

CACAGNY Asks Governor Hochul to Veto Asian Disaggregation Bill

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CACAGNY, the Chinese American Citizens Alliance Greater New York, asks Governor Hochul to veto Senator Julia Salazar's bill S6639A to disaggregate Asian demographic data, because the bill is politically motivated.

We do not see similar bills to disaggregate Blacks into Nigerians, Ghanaians, Ethiopians, Somalis, Jamaicans, Barbadians, Trinidadians, Haitians, Dominicans, etc. We do not see similar bills to disaggregate Hispanics into Mexicans, Puerto Ricans, Cubans, Dominicans, Salvadorans, Nicaraguans, Colombians, Peruvians, Argentinians, Brazilians, Spaniards, etc. We do not see similar bills to disaggregate Whites into Germans, Irish, Italians, Poles, Russians, Greeks, Armenians, Albanians, Israelis, Syrians, Lebanese, Iranians, Bukharans, Pakistanis, etc. Why, then, an initiative to disaggregate Asians into Chinese, Taiwanese, Japanese, Filipino, Korean, Vietnamese, Laotian, Cambodian, Hmong, Asian Indian, Bangladeshi, etc.

Why target Asians, right after the **New York Post** headlines an article heralding the new political power of Asians in NYC's November 2 voting? Why target Asians, just as NYC redistricting fights are heating up? One thing is certain: this is not a bipartisan bill. Each and every one of the sponsors and co-sponsors of the bill are from the same party.

What about children of parents who come from different disaggregated categories? And their children? To what ridiculous lengths must such hyphenations go? Do those who don't fit into an increasingly disaggregated State scheme become non-people? What is Governor Hochul's vision of America? We want our political leaders to earn and maintain the trust of the people by bringing them together, all as Americans, equal under the law, not to amass power by pitting one group against another, granting and withholding special favors.

New York City public schools, like others around the country, are taking the first steps towards seizing psychological custody over our children's minds under the cover of "Social Emotional Learning." We live at a time when the State is increasingly invasive of privacy, arrogant against personal freedoms, and hungry to apply the power of the State to profile and impose consequences on collectives, not individuals. The big news is that parents and voters are pushing back.

Governor Hochul, this bill, which further invades personal privacy and enables more State policies to build a dystopian "social credit" system, is on the wrong side of History. This bill must be vetoed.

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