



A Special way of looking at Common Core Standards for Students with Disabilities

A Newsletter for Special Education Teachers Addressing Common Core Challenges
Educational Equity For All

May 2016

COMMON CORE STANDARDS



Common Core State Standards and Students with Disabilities

As the Common Core State Standards (CCSS) are implemented in states across the country, parents and teachers have expressed concern regarding the education of students with disabilities. Many have questions, such as the following:

- What impact will these standards have on my child with dyslexia or other disabilities if he or she cannot read or write at the expected level?
- How can I help my child meet the expectations of increased assessments of reading when he or she is just learning to read?
- What questions should I ask at my child's IEP meeting?
- Is it true that my child with dyslexia can no longer receive effective structured literacy instruction (that is, multisensory structured language instruction) under the new standards?
- Do the new Common Core state assessments allow for accommodations?

With the implementation of any major new initiative, there are many questions and also much misinformation and misunderstanding. It is impossible to explore all of the pros and cons of the new standards in this brief fact sheet, but the key points are summarized to help you navigate through this uncharted territory.

<http://eida.org/common-core-state-standards-and-students-with-disabilities/>

Math Supports and Strategies



For Professional Development

Strategies for Teaching Students Struggling With Mathematics

Resource Title/Description

[Mathematics Instruction for Students with Learning Disabilities or Difficulty Learning Mathematics: A Guide for Teachers](#)

This 16-page report summarizes the findings of meta-research on effective practices for students with learning disabilities or difficulties learning mathematics.

[Intensive Interventions for Students Struggling in Reading and Mathematics](#)

This 60-page research-based guide provides the best practices for teaching students with learning difficulties in math and reading.

http://www.mathlanding.org/collections/pd_collection/strategies-teaching-students-struggling-mathematics



English Supports and Strategies



IXL - Practice and excel!

- Practice that feels like play
- Content for the left and right brain
- Practice that keeps you in the zone
- Learning that sticks with you
- Numbers that tell the story

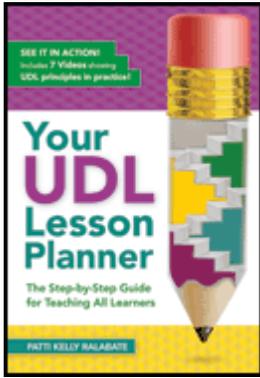
K-12 activities tied to common core state standards. It also provides tracking for student progression through skill development.

<https://www.ixl.com>

WEBSITES AND RESOURCES

<https://iepgoalbank.wikispaces.com/>
<http://special.ed.about.com/od/lessonplans/ss/Writing-Lesson-Plans-In-The-Self-Contained-Classroom.htm>
<http://www.teachersnotebook.com/product/emarie/special-education-common-core-aligned-lesson-plan-templates>

Universal Design for Learning



Your UDL Lesson Planner

The Step-by-Step Guide for Teaching All Learners

By Patricia Kelly Ralabate

To guide teachers through each phase of the lesson planning process, the book includes scenarios, models, charts, application exercises, reflection questions, check-ins

and 7 classroom videos (available online) that bring key UDL concepts to life. Educators will also follow the lesson planning process of three teachers as they apply UDL for the first time.

Professional Development

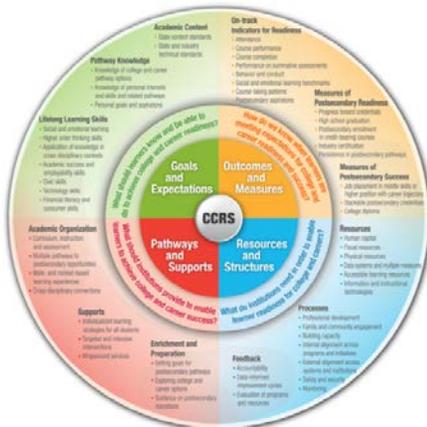
Welcome to the California Common Core State Standards

Professional Learning Modules

This series is the product of collaborative efforts between the California Department of Education and content and professional learning experts throughout California to help educators transition to the Common Core State Standards. The series includes thirteen modules that are available in both online and on-site professional learning formats.

<https://www.mydigitalchalkboard.org/portal/default/Group/View/GroupView?action=2&gid=2996>

Common Core College and Career Readiness



The College and Career Readiness and Success Organizer

What is the CCRS Organizer? The Organizer is a graphic that displays a consolidated overview of the many

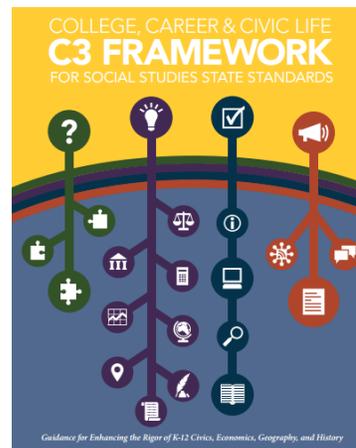
elements that impact a student's ability to succeed in college and careers at both the institutional and individual levels. It is intended to be a comprehensive and visual representation of the complexities of college and career readiness and success.

<http://www.ccrscenter.org/ccrs-landscape/ccrs-organizer>



This fact sheet provides basic information about the Next Generation Science Standards.

<http://www.nextgenscience.org/resources/ngss-fact-sheet>



In the college, career, and civic life (c3) framework for social studies state standards, the call for students to become more prepared for the challenges of college and career is united with a third critical element: preparation for civic life.

Individual Educational Plan Connections

Sonoma County Office of Education

COMMON CORE STATE STANDARDS CALIFORNIA

IEPs & the Common Core: Writing Effective California Common Core State Standards-aligned IEP Goals

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http://www.sonomaselpa.org/docs/CA_CCSS_IEP_Writing_012015_FINAL.ppt

Advocates of citizenship education cross the political spectrum, but they are bound by a common belief that our democratic republic will not sustain unless students are aware of their changing cultural and physical environments; know the past; read, write, and think deeply; and act in ways that promote the common good. There will always be differing perspectives on these objectives. The goal of knowledgeable, thinking, and active citizens, however, is universal.

<http://www.socialstudies.org/system/files/c3/C3-Framework-for-Social-Studies.pdf>