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Project Profile

1. Name of Organization:- Lunch for Education Charitable Company
2. Year of Establishment: - 1999 G.C self-initiated without formal registration from 1999 since its operation as an Ethiopian Resident Charitable association
3. Project Area: - In all Regional States
4. Beneficiaries: - 9000 Students in Schools and their families
5. Project Duration: - 5 Years (2015 – 2020)
6. Project Budget: - Tot. 8,659,580.00 Birr
- | | |
|--------------|--------------|
| Project Cost | 8,659,580.00 |
| Adman Cost | 588,000.00 |
7. Contact Person: - Gebre Reta
- Telephone (907)727-8617
- Email:-gebre@lunchforeducatio.org
- Website:-www.lunchforeducation.org
8. Legal Status of the Organization: - Officially register in state of Alaska Entity #10040429
- Federal Tax ID is: 81 – 4189839
9. Funding Agency: - Donors and Local Community
10. Implementing Agency: - Lunch for Education Charitable Company

Executive Summary

Education is an indispensable key to sustainable development. In Ethiopia, despite acknowledged efforts to increase the school enrolments, there is still a significant gap in net enrolment. As per to the 201/13 report of the Ministry of Education an estimated 2.6 million children were out of school and 15.7 percent of students were dropouts. (15.9% male and 15.4% female)

As to Lunch for education, among the contributing factors for the drop outs and its risks is lack of food, Child labor and Child trafficking. In light of this situation, the organization believes that, by providing Nutrition Lunch feeding program, in selected primary schools, the participation, attendance and enrolment in primary school education can be improved through enhancing the partnership between the respective government bodies and NGO in the field.

Lunch for education, a non-government non-profit Ethiopian resident charity was initiated in 1999 G.C by Mr Gebre Reta an American resident, devoting his lunch for 42 and above needy students at Gullelie Sub City Tsehai Chora elementary School. By appreciating his efforts friends and relatives joined his dream and the service was extended in to three parts of the country in Addis Ababa City Administration, in Gullelie and Yeka Sub cities, Tsehai Chora and Dil Betigle and Mekane Hiwot and Hibet Firie respectively. In the Amhara Reginal State, at Wag Humra, Sekota town (Azba, Medhanialem and J.Hailu Kebede) and in Tigray Regional State, in the central Zone (Adwa Town (Nigiste Saba and Soloda) elementary Schools.

In this experience working in field so far, Lunch for education has learned that, even though there has been a huge progress on access to education in the country we still see places where primary school drop outs gets very serious because of localized droughts and child labour and trafficking. As a result, Government Organizations NGOs and other actors who engage in provision of similar services to these needy children could only address the tips of iceberg compared to the magnitude of the problem.

This proposal has, therefore been developed with view to consolidate the ongoing contribution of our organization to the national effort in fight against school drop outs by reaching wider portion of needy elementary school students through community based responses to the problem. Accordingly Lunch for education intends to extend its service to 9000 needy elementary students directly and 45,000 families in directly all over the nation.

In doing so, the Organization will be working with the school community, government and other actors in the target areas. The school community will be supported and encouraged to select the target beneficiaries to secure its practical involvement and participation in the provision of lunch feeding.

As Lunch for education has already established sound working relationships with the concerned government bodies in the selected operational areas, it is confident that the organization will undertake its program and projects with the technical and financial support of its internal and external donors and volunteers.

The project duration will be five years. Lunch for education having an ample experience in nutritious school feeding program will assign the necessary personnel with office facilities. The total project cost is Eth Birr 8,659,580.00

Back ground of the project

The Ethiopian government has successfully increased primary school enrolment to meet the Millennium Development Goal on Education. Despite its acknowledged efforts to increase the school enrolment, there is still a significant gap in net enrolment. According to the Educational statistics, 2012/13 annual report of the Ministry of Education an estimated 2.6 million children were out of school and 15.7 percent of students were dropouts.

On the other hand according to UNESCO Global Monitoring Report, more than half a million elementary school children in the country had no access to education. However education for being free, the enrolment /participation of women have increased. The report has also indicated that, the number of dropouts dropped from 61 percent to 37 percent which is low from the objectives of the Millennium Development Plan and is expected to improve in the GTP II.

Lunch for education believes that among the contributing factors for drop outs are lack of food, child labour and child trafficking. This situation mainly affects rural areas and primary school children (grade 1-8). This requires creative approach involving all sectors in society including government, the private sector and civil society organizations to address these challenges.

To contribute to these efforts, through the "Nutrition Lunch Feeding "program, Lunch for Education Ethiopian Resident Charitable organization is working in three parts of the Nation (Addis Ababa city administration, Amhara and Tigray regional states).

The organization was initiated in 1999 by Mr Gebere Reta an Ethiopian Origin whose residence is in the United States of America (Alaska). He was providing lunch feeding service for more than 54 elementary students suffering from lack of food for more than 10 years. Among these beneficiaries few of them are now in higher education institutions.

In June 2011 it was registered as an Ethiopian Resident Charitable association by the Federal Charities and Societies Agency and issued with a registration No 2315.

In the coming five years Lunch for education plans to be engaged in implementation of nutrition lunch feeding in selected primary schools of the nation.

Problem statement and justification

In the project areas Children in difficult circumstances are often sent away by their parents to work. Giving these children the chance to go to school or creating access to education remains the best solution to address this unfortunate situation. Meeting their nutritional needs is fundamental to help parents prevent their children from being forced into various forms of exploitations.

The community living in the target areas is generally characterized by extreme poverty. According to the focus group discussions and pilot base line survey made in the target areas, the major economic activities are small business dominated by farming. As a result many poor family heads in these areas are not able to get even basic needs. Thus the whole situation in turn led to less enrollment or continuous dropout circles every year.

Children and youth are among the more vulnerable and victims of the negative poverty. The rapid population growths, recurrent drought, in the country are similarly affecting the children and youth. For such facts the number of school dropouts is very significant. Children living in these situations are at increased risk of losing opportunities for school, nutrition, healthcare, growth e.t.c

The future fate of a country is determined by today's status of children. That is why any investment in a country needs to address the issue of children in relation to access to food, shelter, education, health play, leisure, cultural activities and information

To this effect various strategies have been designed and relevant policies have been promulgated over the last two decades. The government has also proved its commitment for the implementation of the strategies and policies through establishing responsible structure at varicose levels and allocating funds for addressing the issue.

However, all the efforts so far were unable to bring about the desired results. The magnitude of the problem is overwhelmingly high compared to available resources to mitigate the effect of School dropouts and enrollment in all parts of the country.

Lunch for Education has been part of the national effort of the problem in the last few years. It has been implementing Lunch for education project in Addis Ababa, the national effort to improve the lives children in difficult circumstances.

In light of this, Lunch for education founder and executive director has made visit to Tigrria (Adwa) and Amhara (Wag Humra) and held discussions with the relevant government offices.

Therefore the organization has learned through operational areas experience and recommendations from the discussions done during the base lint survey conducted in three regions, that there is a need to extend the service in selected primary schools of the nation.

Description of Major project Implemented.

So far, Lunch for education is implementing in three regional states 10 elementary schools. Tsehai Chora and Dil Betigle (Gullel Subcity), Mekane Hiwot, Hibret Firie (Yeka subcity) in Addis Ababa city Administration.

It is also operating in three towns of Amhara regional state namely, Azbe, Medhanialem and J. Hailu Kebede, Wag Humra (Sekota Town) and in Tigray regional state; in the Central Zone (Adwa Town.) In these 10 elementary schools 836 beneficiaries are getting nutrition lunch services.

Lunch for education has experiences in planning and implementing in school feeding focused projects since its establishment. It has been collaborating with school community, Government Organization and donors and assisted the needy Children in the operation areas.

Furthermore, it had conducted media campaign to sensitize the general public on the need of school feeding in elementary schools.

1. Operational areas, Names of Schools and Number of Beneficiaries:-

No	Region	Sub City/Zone	Wereda	Name of School	No. of Beneficarie	Remark
1	Addis Ababa City Adminstation	Gulelie	2	Tsehai Chora	110	
			3	Del Betigle	120	
		yeka	2	Mekane Hiwot	108	
			3	Hibret Firie	60	
2	Amara R.State	Wag Humra	Seliota	Azba	50	
				Medhanialem	50	
				Je Hailu Kebede	58	
		Awi	Kilili	Absila	160	
3	Tigrai	Central	Adwa	Nigist Saba	60	
				Soloda	60	
Total		5		10	836	

Brief description of the Organization

VISION:-

Lunch for Education wishes to see needy children in Ethiopian primary schools retain in school and increase enrolment and attendance, where they grow up with discipline, knowledge, and work culture

Mission:-

- Lunch for education is dedicated to improve the lives of the disadvantaged children in primary schools through nutrition lunch feeding program and increase their access to education.
- Improve the enrollment and attendance of elementary school children

Genera Objectives:-/Goal:

The organizations general objective is to build confidence and security in the long term and believes that investing in children can effectively and sustainably contribute to school dropouts in particular and poverty alleviation in General.

Specific Objectives:-

Lunch for educations focus is towards poor and vulnerable children who are unable to attend their education due to lack of food.

- Create access to education
- Improve the livelihood of target groups through scientific nutrients lunch feeding
- Enhance the enrollment and attendance rate in elementary schools
- Reduce School drop-outs
- Improve feeding system
- Develop skilled manpower

Strategies:

- Needy Children at school will be served with nutrition Lunch feeding
- Promote beneficiary & community participation
- Promote partnership among stakeholders
- Organize and conduct community sessions
- Supportive environment will be created
- Carry out monitoring and following

In Puts

- Community contribution of at least 500 grams of grain

- Nearby flour mill house services
- Transporting, loading and unloading community contributed materials
- Organized women participation from food preparation up to distribution
- Membership contribution
- Donors budget allocation
- Food processing and packaging utensils and materials
- Chairs and tables
- Food preparation workers salary and petty cash

Outputs/Results

- Improved wellbeing of needy school children
- Improved education opportunities
- Supportive environment created
- School drop outs reduced

Indicators:

- No of needy children attending school
- School attendance, dropouts, and retention of the children
- Beneficiaries and community participation in place
- Quality of learning teaching process raised
- No. of Children /youth, families, teachers involved in the different activities of the program
- Type and number of sensitization program conducted.
- Behavioral change gained

Activities

- Recruiting project staffs, coordinator, community workers
- Organize project familiarization workshops for stakeholders
- Select beneficiaries in each project area
- Establish project steering committee
- Secure food and oil seeds for lunch for education in project sites
- Provide lunch feeding
- Conduct quarterly meeting
- Conduct midterm and end of project evaluation
- Prepare & submit quarter, annual and end of project evaluation reports to donors and concerned Government bodies

Assumption: - It is assumed that the following are necessary to achieve the desired results

- High Cooperation of stakeholders towards the realization of the project
- Increased community participation
- School drop outs willing to pursue their education
- Collaboration with Federal, Bureaus and Local Administration
- Continuation of the present Government cooperation policy.
- Timely fund release/flow
- Distance of the target community from Addis Ababa/head office/may have limited impact on the regular follow up & evaluation

In Puts required

Man power: - at Head Office

S/N	Description	Qty.	M/Salary	Annually	Qualification	Remarks
A	Admin staff					
1	Executive Director	1	15,000.00	180,000.00	B.A./M.A	
2	Secretary Cashier	1	5,000.00	60,000.00	Diploma	
3	Accountant	1	6,000.00	72,000.00	Diploma	
4	Driver	1	2,000.00	24,000.00	12 grade	
5	Guard	1	2,500.00	30,000.00	12 grade	
6	Cleaner	1	1,500.00	18,000.00	Certificate	
	Total		32,000.00	384,000.00		
B	Program Staff					
1	Program Coordinator	1	12,150.00	145,800.00	B.A	
2	Nutritionist	1	2,500.00	30,000.00	Diploma	
3	Assistant Nutritionist	1	2,000.00	24,000.00	Diploma	
4	Store Keeper	1	1,500.00	18,000.00	Certificate	
	Total	10	18,150.00	217,800.00		

Office equipment Inputs

S/N	Description	Measurement	Qty.	U/Price	T/Cost	Remarks
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1	Office Rent			5,000.00	60,000.00	
2	Chairs	No	30	2,500.00	75,000.00	
3	Tables		10	8,000.00	80,000.00	
4	Filling cabinet		3	5,000.00	15,000.00	
5	Desk Top Comp		2	15,000.00	30,000.00	
6	Desk Top Tables		2	8,000.00	16,000.00	
7	Lap Top		4	13,500.00	54,000.00	
8	Printer		2	7,500.00	15,000.00	
9	Shelves		5	3,000.00	15,000.00	
10	Photo copy machine		1	40,000.00	40,000.00	
11	Fax machine		1	6,000.00	6,000.00	
12	Video camera		1	40,000.00	40,000.00	
13	Pick up vehicle		1	500,000.00	500,000.00	
14	Land cruiser		1	1,000,000.00	1,000,000.00	
15	Stationary			2,000.00	24,000.00	
	Total				1,970,000.00	

Material inputs for food preparation

S/N	Type of Equipment	Measurement	Qty.	Unit Price	Total Price
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1	Refrigerator	No.	1	7,000.00	7,000.00
2	Pizza Pan		1	1,400.00	1,400.00
3	Cups		100	8.00	800.00
4	Plates		100	7.00	700.00
5	Baking		1	320.00	320.00
6	Grease Pot		2	1,200.00	2,400.00
7	Container		1	45.00	45.00
8	Stove		1	700.00	700.00
9	Knife		1	15.00	15.00
10	Onion Chopper		2	15.00	30.00
11	Food Kit		1	30.00	30.00
12	Mesob		1	58.00	58.00
13	Water Jug		2	15.00	30.00
				3,695.00	6,380.00

Monitoring and Evaluation

Monitoring:-

Lunch for education staff will regularly monitor the projects progress through staff meetings, reports and visits. In order to tackle progress and determine how immediate tangible nutrition lunch feeding program results translate into sustainable improvement of the beneficiaries living conditions we work more and more closely with our partners to identify constraints and find suitable solutions.

We organize field trips which allow us to get a clear picture of the reality on the ground and encourage our field workers to play an active role in the Lunch for education activities by taking part in them.

A self learning assessment involving the beneficiaries, the project committee, the local government bodies and project staff will be conducted bi-annually.

The project will prefer quarterly, annual and final activity and financial report of the program for all concerned bodies and partner organization

Evaluation:-

Final Evaluation will take place upon the compilation of the project. The evaluations will involve all stake holders of the project.

Management & administration

Lunch for education has an organizational structure with clearly defined lines of authority and responsibility. The General assembly, which is constituted by voluntary individuals, is the highest governing body of Lunch for education. It meets every year to assess accomplishments, endorse annual plan and budget as well as provide general program direction.

The board directors whose five members are drawn from among members of the general assembly are charged with the responsibility of ensuring and coordinating implementation of ensuring and coordinating implementation of program and fund raising.

The executive director is responsible for the execution of policies and for the overall management of the organization.

The program coordinators are responsible for developing programs, preparation of work plans and budgets and supervising the implementation of programs. He/ She is also responsible for the following, monitoring and evaluation of the programs as well as for reporting on activities and results to the management.

Beneficiaries and stake holders

The direct beneficiaries of the project are needy school children in the target areas. The family members of these children and community at large will indirectly benefit from the project.

Selection criteria will include being unable to go to school /continue education/ due to lack of food. The selection will be done by the school administration.

Project Duration

This project is a five year program (2015-2020)

Phase out and sustainability strategy

The continuation of the project will be ensured through a smooth handover of the project to the core school community. The committee will be drawn from beneficiaries, concerned government offices, community leaders and project office.

The community would be responsible for the continuation of the project activities. The project coordinator will closely work with these stakeholders and provide the necessary technical support until sustainability of the project is ensured.

Cost of food items per child and per day per year actual

S/N	Regional States	No.of beneficiaries	Cost of one lunch	Lunch/Child/ day	Lunch /Child/ year	
1	A.A. City adm.	398	7.00	2,786.00	27,860.00	
2	Amara	318	7.00	2,226.00	22,260.00	
3	Tigray	120	7.00	840.00	8,400.00	
	Total	836	7.00	5,852.00	58,520.00	

Cost of food items Per Child/per day/and per year for the proposed areas

S/ N	Regional States	No. of Schools	Average No. of beneficiary	No. of beneficiaries	Cost of one lunch	Lunch/Child / day	Lunch /Child/ year
1	Tigray	15	75	1,125	7.00	7,875.00	78,750.00
2	Amara	50	75	3,750	7.00	26,250.00	262,500.00
3	Afar	6	75	450	7.00	3,130.00	31,500.00
4	Ormiya	7	75	525	7.00	3,675.00	36,750.00
5	SNN	10	75	750	7.00	5,250.00	52,500.00
6	Hareri	5	75	375	7.00	2,625.00	26,250.00
7	Gembela	4	75	300	7.00	2,100.00	21,000.00
8	Benishangul G.	4	75	300	7.00	2,100.00	21,000.00
9	Addis Ababa	15	75	1,125	7.00	7,875.00	78,750.00
10	Diredawa	4	75	300	7.00	2,100.00	21,000.00
	Total	120	75	9,000	7.00	62,980.00	629,800.00

Table 3. Budget Summary

S/N	Description	monthly	annual	remarks
1	Admin cost			
	1.1 Office rent	5,000.00	60,000.00	
	1.2 Admin staff	32,000.00	384,000.00	
2	Program cost			
	2.1 Program staff	18,150.00	217,800.00	
	2.2 Office equipment		410,000.00	
	2.3. Food equipments		6,380.00	
	2.4 Cost of food items	5,852.00	58,520.00	in active operation areas
	2.5 Cost of food	62,980.00	629,800.00	in proposed project areas
3	vehicles			
	3.1 Pick up		500,000.00	
	3.2 Land curser		1,000,000.00	
	Total	123,982.00	3,266,500.00	