geometry- angles, shapes and symmetry (4G.1; G.2 and G.3), Measurement- measuring angles with a protractor (4MD.5), Multi-step word problems (4.NBT.4; 4.NBT.5 and 4.NBT.6). It is important for student to continue to

practice their basic facts (addition, subtraction, multiplication and division) to improve their fluency and help to complete math problems.

In science, we will explore the topics of weathering and erosion and space. Students will discuss weather predictions and changes to the Earth. The "Big Ideas" we will investigate is how the Earth's surface changes over time and how the earth's position effects the appearance of celestial bodies.

Social Studies

Students will continue their study of Maryland. We are wrapping up our discussion of the Civil War. We will start discussing Economics. 4th grade will take a social studies benchmark the week of May 22.



Remember- Annapolis Walking Field Trip is Tuesday May 16th.

The Fourth Grade Team

Grade Five

Writing - To drink or not to drink...chocolate milk...that is. That is the question fifth graders will continue to answer and support this month. The students will focus on opinion/argumentative writing. They will need to develop their thesis and support that thesis with facts, evidence, and quotes. One of the most challenging concepts the students will encounter is to thoroughly explain what the quote means and why it is relevant to their thesis. In addition, they will need to include possible counterarguments. Once again, this is a process in which we will work on step by step.

Reading- This May, fifth graders will dive into some deep reads! In our ALPS single subject class, the William and Mary Patterns of Change unit will conclude with discussions and projects centered on the novel Wednesday Wars. In guided reading groups students will continue and complete their novels and activities, as well as read some nonfiction books. Our May StoryWorks magazine has some intriguing reads about one child's experience in a Japanese internment camp, paired texts on saving African animals and a fiction story about a homework completing robot. Fifth grade is making a splash with some great reads this May!

Math - During Unit 9, all students will revisit geometry by analyzing what makes shapes different. Students will classify plane figures, or two-dimensional shapes, by their attributes. They will be able to sort shapes into a hierarchy of categories according to the properties they share.

Mrs. Willison's and Ms. Rohbaugh's class will be completing the M3 unit "Funkytown Fun House." In this unit, the focus will be around the Funkytown Fun House in which Stretch the Clown resides. Students will be introduced to the terms similarity and congruence. They will learn that for two figures to be similar, their corresponding side lengths must be in proportion and their corresponding angles must be congruent. Students will also learn that all congruent figures are similar, but not all similar figures are congruent.

Mr. Mawhinney's and Mrs. Coopersmith's class will be completing the M3 unit "Record Makers and Breakers." In this unit, students will be using actual Guinness Book World Records to analyze change. Students will also learn about algebra as a set of concepts tied to the representation of relationships through words, tables, and graphs. They also learn about algebra as a style of mathematical thinking for formalizing patterns in change.

Social Studies - We will wrap up the year by learning about the Constitution Convention and how the U.S. Constitution helped to establish the government we have today. We will be looking at each of the three branches of government and the Bill of Rights.

Science – We will finish the year with our last unit: "A Perfect Place." In this unit students will learn that in any particular environment certain plants and animals survive well, while others cannot survive at all. They will identify and explain the features and behaviors of plants and animals that make them suited for certain environments and analyze what would happen if their environment was changed. The unit will conclude with students creating and naming an imaginary animal with real animal adaptations. For example, the animal may have wings, poison, and the ability to camouflage. Students will write an article about their animal and explain the advantages of the adaptations.

Philadelphia- Our trip to Philadelphia will be on Wednesday, May 31st. This trip will be an extended day trip. We will be leaving school promptly at 7:00 am and returning around 8:00 pm. A reminder will go home with students a week prior to the trip about when they need to be here and what they will need to bring.

Projects- The fifth graders will be completing two projects this month. One will be the "Science of Sound" project for Mrs. Humphrey in music and the other will be the state float project for Mrs. Brockman in media.

The due dates for these projects will be:

State Float Project (Media)

Science of Sound Project (Music)

May 26: Float and write-up due

**May 15: Willison/Rohbaugh
for all fifth graders**

May 16: Coopersmith/Mawhinney

We have really enjoyed teaching this year's group of fifth graders and we are going to be sad when they leave the Farm next month. We are so proud of how far the students have come since the beginning of the year and we know that they will continue to make Windsor Farm proud in middle school. We hope you all have a great summer and will see all of our students and their families at promotion on June 8th.

The Fifth Grade Team

Meal Benefit Plan

Beginning August 2016, paper applications for Free and Reduced Meals will only be available in a limited supply. Applying for Free or Reduced-Price Meals can occur any time during the school year. Apply online at www.aacps.org;

- Click the Food/Nutrition-School Menus link
- Click the Meal Prices/Free and Reduced-Price Meals link
- Click the Apply Online for Meal Benefits link

All information is confidential. Once the online applications is submitted, a confirmation number will be issued. The application will then be validated to determine the eligibility status of your child(ren). A letter will be sent home to notify parents of their child(ren)'s status. Online meal benefit applications are fast, easy, and determined within a few days.

*To All Those Who Have Generously Given Their
Time and Effort by Volunteering at
Windsor Farm Elementary*

The Windsor Farm Staff Invites You To A

Volunteer

Appreciation "Fiesta"

Dinner to be catered by Chevy's!

Thursday, May 18, 2017

5:30PM-7:00PM

at

Windsor Farm Elementary

Please return the bottom section no later than Thursday, May 4th.

Name: _____

Yes, I plan on attending the Volunteer Dinner.

Please return this portion to your child's teacher by May 4.

Windsor Farm Elementary
2017-2018 School Supply List

Kindergarten

- 1 box of facial tissue
- 2 plastic bottom pocket folders-one red and one blue
- 1 box Crayola washable markers
- 2 boxes of Crayola 24 count crayons
- 1 highlighter
- 8 low-odor dry erase markers
- 12 all-purpose Elmer's glue sticks
- 1 black and white primary lined composition notebook
- 1 bottle hand soap (girls)
- 1 bottle hand sanitizer (boys)
- 1 box gallon size zip top plastic bags (girls)
- 1 box quart size zip top plastic bags (boys)
- 1 pair scissors-blunt tip
- 1 plastic supply box (8" x 5")
- \$10.00 for activity fee (checks payable to Windsor Farm Elementary)
- \$6.50 for Scholastic News (checks payable to Windsor Farm Elementary)

First Grade

- 1 box 24-count Crayola crayons
- 1 pair pointed children's sharp scissors
- 12 sharpened pencils
- 2 yellow highlighters
- 2 red ball point pens
- 6 large glue sticks
- 1 snap shut plastic supply box
- 1 pack of 3 black dry erase markers (low odor)
- 4 plastic pocket folders (red, blue, green, and yellow)
- 1 art smock (old adult tee shirt is best)
- 2 boxes of boutique size tissues (Kleenex)
- 1 large backpack (no wheels please)
- \$8.00 for *Scholastic News* and *Science Spin* (check payable to Windsor Farm Elementary)

Grade Two

- 4 marble composition books
- 5 folders with bottom pockets-red, green, purple, blue, yellow
- 1 plastic folder (any color, design) for a Take Home/Daily Folder
- 1 pair of scissors
- 2 yellow highlighters
- 2 jumbo glue sticks
- 1 pencil pouch
- 1 box 24 crayons
- 1 dozen #2 pencils
- 1 large pink erasers
- 2 red pens
- 3 packs of Post-it notes any color (3 in. x 3 in.)
- 1 Bottle of anti-bacterial hand sanitizer-boys
- 1 Bottle of anti-bacterial hand soap-girls
- 1 box Ziplock bags
Last names: A-L - sandwich bags;
M-Z gallon bags
- 1 pack of 2-3 black dry erase markers (low odor)
- 1 box of tissues
- 1 Art smock/oversized t-shirt
- \$6.50 for *Scholastic News* (checks can be made out to Windsor Farm Elementary)
- Full size backpack/book bag (non-rolling)

Third Grade

- 1 pair scissors
- 1 box tissues (160 count Kleenex or Puffs)
- 2 dozen #2 pencils (sharpened)
- 2 red pens
- 2 dry erase thin markers
- 1 zipper pencil pouch
- 2 yellow highlighters
- 1 box 12 crayons
- 4 glue sticks
- pink eraser
- 1 bottle of hand sanitizer
- 1 small bottle Elmers Glue-All
- 5 pocket folders (red, blue, black, green, and yellow)
- 1 spiral 100 page wide rules notebook (blue)
- 2 wire bound note book for guidance and Media
- 4 composition books – string bound
- Full size backpack/book bag (non-rolling)
- \$6.50 for *Scholastic News* (checks can be made payable to Windsor Farm Elementary)

Fourth Grade

- 2 boxes tissues (Kleenex Brand)
- 1 pair scissors
- 1 box 16-count crayons or Twistable colored pencils
- 4 glue sticks
- 2 dozen #2 pencils (no mechanical)
- 1 bottle hand sanitizer
- 1 pkg 3x3 post its
- 1 zipper pencil pouch
- 2 packages of 5 pocket dividers for binders
- 2 red pens
- 2 yellow highlighters
- 1 package of dry erase markers (Low odor and black)
- 3 soft cover binders (1" 3-ring, red, black and Blue)
- 2 packs of wide-ruled loose leaf paper
- 3 spiral WIDE rule notebooks 100 sheets (with built in pocket folders)
- 1 marble composition book wide-ruled
- 1 wire bound notebook for guidance
- 1 box of Ziplock bags
- Girls-Quart size
- Boys- Gallon size
- 1 Full size backpack/book bag (non-rolling)
- \$8.00 for *Scholastic Storyworks* (checks can be made payable to Windsor Farm Elementary)

Fifth Grade

- 1 dozen #2 pencils
- 1 pink eraser
- 1 box 12 colored pencils
- 1 pair scissors
- 1 package of multi-colored highlighters
- 1 package of black dry erase markers (low odor)
- 2 glue sticks
- 2 boxes of tissues
- 2 1 ½ -inch binder
- 2 packages of 3x3 post-its
- 1 pack of index cards
- 1 pencil pouch
- 1 box 8 markers
- 1 red pen
- 1 box of Ziplock bags
- Girls-Quart size
- Boys- Gallon size
- 2 packs loose leaf paper
- 6 spiral notebooks
- 6 sturdy plastic folders (with bottom pockets)
- 2 Packages of 5 -8 pocket dividers for binders
- 1 Full size backpack/book bag (non-rolling)
- \$8.00 for *Scholastic Storyworks* (checks can be made payable to Windsor Farm Elementary)

Anne Arundel County Public Schools

presents the 2017

21st Century Arts Integrated Learning Summer Institute



A comprehensive and hands-on professional development institute

AACPS Teachers: Register **NOW on ERO** 8002718001

(Integrate, Innovate, Collaborate: Building 21st Century Schools in AACPS)

For additional information and/or questions, contact:

Pat Klos, Arts Integration Specialist,

Anne Arundel County Public Schools pklos@aacps.org, 410-224-7640

Infuse the arts into your lessons & watch your students soar! Learn arts integration techniques in Dance, Music, Drama, Visual Arts, and Media Arts activities & have fun while networking and sharing lesson ideas with fellow arts-learning enthusiasts!

Monday – Friday, July 24 – 28, 2016
8:00 a.m. – 4:30 p.m.
Brooklyn Park Middle School

- Participate in our newest five-day workshop where you will learn how Dance, Music, Theater, and Visual Arts are used as a means to access any content area through arts integration. Train with Master Teaching Artists who will provide three hours of instruction where you will explore and experience a variety of strategies for integrating the art form into your lessons. This year's sessions will provide options for incorporating the arts into STEM with **STEAM** strategies.
 - Days 1 – 4: daily sessions in the four art forms as well as media (technology) arts with certified teaching artists at Brooklyn Park Middle School (200 Hammonds Lane, Baltimore, MD 21225), plus other interactive and collaborative sessions relating to arts integration practices as well as an Arts Integration vendor fair.
 - Day 5: Interactive field trips to local Baltimore arts studios and museums to experience fun, engaging and educational hands on art. (Transportation included.)
- Collaborate, network and experience arts integration in grade level-differentiated teams consisting of teaching artists, Anne Arundel County teachers, other Maryland school system teachers, and international teachers.
- Receive support and resources from trained facilitators to discuss and determine how the art forms connect to the Common Core standards and your content.
- **Receive 3 MSDE* credits** or 3 University of MD credits (tuition payment to UMD required) upon completion of the program and submittal of lessons for an arts integrated unit.
 - * **Attending a second time? You can receive 3 more MSDE credits!**
- Enjoy delicious Continental Breakfasts and Lunches (included)!
- **Have fun!**
- **Free for AACPS (PRE-K – 12) Teachers: Register on ERO**
- **Non AACPS participants: \$400.00.** Make checks payable to AACPS.



Parent Link



Connecting You and Your Child to Information on Our Journey to Greatness

The evidence is consistent, positive, and convincing: families have a major influence on their children's achievement. When schools, families, and community groups work together to support learning, children tend to do better in school, stay in school longer, and like school more. Anne T. Henderson, Karen L. Mapp

May 2017



Healthy Family Tip of the Month

From Anne Arundel County Department of Health:
Family & School Health

Get enough sleep. It will help you to learn, be productive and safe. Having a regular sleep-wake cycle has benefits that are hard to measure, but easy to feel.
Brain Basics: Understanding Sleep (NINDS).



Anne Arundel County Summer Camps

It's not too late to register your children for these wonderful outdoor learning opportunities. Some scholarships are available at both.



Pick up the Arlington Echo 2017 Summer Camp Brochure

In AACPS schools, county libraries &

On line: [ArlingtonEcho Summer Camp Info](#)

Call: 410-222-3822



Jug Bay Wetlands Sanctuary Summer Science Day Camp!

[Jug Bay Summer Camp Information](#)

5th through 12th graders are introduced to wetlands, ecology and scientific investigations.

Call: 410-741-9330



Westfield Annapolis Family Game Night

Every 4th Tuesday . April 25 – October 24

Free or **Pre-Register & Pay \$5/Person**

to have dinner & take home a game.

[Pre-Register Here: Family Game Night](#)

All proceeds go to The 21st Century Education Foundation to support Anne Arundel County Schools.

Thank You!!



for your dedication to our students.

Volunteers*

... bring enrichment to our students and schools and
are deeply appreciated.

Teachers

May 3rd National Teacher Appreciation Day

Cafeteria Workers

May 5th National School Lunch Hero Day

School Nurses

May 10th National School Nurse Day

AACPS Volunteer Program Stats: (2015-2016)



18,900 Volunteers • 570,000 Hours Logged

Valued at \$17,660,000

2016-2017's numbers will be similar.



Thank You!!

Volunteer of the Month

April 2017

The Board of Education postponed this award to May.

To nominate an exceptional volunteer:

[AACPS School&Family](#) or email ttudor@aacps.org



Office of School & Family Partnerships

410-222-5414 | ttudor@aacps.org

Watch Us on AACPS Cable TV:

HD Channels: Comcast #996, Broadstripe #496, Verizon # 1961

SD Channels: Comcast & Broadstripe #96, Verizon #36

Parent Connection, Parents' Corner, World View,

Nuestra Comunidad (Our Community),

¡Charlemos Juntos! (Let's Chat)

Parent Link



Conectándolo a Ud. y a su Hijo a la Información en Nuestro Camino a la Grandeza

"La evidencia es consistente, positiva y convincente: las familias tienen una gran influencia en el rendimiento de sus hijos. Cuando las escuelas, las familias y los grupos de la comunidad trabajan juntos para apoyar el aprendizaje, los niños tienden a mejorar en la escuela, permanecer en la escuela por más tiempo y les gusta más la escuela."

Anne T. Henderson, Karen L. Mapp

Mayo 2017



¡Gracias!!

Por su dedicación a nuestros estudiantes.

*Voluntarios**

... traen enriquecimiento a nuestros estudiantes y escuelas y *estamos muy agradecidos.*

Maestros

Mayo 3 Día Nacional de Aprecio de Maestros

Trabajadores de la Cafetería


Mayo 5 Día Nacional de Héroe del Almuerzo Escolar

Enfermeras Escolares

Mayo 10 Día Nacional de Enfermeras Escolares

Estadísticas del Programa de Voluntarios de AACPS: 2015-2016)

 18,900 Voluntarios 570,000 Horas Registradas

Valorada en \$17,660,000
Los números de 2016-2017's serán similar. 

¡Gracias!!

*Voluntario del Mes
Abril 2017*

La Junta de educación ha aplazado este premio hasta Mayo.

Para nominar voluntarios excepcionales:

[AACPS School&Family](http://AACPS.School&Family) o correo electrónico ttudor@aacps.org




Oficina de Asociaciones de Escuelas y Familias 410-222-5414 | ttudor@aacps.org

Miranos en AACPS TV por Cable:

Canales HD: Comcast #996, Broadstripe #496, Verizon #1961
Canales SD: Comcast y Broadstripe #96, Verizon #36

Parent Connection, Parents' Corner, World View, Nuestra Comunidad (Our Community), ¡Charlemos Juntos! (Let's Chat)



Consejo del Mes de Familia Sana
Del Departamento de Salud del Condado de Anne Arundel : [Salud de Familia y Escuela:](#)
Dormir lo suficiente. Le ayudará a aprender, ser productivo y seguro. Tener un ciclo de sueño - estar despierto regular tiene beneficios que son difíciles de medir, pero fácil de sentir.
Básicos Cerebral: Entendiendo el Dormir (NINDS).



**Condado de Anne Arundel
Campamentos de Verano**

No es demasiado tarde para inscribir a sus hijos para estas oportunidades de aprendizaje al aire libre maravilloso. Algunas becas están disponibles en ambos.



Recojan el Folleto de los Campamentos de Verano de Arlington Echo 2017

En las escuelas de AACPS, bibliotecas del condado y **En línea: [ArlingtonEcho Summer Camp Info](#)**
Llamar: 410-222-3822



Campamento del Día de Verano de Ciencia de Jug Bay Wetlands Sanctuary!

A los estudiantes de 5^o a 12^o grado se les presentara las humedales, ecología y investigaciones científica.

[Jug Bay Summer Camp Information](#) Llamar: 410-741-9330



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Cada 4^o Martes Abril 25 – Octubre 24
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Todo los fondos irán a la Fundación de Educación de 21st Century para apoyar las Escuelas Publicas del Condado de Anne Arundel.