

Disturbed Behavior and the School

Disturbed behavior in schools is disturbance in a social system to which all actors in that system, especially students, teachers, and administrators contribute. There are differences in the effective social power of these actors. And the disturbance is often viewed as centering in those who are the weakest, the students. When conflicts over needs and expectations arise, those of the teachers and administrators take priority....programs goals are structured by these dominate actors...But social roles assign them heavy responsibility for the well-being of students....Concern to adapt the system to provide a better fit for students who do not slip easily into the standard student role is temporarily forgotten when calls for raising the quality of education by raising standards become louder.

Frank H. Wood

Youth Violence: Program & Prospects, 1986, pp 1-2
S. J. Apter & A. P. Goldstein, eds