



# Parent Partnerships

A Newsletter for Parents with Children who have Moderate to Severe Disabilities  
Educational Equity For All

August 2016

## Common Core News



### Symposiums

Shedding the Light: Creating Inclusive, Accessible, and Equitable Learning Environments for All Students Symposium materials

(Posted 16-Jul-2015) The recorded sessions and materials include presentations on the California Common Core State Standards as it relates to the Special Education Community.

<http://cde.videoscc.com/archives/060315/>



### Emotional & Informational support for families of children who have special needs.

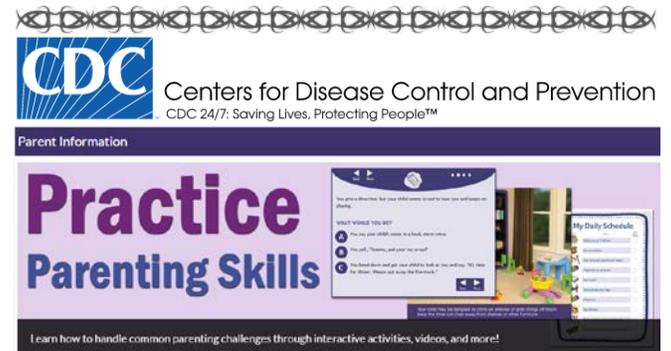
For over 36 years Parent to Parent programs across the country have been providing emotional and informational support to families of children who have special needs most notably by matching parents seeking support with an experienced, trained 'Support Parent'.

<http://www.p2pusa.org/p2pusa/sitepages/p2p-home.aspx>



My Child Without Limits provides resources for families of young children from birth through 5 years of age with developmental delays or disabilities, as well as for professionals who work with these individuals. The site also has a national resource locator where visitors can find local service providers, community organizations, and government agencies.

<http://www.mychildwithoutlimits.org/?page=home>



<https://www.cdc.gov/parents/index.html>

### TIPS: Transition Information for Parents and their Students with IEPs

A series of brochures produced by The LINK Center – a project of the Federation for Children with Special Needs, and the Massachusetts Department of Elementary and Secondary Education (ESE). The transition brochures provide important information that can be found in the Transition Technical Assistance Advisories developed by ESE. The brochures will hopefully provide easy and accessible information that can be readily shared to help explain the secondary transition process, transition assessment and self-determination.

<http://fcsn.org/linkcenter/getting-started/transition-brochures/>



Elizabeth Landerholm and Jo Ann Karr,  
"Designing Parent Involvement Program  
Activities to Deal with Parents' Needs"



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## Feature Idea of Month



The key is to be intentional in whatever you teach.

<http://suchatimeasthis.com/2015/10/30/life-skills-to-teach-your-special-needs-child/>

## 4 tips we use to transition our child who has autism back to school

<https://www.autismspeaks.org/blog/2016/08/09/4-tips-we-use-transition-our-child-who-has-autism-back-school>



Transition strategies can reduce anxiety, increase appropriate behavior and help students participate successfully in their school environment by making a more gradual entrance. Here are some things we do to help with the back to school transition.

1. Spend time at school
2. Visual supports
3. Dress Rehearsal: Break in new shoes and clothing before school begins.
4. Communication notebook



**InsureKidsNow.gov**

Millions of children and teens qualify for free or low-cost health and dental coverage through Medicaid & the Children's Health Insurance Program (CHIP).

<https://www.insurekidsnow.gov/>

## WEBSITES AND RESOURCES

<http://www.pathfindersforautism.org/articles/view/back-to-school-tips>  
<https://www.healthychildren.org/English/health-issues/conditions/developmental-disabilities/Pages/default.aspx>  
<http://www.naric.com/?q=en/publications/volume-8-issue-3-coping-strategies-parents-children-development-and-intellectual>

## PROFESSIONAL DEVELOPMENT



The AbleNet University offers free online webinars both live and recorded.

Topics cover any number of things from Assistive Technology in the home to How to handle self injurious behavior.

August 31, 2016, 11:00 am CST - 45-minutes  
TITLE: **Intervention Strategies for Self-injurious Behaviors**  
DESCRIPTION: Students with significant disabilities may engage in a variety of unconventional behaviors causing injury to themselves —such as hitting, head banging, scratching, hair pulling, biting, or screaming. These problem behaviors interfere with learning, inflict bodily harm and cause injury. The webinar will discuss the function that it serves, the contributing factors that trigger the behavior and how to observe and document the behavior. In this session, both educators and families will learn how to change the triggers, provide supports to the student and teach more appropriate replacement behaviors.  
[https://www.ablenetinc.com/resources/live\\_webinars/](https://www.ablenetinc.com/resources/live_webinars/)

## Back-to-School: Tips for Parents of Children with Special Needs

By: Kandace Wernsing

Download this article as a [PDF document](#).

A new school year means a new grade, new teachers, new goals, and maybe even a new school! In order to help you and your child with special needs be as successful as you can be, we've put together a list of eight helpful back-to-school tips that we hope will make the transition into a new school year a little easier for you and your child.

- **Organize all that paperwork.**  
In the world of special education, there are lots of meetings, paperwork, and documentation to keep track of.
- **Start a communication log.**
- **Review your child's current IEP.**
- **Relieve back-to-school jitters.**
- **Keep everyone informed.**
- **Establish before- and after-school routines.**
- **Stay up to date on special education news.**
- **Attend school events.**

<http://www.ldonline.org/article/38406/>