

# **MODERN TURKISH**

**A COMPLETE SELF-STUDY COURSE FOR BEGINNERS**

**COMPREHENSIVE WITH EASY TO FOLLOW GRAMMAR RULES  
FOR LEARNERS – ELEMENTARY TO UPPER INTERMEDIATE  
AN IDEAL SYSTEM FOR ADULTS WITH LIMITED LEARNING TIME**

**B. ORHAN DOĞAN**

**BORA YAYINCILIK**

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# TABLE OF CONTENTS

<b>Introduction .....</b>	<b>5</b>
<b>Turkish Language .....</b>	<b>6</b>
<b><u>Lesson 1</u></b>	
<b>The Turkish Alphabet .....</b>	<b>8</b>
<b>Soft G (Yumuşak G) .....</b>	<b>10</b>
<b>The Circumflex Accent ( ^ ) .....</b>	<b>10</b>
<b>Syllabification .....</b>	<b>12</b>
<b><u>Lesson 2</u></b>	
<b>Subject Pronouns .....</b>	<b>14</b>
<b>Interrogatives .....</b>	<b>14</b>
<b>Demonstratives .....</b>	<b>14</b>
<b>Turkish Names .....</b>	<b>15</b>
<b>Numbers .....</b>	<b>15</b>
<b>Cardinal Numbers .....</b>	<b>15</b>
<b>Ordinal Numbers .....</b>	<b>16</b>
<b>Distributive Form Of Numbers (Birer, İkişer,...) .....</b>	<b>16</b>
<b>How Much, How Many, A Few, A Little, Lots Of .....</b>	<b>18</b>
<b>Times and Seasons .....</b>	<b>20</b>
<b>Days of The Week .....</b>	<b>20</b>
<b>Months of The Year and Seasons .....</b>	<b>21</b>
<b>Meeting somebody, Greetings, Thanks, Excuses, Introductions...</b>	<b>21</b>
<b><u>Lesson 3</u></b>	
<b>Vowel Harmony Rule .....</b>	<b>24</b>
<b>Adjectives and Indefinite Article .....</b>	<b>25</b>
<b>Question Tag (Değil mi?) .....</b>	<b>28</b>
<b>Emphatics .....</b>	<b>29</b>
<b>The Plural .....</b>	<b>30</b>
<b>Changes in Consonants .....</b>	<b>32</b>
<b><u>Lesson 4</u></b>	
<b>Suffixes .....</b>	<b>35</b>
<b>Verbs .....</b>	<b>38</b>
<b>Verb Stem + '(y)ış / (y)iş / (y)uş / (y)üş' .....</b>	<b>39</b>
<b>Verb Stem + içi/ici/ucu/ücü .....</b>	<b>39</b>
<b>Yapalım - Let's do .....</b>	<b>40</b>
<b>Imperative .....</b>	<b>40</b>
<b>Derived Verbs .....</b>	<b>43</b>
<b><u>Lesson 5</u></b>	
<b>The Verb 'OLMAK : TO BE ' .....</b>	<b>44</b>
<b>Present tense forms of 'olmak : to be' .....</b>	<b>44</b>

<b>Buffers</b> .....	48
<b>Possessive Case</b> .....	50
<b>Possessive Pronouns</b> .....	50
<b>Compounds</b> .....	53
<b>Kendi</b> .....	54
<b>The Suffix ‘-ki’</b> .....	55
<b>Var, Yok [ There is(n’t) / are(n’t) - (not) to have(got) ]</b> .....	60
<b><u>Lesson 6</u></b>	
<b>Simple Past Tense</b> .....	64
<b>Past Tense Forms of ‘olmak’ : to be’ : idim, idin, idi,..., ...</b>	70
<b>Present Continuous Tense</b> .....	75
<b>Past Continuous Tense</b> .....	82
<b><u>Lesson 7</u></b>	
<b>Accusative Case</b> .....	85
<b>Accusative Case of Interrogative Pronouns</b> .....	86
<b>Accusative Case of Demonstratives</b> .....	86
<b>Accusative Case of Personal Pronouns</b> .....	86
<b>Dative , Locative and Ablative Cases</b> .....	87
<b>Dative Case of Nouns (to)</b> .....	87
<b>Dative Case of Personal Pronouns (to)</b> .....	87
<b>Ablative Case of Nouns (from)</b> .....	88
<b>Ablative Case of Personal Pronouns (from)</b> .....	88
<b>Locative Case of Nouns (in, on, at)</b> .....	89
<b>Locative Case of Personal Pronouns</b> .....	89
<b>De / Da (too, also)</b> .....	91
<b>Telling the Time</b> .....	90
<b>Nere, Bura, Ora, Şura</b> .....	92
<b>Expressions of Location</b> .....	94
<b>İç</b> .....	94
<b>Dış</b> .....	94
<b>Alt</b> .....	94
<b>Üst</b> .....	94
<b>Üzeri</b> .....	95
<b>Ön</b> .....	95
<b>Arka</b> .....	95
<b>Yan</b> .....	96
<b>Ara(sı)</b> .....	96
<b>Civar</b> .....	96
<b><u>Lesson 8</u></b>	
<b>Simple Present Tense</b> .....	98
<b>Some special uses of simple present tense</b> .....	104
<b>Gelir gelmez - as soon as he comes</b> .....	105
<b>Simple Present in the Past (Giderdim )</b> .....	106

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<b>Future Tense .....</b>	107
<b>Future in the Past .....</b>	112
<b>Past Indefinite (Gitmiş) .....</b>	112
<b>Present Indefinite .....</b>	114
<b>Future Indefinite .....</b>	114
(Sanki) ....miş/miş gibi (as if ...) .....	114
<b>Future Perfect Tense .....</b>	115
<b>Gelmiş Olmalı - he must have come .....</b>	116

### **Lesson 9**

<b>Questions .....</b>	117
<b>Auxiliary Verbs (Yapmak - Etmek) .....</b>	121
<b>Diye .....</b>	122
<b>The Participle 'Verb Stem + (y)en / an' (Relative) .....</b>	123
<b>The Suffix '(y)erek / arak' .....</b>	125
<b>İken .....</b>	125
<b>Abbreviation .....</b>	127

### **Lesson 10**

<b>Infinitive and Gerund (Gelmek , Gelme ) .....</b>	128
<b>Accusative Case .....</b>	129
<b>Dative Case .....</b>	130
<b>İstemek - to want .....</b>	131
<b>1<sup>st</sup> person plural, past tense (gerundive form) .....</b>	133
Accusative and Dative cases .....	135
<b>Necessity .....</b>	137
1. <b>Meli, Malı .....</b>	137
2. <b>Zorunda Olmak .....</b>	138
3. <b>Gerek .....</b>	139
4. ....e gereksinimi (ihtiyacı) olmak .....	140
<b>Necessity in the Past .....</b>	141
<b>Conditionals .....</b>	143

### **Lesson 11**

<b>Comparison .....</b>	149
<b>Kadar (as ..... as ) .....</b>	150
... ile aynı (the same as ...) .....	151
<b>Superlatives .....</b>	151
<b>Reported Speech .....</b>	153
<b>Statement .....</b>	153
<b>Imperative .....</b>	156
<b>Necessity (Meli / Malı) .....</b>	157
<b>Question .....</b>	158
<b>Past Perfect Tense .....</b>	160
<b>Postpositions .....</b>	162
<b>Rağmen (Karşın) .....</b>	162

<b>Karşı</b>	..... 163
<b>Göre</b>	..... 163
<b>Kıyasla</b>	..... 163
<b>Doğru</b>	..... 163
<b>Kadar</b>	..... 163
<b>Önce</b>	..... 164
<b>Sonra</b>	..... 165
<b>Dolayı</b>	..... 166
<b>Başka</b>	..... 166
<b>Beri</b>	..... 166
<b>İle</b>	..... 166
<b>Gibi</b>	..... 167
<b>The Postposition ‘İçin’</b>	..... 167
...den beri, .... dir (Since ...., For ....)	..... 169
<b>Usages of ‘AS’</b>	..... 170

## Lesson 12

<b>Yapabilmek</b> (to be able to do, can, may)	..... 172
<b>In the Present Continuous Tense</b>	..... 172
<b>In the Simple Past Tense</b>	..... 173
<b>In the Simple Present Tense</b>	..... 174
<b>In the Past Continuous Tense</b>	..... 175
<b>In the Simple Present In The Past</b>	..... 176
<b>In the Past Indefinite</b>	..... 177
<b>In the Future Tense</b>	..... 178
<b>Çok Fazla, Aşırı</b> [too (excess) ]	..... 179
<b>Causative Verbs</b>	..... 181
<b>Passive Verbs</b>	..... 184

## Lesson 13

<b>The Suffix ‘..... CE / CA / ÇE / ÇA’</b>	..... 189
<b>Öyle</b> (So)	..... 191
<b>Hâlâ - Artık</b> (Still - Anymore)	..... 192
<b>Bile , Daha da</b> (Even)	..... 192
<b>Bütün, Hepsi, Çoğu</b> [All (of) , Most (of)]	..... 193
<b>Bir şey, Bir yer, Biri(si) , Kimse</b>	..... 194
<b>Hiç</b> (Ever , Never , Any)	..... 195
<b>(Her) iki .... de, (Her) ikisi de</b> [Both (of), Neither (of)]	..... 197
<b>Usages of the word ‘Ne’</b>	..... 198
<b>Ne.....ne (de)...</b> (Neither ... nor ...)	..... 198
<b>Hem....Hem de...</b> (Both....and...)	..... 199
<b>Ya.... ya da .....</b> (Either....or....)	..... 200
<b>Appendix: TURKISH PHRASE BOOK</b>	..... 201
<b>Key to Exercises</b>	..... 226
<b>INDEX</b>	..... 235

## **INTRODUCTION**

This book is designed for English-speaking students of any age who set out to learn modern Turkish for social, business and casual purposes in adult environments.

It aims to give you a solid foundation on which to build, so that you can recognize, understand and begin to use the basic patterns of modern standard Turkish.

All the basic grammar used in modern Turkish is presented clearly and comprehensively.

Hundreds of helpful examples and exercises are covered.

You will also be helped by ‘the key to exercises’ and the accompanying CD.

## Turkish Language

The Turkish language is a member of the Turkic subdivision of the Altaic subfamily of the Ural-Altaic family of languages.

The Turkic group of languages has a total of some 180 million speakers in Turkey, Azerbaijan, Central Asia and parts of Russia and China. Turkish, the official language of Turkey, is the most important of these tongues and has the largest number of speakers, some 70 million, chiefly in Turkey. As one of the most widely spoken languages in the world, it is also spoken by minorities in thirty-five other countries. Other major Turkic languages include Azerbaijani, Kazakh, Tatar, Uzbek, Uigur, Chuvash, Kyrgyz and Turkmen.

When the Turks came from middle Asia to Anatolia about a thousand years ago, they came in contact with Islam and the Arabic societies. Since the Turks accepted Islam, Arabic and Persian words started infiltrating the language. During the course of over six hundred years of the Ottoman Empire, Turkish kept borrowing loan words from these two languages.

Towards the end of the nineteenth century, this reached a point where the language was often called the Ottoman language. This is because Turkish had been inundated with so many loan words that the language became a mix of Turkish, Arabic and Persian. In contemporary Turkey, the Ottoman language is almost incomprehensible.

Modern Turkish is a product of the reform work started since the formation of the Turkish republic in 1923. After Atatürk founded the Republic of Turkey, he established the ‘Turkish Language Foundation’ (Türk Dil Kurumu, TDK), whose task was to replace Arabic and Persian origin words with their new Turkish counterparts. The foundation did succeed in expelling several hundred Arabic words from the language, which are now considered obsolete in Turkish today. While most of the words introduced to the language by the TDK are new, the TDK also suggested using old Turkish words which had not been used in the language for centuries.

Turkish is written using a modified version of the Latin alphabet, which was introduced in 1928 by Kemal Atatürk as part of his efforts to modernize Turkey. Until 1928, Turkish was written using a modified version of the Arabic alphabet, but use of the Arabic alphabet was outlawed after the Latin alphabet was introduced.

The speech of educated people in İstanbul is the standard form of the language.

► **With a few exceptions, the main features which distinguish the Altaic languages from Indo-European are as follows:**

■ **Adjectives always precede nouns**

■ **The absence of gender**

Turkish takes English's lack of grammatical gender to its logical conclusion, the third-person pronoun 'o' can refer to 'he, she or it'.

■ **Vowel harmony is a feature of all Ural-Altaic tongues**

One of the characteristic features of Turkish is the vowel harmony (if the first vowel of a Turkish word is a front vowel, the second and other vowels of the same word are usually the same vowel or another front vowel).

■ **Agglutination**

Turkish, like Finnish and Hungarian, is an agglutinating language, which means that it attaches its grammatical information to the ends of words, and although complex, it works extremely regularly. Turkish is known for having an abundance of suffixes, and it has no prefixes (some Arabic loan words have their own prefixes, but those are the common prefixes of Arabic). Suffixes can derive words and also establish the tense meanings.

Like Finnish, you may run into very long words. Some words can be so complex that they constitute whole sentences in themselves - try this one on for size: **Afyonkarahisarlılaştıramadıklarımızdan misiniz?** (*Aren't you one of those people whom we tried - unsuccessfully - to make resemble the citizens of Afyonkarahisar?*).

■ **Verbs come at the end of the sentence**

Word order in Turkish is usually 'Subject - Object - Verb' similar to Japanese, but this can be changed for stress purposes.

# LESSON 1

## ♦ THE ALPHABET

---

There are 29 letters in the Turkish Alphabet.

<u>LETTER</u>	<u>NAME</u>	<u>PRONUNCIATION</u>
A a	a	as u in run
B b	be	as in English
C c	ce	as g in giant
Ç ç	çe	as ch in change
D d	de	as in English
E e	e	as in get
F f	fe	as in English
G g	ge	as in get
Ğ ğ	yumuşak g (soft g)	(**)
H h	he	as in hotel
I i	i	as the third vowel in <u>enjoyable</u>
İ î	i	as in fit
J j	je	as s in measure
K k	ke	as in kitchen
L l	le	as in English
M m	me	as in English
N n	ne	as in English
O o	o	as in novel
Ö ö	ö	as 'ö' in German österreich
P p	pe	as in English

<u>LETTER</u>	<u>NAME</u>	<u>PRONUNCIATION</u>
A a	a	as u in run
B b	be	as in English
C c	ce	as g in giant
Ç ç	çe	as ch in change
D d	de	as in English
E e	e	as in get
F f	fe	as in English
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İ î	i	as in fit
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K k	ke	as in kitchen
L l	le	as in English
M m	me	as in English
N n	ne	as in English
O o	o	as in novel
Ö ö	ö	as 'ö' in German österreich
P p	pe	as in English

<b>R r</b>	re	as in <b>rabbit</b>
<b>S s</b>	se	as in <b>sad</b>
<b>Ş ş</b>	şe	as <b>sh</b> in <b>shade</b>
<b>T t</b>	te	as in English
<b>U u</b>	u	as in <b>pull</b>
<b>Ü ü</b>	ü	as ‘ü’ in German <b>übung</b>
<b>V v</b>	ve	as in English
<b>Y y</b>	ye	as in <b>yes</b>
<b>Z z</b>	ze	as in English

- Note that **Q**, **W** and **X** do not occur in the Turkish alphabet.
- Turkish spelling is phonetic. The same letter always indicates the same sound.
- The English Alphabet does not have the following letters which the Turkish Alphabet contains:

<b>Ç ç</b>	<b>I i</b> (the undotted i) (*)
<b>Ğ ğ</b>	<b>Ö ö</b>
<b>Ş ş</b>	<b>Ü ü</b>

(\*) The capital form of ‘i’ is ‘I’  
 The capital form of ‘i’ is ‘İ’ (the dotted I).



### EXERCISE 1

Look at the list of the letters in the alphabet and listen to your CD. Repeat the letters in the gaps provided. If you are not satisfied with your attempt, try again.

# LESSON 3

## ◆ VOWEL HARMONY RULE

There are two groups of vowels in the Turkish alphabet:

**A) a , i , o , u**

**B) e , i , ö , ü**

- The vowels in the group **A** are called **back vowels**. They are formed toward the back of the mouth.
- The vowels in the group **B** are called **front vowels**. They are formed in front of the mouth.

### **Vowel Harmony Rule :**

All the vowels in original Turkish words tend to be in the same group. The final vowel of the word is called a ‘dominant vowel’. The group of the final vowel in the word determines the group of the vowel in the suffix. If another suffix is to be added to the first suffix, the vowel in the first suffix becomes the dominant vowel.

Study the following examples and try to understand how the harmony rule works.

- **güzeldir** ..... is pretty, beautiful
- **kedidir** ..... is (a) cat
- **yaşlıdır** ..... is old
- **adadır** ..... (an) island
- **uzundur** ..... is tall, long
- **yoldur** ..... (a) road
- **üzgündür** ..... is sad, worried
- **köydür** ..... (a) village

☞ Note that, in the above examples, the vowel harmony is four-way. A suffix uses one of the four vowels **i** **ı** **ü** **u** depending on whether the previous vowel is front or back, rounded or unrounded (to make that explicit: **i** after front unrounded **i** **e**, or **ı** after back unrounded **ı** **a**, or **ü** after front rounded **ü** **ö**, or **u** after back rounded **u** **o**).

## ◆ ADJECTIVES AND INDEFINITE ARTICLE

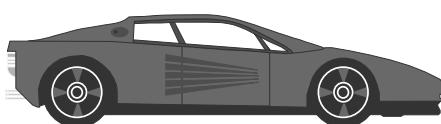
**Adjective + noun** is used as in English. The adjective modifies the noun it precedes.

- **güzel kız** (the) pretty girl
- **genç kadın** (the) young woman
- **ilginç kitabı** (the) interesting book
- **uzun boylu çocuk** (the) tall child
- **kısa boylu adam** (the) short man

☞ Note that there is no definite article (the) in Turkish. Any noun may be understood with or without ‘the’.

■ The English indefinite article (a, an) is expressed in Turkish by **bir**. The word **bir** serves as the indefinite article and as the numeral ‘one’.

- **bir adam** a man, one man
- **bir köpek** a dog, one dog
- **bir çocuk** a child, one child
- **bir limon** a lemon, one lemon
- **bir bardak su** a glass of water, one glass of water



Bu bir araba(dır)



Bu bir çiçek(tir)

# LESSON 5

## ◆ THE VERB 'OLMAK' : TO BE'

The forms of the Turkish verb 'to be' appear as suffixes. They are never used alone, as separate words (when the verb 'olmak' is used separately it means 'to become, to happen': *hasta olmak* to become ill)

### PRESENT TENSE FORMS OF 'OLMAK'

Ben bir doktorum.	I am a doctor.
Ben bir fabrikatörüm.	I am a manufacturer.
Ben bir dalgıçım.	I am a diver.
Ben bir öğretmenim.	I am a teacher.
Ben bir işçiyim (*).	I am a worker
Sen bir doktorsun.	You are a doctor.
Sen bir fabrikatörsün.	You are a manufacturer.
Sen bir dalgıçsun.	You are a diver.
Sen bir öğretmensin.	You are a teacher.
Sen bir işçisin.	You are a worker.
O bir doktordur.	He/She is a doctor.
O bir fabrikatördür.	He/She is a manufacturer.
O bir dalgıçtır.	He/She is a diver.
O bir öğretmendir.	He/She is a teacher.
O bir işçiştir.	He/She is a worker.
Biz doktoruz.	We are (the) doctors.
Biz fabrikatörüz.	We are (the) manufacturers.
Biz dalgıçız.	We are (the) divers.
Biz öğretmeniz.	We are (the) teachers.
Biz işçiyyiz*.	We are (the) workers.

Siz doktorsunuz.	You are (the) doctors.
Siz fabrikatörsünüz.	You are (the) manufacturers.
Siz dalgaçınız.	You are (the) divers.
Siz öğretmeniniz.	You are (the) teachers.
Siz işcisiniz.	You are (the) workers.
Onlar doktordur.	They are (the) doctors.
Onlar doktordurlar.	They are (the) doctors.
Onlar doktorlardır.	They are (the) doctors.
Onlar fabrikatördür.	They are (the) manufacturers.
Onlar fabrikatördürler.	They are (the) manufacturers.
Onlar fabrikatörlerdir.	They are (the) manufacturers.
Onlar dalgaçtır.	They are (the) divers.
Onlar dalgaçtırlar.	They are (the) divers.
Onlar dalgaçlardır.	They are (the) divers.
Onlar öğretmendir.	They are (the) teachers.
Onlar öğretmendirler.	They are (the) teachers.
Onlar öğretmenlerdir.	They are (the) teachers.
Onlar işçidir.	They are (the) workers.
Onlar işçıdırler.	They are (the) workers.
Onlar işçilerdir.	They are (the) workers.

(\*) The first letter (**y**) in the suffix is a buffer [the buffers (**y**, **n**, or **s**) are used to avoid the contact between two vowels following each other]

### Negative Form

Ben bir doktor <u>değilim</u> .	I am <u>not</u> a doctor.
Sen bir doktor <u>değilsin</u> .	You are <u>not</u> a doctor.
O bir doktor <u>değildir</u> .	He(she) is <u>not</u> a doctor.
Biz doktor <u>değiliz</u> .	We are <u>not</u> (the) doctors.
Siz doktor <u>değilsiniz</u> .	You are <u>not</u> (the) doctors.
Onlar doktor <u>değiller</u> .	They are <u>not</u> (the) doctors.
Onlar doktor <u>değildir(ler)</u> .	They are <u>not</u> (the) doctors.

## ◆ PAST CONTINUOUS TENSE

### ŞİMDİKİ ZAMANIN HİKÂYESİ

(Ben) geliyor + dum I was coming, I used to come

Third person singular, present continuous +  
Past tense form of 'to be' (-dum, -dun,... etc.)

- **geliyordum** I was coming
- **geliyordun** you were coming
- **geliyordu** he (she, it) was coming
- **geliyorduk** we were coming
- **geliyordunuz** you were coming
- **geliyordular** they were coming
- **geliyorlardı** they were coming

### Negative:

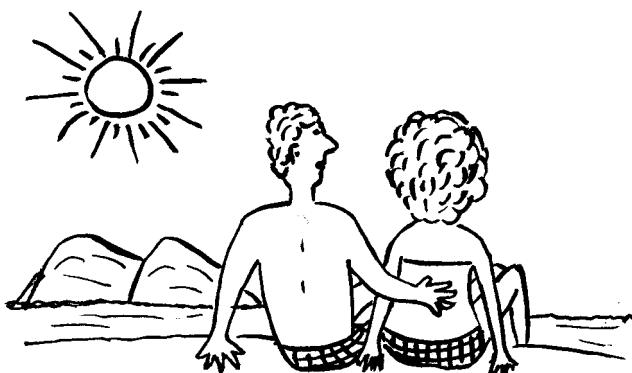
- **gelmiyordum** I wasn't coming
- **gelmiyordun** you weren't coming
- **gelmiyordu** he (she, it) wasn't coming
- **gelmiyorduk** we weren't coming
- **gelmiyordunuz** you weren't coming
- **gelmiyordular** they weren't coming
- **gelmiyorlardı** they weren't coming

### Interrogative:

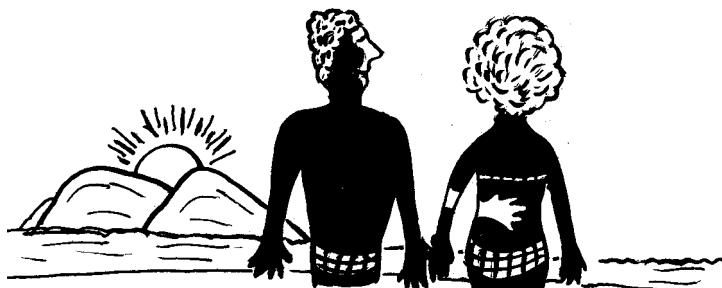
- **geliyor muydum?** was I coming?
- **geliyor muydun?** were you coming?
- **geliyor muydu?** was he(she, it) coming?
- **geliyor muyduk?** were we coming?
- **geliyor muydunuz?** were you coming?
- **geliyor muydular?** were they coming?
- **geliyorlar mıydı?** were they coming?

**Negative Interrogative:**

- **gelmiyor muydum?**      wasn't I coming?
- **gelmiyor muydun?**      weren't you coming?
- **gelmiyor muydu?**      wasn't he (she / it) coming?
- **gelmiyor muyduk?**      weren't we coming?
- **gelmiyor muydunuz?**      weren't you coming?
- **gelmiyor muydular?**      weren't they coming?
- **gelmiyorlar mıydı?**      weren't they coming?



Onlar güneşleniyorlar.



Onlar güneşleniyorlardı.

**Negative:**

Personal				
Verb Stem	+	me / ma (z)	+	suffix
gel		me	m	I don't come
gel		mez	sin	you don't come
gel		mez		he (she, it) doesn't come
gel		me	yiz	we don't come
gel		mez	sınız	you don't come
gel		mez	ler	they don't come

oku	ma	m	I don't read
oku	maz	sın	you don't read
oku	maz		he (she, it) doesn't read
oku	ma	yız	we don't read
oku	maz	sınız	you don't read
oku	maz	lar	they don't read

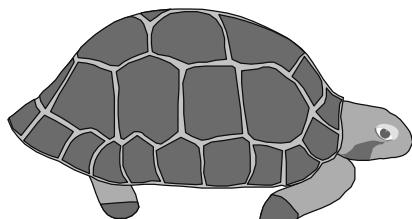
- Güneş batıda(n) doğmaz.  
The sun doesn't rise in the west.
- Her akşam televizyon izlemeyiz.  
We don't watch television every evening.
- Ben sık çay içmem.  
I don't often drink tea.
- Fare kedi yakalamaz /
- Fareler kedi yakalamaz /
- Fareler kedileri yakalamaz /
- Fareler kedi(leri) yakalamazlar.  
Mice don't catch cats.

Interrogative:

mi / mi / mu / mü

gel	ir	mi	yim?	do I come?
gel	ir	mi	sin?	do you come?
gel	ir	mi ?		does he (she, it) come?
gel	ir	mi	yiz?	do we come?
gel	ir	mi	siniz?	do you come?
gel	irler	mi ?		do they come?

oku	r	mu	yum?	do I read?
oku	r	mu	sun?	do you read?
oku	r	mu?		does he (she, it) read?
oku	r	mu	yuz?	do we read?
oku	r	mu	sunuz?	do you read?
oku	rlar	mı?		do they read?



Kaplumbağa yavaş yürü.  
[or: Kaplumbağalar yavaş yürü(ler).]

- Ne alırsınız?



---

### **EXERCISE 34**

Try to complete the following with the suitable suffix.

1. Spor yapma... sağlığa yararlıdır.
  2. Onun gitme... iyi oldu.
  3. Sizin kalma... gerekiyor.
  4. Senin okuma... tercih ederim.
  5. Benim görme... istiyor musunuz?
  6. Saat 6.00'da gitme... düşünüyorum.
  7. Çalışma... başladık.
  8. Televizyon izleme... karar verdim.
- 



### **EXERCISE 35**

Write the following sentences in Turkish. Then listen to your CD and check your answers. Repeat the sentences in the gaps provided.

1. I've finished cleaning the flat.
  2. Don't forget to post the letter.
  3. He forgot to open the window.
  4. Are you going to give up smoking?
  5. Ulaş suggested going to the cinema.
  6. He wanted Aslı to lend him some.
  7. We have decided to go to the cinema.
  8. It has started raining.
  9. She promised not to be late.
-

## 1<sup>st</sup> Person Plural, Simple Past (gerundive)

**1<sup>st</sup> Person plural, simple past + Possessive suffix**

(benim)	geldiğim
(senin)	geldiğin
(onun)	geldiği
(bizim)	geldiğimiz
(sizin)	geldiğiniz
(onların)	geldiği (or: geldikleri)

☞ Note that the words '**geldiğim, geldiğin, geldiği, ....**' are used in possessive case. The main word (gerundive) is '**geldik**' which is the 1<sup>st</sup> person plural, simple past. The last letter '**k**' is a variable consonant (**k / ğ**).

■ This gerundive form has three principal uses:

### 1. As a relative adverb:

**o(nun) geldiği zaman**  
when he comes / came / has come

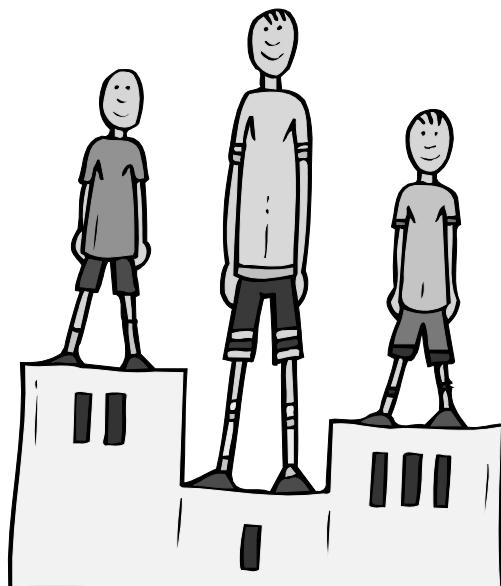
- *Eve geldiğim zaman* (or: *Eve gelince* / *eve geldiğimde*), sana telefon ederim.  
**When I come home**, I'll call you.
- *Yağmur durduğu zaman* (or: *Yağmur durunca* / *yağmur durduğunda*), dışarı çıkacağız.  
**When the rain stops**, we'll go out.



### EXERCISE 39

Look at the following list and listen to your CD. Repeat in the gaps provided.

- |            |             |           |
|------------|-------------|-----------|
| 1. pahalı  | daha pahalı | en pahalı |
| 2. güzel   | daha güzel  | en güzel  |
| 3. büyük   | daha büyük  | en büyük  |
| 4. temiz   | daha temiz  | en temiz  |
| 5. zor     | daha zor    | en zor    |
| 6. yavaş   | daha yavaş  | en yavaş  |
| 7. iyi     | daha iyi    | en iyi    |
| 8. rahat   | daha rahat  | en rahat  |
| 9. kolay   | daha kolay  | en kolay  |
| 10. akıllı | daha akıllı | en akıllı |



**En uzun (boylu) atlet**

## ◆ REPORTED SPEECH

### • STATEMENT

- Ben, “*Bu kitabı okuyorum,*” dedim. (\*)  
I said, “*I am reading this book.*”
- Ben, o kitabı **okuduğumu** (or: **okumakta olduğumu**) söyledim. (\*)  
I said **I was reading** that book.
- Ben, “*Bu kitabı okudum,*” dedim.  
I said, “*I have read this book.*”
- Ben, o kitabı **okuduğumu** (or: **okumuş olduğumu**) söyledim.  
I said **I had read** that book.
- Sen, “*Bu kitabı okuyorum,*” dedin.  
You said, “*I am reading this book.*”
- Sen, o kitabı **okuduğunu** (or: **okumakta olduğunu**) söyledin.  
You said **you was reading** that book.
- Sen, “*Bu kitabı okudum,*” dedin.  
You said, “*I have read this book.*”
- Sen, o kitabı **okuduğunu** (or: **okumuş olduğunu**) söyledin.  
You said **you had read** that book.
- Tolga, “*Gazete okuyorum,*” dedi.  
Tolga said, “*I'm reading the newspaper.*”
- Tolga, gazete **okuduğunu** (or: **okumakta olduğunu**) söyledi.  
Tolga said **he was reading** the newspaper.
- Orhan, “*Ben bu kitabı okudum,*” dedi.  
Orhan said, “*I have read this book.*”
- Orhan, o kitabı **okuduğunu** (or: **okumuş olduğunu**) söyledi.  
Orhan said **he had read** that book.
- Ulaş, “*Ben erken kalkarım,*” dedi.  
Ulaş said, “*I get up early.*”
- Ulaş, erken **kalktığını** (or: **kalkmakta olduğunu**) söyledi.  
Ulaş said **he got up** early.

- **YA ... YA (DA) ...** (EITHER ... OR ...)

- ◆ ‘da’ is used to mean ‘too’. It may be omitted.
  - **Ya** Ali gördü, **ya (da)** Ayşe (gördü).  
Either Ali or Ayşe saw.
  - **Ya** İspanyol(dur), **ya (da)** İtalyan(dır).  
He's either Spanish or Italian.
  - Onlar, **ya** sinemaya gittiler, **ya (da)** tiyatroya (gittiler).
  - Onlar, **ya** sinemaya, **ya (da)** tiyatroya gittiler.  
They went either to the cinema or to the theatre.



### EXERCISE 45

Look at the following sentences and listen to the CD. Repeat the sentences in the gaps provided

1. Ne Orhan geldi, ne de Kayhan.
  2. Ne Orhan gördü, ne de Kayhan gördü.
  3. Hem Cem gitti, hem de Aslı.
  4. Hem Ege geldi, hem Çağatay geldi.
  5. Merve ve Pınar, hem yorgundular, hem de aç.
  6. Pervin ve Okan, hem yorgun, hem de açtılar.
  7. Ya Orhan gördü, ya da Kayhan.
  8. Şu adam, ya İspanyol dur, ya da İtalyan.
  9. Hiç İngiltere'de bulundunuz mu?
  10. Hiç uçakla yolculuk ettiniz mi?
  11. Fransa'da hiç bulunmadım.
  12. Orada hiç kitap gördünüz mü?
  13. Hiçbir şey görmedim.
-

# Appendix:

# **TURKISH PHRASE BOOK**

# **TÜRKÇE KONUŞMA KILAVUZU**

## Pronunciation Symbols Used in This Section

<b>A a</b> :	ah	<b>I i</b> :	i	<b>R r</b> :	r, rr
<b>B b</b> :	b	<b>İ î</b> :	ee	<b>S s</b> :	s, ss
<b>C c</b> :	j	<b>J j</b> :	zh	<b>Ş ş</b> :	sh
<b>Ç ç</b> :	zh	<b>K k</b> :	k	<b>T t</b> :	t
<b>D d</b> :	d	<b>L l</b> :	l	<b>U u</b> :	oo
<b>E e</b> :	eh	<b>M m</b> :	m	<b>Ü ü</b> :	ew
<b>F f</b> :	f	<b>N n</b> :	n	<b>V v</b> :	v
<b>G g</b> :	g	<b>O o</b> :	o/oh/aw	<b>Y y</b> :	y
<b>Ğ ğ</b> :	(See page 10)	<b>Ö ö</b> :	ur	<b>Z z</b> :	z
<b>H h</b> :	h	<b>P p</b> :	p		

## ESSENTIALS TEMEL KONULAR

### Some useful statements Bazı yararlı deyişler

- Yes. • No. • Please. • Thanks. • Welcome.
- Evet. Hayır. Lütfen. Teşekkürler. Hoş geldiniz.  
ehveht hahyir lewtfehn tehshehk(y)ewrrlehr hosh g(y)ehlideeneez
- Thank you. • That's all right/You're welcome.
- Teşekkür ederim. Bir şey değil (Rica ederim).  
tehshehk(y)ewrr ehdehreem beer shey dehyeel (reejah ehdehreem)
- I know. • I don't know. • I think so. • I'm in a hurry.
- Biliyorum. Bilmiyorum. Öyle sanıyorum. Acelem var.  
beeleyoroom beelmeeyoroom uryleh sahniyoroom ahjehlehm vahr
- Leave me alone! • This way, please. • Come in.
- Beni rahat bırakın! Bu taraftan, lütfen. İçeri gelin.  
behnee rahhaht bırahkın boo tahraftahn lewtfehn eecheree g(y)eheen

### Questions Sorular

- What? • What is that? • Who? • Who is that? • How?
- Ne? O ne(dir)? Kim? O kim(dir)? Nasıl?  
neh o neh(deer) k(y)eem o k(y)eem(deer) nahssil

- Where? • When? • How much? • How many? • Which?  
 Nerede? Ne zaman? Ne kadar? Kaç tane? Hangi?  
 nehrehdeh neh zahmahn neh kahdahr kahch taaneh hahng(y)ee
- Why? • How far? • How long?  
 Niçin? / Neden? Ne kadar uzakta? Ne kadar zaman(dır)?  
 neecheen / nehdehn neh kahdahr oozahktah neh kahdahr zahmahn(dır)
- May I have ...?  
 ... alabilir miyim? ... alahbeeleer meeyeem  
 • How can I get there?  
 Oraya nasıl gidebilirim? orahyah nahssil g(y)eedehbeeleeereem
- Where can I find ...?  
 Nerede ... bulabilirim? Nereden ... alabilirim?  
 nehrehdeh ... boolahbeeleeereem nehrehdehn ... ahhlahbeeleeereem
- How are you?  
 Nasılsınız? • Fine, thanks. And you?  
 nahssilsiniz İyi(yim), teşekkürler. Ya siz?  
 eeyee(yeem), tehshehk(y)ewrlehr. yah seez
- What 'would you like/do you want'? • Do you have/Have you got ...?  
 Ne istiyorsun(uz)? (Sizde) ... var mı?  
 neh eesteyorsoon(ooz) (seezdeh) ... vahr mi
- Can you help me?  
 Bana yardım edebilir misiniz?  
 bahnah yahrdim ehdehbeeleer meesseeneez
- Can I help you?  
 Size yardım edebilir miyim?  
 seezeh yahrdim ehdehbeeleer meeyeem

## Language problems Dil sorunları

- I don't speak Turkish.  
 Türkçe bilmiyorum.  
 tewrkche beelmeeyoroom
- Do you understand?  
 Anlıyor musunuz?  
 ahnliyor moossoonooz
- Please speak (more) slowly.  
 Lütfen (daha) yavaş konuşun.  
 lewtfehn (dahhah) yahvash konooshoon
- Please would you write it down?  
 Lütfen onu yazar misiniz?  
 lewtfehn ohnoo yahzahr missiniz
- I'll see if I can find it in the book.  
 Bakıyorum, onu kitapta bulabilir miyim.  
 bahkahiyim ohnoo keetahptah boolahbeeleer meeyeem
- Would you say that again, please?  
 Tekrar söyler misiniz, lütfen?  
 tehkrahr surylehr meesseeneez lewtfehn
- I understand.  
 Anlıyorum.  
 ahnliyoroom
- Could you spell it?  
 Heceler misiniz, lütfen?  
 hehjehlehr meesseeneez lewtfehn
- I don't understand.  
 Anlamıyorum.  
 ahnlahmiyoroom

- Can you translate this for me?

Bunu bana tercüme edebilir misiniz?

boonoo bahnah tehrjewmeh ehdehbeeleer meesseeneez

- Does anybody here speak English?

Burada birisi İngilizce biliyor mu?

boorahdah beereesee eeng(y)eeleezjeh beeleyor moo

## Wanting Bir şey isteme

- I'd like ...

... istiyorum/rica ediyorum.

eesteyoroom/reejah ehdeeyoroom

- I'm 'tired/hungry/thirsty'.

Yorgunum/Açıktım/Susadım.

yorgoonoom/ahjiktım/soosahdım

- 'I'm/We're' looking for ...

... arıyorum/arıyoruz.

... ahriyoroom/ahriyoroz

- 'I'm/We're' lost.

Kayboldum/Kaybolduk.

kahyboldoom/khayboldook

- Please 'give/bring/show' me ...

Lütfen bana ... 'verin(iz)/getirin(iz)/gösterin(iz)'.

lewtfeln bahnah .... 'vehreen(eez)/g(y)ehtereen(eez)/g(y)urstehtreen(eez)'

## Introductions Tanışma

- My name is ...

Benim adım ...

behneem ahdim ...

- May I introduce ...?

(Size) ...'(y)i tanıştırabilir miyim?

seezeh ...'(y)ee tahnıştırahbeeleeer meeyeem

- What's your name?

Adınız ne(dir)?

ahdınız neh(deer)

- This is my 'wife/husband/partner'.

Bu benim 'karım/kocam/eşim'.

boo behneem 'kahrim/kojahm/ehsheem

- This is my 'girlfriend/boyfriend'.

Bu benim 'kız arkadaşım/erkek arkadaşım'.

boo behneem 'kız ahrkahdahshım/ehrk(y)ehk ahrkahdahshım'

- Nice to meet you./How do you do?

Tanıştığımızı sevindim (Memnun oldum).

tahnıştıumızah sehveendeem/mehmnoon ohldoom

## Talking about yourself and your family

Kendiniz ve aileniz hakkında konuşma

- What nationality are you?

Milliyetiniz nedir?

meelleeyehteeneeez nehdeer

- I'm ... Ben ... (y)ım/im/um/üm. behn .... (y)ım/eem/oom/ewm

American

Amerikalı

ahmehreekahli

British

İngiliz

eeng(y)eeleez

## KEY TO EXERCISES

### EXERCISE 7-B)

- |                           |                        |
|---------------------------|------------------------|
| 1. Beş kilo şeker         | 13. Birçok sandalye    |
| 2. Altımış gram           | 14. Birkaç masa        |
| 3. Altımiş beş buçuk gram | 15. Az su              |
| 4. Yarım kilo şeker       | 16. Çok ağaç           |
| 5. Üç yüz altmış beş gün  | 17. Çok fazla öğrenci  |
| 6. Elli iki hafta         | 18. Çok fazla et       |
| 7. On iki ay              | 19. Kaç tane portakal? |
| 8. Dokuz yüz doksan dokuz | 20. Çok az çay         |
| 9. On yıl                 | 21. Yedi kitap         |
| 10. Ne kadar şeker?       | 22. Birkaç kitap       |
| 11. Kaç tane elma?        | 23. Çok para           |
| 12. Biraz süt             |                        |

### EXERCISE 15

1. Ben bir şoförüm.
2. Ben bir mühendisim.
3. O bir marangozdur.
4. Ben bir aşçıyım.
5. Sen bir şoförsün.
6. Sen bir mühendissin.
7. Sen bir marangozsun.
8. Sen bir aşcisın.
9. O bir aşçıdır.
10. O bir şofördür.
11. O bir mühendistir.
12. O bir marangozdur.
13. O bir aşçıdır.
14. Biz şoförüz.
15. Biz mühendisiz.
16. Biz marangozuz.
17. Biz aşçıyız.
18. Siz şoförsünüz.
19. Siz mühendissiniz.
20. Siz marangozsunuz.
21. Siz aşcisiniz.
22. Onlar şofördür(ler).
23. Onlar mühendistir(ler)
24. Onlar marangozdur(lar) .
25. Onlar aşçıdır(lar).
26. Ben bir şoför müyüm?
27. Sen bir mühendis misin?
28. O bir marangoz mu(dur)?
29. Biz aşçı mıyız?

## INDEX

- Abbreviation** ..... 127  
**Ablative Case** ..... 87  
    Ablative Case of Nouns (from) ..... 88  
    Ablative Case of Personal Pronouns (from) ..... 88  
**Accusative Case** ..... 85  
    Accusative Case of Demonstratives ..... 86  
    Accusative Case of Interrogative Pronouns ..... 86  
    Accusative Case of Personal Pronouns ..... 86  
**Adjectives And Indefinite Article** ..... 25  
**Auxiliary Verbs (Yapmak - Etmek)** ..... 121  
**Bile , Daha da** ..... 192  
**Bir şey, Bir yer, Biri(si) , Kimse** ..... 194  
**Buffers** ..... 48  
**Bütün, Hepsi, Hepimiz, Çoğu** ..... 193  
**Causative Verbs** ..... 181  
**Changes in Consonants** ..... 32  
**Comparison** ..... 149  
    ... ile aynı (the same as ...) ..... 151  
    Kadar (as ..... as ) ..... 150  
    Superlatives ..... 151  
**Conditionals** ..... 143  
**Çok Fazla, Aşırı** [too (excess)] ..... 179  
**Dative Case** ..... 87  
    Dative Case of Nouns (to) ..... 87  
    Dative Case of Personal Pronouns (to) ..... 87  
**Days Of The Week** ..... 20  
**De / Da** (too, also) ..... 90  
**Değil mi? (Question Tag)** ..... 28  
**Demonstratives** ..... 14  
**den beri, .... dir** (Since ...., For ....) ..... 169  
**Derived Verbs** ..... 43  
**Diye** ..... 122  
**Emphatics** ..... 29  
**Expressions of Location** ..... 94  
    Alt ..... 94  
    Ara(sı) ..... 96  
    Arka ..... 95  
    Cıvar ..... 96  
    Dış ..... 94  
    İç ..... 94  
    Ön ..... 95