



**CENTENNIAL
BOCES**

Board of Cooperative Educational Services
www.cboces.org

Greeley Office
 2020 Clubhouse Drive
 Greeley, CO 80634
 970-352-7404 Office
 970-352-7350 Fax

Morgan County Office
 821 West Platte Avenue
 Ft Morgan, CO 80701
 970-867-8297 Office
 970-867-6129 Fax

Briggsdale School
 Estes Park R-3
 Platte Valley Re-7
 St. Vrain Valley Schools
 Weldon Valley RE-20J

Member Districts
 Brush RE-2J
 Morgan County RE-3
 Prairie RE-11J
 Weld RE-1
 Wiggins RE-50J

Eaton RE-2
 Pawnee RE-12
 RE-1 Valley
 Weld RE-9

V A C A N C Y
Please Post

School Year	
Full Time School Psychologist Intern	
Responsibilities	Demonstrate knowledge of RtI process, collecting and analyzing a body of evidence, IEP development, appropriate diagnostic and assessment methods; knowledge of remedial techniques for students with disabilities; communicate effectively with staff, students and parents; possess an understanding of best practices for special education programs and services; knowledgeable of community resources.
Qualifications	<ol style="list-style-type: none"> 1. Shall possess the Intern license required by the Colorado Department of Education or be endorsed in the appropriate areas accepted by the Colorado Department of Education in lieu of such license. 2. Demonstrate effective communication skills both orally and in written form with client population including professional staff, parents, students and outside agencies 3. Demonstrate continuing commitment to uphold the ethical and professional standards of conduct and current best practices for school psychologists as outlined by NASP/APA standards. 4. Participate in professional growth offered by the BOCES and enrolled university
Skills, Experience, Other Requirements	<ol style="list-style-type: none"> 1. Provide psychological services to students and families: <ol style="list-style-type: none"> 1.1 Determine and conduct specific psycho-educational assessments utilizing prescribed legal standards and standards under Colorado ECEA law, current psychometric standards and adhere to current best practice methodologies as determined by appropriate professional organizations and the BOCES. 1.2 Conduct appropriate psycho-educational assessments of social-emotional and/or cognitive functioning disabilities in a timely manner; provide required documentation for case-management index and consult with families enhancing home-school collaboration. 1.3 Provide/facilitate individual or group counseling services making appropriate referrals as necessary. 2. Provide psychological services on a consultation level: <ol style="list-style-type: none"> 2.1 Participate as a member of multidisciplinary evaluation planning teams and IEP meetings. 2.2 Consult with staff, parents and students about interventions, test interpretation and placement options for students. 2.3 Serve as a resource and consults with educators, administrators, parents and community resources regarding current best practices for the delivery of academic and behavioral interventions.



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	<ul style="list-style-type: none"> 2.4 Assist in developing strategies for delivering special education services in the least restrictive environment. 2.5 Participate as a member of the district intervention teams—this may include intervening in a crisis situation in or out of school. 2.6 Participate as a member of the district RtI/problem solving teams as necessary and appropriate. 2.7 Assist in the promotion of a positive school climate. 2.8 Act as an agent of change in the educational structure. 2.9 Perform all required record keeping and reporting tasks including written psychological reports and other required documentation utilizing current best practice procedures. 2.10 Serve as designee for the Director of Special Education. 2.11 Consult with the Coordinator and Director of Special Education, district superintendents/principals and educators about special education issues. 2.12 Participate in professional growth experiences. 2.13 Promote a positive professional and ethical image of school psychology, the school district and the BOCES. 2.14 Adhere to district policies/procedures and professional ethical standards as outlined by NASP/APA policies. 2.15 Participate in special projects or BOCES special education teams as requested. 2.16 Perform other appropriate duties as may be assigned by the Director of Special Education or district administrators.
Assignment Terms / Salary	Full Time 12 Month Position; 8:00 a.m. – 4:30 p.m. Starting Annual Salary Range: \$35,914.48 commensurate with qualifications and experience. Excellent benefit package including PERA, Health, Dental, Life, and Disability Insurance.
Application Deadline / Interview Timelines	February 7 th , 2021
Employment Date	Open until filled
Submit Application Materials To:	Please apply through Applitrack at the Centennial BOCES website, www.cboces.org / Employment Opportunities. Please include cover letter, resume, and three current letters of reference by the application deadline.

Centennial BOCES does not unlawfully discriminate on the basis of race, color, religion, national origin, sex, age, or disabilities in admission or access to, or treatment or employment in its educational programs or activities. Inquiries regarding Centennial BOCES compliance with Title IX, Section 504, Title VI, Title VII, American Disabilities Act – 1990, and Affirmative Action may be referred to the Equal Opportunity Affirmative Action Compliance Office for Centennial BOCES, 2020 Clubhouse Dr., Greeley, CO. 970-352-7404.



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