

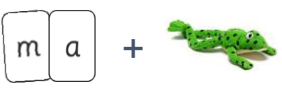
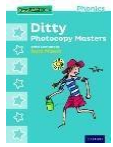



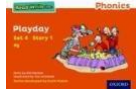





What to teach during the Speed Sound Lesson for each group

Group	Speed Sound Lesson	At the next assessment, children should be able to:
Set 1 Sounds Group A	 <p>Set 1 Speed Sound Lesson</p> <ul style="list-style-type: none"> Teach Set 1 Sounds Teach Word Time 1.1– 1.3 words – learning to blend Spell using Fred Fingers Fred Talk. Teach letter formation for each of the set 1 sounds 	<ul style="list-style-type: none"> Read most Set 1 single-letter sounds.
Set 1 Sounds Group B	 <p>Set 1 Speed Sound Lesson</p> <ul style="list-style-type: none"> Teach gaps in Set 1 single-letter sounds Teach Word Time 1.1– 1.4 - learning to blend Spell using Fred Fingers Fred Talk. Teach letter formation for each of the set 1 sounds 	<ul style="list-style-type: none"> Read most Set 1 single-letter sounds Blend sounds into words orally. Form some set 1 letters accurately
Set 1 Sounds Group C	 <p>Set 1 Speed Sound Lesson</p> <ul style="list-style-type: none"> Teach gaps in Set 1 single-letter sounds Teach Word Time 1.1–1.5 - learning to blend / blending independently Spell using Fred Fingers Fred Talk. Teach letter formation for each of the set 1 sounds 	<ul style="list-style-type: none"> Read all Set 1 single-letter sounds speedily Read Word Time 1.1-1.5 words with Fred Talk. Form many set 1 letters accurately
Ditty	 <p>Ditty Speed Sound Lesson</p> <ul style="list-style-type: none"> Teach Set 1 Special Friends Teach Word Time 1.5-1.6 Review Word Time 1.1-1.4 Nonsense words (3 sound words) Spell using Fred Fingers. Reinforce letter formation for each of the set 1 sounds 	<ul style="list-style-type: none"> Read all Set 1 Sounds speedily, including Special Friends Read Word Time 1.6 words with Fred Talk Read 3 sound nonsense words with Fred Talk. Form most set 1 letters accurately
Red Ditty	 <p>Ditty Speed Sound Lesson</p> <ul style="list-style-type: none"> Quickly review Set 1 Sounds (reading) Teach Word Time 1.6-1.7 (4 and 5 sound words) Review Word Time 1.1-1.5 Nonsense words (3 and 4 sound words) Spell using Fred fingers. Reinforce letter formation for each of the set 1 sounds Read Ditty book speedy green words and red words (attached) 	<ul style="list-style-type: none"> Read Word Time 1.6-1.7 (4 and 5 sounds) Phonics Green Words with Fred Talk Read 3 and 4 sounds nonsense words with Fred Talk. Can speedy read Ditty book green and red words on sight, fluently
Green/Purple	 <p>Set 2 Speed Sound Lesson</p> <ul style="list-style-type: none"> Teach Set 2 Sounds and corresponding Phonics Green Words Review Set 1 and previously taught Set 2 Phonics Green Words Nonsense words Spell using Fred Fingers. Reinforce letter formation for each of the set 1 sounds Read Green and Purple book speedy green words and red words (attached) 	<ul style="list-style-type: none"> Read the first six Set 2 Sounds (ay, ee, igh, ow, oo, oo) speedily Read these sounds in Phonics Green and nonsense words with Fred Talk Read Word Time 1.6 and 1.7 speedily. Can speedy read Green and Purple book green and red words on sight, fluently
Pink	 <p>Set 2/Set 3 Speed Sound Lesson</p> <ul style="list-style-type: none"> Teach remaining Set 2 Sounds and corresponding Phonics Green Words Once confident, teach Set 3 Sounds and corresponding Phonics Green Words Review Set 1 and previously taught Set 2 Phonics Green Words Nonsense words Spell using Fred Fingers. Read Pink book speedy green words and red words (attached) 	<ul style="list-style-type: none"> Read the last six Set 2 Sounds (ar, or, air, ir, ou, oy) speedily Read these sounds in Phonics Green and nonsense words with Fred Talk Read Word Time 1.6-1.7 and first six Set 2 Sounds in Phonics Green Words speedily. Can speedy read Pink book green and red words on sight, fluently
Orange	 <p>Set 3 Speed Sound Lesson</p> <ul style="list-style-type: none"> Teach Set 3 Sounds and corresponding Phonics Green Words Review Set 1 and previously taught Set 2 and Set 3 Phonics Green Words Nonsense words Spell using Fred Fingers (focus on Set 2 Words). Read Orange book speedy green words and red words (attached) Teach letter names to distinguish between alternative spellings of the same sound 	<ul style="list-style-type: none"> Read Set 2 Sounds in nonsense words with Fred Talk Read Word Time 1.6-1.7 and Set 2 Phonics Green Words speedily. Can speedy read Orange book green and red words on sight, fluently
Yellow	 <p>Set 3 Speed Sound Lesson</p> <ul style="list-style-type: none"> Teach Set 3 Sounds and corresponding Phonics Green Words Review Set 1 and previously taught Set 2 and Set 3 Phonics Green Words Nonsense words Spell using Fred Fingers. Read Yellow book speedy green words and red words (attached) Spell Red words using letter names (Fred Rhythms) Teach letter names to distinguish between alternative spellings of the same sound 	<ul style="list-style-type: none"> Read first five Set 3 Sounds (a-e, ea, i-e, o-e, u-e) speedily Read these sounds in Phonics Green and nonsense words with Fred Talk Read a passage at 60-70 words per minute, attempting intonation. Can speedy read Yellow book green and red words on sight, fluently

Blue		<p>Set 3 Speed Sound Lesson</p> <ul style="list-style-type: none"> • Teach/review Set 3 Sounds and corresponding Phonics Green Words • Review Set 1, Set 2 and Set 3 Phonics Green Words • Nonsense words • Spell using Fred Fingers, support correct grapheme choices. • Read Blue book speedy green words and red words (attached) • Spell Red words using letter names (Fred Rhythms) 	<ul style="list-style-type: none"> • Read all Set 3 Sounds speedily • Read Set 3 Sounds in nonsense words with Fred Talk • Read a passage at 70-80 words per minute, attempting intonation. • Can speedy read Blue book green and red words on sight, fluently
Grey		<p>Set 3 Speed Sound Lesson</p> <ul style="list-style-type: none"> • Review Set 1, Set 2 and Set 3 Sounds and corresponding Phonics Green Words • Nonsense Words • Spell using Fred Fingers, support correct grapheme choices. • Read Grey book speedy green words and red words (attached) • Spell Red words using letter names (Fred Rhythms) • Read words with contractions eg. (I'm, I'll, we'll, hadn't, shouldn't) • Teach alternative sounds for reading and spelling (See below) – ue, ie, au, e-e, kn, ck, wh, ph, oe, ore, tch 	<ul style="list-style-type: none"> • Read all Set 3 Sounds in nonsense words with Fred Talk • Read multisyllabic Phonics Green Words speedily • Read a passage at 80-90+ words per minute with intonation that shows comprehension. • Can speedy read Grey book green and red words on sight, fluently
	<u>Alternative sounds</u>	<u>Words containing the alternative sound</u>	
	ue	Blue, clue, true, Tuesday	
	ie	tie, pie, cried, tried, dried	
	au	Author, August, autumn, dinosaur	
	e-e	these, theme, complete	
	kn	Knock, know, knife,	
	ck	Duck, stuck, suck	
	wh	when, where, which, wheel	
	ph	Phone, dolphin, elephant, phonics,	
	oe	Toe, goes	
	ore	more, before, wore, shore	
	tch	Watch, match, witch, kitchen	
	-y	happy, funny, grumpy	