Rubric Detail

ahil2

A rubric lists grading criteria that instructors use to evaluate student work. Your instructor linked a rubric to this item and made it available to you. Select **Grid View** or **List View** to change the rubric's layout.

Name: CACREP Standard 6. D Exit **Grid View** List View Advanced **Proficient Developing Not Presen** 1 (1.00%) - 63 64 (64.00%) -0(0.00%) - 0**CACREP 70** (70.00%) 66 (66.00%) (63.00%)(0.00%)Standard **Speaker** The following One to two Three or 67 (67.00%) - 70 (70.00%) **Notes** is not areas below is more are The following is thoroughly not not clearly and addressed, addressed: • addressed thoroughly and some Characteristics defined/explained: pertinent of effective Characteristics of information is group leaders Group leader effective group missing: • leaders • Group Characteristics skills • Types leader skills • of effective of co-Types of cogroup leaders leadership leadership Group leader skills • Types of coleadership 2 (2.00%) - 3 1 (1.00%) - 1 0 (0.00%) - 0 **Title Slide 9** (5.00%) (3.00%)(1.00%)(0.00%)• Title clear • Title Not present 4 (4.00%) - 5 (5.00%) and coherent somewhat • Title clear and • Title relates unclear • Does coherent • Closely to topic • Does not create tied to not grab strong sense content/topic • audience of topic • Does Grabs audience attention not grab audience attention attention

6 (6.00%) - 7

1(1.00%) - 5

0(0.00%) - 0

Content

10 (10.00%)

8 (8.00%) - 10 (10.00%)

 Slides are clear & concise • Logical progression of ideas • Slides are accurate & complete

(7.00%)

 Slides are clear and concise • Logical progression of ideas • Slides contain too much or tool little detail

(5.00%)

 Slides are vague and do not clearly communicate points • There is logical progression of ideas • Slides contain too much or too little detail

(0.00%)

• Slides are vague and unclear • There is a lack of logical progression of ideas • Information is not accurate

Appearance/ Layout (7x7 rule: no more than 7 words per line and 7 lines/slide)



10 (10.00%)

9 (9.00%) - 10 (10.00%)

 Headings are present and relevant • Slides are easy to read • 7x7 rule followed • Lay out is visually appealing • Background is appealing and does distract from content • No spelling, punctuation, or grammatical errors

6 (6.00%) - 8 (8.00%)

 Headings are present and relevant • Slides are easy to read • Lay out is visually appealing • A few slides contain too much detail • Background Is appealing and does not distract • Little to no spelling, punctuation or grammatical

1 (1.00%) - 6 (6.00%)

 Headings are present but are not relevant to topic • Slides are easy to read • Many slides contain too much detail • Layout or background distracts from presentation • Several spelling, punctuation and grammatical errors

0 (0.00%) - 0 (0.00%)

 Missing many headings • Slides are not easy to read • Layout and background distract • Many slides have too much information Many spelling, punctuation and grammatica errors

References



5 (5.00%)

4 (4.00%) - 5 (5.00%)

 At least 5 references are used • References are noted in APA style without error References are from professional and refereed journals and

books • Most

2 (2.00%) - 3 (3.00%)

errors

• At least 5 references are used • References are noted in APA style with few errors • References are from professional and refereed

iournals and

1 (1.00%) - 1 (1.00%)

• Less than 5 references are used • References are noted in APA with multiple errors • Some references are not from professional

and refereed

0(0.00%) - 0(0.00%)

Not present

references are within 10 years • There are no errors in grammar, spelling, punctuation

books • Some references are within 10 years • There are a few errors in grammar, spelling, punctuation

journals and books • Most references are more than 10 years old • There are frequent errors in grammar, spelling, punctuation

Raw Total: 100.00 (of 100)

Feedback to Learner

Who doesn't love play-do? Excellent presentation in that it is very thorough...come teach my MA class anytime!!!

Name: CACREP Standard 6. D

Exit