

Triennial Wellness Policy Assessment Report

As required by law, each school Food Authority (SFA) must establish a plan for measuring implementation of the local wellness policy, including designation of one or more persons with operational responsibility for ensuring that the school is meeting the policy. Assessment should be ongoing. Requirements also include permitting community participation [7 CFR Pat 210.31 (d)] and having a team of collaborators responsible (including those from the community) for reviewing the wellness policy and evaluating results [7 CFR Part 210.31(d) (1)].

A sustained effort by each SFA is necessary to assure that new policies are faithfully implemented. Periodically assess how well the policy is being managed and enforced. Reinforce the policy goals with school staff if necessary. Be prepared to update or amend the policy as the process moves on. The school district or individual schools should celebrate policy success milestones.

The regulations require each SFA to compare their local wellness policies with the model local wellness policy [USDA Memo SP24-2017 and 7 CFR Part 210.31 (e) (2) (ii)]. **The model local wellness policy is available through OKDHS School Nutrition Programs.**

Note about the model local wellness policy: It is important to keep in mind the fact that the model local wellness policy is best practice, and exceeds current program requirements.

Evaluation and feedback are very important in maintaining a local wellness policy. You need to document any financial impact to the school foodservice program, school stores, or vending machine revenues.

It is also important to assess student, parent, teacher/staff member, and administration satisfaction with the new policies. A good evaluation plan does not need to be extensive, formal or put additional undue burdens on staff that is involved in the process.

Through the evaluation process, you will be able to answer some basic questions that are very important to policymakers, students, school staff, parents, and the general public:

Designated Person(s) responsible for review and compliance [assessment of the policy and implementation of the policy as required by 7 CFR Part 210.31 (e) (1)]:

Designated Person's Name	Designated Person's Name
Joanne Brown	Jennifer Mullins

Date of Review	8-1-2020
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Name and title of committee members participating in assessment [7 CFR Part 210.31(d) (1)]:

Name	Title	Relationship to the SFA
Joanne Brown	Principal	Employer
Jennifer Mullins	Cafeteria Manager	Self
Allison Roark	Physical Education Director	Co-Worker

1. What changes to nutrition education, physical activity, the nutritional quality of foods available to students, and other aspects covered by the policy occurred in each school as a result of the district wellness policy and the last assessment?

For example:

- Did the number of students participating in nutrition education change?
- Did the students have a different number of minutes of physical activity?
- Did any of the campuses change available food options?
- Did participation in the National School Breakfast or Lunch Program change?

There were no changes in the nutritional education, physical activity, or the nutritional quality of food since the last assessment of the Local Wellness Policy.
Changes were made to enhance the security and safety of our students in that outside groups will no longer have access to the grounds and gymnasium. All activities conducted on the grounds will be limited to school and church sponsored activities.
Changes were made to fundraisers in an effort to enhance healthy food options and expanding fundraising to fewer food based items.

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2. Are the goals listed in the current Local Wellness Policy implemented (review policy)?

Yes X	No
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If no, what steps are being taken to ensure implementation?

3. Describe the progress toward attaining the following required goals in the local wellness policy [7 CFR Part 210.31 (e) (2) (iii)]:

a. Goals for nutrition education:

Goals in nutritional education are fulfilling the goals within the local wellness policy.

b. Goals for nutrition promotion:

New goals for nutrition promotion are being fulfilled and appear to be successful.

c. Goals for physical activity:

Goals for physical activity are being fulfilled and exceeded .

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d. Goals for other school based activities:

Goals for other school based activities such as fundraisers appear to be successful at this time and efforts will be made to continuously monitor the progress of changes made in these areas in the previous year.

4. Does the policy provide “a description of the manner in which parents, students, representatives of the SFA, teachers of physical education, school health professionals, the school board, school administrators, and the general public are provided an opportunity to participate in the development, implementation, and periodic review and update of the local school wellness policy [7 CFR Part 210.31 (c) (5)]?”

Yes X	No
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5. What is the assessment of the current Local Wellness Policy?

For example:

- Is it making a difference?
- What's working?
- What's not working?

The Local Wellness Policy appears to be quite successful as observed by the continued growth of meal counts, participation in Free and Reduced Meal Program, student participation in the sports program, and parent participation in fundraisers.

6. Were recommended revisions in the last assessment adopted into policy?

Yes X	No
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If yes, date of last revision	8-17-2020
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7. Has the review team compared policy to other Local Model Wellness Policies as required by USDA mem SP24-2017 and 7 CFR Part 210.31 (e) (2) (ii) (***contact OKDHS School Nutrition Programs for a copy of the model wellness policy***)?

Yes X	No
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8. How can the impact of the policy be increased to enhance its effect on student health and academic learning?

The team will continue to implement opportunities to enhance parent participation with the Local Wellness Policy’s Development team.

9. Did the school provide this review and updates to the community and team collaborators?

Yes X	No
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****7 CFR Part 210.31 (d) requires the public posting of the local wellness policy and the triennial wellness assessment report.***

If you need further information on the evaluation process, the following resources are among those available to assist you:

Evaluation Primer: An overview of education evaluation. This material is excerpted from ***Understanding Evaluation: The Way to Better Prevention Programs*** [PDF].

Evaluating Community Programs and Initiatives (chapter 36-39 of the Community Toolbox) developed by the University of Kansas Work Group on Health Promotion and Community Development. This document contains information on developing a plan for evaluation, methods for evaluation and using evaluation to understand and improve the initiative. Available at:

<https://ctb.ku.edu/en/evaluating-community-programs-and-initiatives>

Reference:

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Team Nutrition Local School Wellness Policy Page, United States Department of Agriculture. Located at:

<https://www.fns.usda.gov/tn/local-school-wellness-policy>