



## Universal Design for Learning

### Top 10 UDL Tips for Developing Learning Goals

1. Convey clear goals that everyone can understand
2. Share goals in multiple ways
3. Align goals with standards
4. Differentiate outcomes from means
5. Divide large goals into sub-goals or objectives
6. Consider the process as well as the end product
7. Provide models and examples of excellence
8. Prepare your assessment with your goals in mind
9. Include opportunities for personal connections to learning goals
10. Make time for reflection

[http://castprofessionallearning.org/wp-content/uploads/2015/09/CAST-Professional-Learning-udl\\_top\\_10\\_learning\\_goals.pdf](http://castprofessionallearning.org/wp-content/uploads/2015/09/CAST-Professional-Learning-udl_top_10_learning_goals.pdf)

### Common Core College and Career Readiness Hone the Top 5 Soft Skills Every College Student Needs

- 1. Collaboration:** to function efficiently and appropriately in groups, collaborate on projects and accept constructive criticism when working with others.
- 2. Communication and interpersonal skills:** A common complaint among employers is that young people do not know how to effectively carry on a conversation and are unable to do things like ask questions, listen actively and maintain eye contact.
- 3. Problem-solving:** solve problems in creative ways and to determine solutions to issues with no prescribed formula.
- 4. Time management:** self-sufficient in managing their time and prioritizing actions.
- 5. Leadership:** function in a group, it is also important to [demonstrate leadership skills](#) when necessary.



### Individual Educational Plan Connections Create a Lesson Plan that Aligns IEP Goals to Standards

<http://specialed.about.com/od/lessonplans/ss/Writing-Lesson-Plans-In-The-Self-Contained->

Orange Group Language Arts		9/19/2011
CCSS Standards aligned to IEP's	<b>RF.1.3</b> Know and apply grade-level phonics and word analysis skills in decoding words.  <b>L.1.2d</b> Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	
Content Objective	Students will read short books at instructional level. Students will spell high frequency sight vocabulary words. Students will build fine motor strength Students will write single word responses.	
Procedure	<b>Independent Work</b> Dolch Lesson 6 worksheets.  Spelling: Flash Cards for Dolch Words  <b>Individual Instruction</b> <b>Abe:</b> <b>Ben:</b> <b>Chris:</b>	
Assessment	Data Collection Tuesday: Abe Wednesday: Ben Friday: Chris	

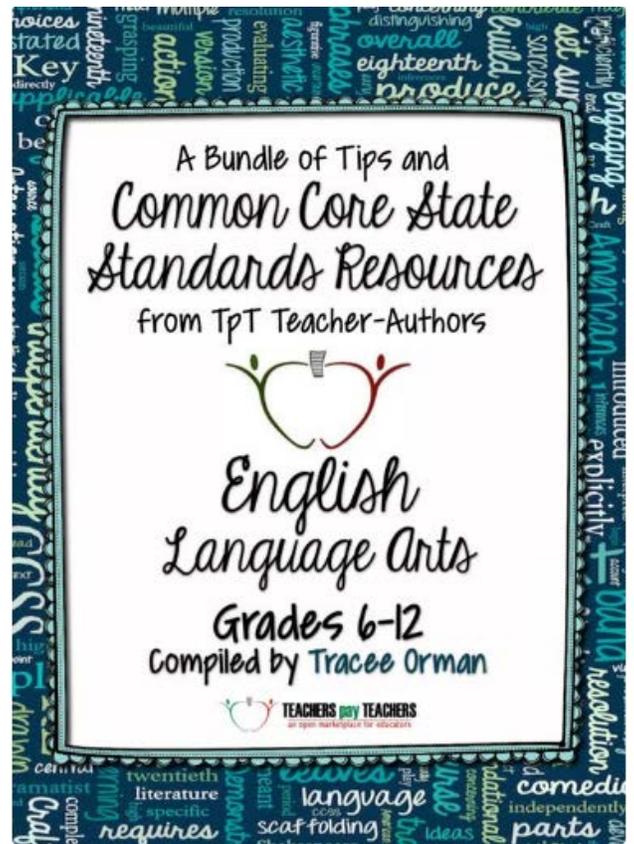
## WEBSITES AND RESOURCES

- <https://www.edsurge.com/news/2013-05-08-sped-ucators-show-how-to-get-creative-with-common-core>  
<http://edge.ascd.org/blogpost/7-ways-to-adapt-the-common-core-standards-for-students-with-special-needs>  
<https://www.masteryconnect.com>

## Professional Development Welcome to the California Common Core State Standards Professional Learning Modules

This series is the product of collaborative efforts between the California Department of Education and content and professional learning experts throughout California to help educators transition to the Common Core State Standards. The series includes thirteen modules that are available in both online and on-site professional learning formats.

<https://www.mydigitalchalkboard.org/portal/default/GroupViewer/GroupView?action=2&gid=2996>



CCSS eBook for FREE - Back-to-School - TpT sellers have been busy this summer! Implementation of Common Core State Standards (CCSS) is a priority for many teachers. To help you get started or add to your CCSS resources, we have created a collaborative eBook: "A Bundle of Tips and Common Core State Standards Resources from TpT Authors."

<https://www.teacherspayteachers.com/Product/Common-Core-English-Language-Arts-Free-Back-to-School-eBook-Grades-6->