

Name: _____ Class Period: _____

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS CORRELATION TO APUSH UNIT 4 (PERIOD 5 OF FRAMEWORK)

Objective: Analyze main events during the Civil War Era that correlate to the specific objectives for the Texas end-of-course exam (S.T.A.A.R. Test).

Directions: Review the T.E.K.S. by reviewing the objectives and principles outlined and completing the historical review and analysis in the spaces provided.

1. Constitutional Amendments – Civil War & Reconstruction

The “Civil War Amendments” or the “Reconstruction Amendments”

T.E.K.S. (9) (A) trace the historical development of the civil rights movement in the 19th, 20th, and 21st centuries, including the 13th, 14th, 15th amendments

From 1865-1877, American identity and the role of government began to change as the Civil War was fought and Union victory led to radical reconstruction. Explain how the Civil War Amendments illustrate these changes.

To what extent were the Civil War Amendments successful in defining and defending African American civil right? Explain your answer and cite specific evidence to defend your answer.

2. Transcontinental Railroad

T.E.K.S. 15 (A) Describe how the economic impact of the Transcontinental Railroad and the Homestead Act contributed to the close of the frontier in the late 19th century.

What year and during whose administration were the Pacific Railway Act and Homestead Act passed?

What political party was responsible for these actions?

Explain how the Pacific Railway Act and the Homestead Act impacted the United States economy, culture, and environment. Answer thoughtfully and completely. Defend your answer with specific evidence.