

Connections

A Newsletter For Teachers Working With Autism
Educational Equity For All



September 2016

Zoning Staff: Preschool Class				
Time/Activity	Sally (Teacher)	Chitra	Robert	Comments
11:30-1:45 Bathroom	Continue to supervise lunch and use puzles and manipulatives to keep students engaged. Read story	Put students for bathrooming	Put students for bathrooming	
11:45-12:00 Storytime		Assist with story time	Assist with story time and get nap setup	
12:00-12:30 Quiet Time	Supervise quiet time: take kids who are not sleeping to engage in quiet activities. This would be a good time to do some direct instruction with students who don't sleep. Start to get kids up near 12:30 to bathroom.	Assist with quiet time: take kids who are not sleeping to engage in quiet activities. Start to get kids up near 12:30 to bathroom.	Assist with quiet time: take kids who are not sleeping to engage in quiet activities. Start to get kids up near 12:30 to bathroom.	
12:30-12:45 AMC Games	Assist with games at art	Games with C, B & C	Art with C, B & C	
12:45-1:00 AMC Games	Assist with games at art	Games with C, B & C	Art with T, DW, Desmond	
1:00-1:15 Snack	Phone students to communicate for snack	Snack	Run the snack activity	
1:15-1:30 Choice	Supervise sensors and story choices; pull students as needed for bathroom	Snack	Supervise computers and books and puzles choice	Read and fill A & C speech
1:30-1:45 Circle	Get students set up to go home	Facilitate circle time	Run circle time	W and FT speech
1:45-2:00 Packup	Clean up; get circle and centers set up for next day	Take kids to playground to wait for buses remain until last students have left	Take kids to playground; set up schedules upon return	

Copyright Renee Autism Consulting LLC. Christine Renee 2016. Reproducing for training is allowed. Please do not repost this on other sites, but a link to the original article is allowed.

Staff Zoning Plans
Answers to 7 Frequently Asked Questions

Autism Classroom
Flora & Zoella Academy

STAFF ZONING PLANS: ANSWERS TO 7 FREQUENTLY ASKED QUESTIONS

A zoning plan, the way that the term has come to be used, is just a schedule for the staff. It's an outline of every duty that needs to be completed to make the class run smoothly.

Essentially they found that using a zone approach (where a teacher was zoned to the bathroom, another to the table and children went back and forth between them) resulted in higher engagement and less downtime than a man-to-man approach.

A man-to-man approach would require the teacher to go to the table, get one student, take him or her to the bathroom, take that student back to the table, get another, and so on. It also might mean that students have to wait in the bathroom for their turn. Instead in a zoning system, the students wait at the table and go to the bathroom when it is their turn. Hence they stay more engaged.

<http://www.autismclassroomresources.com/staff-zoning-plans/>



Don't miss the next Sensory Friendly Film!



KUBO AND THE TWO STRINGS
Saturday: 9/10



SULLY
Tuesday: 9/13



STORKS
Saturday: 9/24

Movie Showings for Guests & Families Living with Autism or Other Special Needs

AMC is proud to partner with the Autism Society to bring you unique movie showings where you can feel free to be you! We turn the lights up, and turn the sound down, so you can get up, dance, walk, shout or sing!

We are now expanding our Sensory Friendly Film program to four showings per month.

- The second and fourth Tuesday and Saturday.
- Family-friendly movies will continue to show Saturdays, starting at 10am local time
- We've added Tuesday showings at 7pm local time that may appeal to others on the autism spectrum.

Tickets are \$4-6 depending on location and can be purchased on the day of the event. To find a participating theater: <https://www.amctheatres.com/programs/sensory-friendly-films>

EDUCATIONAL EQUITY FOR ALL
Giving kids what they need to succeed.

Tana Donaghy, President, Educational Equity For All
Misstanad@educationaequityforall.org; 909-964-5057
<http://www.educationalequity4all.com/>

FEATURED IDEA OF THE MONTH

Joel Shaul, LCSW

Autism Teaching Strategies

A SPECTRUM OF POSSIBILITIES

“Worry cards” – Free download card game activity to help kids with ASD deal with anxiety



Children with ASD's deal with a lot of anxiety. Here is a card-based activity to use with individuals and small groups. It's designed to help kids to talk about

their anxiety, learn something about what causes it, and begin to explore ways to help themselves.

<http://autismteachingstrategies.com/autism-strategies/worry-cards-free-download-card-game-activity-to-help-kids-with-asd-deal-with-anxiety-2/>



Practical Teaching Strategies for students with ASDs

This page contains links to nine video scenarios illustrating different teaching strategies for pupils with ASDs.



Eve loves to play

- Children with ASDs respond well to visual structure.
- A visual schedule gives clear structure to the day because it presents daily activities in a logical sequence.
- Using a change card, the teacher can help the child with ASD to transition more easily from one activity to another.

These videos are from the learning zone of the 'Autistic Spectrum Disorder - A Teacher's Toolkit' CD-ROM.

<http://www.sess.ie/categories/autismautistic-spectrum-disorders/aspegers/practical-teaching-strategies-students-asds>



Strategies

It is important to implement strategies that address the needs of the individual.

We recommend that you apply these strategies across home, school, and community contexts.

http://do2learn.com/disabilities/CharacteristicsAndStrategies/AutismSpectrumDisorder_Strategies.html

WEBSITES AND RESOURCES

<https://www.njea.org/news-and-publications/njea-review/january-2010/classroom-strategies-for-students-with-autistic-spectrum-disorders>
<http://www.autismclassroom.com/index.php/strategies/for-teachers>
<http://www.edu.gov.on.ca/eng/general/elemsec/speced/autismSpecDis.pdf>

PROFESSIONAL DEVELOPMENT



SIGN UP! FOR FREE AUTISM RESOURCES, APPS, E-BOOKS, & EDUCATIONAL TOOLKITS

Autism EDU is a collection of innovative educational tools to introduce autism in the classroom and help you create an inclusive environment where everyone feels

welcome and valued. These tools were developed to capture and engage students' attention, ignite their curiosities and inspire discussions. The focus is on 'abilities' instead of 'disabilities' and 'similarities' over 'differences' for better understanding and connection.

Professional Development Modules include:



MODULE 1: MIGHTY LEAGUE,



MODULE 3: EDUCATIONAL WEBISODES

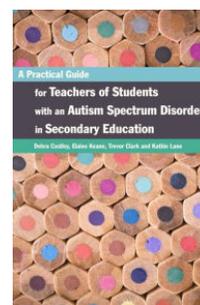
<http://geekclubbooks.com/autism-edu/>

RECOMMENDED READING & VIDEO

Educating Children with Autism

Read it online – FREE

<http://www.nap.edu/read/10017/chapter/1>



A Practical Guide for Teachers of Students with an Autism Spectrum

by Elaine Keane, Trevor Clark, Debra Costley, Kathleen Lane

Apps for Autism

From communication aids to time management tools, here's a look at some of the many apps for your students on the spectrum.

With *Book Creator* (iOS, \$4.99; Android, \$2.49), “kids can create simple books, including pictures and videos,” says Cooper. *First Then Visual Schedule* (iOS, \$9.99; Android \$4.99) can help you execute Willis's “if/then” strategy.

Time Timer (iOS, \$2.99; Android, \$0.99) “gives students visual representations of the time they have to complete a task,” says Jenna Rayburn, a speech language pathologist in Ohio.

Choiceworks (iOS, \$6.99) allows students to build daily visual schedules.