

Course Guide
Verbal Behavior - Psychology 762
-10am MTWF Fall 1991

Professor, Texts & Materials

Professor

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Texts

Mapping Hypertext; Critical Path, Far Journeys, Quantum Psychology

Materials Needed

Besides the four texts, you'll need a three-ring binder (not a spiral), paper for the binder, and the SAFMEDS for the course.

Background

Prerequisite Courses

You must have had **General Psychology 560** or its equivalent (whatever they called the introduction if you have transferred from another university). If you are a psychology major, you should have completed **Introduction to Experimental (Psych 615)**. Since you can't get into Psych 615 until you've gotten a C or better in Psych 560, Psych 613, and Psych 614, you should realize there are essentially four prerequisite courses to Psychology 762.

Non-Majors

A non-psychology major desiring to take this course as an elective must have had General Psychology 560 or its equivalent. From there, you'll need to see how well the class goes for you in the first few sessions.

What! Four Texts?

Yes, we'll use four paperback texts in the course. Original plans to have a single text from Kinko's had to be scrapped due to legal maneuvers against Kinko's this past spring. I have given very careful consideration to the choice of these books. I have purchased each of them myself and value them as part of my permanent library. So, while I regret the expense of your investment, I believe you'll value the experience these books help bring forth in this course.

Course Tasks

SAFMEDS

96 Card deck of facts, vocabulary, and ideas which form the foundation for fluency with concepts of verbal behavior that we'll be considering. After shuffling the deck, you see the front of the top card, try to say the back without looking, and move through the deck for one minute. Do a timing at least once every day. The following table describes the outcomes.

Rating	Hits	Misses or Skips
A	50-59	3 or less
B	40-49	3 or less
C	30-39	3 or less
D	20-29	3 or less
Above lowered by one		for each of these >3
A	60+	Disregarded

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Course Tasks, Continued

Reading Assignments

Found on Course Calendar. These readings provide the basis for classwork exercises: Free-Write, Hear-Say, and Free-Say. You may need to apply self-control procedures to get these readings read and ready.

Free-Write

Each class starts with a five-minute timed writing period in which you react to the reading assignment. No text nor notes will be available during this time. These efforts will be collected and you'll receive feedback the next class period regarding the judged quantity, quality of content, and grammatical strength of your effort. The latter will only come into play if unsatisfactory.

Hear-Say

Discussion of material involving questions, reactions, and responses to questions. Frequency and quality of contribution will be monitored. Text and notes will be permitted during these sessions.

SCC

Standard Celeration Charts will be used by everyone to monitor their SAFMEDS progress. These will be page one of each person's notebook.

Cumulative Time on Tasks

You will need to keep track of the time spent outside of class with the materials. This will be done on the Calendar scoresheet.

Notebook

Each person will keep their SCC, Calendar scoresheet, and Free-Write papers in a notebook, which will be checked once a week.

Out of Class Paper

Each person will construct an acceptable Information Map. While done outside class, this short paper will add to classwork opportunities missed due to absence, or replace the lowest of one's daily scores if all classwork has been done. Deadline for this paper is 2 December 1991.

Grading Policy

SAFMEDS as Door

Whatever level you succeed on the SAFMEDS limits the grade possible in the course. Thus an "A" rating on the SAFMEDS should be your goal. If you fail the SAFMEDS, you fail the course. With an "A" on the SAFMEDS, you have a chance to get any grade in the course.

SCC, Time on Tasks & Notebook

Not completing either the Standard Celeration Chart of SAFMEDS appropriately or the Time on Task cumulative table, or the Notebook will lower one's grade by one letter for each not completed. Completing none of the three would therefore lower one's grade by three letters.

Free-Write & Hear-Say

Grades from these tasks will be based on cumulative points. We'll try several formulae for determining your ratings on this and see what people seem most comfortable with during the first 1 1/2 weeks.

Attendance Policy

The penalty for missing a class: no Free-Write or Hear-Say points for that day. Since cumulative points determine your grade on this area, frequent absences could affect one's grade adversely.

Final Exam

Lacking success on either the SAFMEDS or the classwork, one may try either or both on a Final Exam at the scheduled time during Finals Week. Individuals who have successfully achieved desired grades earn exemption from the Final.

Goal of the Course

The four texts represent four very different outputs of verbal behavior on how to succeed in Universe. I see my task as guiding you through these ideas, arranging the course contingencies such that you read and create your own interpretations in a timely, disciplined way. Ultimately this experience should provide you with your own "tools" with which you can interact with the world.

Name:

R.A. 5 min Free- Write	Class Hear-Say	SAFMED 1 min See-Say H-M
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Reading Assignments

Week	Day	Date	Mapping Hypertext	Quantum Psych	Critical Path	Far Journeys				
1	Wed	25Sp								
	Fri	27Sp	Intro & Contents		F. & Intro	Prologue				
2	Mon	30Sp	Chapter 3: 74-99							
	Tue	1 Oc		11-34						
	Wed	2 Oc			Chapter 1					
	Fri	4 Oc				Chapter 1-2				
3	Mon	7 Oc	Chapter 3: 100-124							
	Tue	8 Oc		35-59						
	Wed	9 Oc			Chapter 2					
	Fri	11 Oc				Chapter 3-4				
4	Mon	14 Oc	Chapter 7: 186-207							
	Tue	15 Oc		61-81						
	Wed	16 Oc			Chapter 3					
	Fri	18 Oc				Chapter 5-6				
5	Mon	21 Oc	Chapter 1: 1-35							
	Tue	22 Oc		83-96						
	Wed	23 Oc			Chapter 4					
	Fri	25 Oc				Chapter 7-8				
6	Mon	28 Oc	Chapter 2: 36-73							
	Tue	29 Oc		97-108						
	Wed	30Oc			Chapter 5					
	Fri	1 Nv				Chapter 9-10				
7	Mon	4 Nv	Chapter 4: 124-147							
	Tue	5 Nv		109-124						
	Wed	6 Nv			Chapter 6					
	Fri	8 Nv				Chapter 11-12				
8	Mon	11 Nv	Veteran's Day - YSU closed							
	Tue	12 Nv		125-139						
	Wed	13 Nv			Chapter 7					
	Fri	15 Nv				Chapter 13-14				
9	Mon	18 Nv	Chapter 5: 148-165							
	Tue	19 Nv		141-152						
	Wed	20 Nv			Chapter 8					
	Fri	22 Nv				Chapter 15-16				
10	Mon	25 Nv	Chapter 8: 208-231							
	Tues	26 Nv		153-169						
	Wed	27 Nv			Chapter 9					
	Fri	29 Nv	Columbus Day - YSU closed							
11	Mon	2 Dc	Chapter 9: 232-249							
	Tue	3 Dc		171-192						
	Wed	4 Dc			Chapter 10					
	Fri	6 Dc				Epilogue				
12	Fri	13Dc	Final Exam	8-10am						

Note: Last day to drop a class with a grade of "W".....Monday, 4 Nv 1991