

Ohio School Report Cards

NR

School
Grade

2020 - 2021 Report Card for

The Autism Academy Of Learning

Districts and schools report information for the Ohio School Report Cards on specific marks of performance, called measures, within broad categories called components. They receive grades for up to 10 measures and six components. *The 2020-2021 report card will not have grades or ratings per Ohio law.*

Achievement

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.

Performance Index

39.2%

Indicators Met

NC

NR

Component
Grade

Progress

This component looks closely at the growth all students are making based on their past performances.

Value-Added

Overall

Gifted

Lowest 20% in Achievement
Students with Disabilities

NR

Component
Grade

NR

NR

NR

NR

Gap Closing

This component shows how well schools are improving or meeting the performance expectations for all students in English language arts, math, graduation, and English language proficiency. *The English language proficiency data is not available this year.*

Annual Measurable Objectives

NC

NR

Component
Grade

NR

Graduation Rate

This component shows the percent of students who are successfully finishing high school with a diploma in four or five years.

Graduation Rates

NR

Component
Grade

Improving At-Risk K-3 Readers

This component looks at how successful schools are at improving reading for at-risk students in grades K-3.

NR

Component
Grade

Prepared for Success

This component looks at how well-prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.

NR

Component
Grade

This school is not evaluated for graduation rate because there are not enough students in the graduating class.

Improving At-Risk K-3 Readers

NC

NR

Ohio School Report Cards

NR Achievement

Component Grade

The Achievement Component represents whether student performance on state tests met established thresholds and how well students performed on tests overall. A new indicator measures chronic absenteeism.

Performance Index

The Performance Index measures the test results of every student, not just those who score proficient or higher. There are seven levels on the index and schools receive points for every student who takes a test. The higher the achievement level, the more points awarded in the schools' index. This rewards schools and districts for improving the performance of all students, regardless of achievement level.

-- **39.2%**
47.0 of a possible
120.0

Achievement Level	Pct of Students		Points for this Level	=	Points Received
Advanced Plus	0	X	1.3	=	0
Advanced	5	X	1.2	=	6
Accelerated	5	X	1.1	=	5.5
Proficient	10	X	1.0	=	10
Basic	5	X	0.6	=	3
Limited	75	X	0.3	=	22.5

Indicators Met

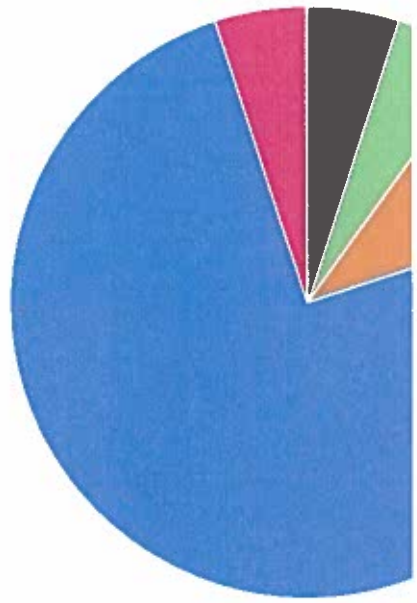
Indicators Met measures the percent of students who have passed state tests. It also includes the gifted indicator and the chronic absenteeism indicator. Test results are reported for each student in a grade and subject. The passage rate for each test indicator is 80% and the End of Course (EOC) Improvement Indicator is 25%.

NR **0.0%**
0 out of 0

Third Grade	
English Language Arts	NC
Mathematics	NC
Fourth Grade	
Mathematics	NC
Fifth Grade	
Mathematics	NC
Science	NC
Sixth Grade	
Mathematics	NC
Seventh Grade	
Mathematics	NC

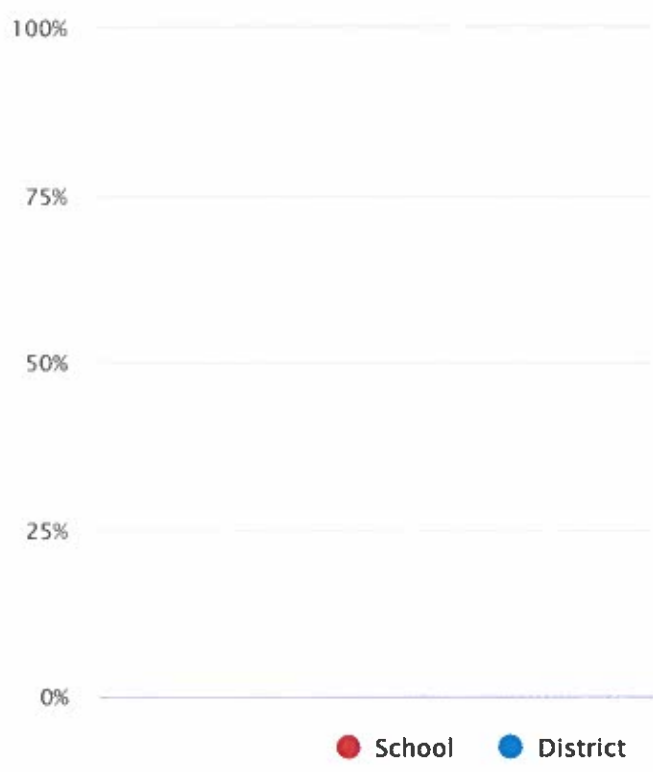
Achievement Level	Pct of Students	Points for this Level	Points Received
Untested	0	X 0.0	= 0.0

47.0



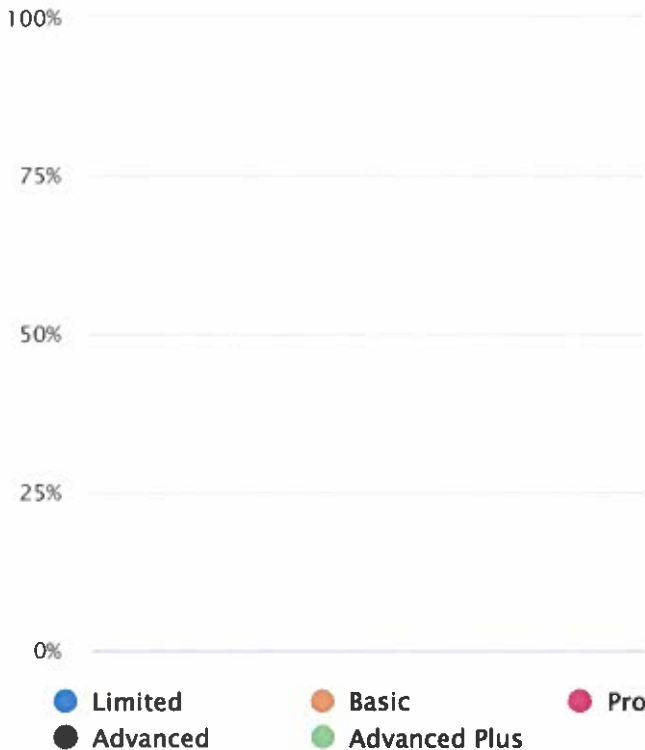
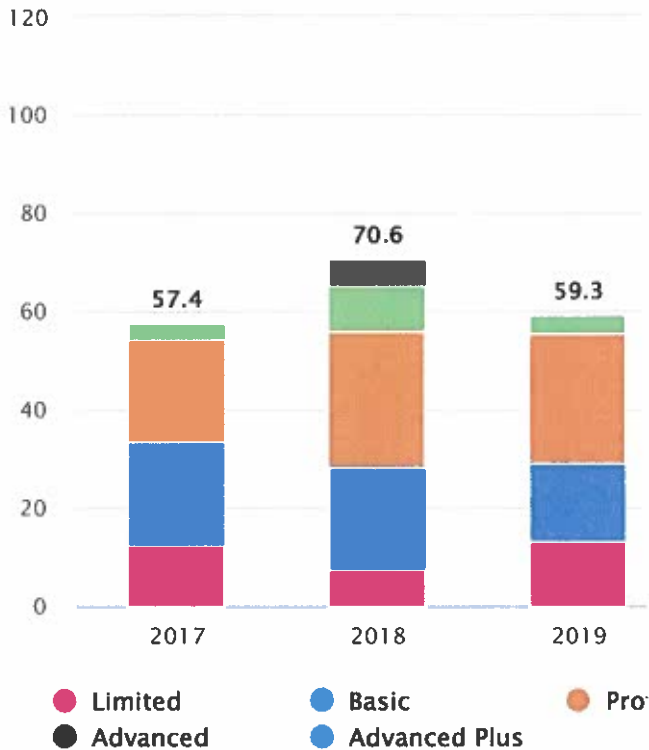
- Advanced Plus
- Advanced
- Acc
- Limited
- Basic
- Unt

Eighth Grade		
English Language Arts		NC
Mathematics		NC
Non-Test Indicators		
Gifted Indicator		NC
Chronic Absenteeism	26.1%	



This chart compares the school to its district and to the state as a whole for each test.

Third Grade ▼



Due to the COVID-19 pandemic, testing data from the 2019-2020 school year was very limited and should not be used for comparison.

Third Grade ▼

Due to the COVID-19 pandemic, testing data from the 2019-2020 school year was very limited and should not be used for comparison.

Ohio School Report Cards

NR Progress

Component
Grade

This component looks closely at the growth all students are making based on their past performances. The data for this component is not available this year.

For more detailed data on Progress and Value-Added, [click here. \(https://ohiova.sas.com/fw.html?yU=143297&yV=143297\)](https://ohiova.sas.com/fw.html?yU=143297&yV=143297)

NR Overall
This measures the progress for all students in math, ELA, and science using tests in grades 4-8 and some end-of-course exams.

NR Gifted Students
This measures the progress for students identified as gifted in reading, math, science, and/or superior cognitive ability.

NR Students in the Lowest 20% in Achievement
This measures the progress for students identified as the lowest 20% statewide in reading, math, or science achievement.

NR Students with Disabilities
This measures the progress for students with disabilities.

Progress Details

These tables show the Progress scores by test grade and subject for students in grades 4-8 and some end-of-course tests, and includes up to three years of data as available.

Progress				
Test Grade	English Language Arts	Mathematics	Science	All Tests
	All Grades			
4th Grade				
5th Grade				
6th Grade				
7th Grade				
8th Grade				

Progress				
Test Grade	English I	English II	Mathematics Algebra	Mathematics Geometry I
High School				

What do the colors mean?

The Progress Component measures how groups of students made progress as compared to the statewide expectation of growth. The expectation of growth is based on how students in the group performed, on average, compared to other students like them across the state

Students made more progress than expected - significant evidence

Students made more progress than expected - moderate evidence

Students made progress similar to the statewide expectation - evidence

Students made less progress than expected - moderate evidence

Students made less progress than expected - significant

evidence

Value Added data is not available

Ohio School Report Cards

NR Gap Closing

Component Grade

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable populations of students in English language arts, math, and graduation. It also measures how schools are doing in helping English learners to become proficient in English.

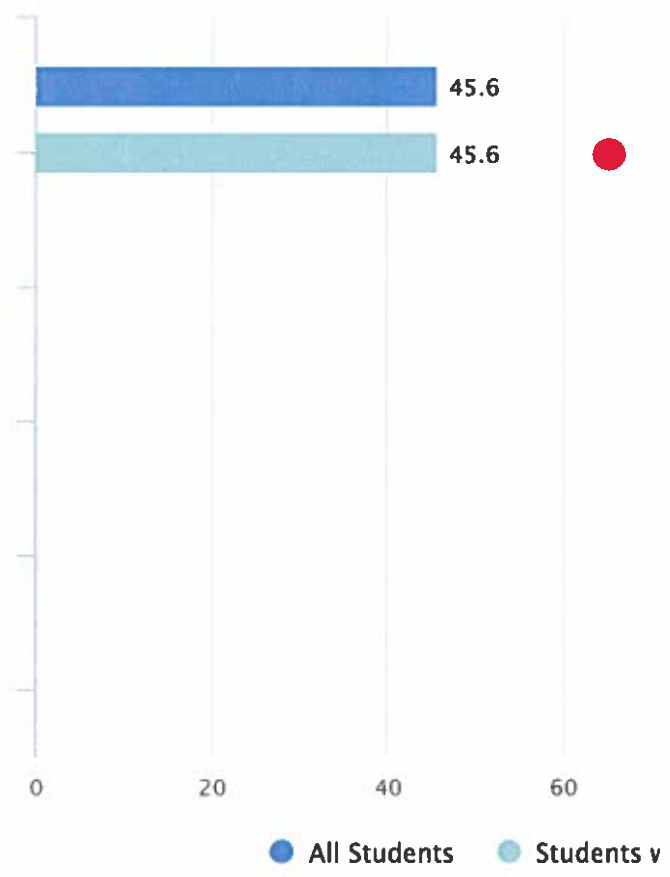
Annual Measurable Objectives

Annual Measurable Objectives (AMOs) compare the performance of each student group to the expected performance goals for that group to determine if gaps exist. These charts show how well each group compares to the state expectation in ELA, math and graduation. A fourth AMO measures whether English Learners are making progress towards becoming proficient in English. The ultimate goal is for all groups to achieve at high levels.

This school does not have an Annual Measurable Objective for English Language Arts because there were not enough students to evaluate.

NR 0.0%

Performance Index by



This school does not have an Annual Measurable Objective for Graduation Rate because there were not enough students to evaluate.

Each student subgroup has its own interim goal. Meeting the subgroup goals is one of the ways to meet Annual Measurable Objectives. Subgroups with fewer than 15 students are not rated and do not appear on the graphs.

Ohio School Report Cards

NR Graduation Rate

Component
Grade

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four or five years.

This school has not been assigned a Graduation Rate because there were not enough students to evaluate.

Ohio School Report Cards

NR

Component
Grade

Improving At-Risk K-3 Readers

This component looks at how successful schools are at improving reading for at-risk students in grades K-3.

K-3 Literacy was not calculated for this school because there were not enough students to evaluate.

Ohio School Report Cards

NR

Prepared for Success

Component
Grade

Whether training in a technical field or preparing for work or college, the Prepared for Success component looks at how well prepared Ohio's students are for all future opportunities.

This data cannot be shown because there are not enough students in the graduating class of 2020 to evaluate.

Ohio School Report Cards

Gifted Students

NC

The Gifted Students data and Indicator highlight the opportunities for and performance of gifted students. The dashboard answers several questions: How many students are identified as gifted and in what categories? How many of those students are receiving gifted services? How well are those gifted students performing? The Gifted Indicator measures whether opportunity and performance expectations are being met for gifted students.

Gifted Indicator

The Gifted Indicator is derived from three components: Gifted Value Added, the Performance Index for gifted students, and a Gifted Inputs score.

Additional Information on Identification and Services

All Grades ▼

Gifted Value Added

Value Added Grade:	NR
Value Added Met?	NC

Gifted Performance Index

Performance Index:	NC
Performance Index Met?	NR

Schools with at least 10 unique students in the Gifted Performance Index calculation must score 117.0 or better to meet the Gifted Performance Index component.

● Identified ● Receiving

This chart shows the percentage of all enrolled students that are identified as gifted and that are receiving gifted services.

Gifted Inputs

Total Points:	0.0
Gifted Input Met?	NC

Points are earned based on identification and services provided to gifted students. Schools must earn at least 80 points out of a possible 100 to meet the Gifted Inputs component.

Gifted Indicator Final Result



NC

Indicator

The Gifted Indicator is Met if none of the three components are Not Met. Gifted Inputs alone cannot cause a district to fail to meet the Gifted Indicator. If both the Value Added and Performance Index components are NC, then the Gifted Indicator is either met or NC.

Click here (<https://education.ohio.gov/getattachment/Topics/Data/Report-Card-Resources/Achievement-Measure/Gifted-Students>

[/Gifted_Indicator_tech.pdf.aspx](https://education.ohio.gov/getattachment/Topics/Data/Report-Card-Resources/Achievement-Measure/Gifted-Students/Gifted_Indicator_tech.pdf.aspx)) for a complete description of how the Gifted Indicator is determined.

A performance index cannot be calculated for this school because

there are not enough students.

The Gifted Inputs calculation assigns points based on the percentage of students identified and served in eight categories (factors). The points earned for each category are totaled to determine the final Met/Not Met determination for the Gifted Input component.

Reading, Math, Science, Social Studies, and Superior Cognitive Abilities

Visual/Performing Arts and Creative Thinking



- Receiving Gifted Services
- Identified as Gifted, not R
- Not Identified as Gifted

Disadvantage Students

Minority Students



- Receiving Gifted Services
- Identified as Gifted, not R
- Not Identified as Gifted