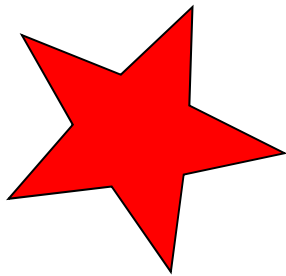
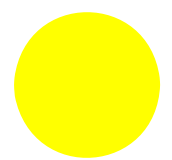
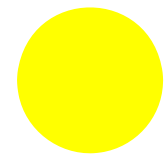
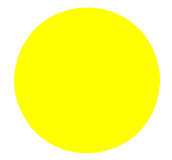


# Music Matters



9 Curriculum Themes  
for very young children and  
the people who teach them



Seeking out  
the best in  
Children's  
Music  
Picture Books,  
Poem Books,  
Instruments, &  
Musical Activities  
For Very  
Young Children  
Since 1997



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# Workbook Contents

**About Music-in-the-Box..... 4**

## **8 Musical Curriculum Themes For Ages 0 – 6 with Note Pages**

A Tisket A Tasket / Spring Theme ..... 5

Brown Bear / A Teddy Bear Theme ..... 5

Cat Came Back / A Cat & Mouse Theme..... 6

Dinosaurs Went Marching / A Prehistoric Theme ..... 6

Walking Through The Jungle / A Wild Animal Theme..... 7

My Favorite Things / A Collection of Childhood Favorites..... 7

Victor Vito / A Transportation Theme ..... 8

Over The Rainbow / A Rainbow of Colors & Emotions ..... 8

Baby Beluga ..... 9

## **How Music-in-the-Box Curriculum Meets**

**The Illinois Standards for Early Childhood Educators..... 10-11**



***Quality music education with the child in mind and the theory behind***

**Meredith Haynes, Founding Owner and CEO of Music-in-the-Box** Meredith Haynes founded the original Music Masters curriculum in 1997. She retired from teaching in summer of 2008 but maintains an active presence as creative consultant, as well as ensuring the integrity of the philosophy within each curriculum. She is currently working with Lake Forest Academy. Meredith developed a unique curriculum for children with special needs\* during her work with Kid Therapy in Libertyville and Barrington, Illinois. Her work in this area has enriched the total child experience for all children involved in the program. Meredith created the original Music-in-the-Box curriculum in the knowledge that respectfulness, love and learning will combine to make an irresistible music experience for all that join. Meredith's energy and enthusiasm are reflected in her unyielding desire to reach children musically and she has been featured in both the Libertyville Review and the Chicago Tribune as a result of her dedication to the children of the Chicago area. Meredith's studies of the methods and principles contained in the Suzuki and Montessori educational methods\* are fundamental in the presentation of materials in Music Masters classrooms. Meredith has a Masters Degree in Business Management from the University of Redlands in California. She is trained in piano and voice, and has been trained to teach Suzuki Flute.



**Ginger Acopiado, Co-Owner, President and CFO for Music-in-the-Box** joined Meredith in 2002 as a Motivator and business partner in 2004. Their partnership has enabled Music-in-the-Box to become the fastest growing music education program in Illinois. Ginger is also a Music Motivators for various Lake County park districts and pre-schools, and specializes in the development of the Music Readiness and piano curriculums\* for ages 3-7. Ginger began her own publishing company, Tike Time, Inc., in 2002 (now a division of Music-in-the-Box) focusing on music picture books, crafts and stimulating, child-centered educational curriculum. Ginger's love of children, child development research\* and instilling a love of reading in young children, culminate in an energetic and stimulating classroom environment. Ginger has a bachelor's degree in Family And Consumer Studies from Northern Illinois University with 30+ hours in psychology and has studied voice and performed professionally. She is the creator of the Suzuki Group Instrument Intro program for Music-in-the-Box and was the Music Director for A Village Green Montessori School in Libertyville, IL.



**\*With consultation from the following educational consultants and all the latest research:**

Debbie Morettini, M.A., CCC/L, Clinical Director, Kids Therapy, Libertyville, IL.

Dr. Jacqueline High, Ph.Ed., Professor of Education, Columbia College, Lincoln University, Columbia, MO.

Debbie Seclar, Director, Primary Education, Montessori School of Lake Forest, Lake Forest, IL.

Andrea Cannon, Suzuki Association Of The Americas, Every Child Can Teacher Trainer, Spring., TX







## Walking Through The Jungle & My Favorite Things Themes



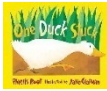
(One Duck Stuck book also included but not pictured above.)



(Hush Board Book included in this set, not shown above. Plush ponies have been replaced with PVC pony shown below.)

### Walking Through The Jungle

A Spring or Summer Curriculum



Included in set:

- Set of 10 Jungle Felt Puppets
- What A Wonderful World Hardcover Book
- Walking Through The Jungle Paperback Book w/cutouts
- One Duck Stuck Hardcover Book
- Dreamland by Joanie Bartels
- Stinky Cake CD by Carole Peterson
- H.U.M. CD by Carole Peterson
- Kids In Action CD by Greg n Steve

*All Curriculum Sets come with Essentials Guide, Curriculum Checklists and a Mixed Demo CD for classroom use.*

### My Favorite Things

A Winter Curriculum



Included in set:

- Safari Cream Colored Pony
- My Favorite Things Hardcover Book
- Off We Go Board Book
- Hush Board Book
- Newborn CD by Sara Hickman
- Rhythms on Parade CD by Hap Palmer
- Child's Celebration Of Showtunes CD by MFLP

*All Curriculum Sets come with Essentials Guide, Curriculum Checklists and a Mixed Demo CD for classroom use.*

### NOTES:

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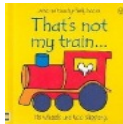
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## Victor Vito & Over The Rainbow Themes



(That's Not My Train touch n feel board book is also included but not shown above.)



### Victor Vito A Transportation Fall Curriculum

Included in set:

- I Went Walking Animal Felt Set (2 sets)
- Victor Vito Hardcover Book/CD
- That's Not My Train Board Book
- I Went Walking Board Book
- Ship of Chocolate Chips CD by Joel Frankel
- Yes I Can CD by Ronno
- Victor Vito CD by Laurie Berkner

*All Curriculum Sets come with Essentials Guide, Curriculum Checklists and a Mixed Demo CD for classroom use.*

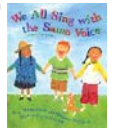


(Set also includes a We All Sing With The Same Voice hardcover book/CD and an Itsy Bitsy Spider Board Book.)

### Over The Rainbow A Late Winter/Early Spring Curriculum

Included in set:

- Many Colored Days People Felt Set (12)
- Over The Rainbow Board Book
- We All Sing Hardcover Book/CD
- Many Colored Days Hardcover Book
- Child Celebration of Song CD by MFLP
- Singable Songs for the Very Young CD by Raffi
- HunktaBunktaFunsies2 CD by Katherine Dines



*All Curriculum Sets come with Essentials Guide, Curriculum Checklists and a Mixed Demo CD for classroom use.*

### NOTES:

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# Baby Beluga & Misc Themes

New theme coming soon!



## Baby Beluga

An Underwater Adventure Curriculum

Included in set:

Kazoo Set (set of 12)

Octopus' Garden Hardcover Book/CD

Baby Beluga Board Book

Down By The Bay Board Book

Singable Songs For The Very Young CD by Raffi

Hunkta Bunkta Funsies 1 CD by Katherine Dines

Victor Vito CD by Laurie Berkner

*All Curriculum Sets come with Essentials Guide, Curriculum Checklists and a Mixed Demo CD for classroom use.*

**NOTES:**

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# Music-in-the-Box, Inc.

## Meeting or Exceeding Standards for Early Childhood Education Practices

<b><i>STANDARDS &amp; PRACTICE ITEM</i></b>	<b>MITB Curriculum Goal</b>
Understand that pictures and symbols have meaning and that print carries a message	Through Music Picture Books, lyrics are sung as items are pointed out corresponding to the words being sung.
Begin to develop phonological awareness by participating in rhyming activities	All books used in the MITB classroom are chosen for their lyrical, rhyming cadence to promote recitation, increasing phonic awareness and a natural “I Can Read” spirit.
Recognize separable and repeating sounds in spoken language	30% of our curriculum remains the same for the purpose of repetition and mastery. All rhymes are repeated 3 times within a class date to encourage recognition of separable and repeating sounds.
Respond to simple questions about reading material	MITB encourages children to point to pictures on the page when asked to find them by the motivator encouraging word/object relationships.
Construct a sense of time through participation in daily activities	Use of song for transition, encourages children to move easily from one activity to the next with minimal distress and maximum understanding of “what’s next.”
Sort and classify objects by a variety of properties	Clean Up time is used to sort items used in during music into their proper places with matching items.
Make comparisons among objects that have been observed	Use of “same but different” felts and other tactile objects lead to natural comparisons between shapes and natural objects: ie a silhouette of a dog is still a dog – child can point to another species and still recognize that it is a dog.
Use common weather-related vocabulary	Themed curriculums provide introductions to weather and weather vocabulary such as wind, snow and rain.
Develop an awareness of roles of leaders in their environment	MITB Motivators lead a program in ways that direct and redirect within a curriculum theme.
Engage in active play using gross motor skills and fine motor skills	Dancing, marching, and other music/movement activities are 50% of each class time.
Participate in developmental activities related to physical fitness	Various levels of development are addressed in every MITB Music Masters class level so as to reach all children regardless of their stage.
Demonstrate ability to cooperate with others during group physical activities	Sharing and taking turns are learned through Sticker Time, Scarf Time and Hand Stamp time, as well as Instrument Play.

**Music-in-the-Box, Inc.**

Meeting or Exceeding Standards for Early Childhood Education Practices

(continued)

<b><i>STANDARDS &amp; PRACTICE ITEM</i></b>	<b>MITB Curriculum Goal</b>
Dance: Participate in dance activities.	All MITB programs include dance time – using the motions recommended by occupational therapists such as; jumping, spinning, tipping and marching.
Drama: Participate in drama activities.	Many MITB curriculums offer “role play” during their finger play and movement activities.
Music: Participate in music activities.	MITB is a music and movement program offering music and much more!
Visual Arts: Participate in the visual arts	MITB uses beautiful artwork in the choice of Music Picture Books to encourage a love of beautiful art. Each class uses a minimum of two Music Picture Books.
Engage in cooperative group play.	MITB views the parent / educator as the key to helping children learn to be cooperative in their world. MITB Motivators are trained in modeling and encouraging cooperative play during class time.
Begin to share materials and experiences and take turns.	Each MITB curriculum incorporates several activities that give opportunity for sharing, taking turns and playing together in a way that encourages cooperation.
Respect the rights of self and others.	MITB allows parents and educators the opportunity to encourage respect of others through cooperative play and sharing activities such as felt games and other music and tactile activities.
Develop relationships with children and adults	MITB programs foster respect through our love of children. Learning is fostered by presenting each curriculum with love and respect for the child. This the cornerstone of the Suzuki Method on which we borrow from and employ each and every day.

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For more information on all curriculum sets, contact us at

(847) 573-1901 or email: [info@musicinthebox.com](mailto:info@musicinthebox.com)



# Music Masters

*Quality Music Education With The  
Child In Mind And The Theory Behind*

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Libertyville, IL 60048

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