

MNDEC Newsletter <http://www.mndec.org/>

Minnesota Division of Early Childhood

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December 16, 2018

Volume 5, Issue 2

President's message

Pam Morrison, MNDEC President, Stillwater Public Schools



Greetings MNDEC members! It seems unbelievable that we will soon be entering the New Year! I hope all of you have had a successful start of the school year and with the help of Help Me Grow have seen the huge increases to our child find across the state. The benefits of early intervention are great, but also are the struggles that we all face with this increased enrollment! Reaching those goals for the students and families with whom we work is not only our greatest joy, but also can be our greatest challenge! At this time of year it is important to remember what inspires you and what supports you in your personal journey to be the best for our students and families!

Inspiration comes in many ways – it might be that little one who you helped to reach the goal of saying “Mama” for the first time or it might be that paraprofessional that you encouraged to get his ECSE teaching license and is now a teacher! For me, inspiration came through being blessed to go to the 34th Annual International Division for Early Childhood Conference. With the theme of “*Transforming Imagination into Innovation: Impacting Outcomes for Young Children, Families, and Professionals.*” From the very first day listening to Anna Bullard who shared about her family’s journey which finally led to a bill known as Ava’s Law (making Georgia the 41st state to mandate insurance for children with autism) to every break out session I attended to the final keynote, Ron Suskind, who wrote “Life Animated: A story of Sidekicks, Heroes and Autism” about his family’s twenty-year journey with their youngest son, Owen. I was inspired by every individual who champions our youngest learners!

I have always felt honored to be a part of the [DEC](#) organization and all that it has given me. However, in October, at the ECSE Leadership Conference, I was inspired by something our keynote speaker Kristie Pretti-Frontczak said when discussing DEC membership. She stated, “It’s not what the DEC organization can do for YOU, it’s what you can do for DEC.” Those simple words make so much sense and moved me in a way that I can’t explain. In this challenging world of resources, funding, paperwork, caseloads, timelines – don’t forget what is most important – the children and families! What is your role in advocating for the children in your community, promoting policy change, supporting legislative change and giving a voice to those most in need? We need every one of you to be the change and let your voices be heard!



President's message continued from page 1

We were so inspired by Kristie Pretti-Frontczak that we asked her to come to the ECSE Practitioners Conference. New this year, Kristie will be spending all day Friday with us! She is a dynamic and impassioned play advocate, specializing in authentic assessment. Her engaging, hands-on presentations make the connection between mindfulness and assessment. One day spent with Kristie will give every practitioner, birth on up, useful tips and strategies to take with you. Not only this, but Kristie gives every participant, a web-based landing page of all of her resources she shares. More information and registration information will be out on our website in January at www.mndec.org

Thank you for everything you do for our students and families! Enjoy your holiday break with your own family and friends!

Pam

State Updates

Carol Maliszewski, ECSE Specialist/MCCC/Workforce



Greetings! Please Save the Date for the 2019 MN CEC-DEC Spring Practitioner's Conference! Our keynote speaker, [Kristie Pretti-Frontczak](#), will be spending all day Friday with us!

Conference Details:

Dates: Thursday and Friday, March 7-8, 2019
Location: [Doubletree Park Place](#) in St. Louis Park, MN

Preliminary Agenda:

Thursday, March 7 Parent Panel and Reception 6:30 p.m.
Friday, March 8 Registration Opens at 7:30 a.m.
Continental Breakfast 7:30 a.m.-8:30 a.m.
Keynote/General Session begins at 8:30 a.m.
Conference Ends at 3 p.m.

****Full Conference Indicates attendance on both Thursday and Friday****

DEC Member Full Registration- \$185
Non DEC Member Full Registration- \$205
Thursday only- \$ 80
Friday only- \$ 155
Student- \$135

We will also be offering a \$10 discount for anyone that registers a General Education Colleague (the two registrations would need to happen at the same time in order to utilize the discount). Registration will open January 3rd. Stay tuned for more details and hotel accommodation information. Thank you and we hope to see you in March!

Carol

National DEC To become a member of the Division for Early Childhood (DEC) you first need to become a member of the Council for Exceptional Children (CEC) and choose DEC as one of CEC's Special Interest Divisions. Application link: <http://www.cec.sped.org/Membership/Membership-Applications>

Higher Education

Aaron Deris, Ph.D., Minnesota State University, Mankato at Edina

There are still 6 state approved licensure programs for ECSE- MN State, Mankato; MN State, Moorhead; MN State, Southwest, St Cloud State University; University of MN Duluth; University of MN Twin Cities; and University of St Thomas. Many of our programs are currently being reviewed by the state licensing board for renewal.

Two areas that are most pressing for institutions of higher education (IHE) are updates to licensure rules and the new tiered licensure system. During fiscal year 2020, the standards for early childhood special education will be reviewed and this will likely result in program changes. With the new tiered licensing system, IHEs are working to preserve the teaching profession. If you are not aware, one can obtain a tier 3 license without ever having completed a teacher education program and only needing to take a few courses. For a teacher to be highly effective and to ensure quality for the teaching profession one should seek and complete all necessary components for a tier 4 license.

Aaron

Article Summary

Liz Barnett, MA, CCC-SLP, MN DEC newsletter editor, website manager

Members of DEC receive the ***Journal of Early Intervention*** and the magazine ***Young Exceptional Children***.

As a speech-language pathologist, my attention was drawn to the article, “Feedback for Dual Language Learners”, *Young Exceptional Children* Volume 21 Number 4 December 2018, by Hyejin Park, PhD of Arizona State University, Gregory A. Cheatham, PhD of University of Kansas and Margarita Jimenez-Silva, EdD of Arizona State University. The article describes seven strategies Recasting, Clarification requests, Clarification, Elicitation, Direct feedback, Paralinguistic Cue and Translation. Teams should target specific language objectives the IEP team has determined are priority. When facilitating language growth in inclusive environments, others need to be involved in order to provide numerous opportunities to work on specific IEP language objectives throughout the day. The article gives examples of when and how to elicit opportunities both in education environments and in home environments. Uniquely, it gives examples of how caregivers may provide feedback for the target skills in the home environment. In order to effectively give numerous opportunities, adults must observe, listen and be ready to implement a feedback strategy specific to the target skill.

Liz

News and Events

March 7 & 8, 2018 SPRING PRACTITIONERS CONFERENCE

Do you have an ECSE question?

The Minnesota Department of Education Early Childhood Special Education (ECSE) leadership team has a general mail address that can be used to submit any ECSE question, birth to five. The emails will be answered in a timely manner by members of this team. Email questions to: mde.ecse@state.mn.us

About the MN DEC

The Minnesota Division for Early Childhood (MN DEC) is a statewide membership organization for those who work with or on behalf of young children with disabilities and other special needs.

Resources

Looking for a job in ECSE? www.mndec.org <http://www.mndec.org/jobs.html>

Prospective Employer? Complete the document to post on MN DEC's website:
<https://docs.google.com/forms/d/1XPHA15yLJWwLeTMKe5TZmLkgerQFLTriAsx-s3wSipM/viewform>

Minnesota Centers of Excellence has a very well developed website. www.mncoe.org

National Implementation Research Network (NIRN) NIRN's mission is to "contribute to best practices and science of implementation, organization change, and system reinvention to improve outcomes across the spectrum of human services". <http://nirn.fpg.unc.edu/> Go to their website and you will find a resource titled Implementation Drivers: Assessing Best Practices .

PACER's Early Childhood website <http://www.pacer.org/ec/>

Help Me Grow <http://www.helpmegrowmn.org/> An interagency initiative of the State of Minnesota (Department of Education, Department of Health and Department of Human Services) partnering with all local service agencies.

Head Start Center for Inclusion <http://depts.washington.edu/hscenter/>

Technical Assistance Center on Social Emotional Intervention for Young Children (TACSEI)
<http://www.challengingbehavior.org/>

Center on the Social and Emotional Foundations for Early Learning (CSEFEL) <http://www.vanderbilt.edu/csefel/>

Technical Assistance Center on Positive Behavioral Interventions and Effective School-wide Interventions and Supports <http://www.pbis.org/>

Minnesota ECSE Licensure Programs <https://sites.google.com/a/umn.edu/mn-ecse-programs/>

Early Childhood Technical Assistance (ECTA) Resources to support the Inclusion of Young Children with Disabilities <http://ectacenter.org/topics/inclusion/default.asp>

Early Childhood Technical Assistance (ECTA) Products to support the use of the DEC Recommended Practices <http://ectacenter.org/decrp/>

Professional Organizations

The Division for Early Childhood (DEC) <http://www.dec-sped.org>

Council for Exceptional Children (CEC) <http://www.cec.sped.org>

The National Association for the Education of Young Children (NAEYC) <http://www.naeyc.org>

Please do not forget to follow us:

Facebook <https://www.facebook.com/pages/Minnesota-DEC/132315643458975?v=wall>

Twitter https://twitter.com/mndec_info

MNDEC is Minnesota's Chapter of The Division For Early Childhood





Membership applications online at <https://www.cec.sped.org/Membership/Membership-Applications>

**Council for
Exceptional
Children**

2900 Crystal Drive, Suite 1000, Arlington, VA 22202
Phone: 888.232.7733 • Fax: 703.264.9494
Email: service@cec.sped.org • www.cec.sped.org

MEMBERSHIP APPLICATION

Your Member Information			
Member ID:		Prefix: <input type="checkbox"/> Mr. <input type="checkbox"/> Mrs. <input type="checkbox"/> Ms. <input type="checkbox"/> Dr.	
First Name:	Last Name:	Suffix: <input type="checkbox"/> Jr. <input type="checkbox"/> Sr.	
Title (required):		Degree Attained: <input type="checkbox"/> BA <input type="checkbox"/> MA <input type="checkbox"/> DOC	
School/University/Organization Name (required):			
Preferred Mailing Address:			<input type="checkbox"/> Work <input type="checkbox"/> Home
Apt./Suite/P.O. Box Number:		City:	
State/Province:	Zip/Postal Code:	Country (this form is only usable by USA and Canada residents; see below):	
Phone:		Email Address (required):	

I do not wish to receive email communications to stay current on CEC news, legislative updates, events and services.

Your Membership Options		
Member Type	Member	Student**
Premier (please select your included division on the back)	<input type="checkbox"/> \$205	<input type="checkbox"/> \$164
Full (online only)	<input type="checkbox"/> \$115	<input type="checkbox"/> \$92
Basic (online only)	<input type="checkbox"/> \$65	<input type="checkbox"/> \$52

The above dues rates are effective for 2016 only.

**Student members must be enrolled full or part-time in a matriculating program at an accredited college or university. Students are eligible for the discount for a maximum of 6 cumulative years. For verification, please provide the below information. If you are not eligible for the student discount, you will be charged the member rate.

University Name: _____ Expected Graduation Date: _____ Degree: BA MA DOC

International Members please email service@cec.sped.org for an international membership form.

Your Special Interest Division(s)

Premier members should indicate in the "Premier" column the **ONE** division you would like included with your Premier membership. If you would like to add additional divisions, please select those in the "Member" column.

****Additional charge for CASE and DEC. Premier membership includes one division (up to \$35).**

Division Name	Premier**	Member	Student
Council of Administrators of Special Education • CASE**	<input type="checkbox"/> \$25	<input type="checkbox"/> \$60	<input type="checkbox"/> \$30
Council for Children with Behavioral Disorders • CCBD	<input type="checkbox"/> \$0	<input type="checkbox"/> \$35	<input type="checkbox"/> \$25
Division for Research • CEC-DR	<input type="checkbox"/> \$0	<input type="checkbox"/> \$29	<input type="checkbox"/> \$19
CEC Pioneers Division • CEC-PD	<input type="checkbox"/> \$0	<input type="checkbox"/> \$20	<input type="checkbox"/> n/a
Council for Educational Diagnostic Services • CECS	<input type="checkbox"/> \$0	<input type="checkbox"/> \$30	<input type="checkbox"/> \$15
Division on Autism and Developmental Disabilities • DADD	<input type="checkbox"/> \$0	<input type="checkbox"/> \$30	<input type="checkbox"/> \$15
Division for Communicative Disabilities and Deafness • DCDD	<input type="checkbox"/> \$0	<input type="checkbox"/> \$30	<input type="checkbox"/> \$15
Division on Career Development and Transition • DCDT	<input type="checkbox"/> \$0	<input type="checkbox"/> \$20	<input type="checkbox"/> \$10
Division for Culturally and Linguistically Diverse Exceptional Learners • DDEL	<input type="checkbox"/> \$0	<input type="checkbox"/> \$30	<input type="checkbox"/> \$10
Division for Early Childhood • DEC**	<input type="checkbox"/> \$15	<input type="checkbox"/> \$50	<input type="checkbox"/> \$20
Division of International Special Education and Services • DISES	<input type="checkbox"/> \$0	<input type="checkbox"/> \$29	<input type="checkbox"/> \$15
Division for Learning Disabilities • DLD	<input type="checkbox"/> \$0	<input type="checkbox"/> \$25	<input type="checkbox"/> \$15
Division for Visual and Performing Arts Education • DARTS	<input type="checkbox"/> \$0	<input type="checkbox"/> \$20	<input type="checkbox"/> \$10
Division for Physical, Health and Multiple Disabilities • DPHMD	<input type="checkbox"/> \$0	<input type="checkbox"/> \$25	<input type="checkbox"/> \$15
Division on Visual Impairments and Deafblindness • DVIDB	<input type="checkbox"/> \$0	<input type="checkbox"/> \$25	<input type="checkbox"/> \$5
The Association for the Gifted • TAG	<input type="checkbox"/> \$0	<input type="checkbox"/> \$30	<input type="checkbox"/> \$12
Innovations in Special Education Technology Division • (ISET)	<input type="checkbox"/> \$0	<input type="checkbox"/> \$30	<input type="checkbox"/> \$20
Teacher Education Division • TED	<input type="checkbox"/> \$0	<input type="checkbox"/> \$35	<input type="checkbox"/> \$10

Premier members may choose one division membership for free.

Total Division Dues \$ _____

Payment Information

Payment Summary

CEC dues from reverse side: \$ _____

Division dues from above: \$ _____

Total: \$ _____

Please return form and full payment to: CEC, PO Box 79026, Baltimore, MD 21279-0026 | FAX: 703.264.9494

Method of Payment

Source Code: _____

Credit Card (in U.S. funds) VISA MasterCard Discover American Express Charge entire amount Dues Installment Plan* (credit card only)

Card # _____ Expiration Date _____ Security Code# _____

Billing Address _____

Name on Card _____ Signature _____

Check # (in U.S. funds) _____ **Purchase Order #** _____
 (Payable to the Council for Exceptional Children) (Copy of Purchase Order must be attached)

* Dues Installment Plan: One-third of your total dues will be charged to your credit card when you join. Your second and third payments will be charged automatically on the credit card the first day of the next two months. Please call CEC Customer Service at 888-232-7733 to set up an installment payment plan.

Membership in CEC is individual-based and is non-transferable and non-refundable.

Annual membership dues in CEC include \$24 for subscription to *Exceptional Children* and \$36 for *TEACHING Exceptional Children*. This information is given in order to meet postal regulations. Please do not use as a basis for payment. Premier membership dues vs. annual membership dues.

Thank you for your support of CEC!