<Draft Schedule>

8-8:30 Registration, Badge Pickup, Refreshments

8:30-8:45 Opening Welcome (East Parlor)

	Session 1a: Textual Analyses #1 (East Parlor)	Session 1b: Character Analyses (Redmond Room)
8:50-9:10	Fish, The Detective Rings in Harry Potter	Kim, "And my soul, Dumbledore?": The Dumbledore-Snape relationship
9:15-9:35	Dunne, Re-Examining a Popular Theory of the Tale of	Khaytman, Dumbledore's Decoys: Distractions Employed Against the
	the Three Brothers	Dark Lord
9:40-10:00	Scheumann, Harry Potter: Boy Wizard, Hero, The	Candido, Sympathy for the Dark Lord: An Expansive Character Study of
	Chosen One but not a Fan Favorite	Tom Marvolo Riddle, the Most Infamous Wizard of All Time
10:05-10:20	Morning Break	

10:20-10:50 Panel Discussion: "Hogwarts Faculty Meeting, Teaching Potter" (Konchar Farr, McDougal, Glassman, Wendling, McCauley), East Parlor

	Session 2a: Textual Analyses #2 (East Parlor)	Session 2b: Harry Potter and Education (Redmond Room)
10:55-11:15	Pillet, Harry Potter: A Fool and a King	Ambrose, Teaching Through Terror: Horror in Harry Potter (Double
11:20-11:40	Martin, "Why so old-fashioned? A note on J.K.	Session)
	Rowling's World Building"	
11:45-12:05	Wendling, Rowling and Pullman in the Modern Age	Wech & Dolowitz, Leadership and Followership in Harry Potter and the
		Deathly Hallows
12:10-12:30	Maunder, More to the Story: Characters' Complexities	Satterly, Dumbledore's Army: Leadership in Resistance and Authenticity
	and Conundrums	

12:35-1:45 Lunch (Book signing, Concert, etc)

1:50-2:35 Plenary: Chris Bell, PhD (University of Colorado, CS) Privileged Potter: Rowling's Critical Whiteness Model (East Parlor)

	Session 3a: Textual Analyses #3 (East Parlor)	Session 3b: Harry Potter and Prejudice (Redmond Room)
2:40-3:00	Ryan, Harry Potter by the Words: A Data-Driven Approach	Camacci, Dehumanizing the Enemy: Physiognomy in Potter
3:05-3:25		Wertz, Harry Potter and the Prisoner of Biological Separations: How Pureblood and Half-blood Labels Disrupt the Wizarding Community
3:30-3:50	Lewis, The Case for Rhetoric in Harry Potter	McCauley & Raczak, Barty's Advice: When Mentors are Revealed as Predators
3:55-4:15	Paik, A Comparative Study of Harry Potter and the Sorcerer's Stone with the German and Korean Translation in Communicating Cultural-Specific Items	Fisher, Who Protects the Magical Children? Child Abuse in the Wizarding World

<Draft Schedule>

9:20 Welcome (East Parlor)

9:30-10:15 Featured Speaker: Travis Prinzi, MA MS, Harry Potter in Room 101: Government Control in Rowling and Orwell (East Parlor)

	Session 4a: Quidditch Studies (East Parlor)	Session 4b: Harry Potter's Broad Impact (Redmond Room)
10:30-10:50	Quidditch": From the open to the close, how the wizarding sport people love to hate is quite possibly the most	Gras, Harry Potter/Fantastic Beasts: The Power of Myth and Magic
	important symbol in the HP series	
10:55-11:15	Doran, Imagining Competitive Play: Play Frames, Socialization, and the Great Sport Myth in the Triwizard Tournament	Strand, Robots, Droids and House Elves: How Science Fiction informs Harry Potter
11:20-11:40	McDaniel, Quidditch and Cultural Imperialism	Wenocur, "Will it be Alright?": The Clinical and Developmental Significance of the Encounter with the Gringott's Dragon

11:45-12:30 High School Student Papers (TBA) & Conference Conclusion (East Parlor)

We encourage conference attendees to head outside to see the Brotherly Love Cup Quidditch Tournament; tournament play begins at 12:40PM.