

Annual Pedagogical Plan for Leading Learning

School Name: Smt Drakshayani Kalyanshettar Public School

Affiliation / UDISE Number: 830277 / 29090602820

Academic Session: 2021-2022

Principal's Name: Indira Vijaykumar

School's Vision Statement:

Inspiring and Empowering Academic Values.

School's Values:

Moral, Ethical, Spiritual, academic Values, Social and Religious tolerance.

Areas of Strengths:

- Emphasis on Academics along with focus on holistic development in a child.
- Involving in learning of physical mental activities & grooming their all round personality in scholastic and co-scholastic areas.
- Teachers and students are given space to bring out their inert talents.
- Professional training given continuously.
- Art is well integrated with the learning outcomes.

Areas of improvements:

- Hands on personal involvement in practical experiments
- Little back log in students communication skills
- Students non involvement in remedial learning process

Descriptor 1: Engaging in Teachers Professional Development

Step-1	Step-2	Step-3		Step-4	Step-5	Rating Scale
Where are we now as a school?	What do we need to do in the coming year?	How will we archive what we want to do?	Who is responsible?	What is the timeline for implementation?	What will the impact look like?	
Teacher workshop are limited to a few during school working days	Digital media to be adopted by sharing a recorded schedule	In addition organize the sharing of knowledge during free non teaching days	Management Principal and Teachers	Mid Term Examination, Pre Annual Exam, Post Annual Exam Days	Digital media and Merging the practical presentations	3
Creating learning groups and sharing best instructional practices	Groups with media help sharing of innovative ideas	advanced technology in helping to share both reading materials and videos	Management Principal and Teachers	Begin from June to March	Monthly interactive sessions	4
Encourage for self learning Creative techniques.	Motivating to spare time in observing and formulating creative methods		Management Principal and Teachers	Beginning to end of the Academic Year	Digital tools	4

Descriptor 2: Initiating Innovations in Schools

Step-1	Step-2	Step-3		Step-4	Step-5	Rating Scale
Where are we now as a school?	What do we need to do in the coming year?	How will we archive what we want to do?	Who is responsible?	What is the timeline for implementation?	What will the impact look like?	
Organize program and experts of different fields	Increase the sessions So as to kindle their creative innovative thoughts.	Weekly interactive sessions in groups	Teacher co-coordinators to take over with student leaders	Beginning from July and	Almost all of them would be able to assess themselves and plan and organize	3
Motivate to take up initiative to learn courses of their interest on digital and non digital platforms	Frequent motivational talks invoke and their inert hidden talents and interests	Peer discussion small activity sessions organizations	Teacher co-coordinators to take over with student leaders	Give break during exams schedules	Come to conclusions to take up their areas of liking	4
Hands on research of latest technology tools in implementation of flipped learning	Room space given during every quarterly to explore & adopt	Sharing among the group giving each an area to explore.	Principal & Teachers	Quality targets to be set	New method of instrumental strategies in classroom teaching.	4

Descriptor 3: Leading the Teaching – Learning Process.

Step-1	Step-2	Step-3		Step-4	Step-5	Rating Scale
Where are we now as a school?	What do we need to do in the coming year?	How will we archive what we want to do?	Who is responsible?	What is the timeline for implementation?	What will the impact look like?	
Encourage teachers to go with deep thinking Lesson plan	A regular interactive sessions in groups or individuals with like mind views	It can be achieved when the principal plays an a role model sharing different instructional and research based state strategies	Principal and Teachers	Regulating the timeline with breathing period and keep insisting on a change to bring about the desired results	The impact will bring about a better Teaching- Learning process.	4
Adopt different innovative creative learning methods	A regular interactive sessions in groups or individuals with like mind views	It can be achieved when the principal plays an a role model sharing different instructional and research based state strategies	Principal and Teachers	Regulating the timeline with breathing period and keep insisting on a change to bring about the desired results	It can be Experiential learning inquiry based learning ,creative learning	4
Frequent Lesson observations to update their novel methods and teaching learning process	Monthly to practice their performance and come out with solutions	It can be achieved when the principal plays an a role model sharing different instructional and research based state strategies	Principal and Teachers	Regulating the timeline with breathing period and keep insisting on a change to bring about the desired results	Creative learning	4

Descriptor 4: Developing a Learning Culture.

Step-1	Step-2	Step-3		Step-4	Step-5	Rating Scale
Where are we now as a school?	What do we need to do in the coming year?	How will we archive what we want to do?	Who is responsible?	What is the timeline for implementation?	What will the impact look like?	
Formulate policies where in Teaching, learning, safety, health care are prioritized.	Collaboration with HUB schools and get insight	Regular meetings and discussions with HUB	Management Principal	Implement at the beginning of the academic year.	Sharing of best practices and instructional methods	4
Regular discussions with SMC members to assess the level of implement ,of innovative practices	Discussions of Pros & Cons and find the growth of success.	SMC members and Teachers	Management Principal	Implement at the beginning of the academic year.	Self assessment with appropriate better results.	4
Create a conducive learning environment.	Helping the students to self assess their strength & weakness.	Teachers	Principal Teachers	Implement at the beginning of the academic year.	Encouragement, motivational, reflective learning methods, integrated curriculum of better learning styles.	4

Descriptor 5: Building an inclusive Culture.

Step-1	Step-2	Step-3		Step-4	Step-5	Rating Scale
Where are we now as a school?	What do we need to do in the coming year?	How will we archive what we want to do?	Who is responsible?	What is the timeline for implementation?	What will the impact look like?	
Practice distributed Leadership.	Distribution of leadership , builds better conductive environment	Allocating leadership smooth flow of desired results will be achieved.	Principal Teachers	Beginning of the academic year Making the groups comfortable and progress to greater level of achievement	Better presentations collaborative outcomes	5
Implement peer learning & discussions.	Peer learning with classroom teaching goes with efficient learning	Guidance and team with comfortable zone reflects better learning	Principal Teachers	Beginning of the academic year Making the groups comfortable and progress to greater level of achievement	Quicker and Effective learning outcomes	4
Plans to suit a wide range of learning groups	Instructional methods suits a wide range of learning groups	Implement different instructional strategies to needs of different individuals.	Principal Teachers	Beginning of the academic year Making the groups comfortable and progress to greater level of achievement	80 to 90% will be covered to achieve the learning skills.	4

Descriptor 6: Becoming and Being a 'Self-Aware' Leader.

<ul style="list-style-type: none">• Self assess personal contribution to wards. School improvement and sasses level of learning by students, evaluation tools used.	4
<ul style="list-style-type: none">• Take feedback from Teachers, parents, students & SMC members.	4
<ul style="list-style-type: none">• Developing a personal plan to be a role model and as an effective leader to lead the entire team.	5